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.(Mother Tongue) " (Mother Tongue) " .(Second Language) " .(Kieweg, 1996, pp.4-12)

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(Duyvene, 1995,
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.(Rose, 1982, p. 385)
  .(Coody, 1986, p. 131)
              .(Wright, & Craig, 1995, pp .25-28)
                           .(Mohammed, 1996, pp. 283-291)
(Manley, & Calk,
                                                     .1997, pp. 73-83)
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:() .(Rose, 1982, p. 386)) " .(James, 1995, pp. 51-52)) " .(. . (" .) "

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(Nikolov, & Krashenm, 1997,
                                                      pp.197-201)
         .(Roeper, & Perez, 1997, pp. 114 - 133)
                  .Teaching
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                                .(Carolyn, 1995, pp. 56 - 59)
                                     .(Connolly, 1998, pp. 167 – 189)
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"Duchesne
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(Goldsmith, 1995,
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                       .(Tudor, 1996, p. 295)
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(Brosnan, J. 1995,
                                                                 pp. 36-39)
   .(Boswell, J. 1995, pp.51-52)
"Truscott
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(Trayer & others
                                                           1996, p. 363)
(Lipska, 1997,
                                                            pp. 228-232)
            .Explicit Teaching Approach
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                                              .(Lally, 1998, pp. 154-159)
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Explicit Teaching Approach :

. "Wolff

.(Wolff, 1994, p. 22)
"Mckntyre & Kyle"

() .(McIntyre & Kyle, 1995, pp. 3-22)

- McCleary, 1995,) " - .(pp.1-4

.(Maestri, 1995, pp.89-98) "

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"Storch
                            "Rodillis
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                                .(Storch, 1996, pp. 6-13)
                                                  "Ruin
                   .( Ruin, 1996, pp. 1-128)
                            Moats & Lyon
               .(Moats & Lyon, 1996, pp. 73 - 86)
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                                         .(Davis, 1996, p. 15)
                                            "Kane
Kane, )
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                                                   "Dutton
                                                .(Dutton, 1997, pp. 10-13)
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.(Adejar, 1997, pp. 153-177)
                                    .(Knapp, 1998, pp. 53 – 62)
       Implicit Teaching Approach
                                        (Coody, 1986, p. 132)
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.(Polleti, 1995, pp.398-400)

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"Robinson
.(Robinson, 1996, pp. 17-26)
       .(Kettle, 1996, pp. 13-19)
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       .(Harris & Trezise, 1997, pp. 32-39)
                                         "Fotos
                                      .(Fotos, 1998, pp. 30–307)
         .(Escalante, 1999, pp.137-144)
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"Tschirner"

.(Tschirner, 1996, pp. 1-14)

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  .(Hawkins, 1999, pp. 244–485)
           : Inductive Method
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"Hostynski
      (Hostynski, 1997, pp. 37-62)
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                             (Gollin, 1998, pp. 88-89)
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(Nagata, 1997,
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Sidorova, 1997, pp. 7-19
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  .(Fotos, & Ellis, 1992, pp.605–628)
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			p. 29 -39)	A presc	riptive Approach

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(Segermann,
                                             1999, pp. 281-293)
            The Audio - Lingual Method
                        .(Finney, 1996, pp. 48-49)
.(Christ, 1998, pp. 50-71)
                    The Communicative Method
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 (Nikolov, & Krashen, 1997, pp.197-201)
                                  <u>Direct Method</u>:
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         .(Finney, 1996, p. 50)
                              Natural Method
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   .(Finney, 1996, p. 50)
The Total Physical
                                            Response Method (TPR)
The
                                            (Finney, 1996, pp.55 - 58)
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) Comprehension Method

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.(Hagood, 1997, pp. 10-14)

.(Stollzfus, 1997, p. 3)

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.(Elley, 1997, p.28)
                           (Lapkin & Swain, 1996, pp. 242-256)
.(Marianne, 1997, pp.174–185)
                                               "James
                                 .(Boswell, J. 1998, pp. 288–295)
                       "Vivas
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