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# A PRACTICAL ARABIC GRAMMAR

*PART I*

COMPILED BY

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Second Edition, Enlarged and Revised

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Oxford

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**THIS WORK**  
**IS BY PERMISSION DEDICATED TO**  
**GENERAL SIR FREDERICK STEPHENSON, G.C.B.**  
**COMMANDING THE ARMY OF OCCUPATION IN EGYPT.**



## PREFACE.

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THIS work was originally undertaken to meet the requirements of English officers in Egypt, and no less than one hundred and fifty copies of the first edition were issued, sheet by sheet, to the English Officers serving in the Egyptian army, the Gendarmerie, and the Police.

The first impression having become exhausted in nine months, I have prepared a new edition, revised and enlarged, the publication of which has been undertaken by the Delegates of the Clarendon Press, in the hope that it may prove useful to travellers, and to all persons desirous of becoming acquainted with the Arabic language as spoken in Egypt, as well as to those for whom it was primarily intended.

A new edition of Part II is also nearly ready for press. It will contain a Key to all the Exercises and Stories in Part I, a short selection from modern authors, an English-Arabic and Arabic-English Vocabulary, and a small collection of Manuscript letters, &c. The English Exercises are rendered into vulgar or colloquial Arabic, and the Stories into a more literary style, with the vowel points and diacritical marks added. To aid the learner to understand the written language better, a comparative table of the forms most in use in vulgar and written Arabic is given in an Appendix.

I have studied to be useful rather than original, and in particular I must express my obligations to the very excellent Gorman-Arabic Grammar by Professor Wahrmund, as well as to the works of Fâris, Forbes, Wright, and Yacoub Nakhlah.

My best thanks are likewise due to Mr. Shaker-el-Khowri, Interpreter to the Chief Paymaster of the Army of Occupation, for the great assistance he has given me in preparing the materials for the press.

A. O. GREEN, MAJOR,  
BRIGADE-MAJOR, R. E.

ALDERSHOT :  
*July, 1887.*

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# INTRODUCTION.

2

## THE ARABIC ALPHABET.

ARABIC NAME.	DE-TACHED FORM.	ENGLISH NAME.	COMBINED FORM.			PRONUNCIATION.	
			FINAL.	MEDIAL.	INITIAL.		
alif	ا	a	ا	آ	آ	this at the commencement of a word is a mere prop for the letter <i>hamza</i> , or soft breathing, and has no sound of itself; after a consonant it serves merely to prolong the vowel <i>fatha</i> .	
bâ	ب	b	ب	ب	ب		like the <i>b</i> in <i>ball</i> .
tâ	ت	t	ت	ت	ت		a soft dental, like the <i>t</i> in the Italian words <i>sotto</i> , <i>petto</i> .
tâ	ث	t	ث	ث	ث	like the <i>th</i> in <i>thin</i> (sometimes <i>s</i> ). In Egypt <i>t</i> .	
jeem	ج	j	ج	ج	ج	like <i>j</i> in <i>jar</i> , hard <i>g</i> in <i>Egypt</i> .	
hâ	ح	h	ح	ح	ح	a strong aspirate, something like <i>h</i> in <i>haul</i> .	
khâ	خ	kh	خ	خ	خ	guttural, like the Scotch <i>ch</i> in <i>loch</i> .	
dâl	د	d	د	د	د	soft dental, like the Italian <i>d</i> .	
dhâl	ذ	dh	ذ	ذ	ذ	like <i>th</i> in <i>thy</i> . In Egypt like <i>d</i> or <i>z</i> .	
râ	ر	r	ر	ر	ر	like <i>r</i> in <i>river</i> .	
zâ	ز	z	ز	ز	ز	as in <i>zeal</i> .	
seen	س	s	س	س	س	as in <i>sin</i> .	
sheen	ش	sh	ش	ش	ش	as in <i>shin</i> .	
sâd	ص	s	ص	ص	ص	stronger than the English <i>s</i> . French <i>ç</i> .	

B

ARABIC NAME.	DE-TACHED FORM.	ENGLISH NAME.	COMBINED FORM.			PRONUNCIATION.
			FINAL.	MEDIAL.	INITIAL.	
dâd	ض	d	ض	د	د	a hard palatal <i>d</i> .
tâ	ط	t	ط	ط	ط	a hard palatal <i>t</i> .
zâ	ظ	z	ظ	ظ	ظ	<i>th</i> in <i>this</i> (sometimes a hard palatal <i>z</i> ).
'ain	ع	'	ع	ء	ء	a guttural vowel.
ghain	غ	gh	غ	آ	آ	a guttural, something like the <i>g</i> in <i>sagen</i> .
fâ	ف	f	ف	ا	ا	as in <i>fin</i> .
kâf	ق	k	ق	آ	آ	like <i>ck</i> in <i>stuck</i> , pronounced very gutturally.
kâf	ك	k	ك	ك	ك	as in <i>kin</i> .
lâm	ل	l	ل	ا	ا	as in <i>land</i> .
meem	م	m	م	ه	ه	as in <i>man</i> .
noon	ن	n	ن	ن	ن	sometimes as in English, sometimes nasally.
hâ	ه	h	ه	ه	ه	as in <i>hand</i> .
wâw	و	w, etc.	و	و	و	as in <i>war</i> , at the beginning of a word or syllable.
yâ	ي	y, etc.	ي	ي	ي	as in <i>yard</i> , at the beginning of a word or syllable.
lâm- alif }	لا	lâ	لا	..	..	as in English.

1. The Arabs write from right to left. As is shown in the preceding table, the form of the letters differs according to their position, whether at the beginning, middle, or end of a word.

The letters *و* *ز* *ر* *د* *ا* and *و* can only be joined to those letters which precede, and not to those which follow.

2. In Arabic writing only the consonants are written. The vowels are indicated by signs, which are placed above or below the consonants.

The vowels are:—

*Fatha* (ـَ), sounded like the short *a* at the end of *calendar*, or the short *u* in *bud*; thus, بَ *ba* or *bay*, سَ *sa* or *say*, رَسَلَ *rasala*, جَبَلَ *gaybel*.

*Kasra* (ـِ), like the *i* in *fin*, sometimes like the *e* in *bed*; thus, بِ *be*, مِ *ee*, رَجَلَ *rigl*, كِتَابَ *kitāb*.

*Damma* (ـُ), like the *u* in *bull*, or the *oo* in *hood*; thus, بُو *bu*, بُوو *su*, سُوو *soo*, كُتُبَ *kutub*, كُتِيبَا *kutiba*, رَجُلَ *rāgul* (vulg. *rāgil*).

3. The *a* sound is prolonged by the addition of *l*, ex. بَا *bā*, سَا *sā*, رَجَالِ *rigāl*.

The *i* sound by the addition of *y*, ex. تِي *tee*, شِي *shdy*, رَشِيدَ *rasheed*.

The *u* sound by the addition of *w*, ex. تُوو *too*, شُوو *shoo*, حُرُوبَ *huroob*.

An *l* after a *w* at the end of a word makes no alteration in the pronunciation, ex. كَاتَبُوا *kataboo*, رَسَلُوا *rasaloo*.

4. The vowels *a*, *e*, *u*, when pronounced together with *n* (*noon*) at the end of words, form the so-called *nunation* (*tanween*).

The diacritical marks for it are (ـِ) or (ـِٓ) *an*, ex. بَابًا *bābān*, رَاقِلًا *rāqulan*.

(ـِ) *in*, ex. مَالٍ *mālin*, نَارٍ *nārin*, رَاقِلٍ *rāqulin*.

(ـِٓ) *oon*, ex. رَعِيحًا *reehōon*, نَارًا *nāroon*, كِتَابًا *kitāboon*.

5. (ـْ) *gazm*, i. e. cutting off, or *sakoon*, i. e. resting, which indicates that the consonant over which it is placed should be pronounced without any vowel sound, ex. لَمْ *lam*, كُتِبَتْ *khoodh*, كُتِبَتْ *kutibat*, رَسَلَتْ *rasaltu*.

When the letters *w* and *y* have this sign, and are preceded by the vowel *a*, they form the diphthongs *au* and *ae*, ex. أَوْ *au*, سَوْفَ *saufa*, مَوْتًا *mautoon*, خَوْفًا *khaufan*; أَيْ *ae*, لَيْتَ *laeta*, بَيْتًا *baiteon*, سَيْفًا *saefan*.

6. (ـ) *madda*, i. e. lengthening, is placed over the *l* to show that a second *l* following the first has been left out. The latter is replaced by the sign ء *hamza*, ex. جَاءَ *gā'a* instead of جَاءَلَّ *samā'o* instead of سَمَاءَ *samā'o*.

7. (◌◌) *tashdeed*, i. e. strengthening, shows that the consonant over which it is placed is to be doubled, and in pronunciation both consonants are sounded, ex. شَدَّ *shadda*, يُقَاتِلُ *yukattiloo*, كَلَّ *kulloo*.

8. (◌◌) *hamza* is placed over the | to show that it is intended to be pronounced separately and not merely prolonged, ex. سَأَلَ *sa'ala* is pronounced not *sala*, but *sa'ala*. If it is with ◌◌ it means that a slight pause should be made after pronouncing the previous vowel, ex. رَأْسٌ *ra'soon*, not *ra'soon*.

At the beginning of a word the | with ◌◌ placed above or below it is pronounced like *a*, *es*, *u*, or *oo*, according as it is accompanied by the vowel signs ◌◌ ◌◌ or ◌◌, ex. أَرْحَمُ *arhamoo*, أَرْضُ *ardoon*, إِسْمُهُ *ismuhoo*, إِخْتِيَارًا *ikhtiyaran*, أُخْتٌ *ukhtoon*, أُذُنًا *oodhnan*. In the same way the hamzated | with the sign of nunation at the end of a word is pronounced *an*, *in*, *oon*, ex. شَيْءٌ *shai'an*, خَطَاءٌ *kha'a'in*, خَطَاءٌ *kha'a'oon*.

ي and و also receive the *hamza*, when they stand for |, in which case the two points under the ي are generally left out, ex. جِئْتُ *geetoo*, بُرْسٌ *bu'soon*. In some cases the | ي و marked by ◌◌ are entirely omitted, and in their places only the ◌◌ is written, ex. يَسْأَلُ *yas'aloo* instead of يَسْأَلُ *yasaloo*.

9. (◌◌) *wasla*, i. e. conjunction or joining together, is placed over the | at the beginning of a word to show that it has no proper vowel sound of its own, but must be pronounced in conjunction with the terminal vowel sound of the preceding word, ex. أَبُو الْمَلِكِ *aboo'l-malikee*, أَلِفُ الرَّسْلِ *alifoo'l-waslee*, كِتَابُ الْوَالِدِ *kitaboo'l-waladee*.

NOTE—Many vowel and diacritical points taken from the Koran are no longer in use, either in writing or in print.

DIVISION OF THE LETTERS.

10. The following letters are called *solar* or *sun* letters, ط ل ن. If a word begins with one of these, the *l* of the preceding article ال is not pronounced, but the following solar letter is doubled, ex.

الشَّمْسُ *esh-shems*, not *el-shems*.

الرَّجُلُ *er-râgul*, not *el-râgul*.

النَّارُ *en-nâr*, not *el-nâr*.

التَّمْيِذُ *et-talmeedh*, not *el-talmeedh*.

The *tashdeed* or sign of strengthening is, therefore, placed over the solar letters. All other letters are called *lunar* letters.

11. All letters, which serve to form the different moods, tenses, numbers, and persons, etc. of verbs and words derived therefrom, without themselves forming part of the root, are called *servile*. The *servile* letters are ي ت س م ن و ا ب ف ل ك. All others, belonging actually to the root of a word, are called radicals, i. e. *root* letters.

12. ا و ي are called *weak* letters, because they are subjected to various changes, and are sometimes quite omitted.

LETTERS AS NUMERALS.

13. The letters of the alphabet are used also as numerals, and in the following order:—

1. ا	8. ح	60. س	400. ت
2. ب	9. ط	70. ع	500. ث
3. ج	10. ي	80. ف	600. خ
4. د	20. ك	90. ص	700. ذ
5. هـ	30. ل	100. ق	800. ض
6. و	40. م	200. ر	900. ظ
7. ز	50. ن	300. ش	1000. غ

14. In combination the above numbers are read from right to left, ex. قلب 100+30+2=132, غنط 1000+50+3=1053, غنط 1000+800+50+9=1859.

15. But the numerals in more common use are the following,

which have been borrowed from the Hindoos, and hence are written from left to right:—

١	٢	٣	٤	٥	٦	٧	٨	٩	١٠
I	2	3	4	5	6	7	8	9	10
١١	١٢	١٣	١٤	etc.	etc.		١٨٨٣		
١١	١٢	١٣	١٤	etc.	etc.		1883		

### SOME REMARKS ON THE PRONUNCIATION OF MODERN ARABIC.

#### I.—Consonants.

16. ا *a*, vide table at the beginning.
17. ب *b* ditto.
18. ت *t* ditto.
19. ث *th* is sounded like the *th* in *thin*, or the *theta* of the Greeks; but the natives of Egypt and Syria frequently confound it with ت *t*. The Turks, Persians, and other Musulmān peoples to the eastward, give it the sound of *s*.
20. ج *j* is pronounced like the *j* in *jar*, ex. جميل *jameel*, تاج *tāj*. The Egyptians, however, pronounce it like a hard *g*, as in *God*; thus, جبل *gaybel*, اشجار *ashgar*.
21. ح *h* is a pectoral aspirate, and is sounded, like the word *hay*, from the larynx, whilst ه has no particular aspiration, ex. راح *rāh*, روح *rooh*.
22. خ *kh* is sounded like the *ch* in *loch*, or the *ch* in the German *bush*, ex. أخ *akh*, أخت *ukht*, خاف *khāf*.
23. د *d* has a softer and more dental sound than our *d*, ex. دار *dār*. If it is followed by a *t*, care must be taken to sound both separately, as أرادت *arad't*.
24. ذ *dh* is sounded like our soft *th* in *they*. In Egypt and Syria it is sometimes sounded like *d*, *ds*, or even *z*. It bears the same relation to ذ that ث does to ت, ex. ذهب *dhahab*, ذا *da*, هنا *hadea*, هنا *hāza*.
25. ر *r*, the English *r*, as in *river*, ex. راجل *rāgul*.
26. ز *z* is pronounced like *z* in English, or the French *z* in *zèle*, zero, ex. زاهر *zahir*.
27. س *s*, like *s* in *mess*, ex. حسن *hassan*.

28. ش *sh*, as in *shin*, ex. شمس *shems*, كشمير *Kashmeer*.
29. ص *ṣ* has a stronger and more hissing sound than our *s*, and is more like the French *ç* in *reçu*, ex. صاحب *ṣāhib*, حُصَان *ḥuṣān*.
30. ذ *ḏ* is a hard, strongly pronounced, palatal *d*, ex. قَرَب *qarab*, حُذُور *ḥuḏoor*. In the word قَايِب it is pronounced like a *z*, *zabiḏ*.
31. ط *ṭ* is an emphatic letter, pronounced by a strong movement of the tongue against the teeth, and at the same time softening the accompanying vowel sound, ex. طَفَل *ṭafal*, بَطَل *baṭal*.
32. ظ *ẓ* is relatively to ط what ث is to ت, and ذ to د, and is pronounced either like *ḏ*, ex. ظَهْر *ḏahr*, ظُهر *ḏuḥr*, or it approximates to ظاهر *ẓāhir*. In the Egyptian dialect, in the latter case, it is almost sounded like ص, ex. عَظِيم *aṣeem*, ظَرِيف *ṣareef*.
33. ع (') is a soft guttural, and its pronunciation is only to be learned by practice.
34. غ *gh* is a hard guttural, pronounced well down in the throat, and approaches very near to the *ch* in the German word *nacht*, or the *g* in *sagen*, ex. غَرِيب *ghareeb*, صَغِير *ṣagheer*.
35. ف *f*, as in English, ex. فَرس *faras*.
36. ك *k* is pronounced like the *ck* in *stuck*, pronounced very gutturally. In Syria it is pronounced like an ordinary *k*, by the Bedouins like a *g*, but in the Egyptian dialect it is softened down so as to be almost imperceptible, ex. كُنُوز *Kunṣool* almost like *unṣool*, كَال *kal* almost like *al*.
37. ك *k*, the English *k*, ex. كَلْب *kelb*.
38. ه *h*, as in English, ex. هِنْد *hind*, ذَهَب *dhahab*; ه with two dots over it, ه, at the end of a word is a *feminine termination*, and is pronounced like *t* when the word stands before a genitive, ex. صُورَةُ الرَّجُل *soorat er-rāgul*, a picture of the man. If the word, however, stands alone, then the *t* is suppressed, and only the sound of the preceding vowel is heard, صُورَةٌ *soorah*, لَيْلَةٌ *lailah*.
39. و *w*, used as a consonant at the beginning of a syllable, is like the English *w* in *war*, ex. وَادٍ *walad*, وَضُوءٌ *wuṣool*.
40. ي *y*, as a consonant at the beginning of a syllable, is like the English *y* in *yard*, ex. يَم *yā*, مَرْيَم *maryam*.

## II.—Vowels and Diphthongs.

41. *Fatḥa* (ـَ), short *a* or *u*. When *fatḥa* occurs in combination with the letters ح غ ع د خ ح it is pronounced like the *u* in *bud*, ex. *hadd* حَدّ, *akh* أَح, *arba* أَرْبَع, *abar* عَبْر, *abd* عَبْد, *ghanam* غَنَم, *dahr* دَهْر. With the letters ق و ط ظ ص من it is less pronounced, as in *sadr* صَدْر, *radia* رَاحِيَة, *tala* طَلَع, *zann* ظَنَّ, *hakk* حَقّ, *walad* وَاوَد. Otherwise it is pronounced like *ay* or *e*, ex. *gaybel* جَبَل, *kelb* كَلْب, *mektobah* مَكْتَبَة, *shems* شَمْس. In Egypt it is almost always pronounced *a*, as *gabal*, *kalb*, etc.

42. The simple sound of the *kasra* (ـِ) is the *i* in *fin*, ex. *sin* سِيْن, *kitab* كِتَاب, *fahim* فَاهِم. In some words it is sounded like the *e* in *bed*, ex. *hebr* حَبْر, ink; *enab* عِنَب, grapes: in others like *u*, as *husdn* حُصْن, *kublah* كُبْلَة. Followed by *y* it always has the prolonged sound of *ee*; ex. *mareed* مَرِيض, *keel* كَيْل, *feel* فَيْل.

43. (ـُ) *Damma* is seldom *u*, as in *ragul* رَجُل; generally a broad *u* or *oo*, as in *roobb* رُبّ, *yektoob* يَكْتُب.

44. From the foregoing it will be seen that the pronunciation of the short vowels is not only very changeable, but there is nothing definite about them in the different dialects.

## LESSON I.

1. There is no *indefinite article* in Arabic. The adjective always follows the substantive which it qualifies, ex.

بيت <i>bait</i> , a house.	عالي <i>'alee</i> , high.
حصان <i>husdn</i> , a horse.	قوي <i>kowee</i> , strong.
جنينة <i>genainah</i> , a garden.	كبير <i>kebeer</i> , large.
بيت عالي <i>bait 'alee</i> , a high house.	
حصان قوي <i>husdn kowee</i> , a strong horse.	
جنينة كبيرة <i>genainah kebeerah</i> , a large garden.	

2. The *definite article* is ال *el*, and it remains the same for 'all

genders, numbers, etc. In writing, it is combined with the following words, ex.

البيت <i>el-bait</i> , the house.	الجنينة <i>el-genainah</i> , the garden.
الحصان <i>el-huṣṣān</i> , the horse.	الرجل <i>er-rāǧul</i> , the man.

3. If the substantive, which is preceded by the definite article, is qualified by an adjective, the latter also receives the article, ex.

البيت العالي <i>el-bait el-'ālee</i> , the high house.
الحصان القوي <i>el-huṣṣān el-kowee</i> , the strong horse.
الجنينة الكبيرة <i>el-genainah el-kebeerah</i> , the large garden.

4. In simple sentences in which the subject is a substantive, and the predicate an adjective, the subject is preceded by the definite article, followed by the simple adjective, ex.

الاب <i>el-ab</i> , the father.	طيب <i>ṭayyib</i> , good.
الاخ <i>el-akh</i> , the brother.	صالح <i>ṣāliḥ</i> , pious.
الهوا <i>el-howa</i> , the weather (air).	بطل <i>baṭṭāl</i> , bad.
التاجر <i>et-tāǧir</i> , the merchant.	غني <i>ghanee</i> , rich.

الاب طيب <i>el-ab ṭayyib</i> , the father is good.
الرجل صالح <i>er-rāǧul ṣāliḥ</i> , the man is pious.
الهوا بطل <i>el-howa baṭṭāl</i> , the weather is bad.
التاجر غني <i>et-tāǧir ghanee</i> , the merchant is rich.

### Exercise 1.

بيت عالي - البيت العالي - الولد الكبير - درس سهل - التاجر الغني - تاجر  
 غني - الولد الصالح - المطر قوي - الاب طيب - الاخ الطيب - الهوا بطل -  
 الحصان كويس - البيت عالي - الرجل فقير - الحصان قوي - الهوا كويس - الاخ  
 طيب - الولد كسلان - الرجل غني - الجنينة كبيرة - الدرس سهل

### Exercise 2.

A good man. The rich merchant. Bad weather. The air is fine.  
 An easy lesson. The brother is lazy. A good father and the poor  
 man. The poor man is lazy. / The rain is heavy.

## Vocabulary.

الولد <i>el-walad</i> , the boy.	فقير <i>faḳeer</i> , poor.
المطر <i>el-maṭar</i> , the rain.	كوييس <i>kwyees</i> , fine.
الدرس <i>ed-dars</i> , the lesson.	كسلان <i>keslân</i> , idle.
و <i>wa</i> , and.	سهل <i>sahel</i> , easy.

## LESSON II.

5. When the subject of a sentence is a *personal pronoun*, then the adjective used as a predicate is also written without any article.

6. Adjectives form their feminines in a regular manner by the addition of *ī* (derived from *ī* — *atoon*: سعيدة *sa'eedoon*, fem. سعيدة *sa'eedatoon*), ex. طيب *ṭeyyib*, good, fem. طيبة *ṭeyyibah*; عالي *ālee*, high, fem. عالية *āleeyah*.

7. Adjectives denoting colour form their feminines irregularly, thus:

ابيض <i>abyaḍ</i> , white,	fem. بيضا <i>baiḍā</i> .
اصفر <i>aṣfar</i> , yellow,	,, صفرا <i>ṣafrā</i> .
احمر <i>aḥmar</i> , red,	,, حمرا <i>ḥamrā</i> .
اخضر <i>akhḍar</i> , green,	,, خضرا <i>khadrā</i> .
ازرق <i>azraq</i> , blue,	,, زرقا <i>zarkā</i> .
اسود <i>aswad</i> , black,	,, سودا <i>sawdā</i> .

8. Adjectives indicating bodily malformation or defects have the above form in the feminine:

أعرج <i>a'rag</i> , lame,	fem. عرجا <i>'argā</i> .
أعمى <i>a'ma</i> , blind,	,, عميا <i>'amyā</i> .

انا *ana*, I.

أنت <i>ente, en'</i> , thou (man), fem.	أنتِ <i>entes</i> , thou (woman).
هو <i>hooa, hoo</i> , he,	,, هي <i>heeyeh</i> , she.
سعيد <i>sa'eed</i> , happy,	,, سعيدة <i>sa'eedah</i> .
عَيَان <i>'ayyān</i> , sick, ill,	,, عَيَانَة <i>'ayyānah</i> .
عَاقِل <i>'aḳīl</i> , wise,	,, عَاقِلَة <i>'aḳīlah</i> .

أنا غني *ana ghanee*, I am rich.  
 أنت عيان *ente 'ayyān*, thou (man) art ill.  
 أنتي عيانة *entee 'ayyānah*, thou (woman) art ill.  
 هو سعيد *hooa sa'eed*, he is happy.  
 هي عاقلة *heeyeh 'akilah*, she is wise.

9. Those substantives are of the feminine gender—

a. Which denote females, as,

الأم <i>el-umm</i> , the mother.	الابنة <i>el-ukht</i> , the sister.
البنات <i>el-bint</i> , the girl.	العروس <i>el-'arous</i> , the bride.

b. Those ending in *ī*, as,

المدينة <i>el-medīnah</i> , the town.	الرفة <i>el-owḍah</i> , the room.
الجنة <i>el-ḡenainah</i> , the garden.	الحارة <i>el-hārah</i> , the quarter.

Exceptions to the above are الخليفة *el-khaleefah*, the caliph; العلامة *el-'ullāmah*, the sage.

NOTE—Feminines are formed from masculine substantives by the addition of *ī*, ex.

المرء <i>el-mar'</i> , the man,	fem.	المرأة <i>el-mar'ah</i> , the woman.
الوالد <i>el-wālid</i> , the father,	„	الوالدة <i>el-wālidah</i> , the mother.
العم <i>el-'amm</i> , the uncle,	„	العمة <i>el-'ammah</i> , the aunt.
الكلب <i>el-kelb</i> , the dog,	„	الكلبة <i>el-kelbah</i> , the bitch.

c. Those ending in an *l* or a *y* which does not belong to a root, ex.

كبريا *kibriyā*, pride, greatness.  
 صحرا *ṣaḥrā*, desert.  
 دنيا *dunyā*, world.  
 ذكرى *zukra*, remembrance, memory.

As the greater number of Arabic roots are composed of three radicals, it is easy to distinguish whether a letter belongs to the root or not. In كبريا the three radicals are كبر, in صحرا they are صحر, and in ذكرى they are ذكر.

d. The names of those parts and limbs of the human body which are duplicated, ex.

عين 'ain, eye.	يد <i>yad</i> , hand.
اذن <i>oodhn</i> , ear.	ساق <i>sak</i> , leg.
ذراع <i>dhirā'</i> , arm.	رجل <i>rigl</i> , foot.

e. The names of towns and countries, ex.

مصر <i>miṣr</i> , Egypt.	مكّة <i>makkah</i> , Mecca.
بِالشّام <i>barr-ash-shām</i> , Syria.	تونس <i>toonēs</i> , Tunis.

f. A small number of other substantives. Those in most common use are—

أرض <i>ard</i> , earth.	قوس <i>kous</i> , bow.
بئر <i>beer</i> , well.	كأس <i>kās</i> , cup, glass.
دار <i>dār</i> , house.	كبد <i>kabid</i> , liver.
ريح <i>reeḥ</i> , wind.	ملح <i>malḥ</i> , salt.
شمس <i>shems</i> , sun.	نفس <i>nafs</i> , soul.
etc.	etc.

In the vulgar dialects, however, these genders are often changed. Thus, in Egypt, بئر *beer*, well, is masculine, whilst the masculine البطن *baṭn*, belly, is feminine.

10. Individual nouns are formed from collective nouns denoting a whole race or species by the addition of *ī*, and are, therefore, feminine, ex.

تمر <i>tamr</i> , the date family.	تمرّة <i>tamrah</i> , a date.
حمام <i>ḥamām</i> , the pigeon tribe.	حمامة <i>ḥamāmah</i> , a pigeon.
بغل <i>baghl</i> , the mule tribe.	بغلة <i>baghlah</i> , a mule.

### Exercise 3.

الرجل سعيد - المدينة كبيرة - الشجرة عالية - تاجر غني - هو سعيد - البنت كريمة -  
هي عاقلة - الام عيانة - البنينة كبيرة - البنينة الكبيرة - انا سعيد - هو كسلان - الام  
صالحة - هي طيبة - أنت غني - أنتي فقيرة - الاخت سعيدة - الاخ عيان - المثالة  
صعبة - الولد كسلان - البنت مؤدبة - العم غني - العمّة غنيّة - المطر قوي - الحصان  
كرويس - القاهي عالم - الكتاب نافع - انا غني - أنت عيان - هو عالم - أنت فقير -  
الحصان نافع - الشارع طويل

## Exercise 4.

A rich man and a poor girl. A poor man and a rich merchant. The good father is ill. The lesson is long and hard. A long street and a tall house. The book is useful.// The river is broad and deep. The black horse and the white house. The wise and polite judge. I have a useful horse. Thou hast the red book. He has a large house and a small garden. She has a hard exercise. The fox is red, but the hare is yellow.

## Vocabulary.

صَعْبٌ <i>ṣa'ab</i> , hard.	شارع <i>shārī</i> , street.
أَدِيبٌ <i>adeeb</i> ,	شَجَرَةٌ <i>shagarah</i> , a tree.
مُؤَدَّبٌ <i>mooaddab</i> , } polite.	كِتَابٌ <i>kitāb</i> , a book.
نَافِعٌ <i>naḥfī</i> , useful.	نَهْرٌ <i>nahr</i> , a river.
طَوِيلٌ <i>ṭawīl</i> , long.	قَاضِيٌ <i>qāḍee</i> , a judge.
صَغِيرٌ <i>ṣagheer</i> , small.	أَنَا عِنْدِي <i>ana 'andee</i> , I have.
عَرِيضٌ <i>'areed</i> , broad.	أَنْتَ عِنْدَكَ <i>ente 'andak</i> , thou hast (m.)
عَمِيقٌ <i>'ameek</i> , deep.	أَنْتِ عِنْدِكَ <i>entee 'andik</i> , thou hast (f.)
تَلَبٌ <i>ṭalab</i> , fox.	هُوَ عِنْدَهُ <i>hooa 'and' hoo</i> , he has.
أَرْنَبٌ <i>arnab</i> , hare.	هِيَ عِنْدَهَا <i>heeyeh 'and' hā</i> , she has.

## LESSON III.

11. The third personal pronoun can be used to connect the subject of a sentence to its predicate in the place of I am, thou art, he, she, or it is :

- النهر هو عريض *en-nahr hooa 'areed*, the river is wide.  
 الأم هي عيانت *el-umm heeyeh 'ayyānah*, the mother is ill.  
 الأخ هو صالح *el-akh hooa ṣāliḥ*, the brother is pious.  
 الشارع هو طويل *esh-shārī hooa ṭawīl*, the street is long.  
 أنا هو الرجل *ana hooa er-rāgul*, I am the man.  
 أنت هو الرجل *ente hooa er-rāgul*, thou art the man.

12. Adjectives can be strengthened by the addition of the following words placed after them :

قوي	<i>kowee</i> , strong,	} very,
كثير	<i>kefeer</i> , much, many,	
جداً	<i>giddan</i> , much, many,	
خالص	<i>khaliṣ</i> , entirely,	

and in order to express a still higher degree of intensity, two of the above words can be used together, ex.

التاجر غني كثير *et-tāgir ghanee kefeer*, the merchant is very rich.  
 السكة طيبة كثير *es-sikkah ṭeyyibah kefeer*, the road is very good.  
 الليلة لطيفة جداً *el-lailah laṭeefah giddan*, the night is very pleasant.  
 اليوم لطيف كثير قوي *el-youm laṭeef kefeer kowe*, to-day is extremely beautiful.  
 العيش غالي كثير قوي *el-'aish ghālee kefeer kowe*, the bread is exceedingly dear.  
 الكتاب ذاكوس خالص *el-kitāb da kwyees khaliṣ*, this book is very good.

13. In the same manner the expressions بالكفاية *bi'l-kafāyah*, sufficient, enough, and زيادة - بالزيادة *bi'z-zīdah*, in excess, i. e. too much, are used, ex.

النهر عريض زيادة *en-nahr 'areeḍ bi'z-zīdah*, the river is too wide.  
 الهواء بظال زيادة *el-howa baḥḥāl bi'z-zīdah*, the weather is too bad.  
 البئر عميق بالكفاية *el-beer 'ameeḥ bi'l-kafāyah*, the well is deep enough.  
 الشارع طويل بالكفاية *esh-shāreṭ ṭaweel bi'l-kafāyah*, the street is long enough.

كنت *koontu, koont'*, I was.  
 كنت *koonta, koont'*, thou (man) wast.  
 كنت *koontes*, thou (woman) wast.  
 كان *kan*, he was.  
 كانت *kanet*, she was.

أنا كنت عيان *ana koontu or ana koont' 'ayyān*, I was ill.  
 أنت كنت كسلان *ante koont' keshlān*, thou wast idle.

هو كان عاقل or كان *kān* or *hooa kān 'akīl*, he was wise.  
 كانت كويسة or كانت *kānet* or *heeyah kānet kwyeesah*, she was beautiful.  
 التاجر كان رجل فني كثير *et-tāgir kān rāgul ghaṇee kṣṣeer*, the merchant was a very rich man.

NOTE—In the written language the predicate of the sentence receives the sign of the accusative ʾ after the auxiliary كان. Thus one writes: *هُوَ كَانَ رَجُلًا عَالِمًا* *hooa kāna rāgulan 'alīman*, he was a learned man. *كُنْتُ حَاضِرًا* *koontu ḥāḍīran*, I was present.

14. The preposition في *fee*, in, on, is pronounced with the following article as *fee'l*:

في البيت *fee'l-bait*, in the house, at home.  
 في النهر *fee'n-nahr*, in the river.  
 في الطريق *fee't-tareek*, on the road.  
 في الليل *fee'l-lail*, in the night.

#### Exercise 5.

المصان قوي كثير- العيش غالي كثير قوي- كان رجل شاطر- أنا نمساوي-  
 هو نمساوي- الكتاب هو نافع كثير- المارة واسعة- الاخت هي دايماً مبسوطه-  
 الاب دايماً مشغول- الوزير مشغول كثير- الليلة لطيفة جداً- الهوا بطال  
 بزيادة- الماء هو بارد- أنا كنت عيان- الحبر اسود- المطر قوي بزيادة- الليلة كويسة  
 قوي- الورق أبيض- البيت عالي بالكفاية- الاوضة واسعة بالكفاية- الشجرة  
 عالية- الاوضة كويسة- أنا كنت حاضر- كان في البيت اليوم- الرجل طويل كثير-  
 هي كانت في البيت امبارح (yesterday)- كان في الليل مطر- القاضي كان عادل-  
 كانت امرأة عميا- أنا كنت تملي في الاوضة- الملك كان كريم- كان مطر  
 امبارح- الهوا بارد اليوم- البئر عميق بالكفاية- كانت امرأة صالحة

#### Exercise 6.

The bread was very good yesterday. The judge was in the room to-day. I was at home to-day. The German is always in

the garden. The horse was on the road, and the woman was in the house. The merchant is a very energetic man, and is always busy. The weather was capital yesterday, but to-day it is cold and very bad. The tree is green, the sky blue, the gold yellow, and the water black. The woman is busy and contented.

## Vocabulary.

عَيْش <i>'aish</i> , bread.	رَزَق <i>warak</i> , paper.
كَمَاظِر <i>ahdîr</i> , energetic, clever.	عَادِل <i>'Adil</i> , just.
نِيْمَسَاوِي <i>nimsawee</i> , German.	مَلِك <i>melik</i> , king.
فَرَنْسَاوِي <i>fransawee</i> , Frenchman.	مَبْسُوتَا <i>mabsoot</i> , contented, pleased.
بَارِد <i>bdrid</i> , cold.	حَاضِر <i>hadîr</i> , present, ready.
حَبْر <i>hibr</i> , ink.	لَكِنْ <i>lakin</i> , but.
وَزِير <i>wuzeer</i> , minister. (Egypt.)	أَمْبَارِيح <i>embârih</i> , } yesterday.
مَاء <i>ma</i> , } water.	الْبَارِحَة - الْبَارِح <i>el-bârih</i> , }
مَوْيَاة <i>mowyah</i> , }	الْيَوْم <i>el-youm</i> , } to-day.
سَمَاء <i>sama</i> , the sky, heaven.	النَّهَار ذَا <i>en-nahâr da</i> , }
ذَهَب <i>dhahab</i> , gold.	تَمَلِّي <i>tamellee</i> , always.
وَاسِع <i>wasî</i> , wide.	
عَال <i>'al</i> , capital.	

## LESSON IV.

15. The interrogative form is obtained—

a. By prefixing ا, أُ, ex.

أَلُوْعَالِم *alooa 'alim*, is he learned?  
 أَكَانَ حَاضِر *akan hadîr*, was he present?  
 أَكُنْتَ هُنَاكَ *akoonte hendak*, wast thou there?

b. By prefixing هل *hal*, ex.

هَلْ كَانَ حَاضِر *hal kan hadîr*, was he present?  
 هَلْ هُوَ مُجْتَهِد *hal hooa mugtahed*, is he diligent?

c. In ordinary conversation, however, the negative interrogative form is generally used, and this is formed by using ما at the beginning of the sentence, and adding ش *sh* (derived from شي *shay*, thing) to the following verb, ex.

ما كانش حاضر *mā kān'sh ḥāḍir*, wasn't he present ?  
 ما كنتش هناك *mā koontesh hendk*, weren't you there ?  
 ما كانتش عيانة *mā kānet'sh 'ayyānah*, wasn't she ill ?

But before nouns, pronouns, adjectives, etc., the above form is obtained by using مُش (derived from ماشي *moosh*, ex. انت مش مبسوطة *art thou not content ?*)

16. The interrogative pronoun *who ?* is من *man* or مين *men* (pronounced very open) or *meen*, ex. من هناك *men hendk*, who is there ? من هو الرجل *meen hooa er-rāḡul*, who is the man ? من هو *meen hooa*, who is it ?

17. *What, what kind of ?* is translated by أَيَّة *ay*, ex. أَيَّة الدعوي *ay ed-da'ua*, what is the matter ? أَيَّ رجل *ay rāḡul*, what kind of man ? أَيَّ كتاب *kitāb ay*, what kind of a book, what book ? أَيَّ شي *ay shay*, shortened into ايش *aish*, what a thing, i. e. what ?

18. *Where ?* is أين *ain* or فين *fain* (derived from في أين *fee ain*), ex. أين هي *ain heeyeh*, where is she ? فين الكتاب *fain el-kitāb*, where is the book ? Here, هنا *hend*; هاهنا *hāhend*, just here ; هناك *hendk*, there ; and هنالك *hondlik*, over there.

19. Negation is effected by means of ما *mā*, not, prefixed to a word, ex.

ما أنت مبسوطة *mā ente mabsoof*, thou art not content.  
 أنا ما كنت هناك *ana mā koont hendk*, I was not there.

In the colloquial ش is added, thus :

ما انتاش مبسوطة *mā entish mabsoof*, thou art not content.  
 أنا ما كنتش هناك *ana mā koontesh hendk*, I was not there.

When this ش is added to the personal pronouns, certain modifications take place, thus :

ما انيش *mā aneesh*, I am not.  
 ما انتاش *mā entish*, thou art not.  
 ما انتيش *mā enteesh*, thou (woman) art not.

ما هوش *mā hoosh*, he is not.

ما هيش *mā heesh*, she is not.

ما انيش غني *mā aneesh ghanees*, I am not rich.

ما هيش سعيدة *mā heesh sa'eedah*, she is not happy.

النهر ما هوش عريض *en-nahr mā hoosh 'areed*, the river is not broad.

القرارة ما هيش كبيرة *el-karazah mā heesh kebeerah*, the bottle is not big.

البئر ما هوش عميق بزيادة *el-beer mā hoosh 'ameek bi'z-ziddah*, the well is not too deep.

NOTE—ليس *lais*, not, is also used to give the idea of negation, but is only used before nouns, adjectives, and adverbs in writing, ex.

ليس هو أخي *lais hooa akhee*, he is not my brother.

ليس هذا فكري *lais hāza fikree*, this is not my idea.

مش *moosh* is used for ليس *lais* in common speech.

20. A sentence may become interrogative simply by the stress laid upon words, thus: ما هوش سعيد may mean either *he is not happy*, or *is he not happy?* according to the tone of the voice. In order to avoid any want of clearness which may arise from this in writing, the word يعني *ya'nee* (meaning *that is to say*) may precede the sentence when used interrogatively:

ما انيش مجتهد يعني *ya'nee mā aneesh mugtahed*, am I not diligent?

ما هوش سعيد يعني *ya'nee mā hoosh sa'eed*, is he not happy?

21. *There is* is translated by في *fee*:

فيش في شي *feesh* or في شي *fee shi*.

ما فيش في شي *mā feesh* or ما في شي *mā fee shi*.

في فلوس *fee feloos*, there is money.

ما فيش فلوس *mā feesh feloos*, isn't there any money?

هناك في موية *henāk fee mowyah*, there is water there.

ما فيش عيش *mā feesh 'aish*, there is no bread.

### Exercise 7.

اهو مجتهد - آكان عيان - هل كانت عيانة - هل أنت مبسوط - مش جيعان - مش عطشان - ما كانش حاضر - من هو - ما انيش غني - انا ما انيش بليد - ما انتاش نظيف - الماء بارد كثير قوي - الليلة لطيفة جداً -

فِين البَنْدِقِيَّة - البَنْدِقِيَّة فِي الرُّكْن - فِين الكِتَاب - الكِتَاب فِي الدُّوَلَاب -  
 كِتَاب اِي فِي الدُّوَلَاب - فِين القَزَاة - القَزَاة فِي المَخْزَن - مَا كُنْتُسْ هُنَاكَ - أَنَا  
 مَا كُنْتُسْ هُنَاكَ - كَانْتُ هُنَاكَ فِي الشَّهْرِ المَاضِي - يَعْنِي مَا هُوَسْ جِيعَان - يَعْنِي  
 مَا هِيسْ عَطْشَانة - النِّهَار لَطِيف جَدًّا - الهَوَا بَطَال كَثِير - كَان فِي مَطْر  
 بِاللَّيْلِ - العِيشْ غَالِي كَثِير - مَا فِيشْ خَبْر - فِي شَيْ مَوِيَّة - مَا فِيشْ مَوِيَّة -  
 الحَارَّة عَرِيضَة بِالْكَفَايَة - الورْق اسْوَد بِنِزَاة - الورْق مَا هُوَسْ أْبِيض بِالْكَفَايَة -  
 المَلِك كَان عَادِل - مَا عِنْدُوَسْ الحِصَان حَشِيش - لَا مَا عِنْدُوَسْ حَشِيش لَكِن  
 عِنْدُه تَبْن - التَّاجِر كَان رَجُل شَاطِر كَثِير - القَانِي كَان فُقِير - الوَزِير كَان دَائِمًا  
 مَشْغُول - هُو فِرْنَساوِي - مَنْ هُو الرِّجْل دَا - هُو نِمْساوِي - مَنْ هِي التَّت دِي -  
 أَنَا اِفْتَكِر (I think) هِي فِرْنَساوِيَّة - مَنْ هُو الخُرَاجَة - لَجَل عَطْشَان - مَا فِيشْ  
 مَوِيَّة - فِي نَبِيذ - فِين كُنْتُ البَارِح - كُنْتُ فِي البَيْت - أَيْن هِي - كَانْتُ  
 فِي البَنِيْنَة - أَنْت مَا كُنْتُسْ هُنَا النِّهَار دَا - الكَلْب عَطْشَان وَالْقَط جِيعَان -  
 أَنَا تَعْبَان

## Exercise 8.

Was the merchant busy yesterday in the market? Has the woman a bottle of wine? Was the poor man idle in the garden? I am not sick to-day, but I was yesterday. Who is the woman in the street? Where is the gun? The gun is in the house, and the dog is in the garden. The sun was hot last month, but now the wind is cold, and the weather bad. Is there any money in the blue cupboard? Yes, there is some money there. Has the horse grass and water? No, but he has clean chopped straw and barley. The camel is thirsty, but the horse is hungry.

## Vocabulary.

حَامِي <i>hamee</i> ,	} hot.	خُبْز <i>khubz</i> ,	} bread.
سُخْن <i>sukhan</i> ,		عِيش <i>'aish</i> ,	
بَرْد <i>barid</i> or <i>bard</i> ,	cold.	نَبِيذ <i>nabeedh</i> ,	wine.
رُكْن <i>rukan</i> ,	corner.	جِيعَان <i>gee'an</i> ,	hungry.
قَزَاة <i>qazzah</i> ,	bottle.	بَنْدُقِيَّة <i>bundookiyah</i> ,	gun, rifle.

دُولَاب <i>dooláb</i> , cupboard.	نَظِيف <i>nazēef</i> , clean.
مَخْزَن <i>makhzan</i> , magazine.	شَهْر <i>shahr</i> , month.
قَطَّة <i>qattāh</i> , cat.	حَشِيش <i>hashceesh</i> , grass.
الآن <i>alān</i> , now.	لَا <i>lā</i> , no.
مَاضِي <i>maḏee</i> , last, past.	تِبْن <i>tibn</i> , chopped straw.
سَيِّدَة <i>sitt</i> , lady.	خَرَّاجَة <i>khwadgah</i> , gentleman.
جَمَل <i>gamal</i> , camel.	سُوق <i>sook</i> , market.
بَلِيد <i>baleed</i> , stupid.	شَعِير <i>sha'eer</i> , barley.
	تَعَبَان <i>ta'bán</i> , tired.

## LESSON V.

## FORMATION OF PLURALS.

22. The regular or so-called *unbroken* plurals of *masculine* substantives are formed by the addition of the syllable *een* (in the place of the *oon* of the written language), ex.

نَجَّار <i>naggār</i> , carpenter,	plur.	نَجَّارِين <i>naggāreen</i> .
خَيَّاط <i>khayyāt</i> , tailor,	„	خَيَّاطِين <i>khayyāḏeen</i> .
حَمَّال <i>hammadl</i> ,	} porter,	} حَمَّالِين <i>hammadleen</i> .
شَيَّال <i>shayyāl</i> ,		

23. Feminine substantives form the regular plural by changing the *ī* into *āt*, or by the addition of *āt*, when *ī* does not occur in the singular, ex.

سَاعَة <i>sā'ah</i> , hour,	plur.	سَاعَات <i>sā'āt</i> .
حَارَة <i>hārāh</i> , quarter,	„	حَارَات <i>hārāt</i> .
مَرْيَم <i>maryam</i> , Mary,	„	مَرْيَمَات <i>maryamāt</i> .

24. Adjectives form their regular plurals in the same manner, ex.

masc. واسع <i>wāsi'</i> , wide,	plur.	وَاسِعِين <i>wāsi'een</i> .
fem. مَفْتُوحَة <i>maftooḥah</i> , open,	„	مَفْتُوحَات <i>maftooḥāt</i> .

25. These regular formations of the plurals are, however, of rare occurrence, and the majority of substantives and adjectives have what are called *broken* plurals. Those in most general use will be found below :

a. By a change of the first vowel into *kasra* (i), and the insertion of an | after the second radical :

كَلْبٌ <i>kelb</i> , dog,	plur. كِلَابٌ <i>kilāb</i> .
جَبَلٌ <i>gabal</i> , mountain,	„ جِبَالٌ <i>gibāl</i> .
رَجُلٌ <i>ragul</i> , man,	„ رِجَالٌ <i>rigāl</i> .
رِيحٌ <i>reeḥ</i> , wind,	„ رِيَاحٌ <i>reeḥ</i> .

b. By a change of the first vowel into *damma* (u), and the insertion of و, after the second radical :

مَلِكٌ <i>melik</i> , king,	plur. مُلُوكٌ <i>mulook</i> .
قَلْبٌ <i>qalb</i> , heart,	„ قُلُوبٌ <i>quloob</i> .
دَرْسٌ <i>dars</i> , lesson,	„ دُرُوسٌ <i>duroos</i> .
بَيْتٌ <i>bait</i> , house,	„ بُيُوتٌ <i>buyoot</i> .

c. By prefixing an | and the insertion of an | after the second radical :

نَهْرٌ <i>nahr</i> , river,	plur. أَنْهَارٌ <i>anhār</i> .
فَضْلٌ <i>faḍl</i> , kindness,	„ أَفْصَالٌ <i>afḍāl</i> .
وَلَدٌ <i>walad</i> , boy,	„ أَوْلَادٌ <i>awlād</i> .
شَجَرَةٌ <i>shagarah</i> , tree,	„ أَشْجَارٌ <i>ashgār</i> .
لَوْنٌ <i>loun</i> , colour,	„ أَلْوَانٌ <i>alwān</i> .
رُوحٌ <i>rooḥ</i> , spirit, mind,	„ أَرْوَاحٌ <i>arwāḥ</i> .

If the second radical is an |, which has been derived from a و, then the latter is replaced :

مَالٌ <i>māl</i> , property,	plur. أَمْوَالٌ <i>amwāl</i> .
حَالٌ <i>ḥāl</i> , state,	„ أَحْوَالٌ <i>aḥwāl</i> .
بَابٌ <i>bāb</i> , door,	„ أَبْوَابٌ <i>abwāb</i> .

d. By prefixing an | and the addition of ى as termination, when the second radical is pronounced with (ـِ):

رَغِيفٌ <i>ragheef</i> , loaf,	plur. أَرْغِفَةٌ <i>arghifah</i> .
جَنَاحٌ <i>gandḥ</i> , wing,	„ أَجْنِحَةٌ <i>agnihah</i> .
حِمَانٌ <i>ḥiṣān</i> , horse,	„ أَحْصِنَةٌ <i>aḥṣinah</i> .

e. By pronouncing the two first radicals with *u* :

كِتَابٌ <i>kitāb</i> , book,	plur. كُتُبٌ <i>kutoob</i> .
مَدِينَةٌ <i>medeenah</i> , town, „	مُدُنٌ <i>mudoon</i> .
سَفِينَةٌ <i>sefeenah</i> , ship, „	سُفُونٌ <i>sufoon</i> .

f. The first radical is pronounced with *u*, the second with *a* :

قَرْيَةٌ <i>karyah</i> , village, plur. قُرَى <i>koora</i> .
بِرْكَةٌ <i>birkah</i> , lake, pool, „ بُرُكٌ <i>boorak</i> .
مَلَّةٌ <i>mullah</i> , nation, „ مَلَلٌ <i>moolal</i> .

26. Substantives of four consonants receive an *l* after the second consonant, and have either a long or short *i* before the last :

مَكْتُوبٌ <i>maktoob</i> , letter, plur. مَكَاتِيبٌ <i>makāteeb</i> .
سُلْطَانٌ <i>sooltān</i> , ruler, „ سَلَاطِينٌ <i>salāteen</i> .
مِفْتَاحٌ <i>miftāh</i> , key, „ مَفَاتِيحٌ <i>mefāteeh</i> .
بُسْتَانٌ <i>bustān</i> , garden, „ بَسَاتِينٌ <i>basāteen</i> .
مَخْزَنٌ <i>makhzan</i> , magazine, „ مَخَاذِينٌ <i>makhāzin</i> .
مَرْكَبٌ <i>markib</i> , ship, „ مَرَاكِبٌ <i>marākib</i> .

Some substantives with three consonants form their plurals in a similar manner :

جَنِينَةٌ <i>genainah</i> , garden, plur. جَنَائِينٌ <i>ganāyeen</i> .
عَجُوزَةٌ <i>'agoozah</i> , old woman, „ عَجَائِيزٌ <i>'agāyiz</i> .
عَجِيبَةٌ <i>'ageebah</i> , wonder, „ عَجَائِبٌ <i>'agāyeeb</i> .

27. Some substantives take the termination *ان dn* :

خُلٌّ <i>khull</i> , friend, plur. خُلَلٌ <i>khullān</i> .
تَاجٌ <i>tāj</i> , crown, „ تَاجَانٌ <i>teegān</i> .
نَارٌ <i>nār</i> , fire, „ نَيْرَانٌ <i>neerān</i> .

28. Those substantives ending in *l* which are derived from Turkish, form the plural by the addition of *ات*, and those denoting foreign words for trades and offices, by adding *ية* :

باشا <i>bāshā</i> , pasha,	plur.	باشاوات <i>bāshāwāt</i> .
أغا <i>aghā</i> , agha,	„	أغاوات <i>aghāwāt</i> .
طوبجي <i>ṭobgee</i> , gunner,	„	طوبجية <i>ṭobgeeyah</i> .
سلاحدار <i>saldādar</i> , sword-bearer,	„	سلاحدارية <i>saldādarreeyah</i> .

29. Many substantives have more of these, and other plural forms at the same time :

بحر <i>baḥr</i> , sea,	plur.	أبحار, أبحور, أبحار
حصان <i>ḥuṣḍān</i> , horse,	„	حصن, أحصنة

30. The following are quite irregular :

أبو <i>abū</i> , father,	plur.	آباء <i>ābā</i> , vulg. <i>abbāhāt</i> .
أم <i>umm</i> , mother,	„	أمهات <i>ummahāt</i> .
ابن <i>ibn</i> , son,	„	{ أبناء <i>abnā</i> .
		{ بنين <i>baneen</i> .
بنت <i>bint</i> , daughter,	„	بنات <i>bandt</i> .
أخ - أخو <i>akh, akhoo</i> , brother,	„	{ أخوة <i>ukhwah</i> , brothers.
		{ أخوان <i>akhwān</i> , brethren.
أخت <i>ukht</i> , sister,	„	أخوات <i>akhwāt</i> .
إنسان <i>insān</i> , man,	„	كاس <i>naṣ</i> .
يوم <i>yūm</i> , day,	„	أيام <i>ayyām</i> .

31. The most common of the broken plurals of adjectives are formed as follows :

a. The second radical is followed by | :

كبير <i>kebeer</i> , large, great,	plur.	كِبَار <i>kibār</i> .
عريض <i>'areed</i> , broad, wide,	„	عِرَاض <i>'urād</i> .
مليح <i>meleeh</i> , pleasant, good,	„	مِلاح <i>mildāh</i> .
صعب <i>ṣa'b</i> , difficult,	„	صِعَاب <i>ṣi'āb</i> .

b. An | prefixed, and the radical followed by an | :

شَرِيف *sheroof*, distinguished, plur. أَشْرَاف *ashraf*.

طَآئِر *thair*, clean, ,, أَطْهَار *athar*.

مَيِّت *maii*, *mdyit*, dead, ,, أَمْوَات *amoot*.

c. The first radical is pronounced with *u*, the second with *a*, and the third with *i* :

سَعِيد *sa'eed*, happy, plur. سَعَادَا *su'add*.

فَقِير *fakeer*, poor, ,, فُقَرَا *fukar*.

عَالِم *'alim*, wise, learned, ,, عُلَمَا *'oolama*.

عَاقِل *'akil*, clever, wise, ,, عَقَلَا *'ookala*.

32. Adjectives with four consonants introduce an *l* after the second consonant :

مَسْكِين *meskeen*, wretched, plur. مَسَاكِين *mesakeen*.

مَجْنُون *magnoon*, mad, ,, مَجَانِين *maganeem*.

33. Those adjectives indicating *colour* form their plurals as follows :

أَحْمَر *ahmar*, red, plur. أَحْمَر *humr*.

أَصْفَر *asfar*, yellow, ,, صُفْر *sufir*.

أَسْوَد *aswad*, black, ,, سُود *sood*.

أَبْيَض *abyad*, white, ,, بَيْض *beed*.

34. Those which denote bodily malformation or defects, as follows :

أَعْمَى *a'ma*, blind, plur. عُمَيَان *'umyan*.

أَعْوَر *a'war*, one-eyed, ,, عَوْرَان *'ooran*.

أَعْرَج *a'rag*, lame, ,, عُرْجَان *'oorgan*.

35. The following are the rules for the *agreement* of the adjective with its substantive in gender and number :

a. The adjective has a *masculine termination* when it qualifies a *masculine noun* in the singular, and a *feminine termination* when the noun is *feminine singular*, ex.

البستان الكبير *el-bustān el-kebeer*, the large garden.

الجنة الكبيرة *el-genainah el-kebeerah*, the large garden.

b. The same applies when the substantive is in the plural and denotes sensible beings, as,

رجال مشغولين *rigāl mashghoolēen*, busy men. —

نساء مشغولات *niswān mashghoolāt*, busy women.

In the language of daily life, however, the *masculine* gender of the plural of adjectives is now-a-days used with feminine substantives, ex.

نساء طيبين *niswān ṭayyibeen*, good women.

بنات صالحين *bandt ṣāliḥeen*, pious daughters.

c. If the substantive occurs in the form of the *broken plural* or of the *regular feminine plural*, and denotes *insensate* beings or things, then the following adjective is generally put in the feminine singular :

أجسام نورانية *agsām noorāniyah*, shining bodies.

النهارات قصيرة *en-nehārāt qaṣīrah*, the days are short.

الحيوانات مختلفة *el-ḥaiwānāt mukhtalifah*, the animals are various.

In the above cases the *feminine plural* of the adjective is much more seldom used :

الاشجار عالىات *el-ashgār 'āleeyāt*, the trees are tall.

النباتات ثابتات *en-nabātāt ṭābitāt*, the plants are fixed.

In ordinary conversation the *masculine plural* is often used :

الكتب مفيدة or مفيدون *el-kutūb mufīdeen* or *mufīdah*, the books are useful.

القاعات كويسة or كويسين *el-kā'āt kwayseeen* or *kwayseeh*, the halls are fine.

d. With collective nouns the adjective is masculine, although with an individual of the species it is feminine, ex.

الشجر الكبير *esh-shagar el-kebeer*, the family (*genus*) of great trees.

شجرة كبيرة *shagarah kebeerah*, a large tree.

36. The plural of the personal pronouns is—

نحن *nahnoo, nahn*, vulgar, احنا *ehna*, we.  
 أنتم *entoomb*, أنتوا *entoo*, ye or you.  
 هم *hoom*, masc., هما *hoomá*, fem. they.  
 هن *hooonna* (very seldom used), fem. they.

The above are used negatively with the suffix ش :

ما احتاش *ma ehndash*, we are not.  
 ما انتمش *ma entoombah*,  
 ما انتوش *ma entoosh*, } ye or you are not.  
 ما همش or هميش *ma hoomah* or *hoomesh*, they (m.) are not.  
 ما هماش *ma hoomdash*, they (f.) are not.

37. The plural of كان *kán*, without and with negation, is as follows :

كانا *koonna*, we were. ما كناش *ma koonndash*, we were not.  
 كنا كنتوا *koontoom*, كنتوا *koontoo*, ye were. ما كنتوش *ma koontooah*, ye were not.  
 كانوا *kánoo*, they were. ما كانواش *ma kánoosh*, they were not.

#### Exercise 9.

الهوا هو مادة خفيفة جدًا - النهارات في الشتا قصيرة جدًا - الكواكب هي أجسام نورانية في السما - النباتات والاشجار ثابتة في الارض - هي غالية كويسة مليحة مش غالية - هل بلاد كشمير لطيفة - نعم هي لطيفة جدًا - هل مملكة العجم كبيرة - نعم هي كبيرة جدًا - الكتاب نافع - الكتب نافعة - الاخ هو كبير - الاخت هي صغيرة - أين الاخوة - هم في المدينة - أين الاخوات - هم في الجينة - الجار هو رجل شاطر قوي - الجارة هي امرأة صالحة - ما هماش غنيين - كانوا فقرا - البيوت كبار - البيوت عاليين قوي - الكتب مفيدة - فين الكتب - الكتب في الدولاب - انا جيعان - مش جيعان هو - أيوه هو جيعان - لا ما هوش جيعان - هو عطشان - ما انتاش عطشان - لا ما انيش عطشان انا تعبان - هي بردانة - ما كانواش مبسوطين - كانوا غضبانين - انا كنت متعجب - ما احتاش متعجبين - للمارات اعراض بزيادة - القاعات كويسة كثير - التجار هم ناب ملاح - الجيران ما همش ناس ملاح - الهوا طيب اليوم - الهوا بطال ووحلان - الملك كان كريم - الله كريم

Exercise 10.

The carpenters and tailors are busy and energetic men. The quarters of the town are wide and long. The hours of the day are short in winter. Are the doors of the houses in the village open? The mountains of this country (البلاد دي) are high, and the rivers deep. The kings of the kingdom of Persia were very wise men. Were you not in the garden yesterday? No, I was in the town. I was very frightened to-day. Men are merciful, but animals are not. The brothers and sisters are not in the garden. The water is muddy, but the wine is good. Have you good horses and camels?

Vocabulary.

مَادَةٌ <i>maddah</i> , substance.	غَضَبَان <i>ghaḍbān</i> , angry.
جِسْم <i>gism</i> , } body, bodies.	وَحْلَان <i>wahlān</i> , } muddy.
أَجْسَام <i>agām</i> , }	مُعْكَر <i>mu'akkar</i> , }
سَمَا <i>samā</i> , } heaven, s.	وَسِخ <i>wasikh</i> , dirty.
سَمَاوَات <i>samāwāt</i> , }	خَائِف <i>khāif</i> , frightened.
مَمْلَكَةٌ <i>memlekah</i> , } kingdom, s.	مُتَعَجِّب <i>mut'aggib</i> , surprised.
مَمَالِك <i>memalik</i> , }	نَعَمْ - أَيْوَى <i>na'am - aiwāh</i> , yes.
خَفِيف <i>khafīf</i> , light.	كَرِيم <i>karīm</i> , generous.
شِتَا <i>shita</i> , winter.	اللَّهُ <i>allāh</i> , God.
كَوْكَب <i>kowkab</i> , } star, s.	مَفْتُوح <i>maftūḥ</i> , open.
كَوَاكِب <i>kawākib</i> , }	رَحِيم <i>rahīm</i> , merciful.
نُورَانِي <i>noorānee</i> , shining.	
عَجَم <i>'agam</i> , Persia.	

LESSON VI.

THE DEMONSTRATIVE PRONOUNS.

38. The demonstrative pronouns implying objects near at hand are—

هَذَا *hādha*, *hāsa*, this (masc.).

هذه *hādhee, hāzee*, this (fem.).

هؤلاء *howlāi*, these (both genders).

أعرج هذا الرجل *hāza er-rāgul 'arag*, this man is lame.

هذه البنت كويسة *hāzee el-bint kwyessah*, this girl is pretty.

هؤلاء الناس متعجبين *howlāi en-nās mut'aggibeen*, these people are astonished.

39. هذا *hāza el* and ال *hāzee el* are in ordinary speech converted into *hal* :

هال كتاب *hal-kitāb*, this book ; هال بنت *hal-bint*, this girl.

At the same time the pronunciation of the article before the *solar* letters must be taken into account, as هال رجل *har-rāgul*, not *hal-rāgul*.

40. If the indication implied by the pronoun requires to be strengthened, a second هذا or هذه can be placed after this هال :

هال كتاب هنا *hal-kitāb hāza*, this book here.

هال شجرة هذه *hash-shāgarah hāzee*, this tree here.

41. The plural هؤلاء is only used before the names of animate beings, otherwise the feminine singular is used, ex.

هذه الكتب *hādhee el-kutōob*, these books.

42. In the vernacular the above forms are shortened to ذا or ذا for هذا or ذي, and دي for هذه, and دول *doul* (derived from هادول *hādoul*) for هؤلاء, which are, however, generally placed after the noun ; as,

الحصان ذا ضعيف *el-ḥuṣān-da da'eef*, this horse is weak.

المدينة دي معمورة *el-madeenah-dee ma'moorah*, this town is populous.

الاولاد دول كسلانيين *el-awlad-doul keslāneen*, these children are lazy.

النهار ذا *en-nahār-da*, this day, to-day.

الليلة دي *el-lailah-dee*, this night, to-night.

43. For distant objects are used—

هناك *hadhāk*, that (masc.).

هناك *hadheek*, that (fem.).

هولائك *houlâik*, those (in the vernacular هـوليك, هـولكي, and هـولك are also used).

44. The shortened forms, placed after the noun, ذاك or داك for هناك, هـذاك for هـذاك, and دوك for هـولائك are more generally used, ex.

ذاك البيت *el-bait dâk*, that house.

ديك البنت *el-bint deek*, that girl.

دوك الناس *en-nâs douk*, those people.

These shortened forms can also be used with the third personal pronoun, when an *l* is added, ex.

دكها *duk'hoos*, that there (masc.).

دكها or دكها *duk'heeyeh* or *dukha*, that there (fem.).

دكهم *duk'hoom*, those there.

45. A superior form for these demonstratives, indicating still more distant objects, is ذالك *dhâlik*, that (masc.); تلك *tilk*, that (fem.): ex.

ذالك الرجل *dhâlik er-râgul*, that man yonder.

تلك الساعة *tilk es-sâ'ah*, that hour.

46. From the foregoing examples it will be seen that the substantive is always accompanied by the article when it is used with a demonstrative pronoun, placed either before or after it.

47. *wa, w', 'and,'* is joined in writing to the following word, and combined with the article in speech; as,

الولد والبنت *el-walad wa'l-bint*, the boy and the girl.

الامرأة والرجل *el-imrât wa'r-râgul*, the woman and the man.

الأكل والشرب *el-akl wa'sh-sharb*, the food and drink.

48. شيء *shay*, thing, something. أي شيء *ay shay* or combined ايش *aish*, what kind of, what? هذا الشيء *hâza esh-shay*, this thing, this: ex.

دا شيء عظيم *da shay 'azeem*, this is something excellent.

دا شيء عجيب *da shay 'ageeb*, this is wonderful.

هذا الكلام أي شيء *aish hāza el-kalām*, what kind of talk is this ?

هذا السعد ايش *aish hāza es-sa'ad*, what a piece of luck.

هذا الشيء ايش *aish hāza esh-shay*, what is this ?

هذا الشيء كذب *hāza esh-shay kedhb*, that is a lie.

49. كم - كم *kām*, how much ? قدر اي شيء *qadr ay shay* or ايش *qaddaish*, how much ?

50. ب *b'*, *bi*, 'at, with, for,' is in writing joined to the following words, ex.

كم *kām*, how much ?  
ذراع *dh'rā'*, an ell.

بكم *bikām*, for how much ?  
بذراع *bidh'rā'*, by an ell.

The word *يسعر* *si'r*, price, is used for articles sold by weight or measure, whereas when it is a question of the value of a thing being so much per head the word *ثمن* *ṭaman*, value, should be used, ex.

الشاي رخيص بهذا السعر *esh-shāi rakhees b'hāza es-si'r*, the tea is cheap at this price.

للحصان غالي بهذا الثمن *el-ḥusān ghālee b'hāza eṭ-ṭaman*, the horse is dear at this price.

كم الساعة *es-sā'ah kām*, what o'clock is it ?

الساعة خمسة *es-sā'ah khamsah*, it is five o'clock.

بكم هنا *bikām hāza*, } how much for this ?  
بكم دا *bikām da*, }

بكم ايش الذراع *b'qaddaish edh-dh'rā'*, how much is this an ell ?

#### NUMBERS.

51.	1. 1	{ واحد <i>wāḥid</i> , أحد <i>aḥad</i> ,	fem.	واحدة <i>wāḥidah</i> .
	2. 2	اثنين <i>eṭṭawān</i> ,	„	احدى <i>iḥda</i> .
	3. 3	ثلاثة <i>ṭalāṭ</i> ,	„	اثنين <i>eṭṭawān</i> .
	4. 4	أربعة <i>arba'aḥ</i> ,	„	ثلاث <i>ṭalāṭ</i> .
	5. 5	خمس <i>khamsah</i> ,	„	أربع <i>arba'</i> .
			„	خمس <i>khams</i> .

## Exercise 11.

هذا الشيء عجيب - هذا هو الحق - بالتحقيق كان هذا الشيء - هذا الشيء  
 ماهو خير - هذه المدينة طريفة - هذه المدينة معمورة - ذلك الرجل  
 أعرج - ذلك الرجل مشهور بالحرب - أنا كنت في البيت في تلك الساعة - هؤلاء  
 الناس متمدنين - الشامي دا طيب كثير - الزبدة دي رخيصة - الشاب دا  
 عاقل - البنت دي عاتلة - الحصان دا ضعيف - الحصان غالي بهذا الثمن - الجبل  
 دا ما هوش طويل بالكفاية - أنا كنت في البيت النهار دا - الاولاد دول  
 كسلانين - البرانيط كبار بزيادة - الكتب دول غاليين - في شي خبر - لا ما  
 في شي - ايش فيه خبر اليوم - ما في ولاخبر اليوم - ما في ولا حاجة جديدة -  
 الساعة كم - الساعة أربعة - بكم الخبز - الخبز دي الوقت باربعة قروش الرطل -  
 بكم اللحم - اللحم دي الوقت بثلاثة غروش الرطل - الفصل ثلاثة أشهر - كل  
 أربعة جمع شهر واحد - الليالي قصيرة والايام طويلة - العمر قصير والصناعة  
 طويلة

## Exercise 12.

These people were very busy in the town yesterday. The men  
 of that country were celebrated in war. This tea is cheap enough,  
 but that wine is too dear. Truly this is a most wonderful thing.  
 The climate of this country is very agreeable in winter, but it is  
 too hot in summer. That is a populous town. Is there any news  
 to-day in town? No, there is nothing new. The price of bread  
 was too high yesterday in the market. How much was it a pound?  
 It was three piastres the pound. This rope is too long, and it is  
 not a good one. At what o'clock were you at home last night?  
 I was in the house at five o'clock. That young man is very polite.  
 What is the truth of the matter (الصحيح اي) ?

## Vocabulary.

بالتحقيق <i>bi't-tahkik</i> , truly.	برنيطة <i>bornaiṭah</i> ,	} hat, s.
مشهور <i>mashhoor</i> , famous.	برانيط <i>barāneṭ</i> ,	
متمدين <i>mutamaddin</i> , polite.	جديد <i>galeed</i> , new.	
زبدية <i>zibdah</i> , butter.	حق <i>ḥakk</i> , truth, right.	
جدع <i>shābb, gada'</i> , youth.	حرب <i>ḥarb</i> , war.	

شاي <i>shāi</i> , tea.	عمر <i>'oomr</i> , life.
رخيص <i>rakhees</i> , cheap. ✓	طريف <i>ṭarīf</i> , pleasant.
حبل <i>ḥabl</i> , rope, cord.	حاجة <i>ḥājah</i> , thing. ✓
خبر <i>khābar</i> , news.	رطل <i>raṭl</i> , pound.
دي الوقت <i>dil-waqt</i> , } this time,	شهر <i>shahr</i> , } month, s. ✓
دا الوقت <i>dal-waqt</i> , } now.	أشهر <i>ashḥoor</i> , }
قرش <i>qirsh</i> , } piastre, s.	ليل <i>lail</i> , } night, s.
قروش <i>qoroooh</i> , }	ليالي <i>layālee</i> , }
فصل <i>faṣl</i> , season.	صناعة <i>ṣand'ah</i> , art, science.
جمعة <i>goom'ah</i> , } week, s. ✓	صيف <i>ṣayf</i> , summer.
جمع <i>goma'</i> , }	حار <i>ḥārr</i> , hot.

## LESSON VII.

NUMBERS (*continued*).

52.	6. ٦ ستة <i>sittah</i> ,	fem. ست <i>sitt</i> .
	7. ٧ سبعة <i>sab'ah</i> ,	,, سبع <i>sab'</i> .
	8. ٨ ثمانية <i>f'mānyah</i> ,	,, ثمان <i>f'mān</i> .
	9. ٩ تسعة <i>tis'ah</i> ,	,, تسع <i>tisā'</i> .
	10. ١٠ عشرة <i>'asharah</i> ,	,, عشر <i>'ashr</i> .

53. The numerals *three* to *ten* take, as we have seen, the feminine termination before masculine substantives, whilst the numerals used in the feminine form are without any termination indicating the gender at all. The substantive, after numbers between *three* and *ten*, is placed in the plural.

54. In order to express the *double* form, the Arabic language has a form of its own, the *Dual*. In writing, the latter is formed by the termination *ان* *din*, in the vernacular by the syllable *ين* *ain*, ex. *والدين* *waladain*, two boys; *مدينتين* *medeenatain*, two cities; *عينين* *'acc'nain*, two eyes.

Hence in writing there is no distinction between the dual termination and the plural ending in *ين* *een*; but in speaking, the accent is placed upon the dual ending. Those adjectives, which accompany such dual forms, are used in the plural in the vernacular, ex. *الكبار* *el-baitain el-kibār*, both the large houses.

55. The dual form is, however, not always used to express duplication. If the numeral *اثنين* *efnain* is used for this purpose, then the accompanying substantive is used in the plural; ex. *اثنين تجار غنيين* *efnain toogār ghaniyeen*, two rich merchants.

56. <i>اكون</i> <i>akoon</i> , I am or shall be,	vulgar <i>ياكون</i> <i>bakoon</i> .
masc. <i>تكون</i> <i>tekoon</i> , thou art or shalt be,	„ <i>بتكون</i> <i>bit'koon</i> .
fem. <i>تكوني</i> <i>tekoones</i> , thou art or shalt be,	„ <i>بتكوني</i> <i>bit'koones</i> .
<i>يكون</i> <i>yekoon</i> , he is or shall be,	„ <i>بيكون</i> <i>bikoon</i> .
<i>تكون</i> <i>tekoon</i> , she is or shall be,	„ <i>بتكون</i> <i>bit'koon</i> .
<i>نكون</i> <i>nekoon</i> , we are or shall be,	„ <i>بنكون</i> <i>bin'koon</i> .
<i>تكونوا</i> <i>tekoonoo</i> , ye are or shall be,	„ <i>بتكونوا</i> <i>bit'koonoo</i> .
<i>يكونوا</i> <i>yekoonoo</i> , they are or shall be,	„ <i>بيكونوا</i> <i>bikoonoo</i> .

The above tense, which we call the aorist or indefinite present, can be used to express either the future or present. In the vernacular it expresses more the future state, for as we have already seen, the present of the auxiliary *to be* has no need of being specially indicated.

An entirely vulgar form of the aorist is formed by prefixing *ب* *b* as above.

57. *من* *min*, from, out of, of.  
*من أين* *min ain*, from where, whence?  
*من بغداد* *min bughdād*, from Bagdad.  
*من أي طائفة* *min ay tāeefah*, of what race?  
*من حديد* *min ḥadeed*, of iron.  
*قدايش من الماء* *ḡaddaiṣh min el-mā*, how much water?  
*بعيد من هنا* *ba'eed min hena*, far from here.  
*قريب من هنا* *ḡareeb min hena*, near here.  
*من الصبح* *min eṣ-ṣubḥ*, from early morning.  
*من دي الوقت* *min dil-waqt*, from now.

58.

ل ل, for, to.

Sign of the third termination, in reply to the question *to whom?* In writing it is combined with the following word, and the *l* of the article is elided, i. e. one writes and pronounces *لل* *lil*, and not *لال* *l'al*; ex. الولد *lil-walad*, to the boy, للرجل *lir-rágul*, للناس *lin-nás*, للبيع *lil-bas*, for sale.

الل *aláh*, God, with the article and ل:

لل *lilláh*, to the God; ex. الحمد لله *el-hamd lilláh*, the praise (be) to the God, i. e. God be praised! من الصبح للمساء *min es-subh lil-masá*, from morning to evening.

## Exercise 13.

هذا يكون شي نافع - هذا يكون غير نافع - تكون في البيت الليلة دي -  
 غدا اكون في البيت الساعة اثنين - هل تكون في البيت النهار دا - الليلة دي  
 الساعة سبعة اكون في البيت - فين تكونوا الساعة ثمانية - تكون في المدينة  
 الساعة تسعة - من تكون أنت - أنا قبطان العسكر - ايش يكون العمل -  
 فين هو دي الوقت - هو في البستان - البستان بعيد من هنا - البستان غير  
 بعيد - هو قريب من هنا - هات طاسة وكاسين الببذ - هات النور - يا ولد  
 هات القناديل - كانوا الاخين في بيت واحد - كان النهر صغير بين المدينتين -  
 في نهر عريض قريب من هنا - من أي بلد أنت - من الشام - من اين  
 الطريق - من بغداد - أنا مشغول من الصبح للمساء - الحصان دا للبيع - بكم  
 الحصان دا - بعشرة جنيات - انتم طبيين - الحمد لله بكل خير - العنب كان  
 هذا الفصل طيب - الكلب هو صاحب صادق وحارس للانسان - الشرب والاكل  
 والرقاد هم حاجات لازمات للانسان - كم من الماء في هذا البير - قد ايش  
 عسكر في القلعة - قد ايش خيل أوبغال في هذه المدينة - كم من القمح  
 في السوق

## Exercise 14.

Not far from here there is a fine house and garden. I shall be there to-morrow at three o'clock. Is there a fort near that town between the river and the mountains? Yes, there is a small fort, but it is not near the river. How many soldiers are there in it? Five or six. Boy! bring a light, two cups, and a bottle of wine. The horse is a good friend to man. The dog is watchful at night:

in the day sleep is necessary to him. How many men will there be present to-morrow in the market? How much water is there in the river? There is enough. From where are these two boys? They are from the city of Bagdad. Who is your father, girl, and what is his name? Is there any money in this box? Yes, there are four or five piastres in it. Is the box made of iron? No, but it is very strong.

Vocabulary.

غَيْر <i>ghair</i> , without.	قَمْح <i>kamḥ</i> , wheat.
غَيْر نَافِع <i>ghair nāfi</i> , useless.	عَمَل <i>'amal</i> , } affair, business.
غَيْر بَعِيد <i>ghair ba'eed</i> , not far.	عَمَلِي <i>'amdeel</i> , }
طَاسَة <i>ṭassah</i> , bowl.	هَات <i>hāt</i> , bring.
بَيْن <i>bain</i> , between.	كَاس <i>kās</i> , } cup, s.
بَيْن بَيْن <i>bain bain</i> , middling.	كَاسَات <i>kāsāt</i> , }
عَنْب <i>'enab</i> , grapes.	نُور <i>noor</i> , light.
صَادِق <i>ṣadiq</i> , true, faithful.	قَنْدِيل <i>kandeel</i> , } lamp, s.
رُقَاد <i>rukād</i> , sleep.	قَنْدِيل <i>kandeel</i> , }
لَازِم <i>lāzim</i> , necessary.	بِلَاد <i>bilād</i> , country.
قَلْعَة <i>kaṭah</i> , fort.	صَاحِب <i>ṣāḥib</i> , friend.
خَيْل <i>khail</i> , horses (coll. n.)	حَارِس <i>ḥāris</i> , watchful.
غَدَا <i>ghaddā</i> , } to-morrow.	عَسْكَر <i>'askar</i> , soldiers (coll. n.)
بُكْرَة <i>bukra</i> , }	

LESSON VIII.

59. There are no *possessive pronouns* in Arabic, but in order to denote possession, certain syllables called *suffixes* are added to the thing possessed. They are as follows:

1st pers. sing.	ي <i>ee</i> , my,	plur.	نَا <i>nā</i> , our.
2nd „ „	كَ - كِي <i>ke</i> , thy,	„	كُم <i>koom</i> , your.
3rd „ „	هُ <i>hoo</i> , his,	„	هُم <i>hoom</i> , their.
„ „ „	هَا <i>hā</i> , her,	„	هُنَّ <i>hunna</i> , „

60. If the substantive ends in a hard sound, the *ya* of the 1st pers. sing. forms the simple softened termination. Before *ka* in the masculine of the 2nd pers. sing. a short *a* is introduced; and before the feminine *ka* or *ki*, and the remaining suffixes, a very soft *e*, which is represented here by an apostrophe. The *ka* and *ki* of the 2nd pers. sing. fem. are affixed to words ending in a vowel. The feminine of the 3rd pers. plur. *hūn* is very rarely used. The feminine termination *i* is changed into *ta* before the suffixes. Thus the declension of the two words *kitāb* كتاب and *'ammaḥ* عَمَّة with the possessive suffixes is as follows:

کتابي <i>kitābee</i> , my book,	عَمَّتِي <i>'ammeteē</i> , my aunt.
کتابک <i>kitābak-ik</i> , thy book,	عَمَّتِک <i>'ammetak-tik</i> , thy aunt.
کتابه <i>kitāb'hoo</i> , his book,	عَمَّتِه <i>'ammel'hoo</i> , his aunt.
کتابها <i>kitāb'hā</i> , her book,	عَمَّتِها <i>'ammel'hā</i> , her aunt.
کتابنا <i>kitāb'nā</i> , our book,	عَمَّتِنا <i>'ammel'nā</i> , our aunt.
کتابکم <i>kitāb'koom</i> , your book,	عَمَّتِکم <i>'ammel'koom</i> , your aunt.
کتابهم <i>kitāb'hoom</i> , their book,	عَمَّتِهم <i>'ammel'hoom</i> , their aunt.

61. If the substantive ends in one of the vowel signs *ya* or *i*, then the suffix *ya* of the 1st pers. sing. is pronounced *ya*, ex. *'aṣḍ* عصا, stick, *'aṣḍya* عصاي, my stick; *kāḍee* قاضي, judge, *kāḍeeya* (قاضيي) قاضي, my judge.

Both the words *ab* أب, father, and *akh* أخ, brother, take the indefinite forms *aboo* أبو and *akhoo* أخو before these suffixes, thus:

أبِي <i>abooya</i> , my father,	أَخِي <i>akhooya</i> , my brother.
أبوك <i>abook-okee</i> , thy father,	أخوک <i>akhook-tee</i> , thy brother.
أبوه <i>abooḥoo</i> , his father,	أخوه <i>akhoohoo</i> , his brother.
أبوها <i>abooḥā</i> , her father,	أخوها <i>akhoohā</i> , her brother.
أبونا <i>aboonā</i> , our father,	أخونا <i>akhoonā</i> , our brother.
أبوکم <i>abookoom</i> , your father,	أخوکم <i>akhookoom</i> , your brother.
أبوهم } <i>abooḥoom</i> , their father,	أخوهم } <i>akhoohoom</i> , their brother.
أبوهم }	أخوهم }

It is to be observed that with these forms the position of the accent is changed.

62. The plural of substantives is treated in exactly the same way: كُتُبِي *kutoobee*, my books, كُتُبِكَ *kutoobak*, thy books, عَمَّاتِنَا 'ammātinā, our aunts, أُمَّهَاتِكُمْ *umm'hātikoom*, your mothers, etc. The termination *een* of the regular masculine plural remains unchanged: خَدَّامِي *khaddāmeenee*, my servants, خَدَّامِيكَ *khaddāmeenak*, thy servants, etc.; but the dual termination *ain* loses its *n* before these suffixes, thus: يَدَيْنِ *yadain*, two hands, يَدَيِ *yadaiya*, my two hands, both my hands; عَيْنَيْنِ 'ainain, two eyes, عَيْنَيْكَ 'ainaik, both thy eyes.

63. Possession is, however, expressed in the vernacular often by means of certain modes of construction, instead of by suffixes. The words employed are مَتَاعٍ *m'tā'*, property, goods; حَقٌّ *ḥaqq*, right, lawful possession; مَالٌ *mall*, property, possession. Thus, instead of *my book, thy book*, etc., the form *the book my property, the book thy possession*, etc., is used. Of the above words مَتَاعٍ is most used in Syria, but in Egypt it is replaced by بَاعٍ *b'tā'*; these are both treated as adjectives, and form their feminines thus, بَاعَةٌ *b'tā'ah*, مَتَاعَةٌ *m'tā'ah*, and their plurals thus, بَاعٌ *butoo'*, مَتَاعٌ *mutoo'*. The preceding substantive receives the article, ex. الكِتَابُ بَاعِي *el-kiṭāb b'tā'ee*, my book; البُنْدُوقِيَّةُ بَاعَتِكَ *el-bundooqīyah b'tā'etak*, thy gun; البيوتُ بَاعِي *el-buyoot butoo'ee*, my houses.

#### Exercise 15.

أبوك هو حي - نعم ياسيدي - اسمك أي - هو اسمه بطرس (Peter) -  
 كم سنة عمرك - خمسين (50) سنة - وأهلك ايش عمرها - أمي عمرها أربعين  
 (40) سنة - قد ايش عمر أختك - أختي عمرها عشرين (20) سنة - هي  
 لسا شابة - ما هي عجوزة - انت من أي بلد - أنا من حلب - اسمك أي -  
 اسمي محمود - عمرك أي - عمري أربعين سنة - وأهلك ايش اسمها - اسمها  
 فاطمة - فين بندقتك - بندقتي في الركن - فين كتابك - كتابنا في الدولاب -  
 فين أخوك - أخونا في البستان - جنينتنا بعيدة من المدينة - بستانكم ما هوش  
 بعيد أيضاً - لا ياسيدي هو غير بعيد - هو قريب من هنا - نعم ياسيدي -

حصاني ضعيف - حيلهم قوي كثير - هذا البستان غالي كثير بهذا الثمن - لباسهم جديد - لباسنا ما كانش متمم - بيتهم كبير وجديد - كنت فين النهار دا - انا كنت في جنينتهم النهار دا من الساعة سبعة للساعة تسعة - نهاركم سعيد - آي زيكم - طيبين الحمد لله - از اي أبوكم - أبونا كان عتيان - أخوكم كان عتيان أيضاً - ليلتكم سعيدة

## Exercise 16.

The man and the two mules of my father were in the garden this morning. How is your father to-day? He is very ill, and my mother also. What is his age? He is forty, but my mother is still young. Is your daughter young or old? She was ten years old to-day. What is the name of the servant who was in your house yesterday? His name is Ali, and his brother's name is Abdullah. At what o'clock will their friends and neighbours be in the gardens of the king? At about seven o'clock to-night. The two brothers of the king of Persia were in the city of Bagdad, but the king was in his own country. Is this road straight between the town and the village? The book is yours, but the paper and pens are mine. How many pens have you? Three or four. Bring them to me here.

## Vocabulary.

حَيّ <i>hai</i> , living.	شَابّ <i>shābb</i> , young.
سَنَة <i>senah</i> , } year, s.	أَيْضاً <i>'aeḍān</i> , also.
سِينِين <i>seeneen</i> , }	شَال <i>shāl</i> , shawl.
دُغْرِي <i>dooghree</i> , straight.	مُتَمَّم <i>mutammam</i> , finished, ready.
لِيَابَس <i>libās</i> , clothing.	حَال <i>ḥāl</i> , }
سَيِّد <i>sayyid</i> , gentleman.	أَحْوَال <i>aḥwāl</i> , } state, condition.
إِسْم <i>ism</i> , name.	

## Conversation.

آي اسمك *ismak ay*, what is your name?  
 اسمي عبد الله *ismee 'abd-allāh*, my name is Abdullah.  
 كم سنة عمرك *kam senah 'oomrak*, how old are you?

كيف حالك - ايش زيك *aish zayyak* or *kaif hálak*, how are you ?  
 الحمد لله بكل خير *el-hamd lilláh b'kull khair*, quite well, thank God !  
 نهارك سعيد *neháarak sa'eod*, good day to you.  
 مساء الخير *masá el-khair*, good evening.  
 ليلتك سعيدة *lailiak sa'eodah*, good night to you.  
 انت جيعان *ente gee'an*, are you hungry ?  
 انا جيعان كثير *ana gee'an kafeer*, I am very hungry.  
 تأكل آي *tdkool ay*, what will you eat ?  
 اكل ايش ما كان *akool aish má kán*, I will eat anything.

## LESSON IX.

64. The same suffixes, as given in the last lesson, are also affixed to the prepositions.

Thus to عند (عِنْدَ) 'and, at, with, in possession of :

عندي 'andee, with me.      عندنا 'and'na, with us.  
 عندك 'andak-ik, with thee.      عندكم 'and'koom, with you.  
 عنده 'and'hoo, with him.      عندهم 'and'hoom, with them.  
 عندها 'and'ha, with her.

عندي كتاب *'andee kitáb*, with me is a book, i. e. I have a book.

كان عندي كتاب *kán 'andee kitáb*, I had a book.

عندي فلوس *'andee feloos*, I have money.

ما عنديش فلوس *má 'andeesh feloos*, I have no money.

ما عندكش عيش *má 'andak'sh 'aish*, hast thou no bread ?

ما عنديش *má 'andeesh*, I have none.

ما عندكش ساعة *má 'andak'sh ed'ah*, hast thou not a watch ?

نعم عندي ساعة جديدة *na'am 'andee ed'ah gedeedah*, yes, I have a new watch.

عندنا نجارين *'and'na naggáreen*, we have carpenters (amongst us).

ما عندكمش طواحين *má 'and'koom'sh fawdháreen*, have you any mills ?

65. The meaning of 'to have' is also expressed by means of the

prepositions ل *l*, to, and مع *ma'a* or *ma'*, with, as well as by عند, which are joined to the suffixes :

وتأي	Very vulgar form for both	لي <i>lee</i> , to me.	معي <i>ma'ace</i> , with me.
وتأيك		لك <i>lak, lik</i> , to thee.	معك <i>ma'ak-'ik-kee</i> , with thee.
وتأيه		له <i>lahoo, l'hoo, loh</i> , to him.	معه <i>ma'hoo</i> , with him.
وتأياها		لها <i>lahá, l'há</i> , to her.	معها <i>ma'há</i> , with her.
وتأيانا		لنا <i>land, l'nd</i> , to us.	معنا <i>ma'nd</i> , with us.
وتأيكم		لكم <i>lukoom, l'koom</i> , to you.	معكم <i>ma'koom</i> , with you.
وتأيهم	لهم <i>luhoom, l'hoom</i> , to them.	معهم <i>ma'hoom</i> , with them.	

هذا البيت لك *háza el-bait lak*, } this house belongs to you.  
 البيت دا بتاعك *el-bait da b'tá'ak*,

هذا السكين لي *háza es-sakteen lee*, } this is my knife.  
 المطوي دا بتاعي *el-maṭwáda da b'tá'ee*,

هذا لنا *háza l'nd*, } this belongs to us.  
 دا بتاعنا *da b'tá'nd*,

يكون له أشغال كثيرة *yekoon l'hoo ashghál kafeerah*, he will have much business.

ما لهمش صبر *má l'hoom'sh ṣabr*, } they have no patience.  
 ما عندهمش صبر *má 'and'hoom'sh ṣabr*,

معي سكين *má'ace sakteen*, } I have a knife with me.  
 في وياي مطوي *fee wayáya maṭwáda*,

كان معنا ست قروش *kán ma'nd sitt koroosh*, we had six piastres with us.

ما معكش فلوس *má ma'ak'sh feloos*, hast thou not any money with thee?

66. عند *'and* expresses more the temporary possession of things and persons, ل *l* the ideal and permanent ownership, and مع *ma'a* 'the having with one,' or 'taking with one.' I shall have, thou shalt have, etc. etc. are rendered by يكون لي *yekoon lee*, يكون لك *yekoon lak*.

67. NUMBERS (*continued*).

11. ١١	أحد عشر	'aḥad-'asher,	fem.	عشرة	iḥda-'ashrah.
12. ١٢	اثنان عشر	efn' 'asher,	„	عشرة	efnetā-'ashrah.
13. ١٣	ثلاثة عشر	ṯalāṯet-'asher,	„	عشرة	ṯlāt-'ashrah.
14. ١٤	أربعة عشر	arba'at-'asher,	„	عشرة	arba-'ashrah.
15. ١٥	خمس عشر	khamṣet-'asher,	„	عشرة	khamṣ-'ashrah.
16. ١٦	ستة عشر	sittet-'asher,	„	عشرة	sitt-'ashrah.
17. ١٧	سبعة عشر	sab'at-'asher,	„	عشرة	sab-'ashrah.
18. ١٨	ثمانية عشر	ṯmāniyet-'asher,	„	عشرة	ṯmān-'ashrah.
19. ١٩	تسعة عشر	tiṣ'at-'asher,	„	عشرة	tiṣ-'ashrah.

NOTE—In the vernacular the above are shortened into—

11. aḥdāsh.	14. arba'āsh.	17. sabā'āsh.
12. efnāsh.	15. khamṣāsh.	18. ṯmānāsh.
13. ṯalāṯāsh.	16. sittāsh.	19. tiṣā'āsh.

68. After numbers from *eleven* upwards, the substantive is put in the *singular*.

After *كم* or *كام* *kām*, how much? the substantive is also in the *singular*.

## Exercise 17.

ما عندكش قلم — عندي أقلام وحبور ورق — يا ولد هات القلم والدواة —  
 هل عندهم كتب — نعم عندهم كتاب واحد — عنده أولاد — أيا يا سيدي عنده  
 ثلاثة — همامش كبار — لا يا سيدي هم صغيرين — كم أح عندك — ما عنديش —  
 عندها أخين — عندك جوخ أسود — أي نعم يا سيدي عندي جوخ أسود  
 عريض — عندها هدوم جديدة — ما عندكش ساعة — نعم عندي ساعة جديدة —  
 لنا دار كبيرة — هذه الدار لك — يكون لنا فلوس كثير — ما يكون لهمش  
 فلوس بالكفاية — ما يكونش عندي خوف — يكون لي خمسة عشر قرش  
 في الجمعة — كم سنة لها — بعد أربعة أيام يكون لها ثلاثة عشر سنة —  
 فين كنت انت امبارح — انا كنت في البستان — ويا مين كنت انت

هناك - مع ابوي - أين كان أخوك - هو كان اليوم معي - أين اختك  
 هل كانت هي معك أيضاً - معكش فلوس - أي نعم معي اثنا عشر قرش -  
 معه ثلاثة قروش في جيبه - أخوها كان وينا - كم سنة عمرك - عمري  
 تسعة عشر سنة - عمرها ستة عشر سنة - القمح دي الوقت غالي كثير سعرة أربعة  
 قروش - هذا الماس (الاماس) وزنه ثلاثة قرايط - أكان في الليل مطر - ما كان  
 مطر ربما يكون عندنا مطر اليوم

### Exercise 18.

My father has two horses, three mules, and eighteen camels. Where are your sister's children to-day? They were in the garden at ten o'clock, but now they are perhaps in the house with their mother. Who was with you, yesterday, in the town? My friend Abdullah's two sons, and this man's daughter. That horse is weak; he was strong enough yesterday, perhaps he is tired with the journey. How much money is there in this purse of your brother? There are twelve piastres and two pounds. He is very rich with so much money. Will the merchants have any diamonds in the market next week? I do not know (ما أعرفش), but I think the merchant Abdullah will have some.

### Vocabulary.

قلم <i>kalam</i> ,	} reed pen, s.	وزن <i>wazn</i> ,	weight.
أقلام <i>aklam</i> ,		ميزان <i>meezan</i> ,	scale, balance.
دواة <i>dawdt</i> ,	inkstand.	قيراط <i>keerat</i> ,	} carat, s.
جوخ <i>gookh</i> ,	cloth.	قرايط <i>karareet</i> ,	
خوف <i>khauf</i> ,	fear.	ربما - يمكن <i>rubbimā, yimkin</i> ,	perhaps.
ماس - الماس <i>al-mās, mās</i> ,	diamond.	مستقبل <i>mustakbil</i> ,	next.

### Conversation.

صباح الخير or نهارك سعيد يا سيدي *ṣabāḥ el-khair* or *nehārah sa'eed*  
*yā seeedee*, good morning, sir!

نهـارك سعـيد و مبارک *nehârak sa'eod wa mubârak*, good morning to you!

انشاء الله تكون في غاية الصحة *inshâ allâh tekoon fee ghâyat aṣ-ṣaḥḥah*, I hope you are quite well.

انا بخير للحمد لله *ana b'khair el-ḥamd lillâh*, I am quite well, thank God!

كيف حال أبوك *kaif ḥâl abook*, how is your father?  
هو عيان النهار *hooa 'ayyân en-nehâr da*, he is ill to-day.

الله يشفيه or الله شفاه *shafâh allâh* or *allâh yeshfes'h*, may God cure him.

كم سنة لك هنا *kam senah lak hena*, how many years are you here?

في الشهر الجاي يصير لي ثلاث سنين *fee'sh-shahr el-gâes yeseer lee f'âlât seneen*, next month will be three years.

## LESSON X.

69. The preposition *علي* 'ala, 'on,' is joined to the suffixes thus:

علي <i>'alayya</i> , on me.	علينا <i>'alainâ</i> , on us.
عليك <i>'alaik-kee</i> , on thee. — كي	عليكم <i>'alaikoom</i> , on you.
عليه <i>'alaih</i> , on him.	عليهم <i>'alaihoom</i> , on them.
عليها <i>'alai'hâ</i> , on her.	عليهن <i>'alaihunna</i> , on them.

علي اليمين *'ala'l-yemeen*, on or to the right.

علي الشمال *'ala'sh-shemâl*, on or to the left.

التي علي *el-ḥakk' 'alayya*, the right is on me, i. e. I am wrong.

التي وياي *el-ḥakk' 'andee* or *wayyâya*, I am right.

ما كانت التي عليك *mâ kân'sh el-ḥakk' 'alaik*, thou wast not wrong.

علي عيني و رأسي *'ala 'ainee wa' râsee*, on my eye and head, i. e. as you may command.

70. علي placed after an adjective has the meaning of 'for,' ex.

هذا الحصان غالي عليك *hāza el-ḥuṣān ghālee 'alaik*, this horse is dear for you.

الكتاب دا صعب كثير عليها *el-kitāb da ṣa'b keṣeer 'ala'hd*, this book is too difficult for her.

هذا الفرش قصير جداً علي *hāza el-farsh ḳuṣeer gidan 'alayya*, this bed is too short for me.

71. In apposition with ل *l* both علي and عند express the idea of a *debt* or *obligation*; the first being conjoined with the particle making the claim, the two last with that representing the debtor or person under obligation, ex.

لي حق عليك *lee ḥaḳḳ 'alaik*, I have a claim against you.

لي عليك دعوي *lee 'alaik da'wad*, I have a claim against you.

لي دين عليك *lee dain 'alaik*, you are indebted to me.

#### NUMBERS (continued).

72.

20. ٢. عشرين	<i>'ash'reen.</i>	60. ٦. ستين	<i>sitteen.</i>
30. ٣. ثلاثين	<i>ḥlāṭeen.</i>	70. ٧. سبعين	<i>sab'een.</i>
40. ٤. أربعين	<i>arba'een.</i>	80. ٨. ثمانين	<i>ḥmāneen.</i>
50. ٥. خمسين	<i>khamseen.</i>	90. ٩. تسعين	<i>tis'aeen.</i>

The intermediate numbers, 21, 22, 23, etc., are formed by prefixing the lesser number coupled by و to the larger :

21. ٢١	واحد وعشرين	<i>wahid wa'ash'reen.</i>
22. ٢٢	اثنين وعشرين	<i>ḥfnain wa'ash'reen.</i>
23. ٢٣	ثلاثة وعشرين	<i>ḥlāṭah wa'ash'reen.</i>
	etc.	etc.

73. 100. ١٠٠	مائة or مئة	<i>māyah or meeyah.</i>
101. ١٠١	واحد مئة و	<i>meeyah wa wahid.</i>
102. ١٠٢	مئة و اثنين	<i>meeyah wa ḥfnain.</i>
103. ١٠٣	مئة و ثلاثة	<i>meeyah wa ḥlāṭah.</i>
200. ٢٠٠	مئتين or مائتين	<i>māyetain or meetain.</i>

300.	٣٠٠	ثلاثمائة or ثلاثمئة	<i>f'lālmāyah</i> or <i>f'lālmeeyah.</i>
400.	٤٠٠	اربعمئة	<i>arba'meeyah.</i>
500.	٥٠٠	خمسماية	<i>khamsmeeyah.</i>
600.	٦٠٠	ستمئة	<i>sittmeeyah.</i>
700.	٧٠٠	سبعمئة	<i>sab'ameeyah.</i>
800.	٨٠٠	ثمانمئة	<i>f'mānmeeyah.</i>
900.	٩٠٠	تسعمئة	<i>tis'meeyah.</i>

For 300, 400, etc., the common forms ثلثمئة *ṭulṭmeeyah*, رعمئة *roob'meeyah*, etc., are also in use.

74.	1000.	١٠٠٠	الف	<i>elf.</i>
	2000.	٢٠٠٠	الفين	<i>elfain.</i>
	3000.	٣٠٠٠	ثلاثة آلاف	<i>f'lālet-elf.</i>
	10000.	١٠٠٠٠	عشرة آلاف	<i>'asharet-elf.</i>
	20000.	٢٠٠٠٠	عشرين ألف	<i>'ash'reen elf.</i>
	1000000.	١٠٠٠٠٠٠	الف الف or مليون	<i>elf-elf</i> or <i>milyoon.</i>
	3000000.	٣٠٠٠٠٠٠	ثلاث ملايين	<i>f'lāṭ milyeen.</i>

EXAMPLES: 4593. — ٤٥٩٣ — أربعة آلاف وخمسمئة و ثلاثة وتسعين — *arba'et elf wa khamsmeeyah wa f'lāṭah wa tis'aen.* 25,865,477. — ٢٥٨٦٥٤٧٧ — خمسة وعشرين مليون و ثمانمئة و خمسة و ستين ألف و أربعمئة — *khamseh wa 'ash'reen milyoon wa f'mānmeeyah wa khamseh wa sitteen elf wa arba'meeyah wa sab'a wa sab'aen.*

75. In combining the hundreds with tens or lower numbers, the substantive can be placed immediately after the hundreds, ex.

اثنين مئة قرش و اثنين *meeyat kirsh wa ṭnain*, 102 piastres.

ثلاثمئة عسكري وعسكري *f'lālmeeyat 'askaree wa 'asharah*, 310 soldiers.

The word بعد *ba'd*, 'after,' can also be used to combine numbers, ex.

بعد الالف مئتين *meṭtain ba'd el-elf*, 200 after the 1000, i. e. 1200.

76. If a date is to be expressed, then the number is preceded by the feminine سنة *senah*, year, without any article, ex.

١٨٨٣. — ١٨٨٣ سنة الف و ثمانية و ثلاثة و ثمانين —  
*senet elf wa f'mānmeeyah wa f'lāṭah wa f'māneen.*

77. If there is the definite article before a number in English, then there is also one in Arabic, ex.

الخمسة غروش *al-khamsah ghoroosh*, the 5 piastres.  
 السبعة وعشرين خروف *es-sab'ah wa'ashreen khāroof*, the 27 sheep.  
 الأربعة والعشرين عسكري *al-arba'ah wa'r'ash'reen 'askaree*, the 24 soldiers.

### Exercise 19.

كتابي علي السفرى - البرنيطة جاعتك ما هيش علي السفرى - سكتني علي  
 السرير - فين مندبلي - مندبلك ما هوش هنا - مندبلك في الدولاب علي  
 الشمال - فين كتابها - كتابها هو علي السرير علي اليمين - هذا البيت علي  
 باربعين كيس - البستان دا عليه بثلاثة أكياس - هذا البيت غالي كثير علي  
 بهذا الثمن - البستان دا للبيع - بكم - بسبعة أكياس - هو غالي علي -  
 الجزمة دي فيقة علي رجلي - هذا الكتاب معب علينا - علي رأيه هذا يكون  
 غير نافع - علي رأبي هذا يكون شي نافع - علينا خوف منهم - ما عليكش  
 خوف مني - ما كانش الخى عليه - الخى عنده - الخى بيدكم - له كل يوم  
 درس واحد - عندي درسين النهادا - لها مهر ثلاثة آلاف دينار - لي شهرية  
 أربعين قرش - لها ولدين لراحة للحسود - هذا التاجر عنده فلوس كثير - هل  
 عندك سكاكين وشوكات انكليزي - ما معكش فلوس - أبوه معي عشرين قرش -  
 معنا كيسين - الدكان دا كوتس فيه كل شي في محلة - لا فائدة في الجهل -  
 لي حق عليه - كم لك عليه - لي عليه ثلاثة وتسعين قرش - لي عليها دعوة -  
 كم لك عليها - لي عليها ثلاثة أكياس - المرأة دي لها دين علي - مالهاش قيمة  
 كبيرة عندي - لها عندي أربعين فضة - لنا عندكم الف قرش - كم لكم عندنا -  
 لنا عندكم ميتين و ثلاث جنيات - كم لها عندي - لها عندك ثلاثة  
 وأربعين قرش - مالكش عندي ولا باره

### Exercise 20.

That bed is too long for you. It is only five feet long. There is a beautiful house on the mountain with a large garden near

the river. Who does it belong to? It belongs to the father of my friend Abdullah. How much did it cost him? It cost him 20,000 dinars. The house was very dear at that price. Truly you are right, and it is now for sale. For how much? For half price. This lesson is a great deal too hard for me. Do not be afraid of it. This soldier has a claim against you. He says (يقول) you owe him 15 piastres. He is wrong, I owe him nothing. What are your monthly wages? I get 30 piastres a month and my meat and drink. That is very good.

## Vocabulary.

سُفْرَة <i>sufrah</i> , table.	شوكَة <i>shoukah</i> , fork.
سَرِير <i>sareer</i> , bedstead.	انكليزي <i>ingeleezee</i> , English.
مَنْدِيل <i>mendeel</i> , handkerchief.	دُكَّان <i>dukkān</i> , shop.
كيس <i>kees</i> , }	مَحَل <i>m'hall</i> , place.
أكياس <i>ekyas</i> , } purse, s.	فَايِدَة <i>fā'idah</i> , use.
جَزْمَة <i>gazmah</i> , boots.	فِئْتَة <i>fā'iqah</i> , penny.
رَأْي <i>rāi</i> , opinion.	طُول <i>ṭool</i> , length.
مَهْر <i>mahr</i> , dowry.	وَلَا مَا — <i>mā, wald</i> , not at all.
شَهْرِيَّة <i>shehreeyah</i> , monthly wages.	جَهْل <i>gahl</i> , ignorance.
رَاحَة <i>rāḥah</i> , quiet.	قِيَمَة <i>keemah</i> , value.
حَسُود <i>hasood</i> , envious.	فَقَط <i>fakaṭ</i> , only.
	غَلَطَان <i>ghalṭān</i> , wrong.

## Conversation.

عليكم السلام *es-salām 'alaikoom*, peace be unto you!  
 والسلام عليكم والسلام *wa 'alaikoom es-salām*, and on you be peace!  
 ما عليكش خوف *mā 'alaik' sh khauf*, be not afraid!  
 ما فيش عليّ خوف منك *mā feesh 'alayya khauf minnak* or *moosh*  
 or مش خايف منك *khā'if minnak*, I am not afraid of you.

هذا الرجل له دين علينا *háza er-ráguḷ l'hoó dain 'alainá*, we owe this man something.

لدي الف قرش *l'hoó 'andes elf kírah*, I owe him 1000 piastres.

بكم تبيع هذا الحصان *b'kám tebee' háza el-ḥuṣṣán*, for how much do you sell this horse ?

ثمنه ثلاثمائة جنيه *taman'hoo f'láṭmeeyat guinneh*, its price is 300 pounds.

علي كثير بالثمن دا *ghálee 'alayya keṣeer b'iṭ-taman da*, it is too dear for me at that price.

## LESSON XI.

78. The prepositions *b*, at, for, *fi*, in, *bayn*, between, *min*, from, *ila*, to, up to, etc., are joined to the suffixes in a similar manner to *عند*, *علي*, and *ل*.

79. Some words, which are originally nouns, appear, when joined to the suffixes, to be used adverbially, ex.

مثل <i>miṭl</i> , similitude, likeness.	قَدَّ <i>ḳadd</i> , stature.
مِثْلِي <i>miṭlee</i> , my likeness, i. e. like me.	قَدِّي <i>ḳaddee</i> , like me.
مِثْلَكَ <i>miṭlak</i> , like thee.	قَدِّكَ <i>ḳaddak</i> , like thee.
مِثْلَهُ <i>miṭl'hoó</i> , like him.	قَدِّهُ <i>ḳadd'hoó</i> , like him.

زَيَّ *zayy*, form.

زَيِّي *zayyee*, my form, i. e. like me.

زَيِّكَ *zayyak*, like thee.

زَيِّهِ *zayy'hoó*, like him.

هو مثلك في العلم *hooa miṭlak fee'l-'ilm*, he is thy equal in knowledge.

هو مثل الوحش *hooa miṭl el-waḥsh*, he is like a wild animal.

للأعمى مثل الأعمى *el-gáhil miṭl el-'áma*, the ignorant are like the blind.

هو قَدَّك في العمر *hooa kaddak fes'l-'oomr*, he is your equal in age.

نحن مش قَدَّكم *naħn moosh kadd'koom*, we are not your equals.

للحصان ما هوش كبير قَدَّ الفيل *el-ħuṣṭān mā hoosh kabeer kadd el-feel*, the horse is not so large as the elephant.

أنت زَيِّي *ente zayyee*, thou art like me.

أنا ما انيش قوي زَيِّك أنت *ana mā aneesħ kowee zayyak ente*, I am not so strong as you.

بقدر ما بقدري *zayy mā*, or بقدر ما *qadd mā*, قَدَّ ما *qadd mā*, مثل ما *miħl mā*. 80. *qadd mā*—*qadd mā*, all mean in the same degree, just as much, quite as much, ex.

هذا بخيل بقدر ما هناك سخي *ħāza bakheel b'ħadr mā haħak saħee*, this one is just as miserly as that one is generous.

الواحد سخي علي مقدار ما ذلك الآخر بخيل *el-wāħid saħee 'ala miħdār mā dhālik el-ākher bakheel*, the one is generous to the same extent that the other is avaricious.

عندي قَدَّ ما عندك *'andee kadd mā 'andak*, I have quite as much as you.

عندي مثل ما عندك من الفلوس *'andee miħl mā 'andak min el-feloos*, I have just as much money as you.

أنا فقير قَدَّ ما هو غني *ħadd mā ana faħeer kadd mā hooa ġhānee*, he is as rich as I am poor.

81. بعض (بَعْض) *ba'aħ*, a certain one, one.

بعضنا *ba'aħna*, a certain one of us.

بعضكم *ba'aħkoom*, one of you.

بعضهم *ba'aħ'hoom*, one of them.

زَيِّي بعضهم *zayy ba'aħ'hoom*, one like the other of them.

زَيِّ بَعْدَهُ *zayy ba'ad'hoo*, one like another.

هَذَا زَيِّ بَعْدَهُ عِنْدِي *háza zayy ba'ad'hoo 'andee*, this is all the same to me.

82. The proper adverb of comparison is كَأَنَّ *ka*, as, like, which is joined to the following word, ex.

الماء بارد كالثلج *el-má bārid ka-ef-ṭalg*, the water is as cold as ice.

غِنَا بِلَا سَخَا كَشَجَرَةٍ بِلَا ثَمَرٍ *ghinā b'lá sakhā ka-shagarah b'lá ṭamar*, riches without liberality is like a tree without fruit.

شَخْصٌ بِلَا أَدَبٍ كَجَسَدٍ بِلَا رُوحٍ *shakhṣ b'lá adab ka-gasad b'lá rooḥ*, a man without manners is like a body without a soul.

In order to be able to add the suffixes to this *ka*, it is combined with *ann*, in polite language: كَأَنَّ *ka-ann*, like as, with the suffixes, كَأَنِّي *ka-annes*, كَأَنَّكَ *ka-annak*, etc. etc.

83. In Egypt اشْرَافِي (derived from أَيُّ شَيْءٍ *zayy*), corrupted into *azdy* or *azayy*, is used like the interrogative particle *how?* and takes the suffixes, ex.

أَيُّ الْهَوَىِّ *el-howa azayy*, how is the weather?

أَيُّ الْأَحْوَالِ *azdy el-ahwāl*, what are the circumstances?

أَيُّكُمْ *azayyak*, how are you?

84. كُلٌّ *kull*, all, quite, every, is properly a noun (meaning *totality*, *whole*), and hence it can agree neither in number nor in gender with the following substantive, ex.

كُلُّ أَحَدٍ *kull 'ahād* or *kull waḥid*, every individual.

كُلُّ امْرَأَةٍ *kull imrāh*, every woman.

كُلُّ النَّاسِ *kull en-nās*, all men.

كُلُّنَا *kull'nā*, we all, all of us.

كُلُّكُمْ *kull'koom*, all ye, all of you.

كُلُّهُمْ *kull'hoom*, all of them.

كله *bait' hoo kull' hoo*, his whole house.  
 كلها *yaddes kull' ha*, my whole hand.  
 كلهم *en-nas kull' hoom*, all mankind.

## Exercise 21.

كل شيء له ابتدا وكل شيء يكون له انتها - كلنا تحت يده - كلكم تحت حكمي - محمد عليه حسن مائة افرنك - كم لك علي محمد - لي علي محمد خمسين جنية - الامير دائماً معه عشرة رجال - اخونا طيب مع كل الناس - كان نهر عريض بين المدينتين - هل هو صاحبك - نعم صاحبي وشريكبي وكل شيء بيننا شركة - كان بيني وبينه قدمين - البيت دا له في الطول عشرة خطوات وفي العرض تسعة - الاوضة دي لها في العرض سبع خطوات وفي الطول مثلها - هذه المدينة دايرها ثمانية أميال - هذه البلد فيها ركا في كل شيء - للمياة يكون فيها شر وخير - هو مثلي في العمر - أنا ما انيش مثله في العلم - أنا ما انيش عالم قده - قد ما أنا مليح أنت قبيح - عليه دين قد ما عليك - عندنا مثل ما عندكم - زينب ما هيش جميلة زتي هند - القاهي ما هوش غني زتي التاجر - هذا القطن هو أبيض زي الثلج - ما عندوش عقل - هو كانه (as if he were) رجل بلا عقل - ما فيش خوف للتحيل وللبالغال في هذا السكة - لا ما فيش خوف

## Exercise 22.

My brother is like me, but your cousin is not like her sister. The cat is not as large as the dog. That merchant is as rich as this man is poor. No, he is just as rich as the merchant, but he is not so generous. Have you much money? I have as much as he has, but not enough for the price of this house. Is the water cold? Yes, sir, it is as cold as ice. Bring me some to drink in a glass. How large is your uncle's garden? It is forty paces long and thirty-five paces wide. There are a great many flowers, plants, and trees in it.

## Vocabulary.

زَهْر <i>zahr</i> ,	} flower, s.	شَرِيك <i>shareek</i> ,	companion.
زُهْر <i>zuhoor</i> ,		شَرِكَة <i>sharikah</i> ,	partnership.
إِبْتِدَاء <i>ibtidd</i> ,	commencement.	قَدَم <i>kadam</i> ,	} foot, feet.
إِنْتِهَاء <i>intihā</i> ,	end.	أَقْدَام <i>aqdam</i> ,	
حُكْم <i>hukm</i> ,	rule, command.	خَطْوَة <i>khatwah</i> ,	step, pace.
مُحَمَّد <i>Muhammed</i> ,	} proper names.	عَرْض <i>'ard</i> ,	breadth.
حَسَن <i>Hassan</i> ,		مِيل <i>meel</i> ,	} mile, s.
مَحْمُود <i>Maḥmood</i> ,		أَمْيَال <i>amyāl</i> ,	
زَيْنَب <i>Zeinab</i> ,		شَرّ <i>sharr</i> ,	evil.
هِنْد <i>Hind</i> ,		قُطْن <i>qutn</i> ,	cotton.
فَكَّة <i>fakkah</i> ,	تَغْيِير <i>dāeer</i> ,	circumference.	
شُرْب <i>shoorb</i> ,	رَخَا <i>rakhā</i> ,	superfluity.	
أَفْرَنْك <i>afrank</i> ,	حَيَاة <i>ḥaiyāt</i> ,	life.	
ذِمَّة <i>dhummah</i> ,	قَبِيح <i>kabeesh</i> ,	ugly, low, common.	
أَمِير <i>ameer</i> ,	كُبَايَة <i>kubāyah</i> ,	glass.	

## Conversation.

من أين الطريق إلى ستانبول *min ain eṭ-ṭareek ila stāmbool*,  
whence is the road to  
Constantinople ?

من هنا إلى هناك ستة أميال *min hena ila henaḥ sittet-*  
*amyāl*, from here to there  
is six miles.

أربعة و ستة عشرة *arba'ah wa sittah 'ash'rah*,  
4 and 6 (make) 10.

اثنين بالنسبة لاربعة مثل ثلاثة بالنسبة لسة *eṭnain bi'n-nisbah l'arba'ah miṭl*  
*ṭlāṭah bi'n-nisbah l'sittah*,  
2 is to 4, as 3 is to 6.  
2 : 4 :: 3 : 6.

أنا ممنون لك *ana memnoon lak*, I am obliged  
to you.

هذا الجبل علي بعد ثلاثة أميال من هنا *háza el-gabel 'ala bu'ad f'ladet amydl min hend*, this mountain is distant three miles from here.

الشبابيك علي للمارات والميشان *esh-shibábeek 'ala'l-hárát wa'l-hoesáhn*, the windows give on to the streets and court-yards.

كل شيء عنده مثل بعضه *kull shay 'and'hoo miyl ba'ad'hoo*, everything is the same to him.

## LESSON XII.

## ON THE GENITIVE.

85. The genitive is distinguishable by placing the noun to be put in the genitive case immediately after the governing substantive of the first termination, the latter being written *without the article, ex.*

بيت القاضي *bait el-kádee*, the house of the judge.

ابن الملك *ibn el-melik*, the son of the king.

بنت السلطان *bint es-sulfán*, the daughter of the sultan.

كتاب أخي *kitáb akhee*, the book of my brother.

86. If, however, the substantive of the first termination is to retain an indefinite form, then the phrase must be rendered in a roundabout way, ex.

أحد خدام القنصل *aḥad khooddám el-kunṣool*, one of the servants of the consul.

بنت الحاكم *ḥda banát el-ḥákim*, a daughter of the governor.

من هذه القناديل *kandeel min házee el-kanádeel*, one of these lamps.

من هذه الشبابيك *shibbák min házee es-shibábeek*, one of these windows.

87. If several dependent genitives follow one another, then only the last of them is determined by the article or pronominal suffix, ex.

نور شعاع الشمس *noor shu'at es-shems*, the light of the rays of the sun.

ساعة وصول هذه الورقة *sa'at wuṣool hazee el-warakaḥ*, the hour of arrival of this letter.

أخت زوجة صاحبي *ukht zauget ṣāḥibee*, the sister of my friend's wife.

88. On the other hand, two or more nouns of the first termination cannot precede a common genitive; but the *second* must in this case be placed after it, and receive the corresponding suffix, i. e. instead of saying *the brother and the sister of the father*, we must say *the brother of the father and his sister*, ex.

بيت التاجر و بستانه *bait et-tāgīr wa bustān'ḥoo*, the house and garden of the merchant.

حصان الرجل و بغله *ḥusān er-rāgūl wa baḡhl'ḥoo*, the horse and mule of the man.

89. If the noun of the first termination is more clearly defined by an adjective or numeral, then they also must follow the genitive, ex.

ساعة يوسف الجديدة *sa'at yoosuf el-gadeedah*, Joseph's new watch.

ثلث الليل الأول *ṭulf el-lail el-awwal*, the first third of the night.

90. From the preceding examples it will be seen that the *ī* at the end of feminine nouns, which are placed before a genitive, is pronounced like *t*, when this *t* is capable of being pronounced euphonically with the following sound; but if it is not, then it is pronounced as *eh* or *ah*, as is always the case before adjectives, ex. شجرة عالية *shagarah 'aliyah*, not *shagaret 'aliyah*.

The feminine words in *l* also, as a rule, change this into *ī* before a genitive, ex.

دنيا الله *dunyat allāh*, God's world.

91. Compound words are expressed in Arabic by means of the genitive, ex.

ملعقة الشوربة *mal'akat es-shoorbah*, the gravy spoon.

باب المدينة *bāb el-medeenah*, the town-gate.

92. In the same way, the material out of which anything is made is placed after the noun, or *من* *min*, of, out of, is used, ex.

باب خشب or من خشب *bāb khashab* or *min khashab*, a wooden door.

شمعدان ذهب كبير *shama'dān dhahab kebeer*, a large golden candlestick.

93. The idea of a portion or part is also expressed thus, ex.

قطعة حبل *kif'at ḥabl*, a piece of rope.

لقمة عيش *luqmat 'aish*, a mouthful of bread.

كباية ماء *kubāyat mā*, a glass of water.

ثلاثة أرطال سكر *'lāḥet arṭāl sukkar*, 3 pounds of sugar.

أربعة روس خيل *arba'ah roos khail*, 4 head of horses.

خمس عشرة رأس خيل *khamstāsher rās khail*, 15 head of horses.

94. If the noun of the first termination before a genitive is a *dual* noun, or a regular plural in *ين* *een*, then in both cases the terminal *ن* should be elided, but the vernacular, however, retains the *ن* of the plural always, (except in *بنين* *benee*, in place of *بنين* *beneen*, sons, ex. *بنين* *benee* *Adam*, the sons of Adam, i. e. mankind,) and only elides the *ن* of the *dual* in certain cases, ex.

سنتين الصبا *soneen es-ṣibā*, the years of youth.

خياطين المدينة *khayyāṭeen el-medeenah*, the tailors of the town.

95. The genitive can also be expressed by means of the possessive suffixes, and in place of saying *the height of this house is about 60 feet*, one can say *this house, its height is about 60 feet*, ex.

هذا البيت ارتفاعه ستين قدم *hāza el-bait irtifā' hoo sittēn ḥadam*, this house is 60 feet high.

هذه السكينة وزنها قنطار *hāzee es-sikeebah wazn'hā kanṭār*, the weight of this bale is a cwt.

96. A common manner of expressing the relation of the genitive is by the use of *متاع* *m'taf*, or in Egypt of *بتاع* *b'taf*, ex.

الدار بتاع شريكى *ed-dār b'idā shareekoo*, my partner's house.  
 الصندوق بتاع المسافر *es-sandook b'idā el-musāfir*, the traveller's box.

## 97. FRACTIONS OF NUMBERS.

- نصف *nusf, nus*, a half.  
 ثلث *ṭulṭ, a third.*  
 ثلثين *ṭulṭain, two-thirds.*  
 ربع *roob', a quarter.*  
 خمس *khums, a fifth.*  
 خمسين *khumsain, two-fifths.*  
 ثلاثة أخماس *ṭlāṭet akhmas, three-fifths.*  
 سدس *sods, a sixth.*  
 سبع *soob', a seventh.*  
 ثمن *ṭomn, an eighth.*  
 تسع *toos', a ninth.*  
 عشر *'ooshr, a tenth.*  
 واحد من احدى عشر *wāḥid min aḥdāsher, an eleventh.*  
 واحد من اثنا عشر *wāḥid min ifnāsher, a twelfth.*  
 واحد من عشرين *wāḥid min 'ash'reen, a twentieth.*  
 نصف الشهر *nusf esh-shahr, the half or middle of the month.*  
 نصف رطل *nusf ratl, ½ pound.*  
 ثلاثة أرباع رطل *ṭlāṭet arba' ratl, ¾ pound.*  
 ساعتين وربع *al'atain wa roob', 2¼ hours.*

## Exercise 23.

الفصل ثلاثة أشهر—السنة فيها أربعة فصول وهي فصل الربيع وفصل الصيف  
 وفصل الخريف وفصل الشتاء—الخريف اوان الفواكة—الفرس شريكة الانسان  
 في أشغال الحرس والحروب—الانسان له عينين لحاسة البصر واذنين لحاسة  
 السمع—أجناس الحيوانات كثيرة الثور والعجل والبقر لحومها نافعة لغذاء الانسان  
 وكذلك لبن البقر والمغز—كم عدد أهل مصر—أهل بئر مصر ما عدا القاهرة

مليونين وتسعمية الف - عدد اهل بلاد أوستريا أربعين مليون - هذا كان نصيحة أبي و أمي - حياة الدنيا فيها بخت أبيض واسود - من اجتدا الزمان العلم كان مشهور في بلاد الشرق - ازي الست - هي طيبة الحمد لله - من كان سبب هنا - أنا ما كنت سبب هنا - يارلد هات علبة الشاي - فين أبريق القهوة - هات ملعقة الشورية - ايش صنعة أبوك - أبي هو خواجه - ايش كار خاله - خاله هو صايغ - هذا البستان طوله أربعين قدم وعرضه خمسين - هو أبو القترا والمساكين - رأس الحكمة مخافة الله - العالم بارض مولده كالذهب في معدنه

#### Exercise 24.

The judge's house is not very far from here. It is only about three miles distant. My uncle's daughters are pretty girls, but his sons are ugly. One of the king's servants was in the bazaar yesterday with my brother. A daughter of the prince was with her mother early this morning in the garden near the river. Where is the brother of your friend's doorkeeper now? I think that he has gone (راح) to the market to-day. My brother's wife's father is a very learned man. What is his name? The judge's house and garden are very fine, but his brother's garden is not so fine. My father's new horse is very strong and beautiful. What was its price? Its price was 1000 golden dinars. The town-gate is very high and wide, and is made of wood. There was a large silver candlestick on the table in my room with some candles in it. Give me a piece of bread and a glass of water, for I am very hungry and thirsty. The merchant in the bazaar had 1350 pounds of tea, 3½ cwt. of sugar, and 450 ells of black and white cloth in his shop. This garden is 305 paces long by 63 wide, and the house in it is 40 feet high. What is the weight of this bale of cotton? It weighs about 1½ cwt. It is all the same to me.

#### Vocabulary.

فصل الربيع *fasl er-rabee*, spring.

فصل الصيف *fasl es-saif*, summer.

فصل الخريف *fasl el-kharof*, autumn.

فصل الشتاء *fasl esh-shita*, winter.

الغذاء *el-ghidha*, food.

كذلك *kazalik*, also.

لبن *leben*, milk.

الفواكه <i>el-fowdkah</i> , fruits.	مَرَع <i>ma'as</i> , goat.
الفرس <i>el-faras</i> , mare.	عَدَد <i>'adad</i> , number.
الحرس <i>el-haras</i> , garrison.	نَصِيحَة <i>naṣeeḥah</i> , advice.
حَرْب <i>ḥarb</i> , } war, s.	مَا عَدَا <i>mā 'addā</i> , leaving out.
حُرُوب <i>ḥuroob</i> , }	صَنْعَة <i>ṣan'ah</i> , profession.
لِحَاسَة <i>liḥāsseh</i> , for the sense.	صَانِع <i>ṣa'igh</i> , goldsmith.
البصر <i>el-baṣar</i> , sight.	حِكْمَة <i>ḥikmah</i> , science, wisdom.
السمع <i>es-sama'</i> , hearing.	مَخَافَة <i>makhāfah</i> , fear.
الثور <i>es-ṭor</i> , bull.	مِيلَاد <i>meelād</i> , birth.
العجل <i>el-'igl</i> , calf.	مَعْدَن <i>ma'adan</i> , mine.
البقر <i>el-baḥar</i> , cow.	عُلُو <i>'ullo</i> , height.

## Conversation.

هَات لِي تَلْعَة حَبْل لَارِبَط الصَنْدُوقِ دَا *hāt lee ḥiḥat ḥabl leṣarbuḡ*  
*es-ṣandooḡ da*, give me a  
 piece of rope to tie up  
 this box.

كَثْر خَيْرِك وَلَكِنْ هَذِهِ اللَّتَّةُ مَش طَوِيلَةٌ كَفَايَةِ *kaffar ḥhairak walākin*  
*hāzee el-ḥittah moosh*  
*ṭaweelah kafāyah*, thank  
 you, but this piece is not  
 long enough.

طَيِّبٌ أَنَا أَجِيبُ لَكَ غَيْرَهَا إِذَا كُنْتَ تَسْتَعِي شَوْنَةً *ṭieyib ana ageeb lak ḡhair'*  
*hā idha kooni testanna*  
*shwyyeh*, very well, I will  
 bring you another, if you  
 will wait a little.

مَا عَلَيْهِش دَا بِيَسْوَةٌ *mā 'alaihsh da biswah*, never  
 mind, this will do.

هَلِ الصَنْدُوقُ مَقْلُوقٌ *hal es-ṣandooḡ maḡfool*, is  
 the box locked?

لا يا سيدي هو ليسا مفتوح *la ya seedes hooa lissaa maftooḥ*, no, sir, it is still open.

طيب نزله لتحت و هات لي عربية *ṭeyib nazzil'ḥoo leetaḥt wa ḥāt lee 'arabiyah*, all right, take it downstairs and call a carriage.

حاضر يا سيدي هل أئدء شئال لئبئ وئبئ *ḥāḍḥir ya seedes ḥal andah sheeḥl lee yeges wiyayyā*, yes, sir, shall I tell a porter to come with me?

لا أنا مش عابز حمال *la ana moosh 'āez ḥammāl*, no, I don't want a porter.

قول للعربئئ يسوق للمحطة *kool li'l-'arabees yesooḥ li'l-maḥaṭṭah*, tell the driver to drive to the station.

## LESSON XIII.

THE GENITIVE (*continued*).

98. Adjectives are also followed by the genitive, ex.

كثير المال *keṭeer el-māl*, much of wealth, wealthy.

كثير اللون *keṭeer el-laun*, rich in colour.

كثير الاحسان *keṭeer el-ḥsān*, rich in goodness, good.

قليل العقل *qaleel el-'aql*, poor in understanding, stupid.

قليل الادب *qaleel el-adab*, poor in manners, rude.

حسن السيرة *ḥassan es-seerah*, well-mannered.

ردي السيرة *radees es-seerah*, badly-mannered.

شريف الاصل *sharreef el-aṣl*, of noble birth.

كريم النفس *kareem en-nafs*, liberal-minded, generous.

نظيف اليدين *nazeef el-yaddain*, clean of both hands, i. e. innocent.

99. As Arabic is neither rich in adjectives, nor has the power of compounding words together, such combinations as the above are of frequent use to express the most delicate relationships and differences of physical and even moral qualities, and often in a most poetical manner.

100. Substantives also serve the above purpose :

أبو *aboo*, father ; ذو *dhoo*, master, plur. *oolu* ; fem. ذات *dhât*, mistress, plur. ذوات *dhawât* ; صاحب *shâheb*, master, plur. أصحاب *ashâb* ; ex.

أبو الفضل *aboo'l-faḍl*, the father of kindness, i. e. a kind fellow.

أبو الحسن *aboo'l-husn*, the father of beauty, i. e. a handsome man.

أبو شنب *aboo shanab*, father, i. e. possessor of a moustache.

ذو علم *dhoo 'ilm*, master of learning, learned.

ذو لسنتين *dhoo lisnain*, master of two tongues, double-tongued.

أولو الابصار *oolu'l-abṣâr*, masters of the eyes, i. e. prudent, foreseeing.

أولو الامر *oolu'l-amr*, masters of the command, i. e. commanders.

امرأة ذات عجب *imrât dhât 'ugb*, a woman, mistress of the fancy, i. e. an attractive woman.

جزيرة ذات أشجار *gezeerah dhât ashgâr*, a wooded island.

شجرة ذات ظل *shagarah dhât ḥill*, a shady tree.

صاحب عدل *shâheb 'adl*, lord of justice, just.

صاحب مال *shâheb mâl*, lord of wealth, rich.

أصحاب الاشغال *ashâb el-ashghâl*, masters of works, i. e. business men.

أصحاب الصنائع *ashâb es-ṣanâ'î*, masters of arts, i. e. mechanics, skilled workpeople, etc.

101. The word أهل *ahl* (plur. أهالي), people, is also used in a similar manner with a following genitive, and sometimes كل *kl* to denote more respect, ex.

أهل البيت - أهل الدار *ahl el-bait, al ed-dār*, the people of the house,  
i. e. family.

أهل المدينة *ahl el-medeenah*, the townspeople.

أهل الزمان *ahl ez-zamān*, the people of the time, i. e. con-  
temporaries.

أهل الأدب *ahl el-adab*, the polite.

أهل السوق *ahl es-sook*, people of the market.

أهالي المملكة *ahāles el-memlekeh*, the inhabitants of the  
kingdom.

102. The words أم *umm*, mother, ابن *ibn*, son, and بنت *bint*,  
daughter, in similar phrases are more used in poetry, but common  
forms of speech are :

هو ابن خمسة عشر سنة *hooa ibn khamsatāsher senah*, he is 15 years old.

هو ابن ناس *hooa ibn nds*, he is of good family.

هي بنت بيت *heeyeh bint bait*, she is of good family.

ابن آدم - بني آدم *ibn ādam, benes ādam*, son of Adam, i. e. man-  
kind.

103. A substantive in the genitive can also be used adjectively  
to denote a quality, ex.

كلب السوء *kelb es-soo'*, dog of badness, i. e. bad dog.

خبر السوء *khobar es-soo'*, bad news.

104. These combinations with the genitive are often used to  
form proper names, ex.

عبد الله *'abd-allāh*, the servant of God.

نور الدين *noor-ed-deen*, the light of the faith.

عبد الرحمان *'abd-er-raḥmān*, the servant of the merciful.

شمس الدين *shems ed-deen*, the sun of the faith.

105. بعض *ba'ḍ* (derived from بعض *ba'ḍoon*, a portion) must be  
followed by a plural, and when coupled with a genitive, has the  
meaning of *some* or *one of many*, ex.

بعض الليالي *ba'ḍ el-layālee*, one of the nights, i. e. on a certain night.

بعض الناس *ba'ḍ en-nās*, some people.

بعض التجار *ba'ḍ el-tuḡār*, one of the merchants.

106. Used with the suffixes: بعضنا *ba'dna*, بعضهم *ba'dhoom*, one or some of us, of them :

جميع الناس - كل الناس *gama' en-nas, kull en-nas*, the totality of mankind, i. e. all men.

107.

## ORDINAL NUMBERS.

أول - الاول <i>awwal, et' awwal</i> ,	} the first.	خامس <i>khams</i> , the fifth.
أولي <i>awwales</i> ,		سادس <i>sadis</i> , the sixth.
اولاني <i>awwalanes</i> ,		سابع <i>sabi'</i> , the seventh.
ثاني <i>thano</i> , the second.		ثامن <i>thamin</i> , the eighth.
ثالث <i>thali'</i> , the third.		تاسع <i>tas'</i> , the ninth.
رابع <i>rabi', rabs'</i> , the fourth.		عاشر <i>'ashar</i> , the tenth.

حادي عشر *hades 'asher*, the eleventh.

ثاني عشر *thano 'asher*, the twelfth.

ثالث عشر *thali' 'asher*, the thirteenth.

رابع عشر *rabs' 'asher*, the fourteenth.

عشرين *'ashreen*, the twentieth.

حادي و عشرين *hades wa 'ashreen*, the twenty-first.

ثلاثين *thalatheen*, the thirtieth.

ثاني و ثلاثين *thano wa thalatheen*, the thirty-second.

etc.

etc.

The tens from 20 upwards, as well as the hundreds and thousands, have no particular form as ordinals.

The feminine of ordinals from 1 to 10 is formed by ة; اولى *awwalah*, اولى *awwaleeyah*, the first; ثانية *thaneyyah*, the second; احدى عشر *hadi'at 'ash'rah*, the eleventh.

If an ordinal is followed by a substantive in the genitive, it follows the rule and takes no article, thus :

أول ملوكهم *awwal mulook'hoom*, the first of their kings.  
 في سادس شهر شعبان *fee sadis shahr sha'ban*, on the 6th of the month of Shabán.

في رابع و عشرين شهر صفر *fee rábe' wa 'ashreen shahr safar*, on the 24th of the month of Šafar.

On the other hand they say جماد الأول - جماد الثاني *gamád el-awwal, gamád et-tānee*, the month of Gamád the first, second.

### Exercise 25.

الرجل ذا صاحب عقل كبير - التاجر صاحب معروف كثير - هذا القاضي ذو المجد والشان مدير القضايا بحسن ادارته - كان في مصر سلطان صاحب عدل وأمان وجود واحسان وكان له وزير عاقل ذو علم وحساب وتحرير - له ولدين اسم الكبير شمس الدين محمود والصغير نور الدين علي - وصلنا الي جزيرة مليحة الرستاق وهي ذات أشجار وطيبور - كان لي والد تاجر وكان صاحب مال كثير - بعض التجار كان غني كثير المال صاحب نوال وعبيد وغلمان وله عدة نسا وأولاد - هنا الوزير عاقل ذو رأي مدير فاضل - كان ملك عظيم الشان عالي السلطان وكان ذو مال جزيل وعسكر عزيز وكان له ثلاث بنات و ابن واحد وكان ذو معرفة جيدة ورأي وتدبير

### Exercise 26.

This liberal-minded man is of noble birth. Are those men stupid or only lazy? The trees and hills in this country are very rich in colour. The merchants of that town are very good men of business; but here the tradespeople are neither prudent, nor clever. The contemporaries of Muhammed were neither liberal-minded, nor just. Muhammed was the servant of God and the light of the faith. The name of the vizier of the caliph Noureddeen was Shemseddeen Ali, and he was very learned, wealthy, and a good man of business. He had three sons and two daughters. The name of the first son was Ali; of the second, Muhammed; and of the third, Hassan: and the daughters' names were Zeinab and Hind. The sons were all brave and wise, and the daughters all beautiful and well-mannered. One of the kings of Persia was Naushirwán the Just; but now the ruler of that country is Nasreddeen, who is a tyrant. We came to a very

populous town, the people of which were rich, well-mannered, and polite, and its gardens were beautifully shady and full of birds.

### Vocabulary.

مَجْدٌ <i>magd</i> , illustrious.	إِدَارَةٌ <i>idārah</i> , administration.
شَأْنٌ <i>shān</i> , eminence.	نَوَالٌ <i>nawwāl</i> , favour.
مُدَبِّرٌ <i>mudabbir</i> , arranger.	عَبْدٌ 'abd, } slave, s.
إِرَادَةٌ <i>irādah</i> , will.	عَبِيدٌ 'abeed, }
أَمَانٌ <i>amān</i> , safety.	غُلَامٌ <i>ghulam</i> , } servant, s.
جُودٌ <i>good</i> , generosity.	غُلَمَانٌ <i>ghulmān</i> , }
حِسَابٌ <i>ḥisāb</i> , mathematics.	عُدَّةٌ 'udlah, number.
تَكْرِيرٌ <i>takreeṣ</i> , style.	فَائِلٌ <i>fādīl</i> , honourable.
رِسْتَاقٌ <i>ristāq</i> , order.	جَزِيلٌ <i>gazeel</i> , plentiful.
طَيْرٌ <i>ṭayr</i> , } bird, s.	عَزِيزٌ 'azeez, strong.
طُيُورٌ <i>ṭuyoor</i> , }	مَعْرِفَةٌ <i>ma'arifah</i> , knowledge.
شُجَاعٌ <i>shugā'</i> , } brave.	جَيِّدٌ <i>gayyid</i> , good.
شُجَعَانٌ <i>shuga'an</i> , }	تَدْبِيرٌ <i>tadbeer</i> , politics.
عَاقِلٌ 'āqil, } wise.	عَادِلٌ 'ādīl, just.
عُقَلَاٌ 'ooqalā, }	وَلَا <i>walā</i> , neither, nor.

صَاحِبٌ مَعْرُوفٌ *ṣāḥib ma'arūf*, kind man.

### Conversation.

نَهَارَكْ سَعِيدٌ يَا جَدْعُ رَابِعِ لَيْنِ *nehārak sa'eed yā gada', rābiḥ lāin*,  
good morning, my good fellow,  
where are you going ?

نَهَارَكْ مُبَارَكٌ يَا سَيْدِي أَنَا مَرُوحٌ بَلَدِي *nehārak mubārak yā seedes ana*  
*muro'wih balades*, good morning,  
sir, I am going to my village.

هي بعيدة من هنا *heeyeh ba'eedah min heneh*, is it far from here ?

مش قوي - بجي ساعة و نَس *moosh kooce, yeges sh'ah wa nuṣṣ*, it is not very far, about one and a half hours.

انت اي في بلدك *ente ay fee baladak*, what are you in your village ?

أبوي عمدة البلد و أنا وكياه *abooyā 'umdet el-balad wā ana wakeel'hoo*, my father is the head man of the village, and I am his assistant.

هو غني والبلد كبيرة *hooa ghanee wa'l-balad kebeerah*, is he rich, and is the village a large one ?

هو مش صاحب مال ولكن عنده  
ثلاث بيوت و بقرتين و كم نخلة *hooa moosh ṣāḥeb māl wa'lākin 'and'hoo  
f'lāṭ buyoot wa baḥaratāin wa kām  
nakhalah*, he is not wealthy, but he owns three houses, two cows, and some date trees.

هل عنده اطيان قريب البلد *hal 'and'hoo atyān ḥareeb el-balad*, does he own any land near the village ?

نعم عنده أبعادية تصاد البلد *na'am 'and'hoo aba'adiyah ḥooṣḍ el-balad*, yes, he has some cultivated land close by.

هل أهل البلد تحبّه *hal ahl el-balad teḥibb'hoo*, do the people of the village like him ?

نعم لانه صاحب كرم و عدل  
لّي تحت يده *na'am lee ann'hoo ṣāḥeb karam wa 'adl  
lilles taḥt yad'hoo*, yes, because he is generous and just to all who live under him.

مع السلامة - خاطرك *khāṭrak, ma' es-salāmah*, good-bye, go in peace.

## LESSON XIV.

## COMPARISON OF ADJECTIVES.

## The Comparative.

108. The comparative is formed directly from a root by prefixing *l*, the second radical being also pronounced with (ل), without any account being taken of the particular form of the adjective, ex.

سهل <i>sahl</i> , easy.	أسهل <i>ashal</i> , easier.
صعب <i>sa'ab</i> , difficult.	أصعب <i>aṣ'ab</i> , more difficult.
عالم <i>'alim</i> , wise.	أعلم <i>a'lam</i> , wiser.
جاهل <i>gāhil</i> , ignorant.	أجهل <i>aghal</i> , more ignorant.
كبير <i>kebeer</i> , great.	أكبر <i>akbar</i> , greater.
طويل <i>taweel</i> , long.	أطول <i>aṭwal</i> , longer.
واضح <i>wādīḥ</i> , } plain.	أوضح <i>awḍaḥ</i> , } plainer.
باين <i>bā'een</i> , }	أبين <i>abyan</i> , }
كويس <i>kwyyees</i> , } fine.	أكرس <i>akroas</i> , } finer.
ظريف <i>ẓareef</i> , }	أظرف <i>aẓraf</i> , }

If the third radical is only a repetition of the second, and hence in writing, either indicated by the *tashdeed* or not at all, no particular note of it is taken in forming the comparative, ex. حار *ḥarr*, hot; أحار *aḥarr*, hotter (this only used for things).

The same is always the case when, in the positive degree of an adjective, a long vowel occurs between the final radicals of the same kind, ex.

جميل <i>galeel</i> , splendid.	أجمل <i>agall</i> , more splendid.
خفيف <i>khafeef</i> , light.	أخف <i>akhaff</i> , lighter.
شديد <i>shadeed</i> , powerful.	أشد <i>ashadd</i> , more powerful.
قليل <i>kaleel</i> , little.	أقل <i>akall</i> , less.

NOTE—The accent in these forms of comparison is on the last syllable.

109. Although طيب *ṭeyyib*, good, can also form its comparative regularly as أطيب *atṭayab*, better, yet the following forms are more generally made use of :

أحسن <i>aḥsan</i> (from حسن <i>ḥassan</i> , fine),	} better.
أفضل <i>afḍal</i> (from فاضل <i>fāḍil</i> , excellent),	
أخير <i>akhair</i> (from خير <i>khair</i> , good),	

The comparative of ردي *radee*, bad, is formed either regularly as أردى *arda*, or else the following forms are used :

أشتر <i>asharr</i> (from شريء <i>shareer</i> or شرّ <i>sharr</i> , bad),	} worse.
أقبح <i>aḳbaḥ</i> (from قبيح <i>kabeeh</i> , common),	

Thus one says, هو أشتر منك *hooa asharr minnak*, he is worse than thee.

110. The comparative has no special form either for the feminine or for plurals. (In writing, the feminine is formed by pronouncing the first radical with (ـة) and the third with (ـة), placed after ي *muto* : أكبر, كبير, fem. كبرى *kubra*; أصغر, صغير, fem. صغرى *sughra*; but these forms are now seldom used.)

111. The English *than* after the comparative is expressed by *min*, ex.

يعتوب أطول من يوحنا *ya'koob atṭwal min yooḥanna*, Jacob is taller than John.

الشجرة أعلى من البيت *esh-shagarah a'la min el-bait*, the tree is higher than the house.

زينب أجمل من فاطمة *zenab agmal min faṭmah*, Zenab is prettier than Fatima.

هو أحسن من أب *hooa aḥsan min ab*, he is better than a father.

أخي اليوم أحسن *akhee el-youm aḥsan*, my brother is better to-day.

غلام عاقل خير من شيخ جاهل *ghulam 'akil khair min shaikh ḡāhil*, a clever youngster is better than an ignorant grey-beard.

112. If the adjective is a participle formed by prefixing م, or if on account of added syllables it would be awkward to form the comparative regularly, then the comparative is formed by using the word أكثر *akṭar* (comp. of كثير), more, which always follows the adjective, ex.

مجتهد *mugṭahed*, diligent. مجتهد أكثر *mugṭahed akṭar*, more diligent.  
عطشان *'aṭshān*, thirsty. عطشان أكثر *'aṭshān akṭar*, thirstier.

113. The comparative can also be expressed by علي *'ala*, ex. النمر قوي السبع قوي علي النمر *es-sab'a ḳowes 'ala'n-nimr*, the lion is stronger than the tiger.

114. In place of أكثر more, زايد *zāed* is made use of, and ناقص *nāḳiṣ* in place of أقل less (from قليل), ex. لا زايد و لا ناقص *lā zāed wa lā nāḳiṣ*, which is the same as لا أكثر و لا أقل *lā akṭar wa lā aḳall*, no more and no less.

ففي واحد ناقص *fee waḥid nāḳiṣ*, there is one less.  
إنسان ناقص في الدنيا *insān nāḳiṣ fee'd-dunyā*, a man less in the world.

115. The degree in which the qualities possessed differ from one another is expressed by ب *bi*, ب' *b'*, ex.

الهوا أخف من الماء بكثير *el-howa akḥaff min el-mā bikeṭeer*, air is much lighter than water.

يوحنا أطول من يوسف  
باربع قراريط *yooḥannā aṭwal min yoosuf b'arba' ḳarāreeṭ*,  
John is taller than Joseph by four inches.

116. When in the second portion of a comparison no new comparison is introduced, but the latter bears only on the first, then the proper personal suffix must be added to من *min*, ex.

هو من بعيد أكوس منه من قريب *hooa min ba'eed akwaas min'hoo min ḳareeb*, he is at a distance more beautiful than he is near.

الرتود علي فراش خشن أدعي الي  
الصحة من علي فراش لين *er-rukood 'ala forāsh khashin ad'a ila eṣ-ṣeḥḥah min 'ala forāsh layyin*, sleeping on a hard bed is better for the health than it is on a soft bed.

## The Superlative.

117. The superlative is formed by placing the article before the comparative : الاحسن *el-aḥsan*, the best ; الأكبر *el-akbar*, the greatest. The idea of a superlative is also obtained when the comparative is followed by a genitive, ex.

أحكم الناس *aḥkam en-nās*, the wisest of mankind.  
 أعظم جبال الدنيا *a'zam gibāl ed-dunyā*, the greatest mountain in the world.

هو أكبر الكل *hooa akbar el-kull*, he is the biggest of all.  
 كان أكبرهم *kān akbar'hoom*, he was the biggest of them.

## Examples on the Degrees of Comparison.

أحسن منه ما في *aḥsan minhoo mā fee*, there is nothing better than this.  
 هنا عندي أحسن من هناك *hāza 'andee aḥsan min hadhāk*, I like this better than that.  
 القهوة في الصباح أشبهني التي من الشاي *el-kaḥwah fee's-ṣabāḥ ashha 'illayya min esh-shāi*, I like coffee in the early morning better than tea.  
 أحب عليّ في القهوة زيادة اللبن و قلة السكر *aḥabb 'alayya fee'l-kaḥwah ziyddet el-leben wa killeet es-sukkar*, I like more milk and less sugar in coffee.  
 للجمل أقل من الفيل في القوة *el-gamal aqall min el-feel fee'l-koorwah*, the camel is weaker than the elephant.  
 أغلب الناس - أكثر الناس *ayḥlab en-nās, akṭar en-nās*, the majority of men.  
 هو أكبر من الكل في العمر *hooa akbar min el-kull fee'l-'umr*, he is the eldest of all.  
 هو أكثر الناس علماً *hooa akṭar en-nās 'ilman*,  
 هو أعلم الناس *hooa d'lam en-nās*, } he is the wisest of mankind.

أعظم ما يكون *āḡam mā yekoon*, the greatest that there is.

نحن في غابة الفرح والسرور *naḥn fee ghāyet el-farah wa's-suroor*, we are in the highest (degree of) joy and pleasure.

118. Independent superlatives, i. e. those which have the article, can form the masculine plural; ex. الاعلى *el-a'ālee*, the highest; الاعظم *el-a'āḡim*, the chief, principal; الأكرم *el-aḡārim*, the most worthy.

#### Exercise 27.

الرصا ص أنقل من اللدبد - هذا النهر أعرض من بحر النيل - هي أحسن من أختها - نور القمر أقل من نور الشمس - عدو عاقل خير من صديق جاهل - كلب حي خير من أسد ميت - نهر النيل المبارك ليس في الدنيا أطول منه - القمر هو أصغر من الأرض يتسع وأربعين مرة - الشمس هي أكبر من كرتنا بثلاثة عشر مائة الف مرة - هو أنخل من كلب - أنخل منه ما فيه - حق القوي أقوى - سليمان كان أحكم الناس - بحر الروم أعظم بحار الدنيا - أعظم جبال الدنيا جبل قاف - جبال هماليا هي الاعلى في الدنيا - الالماس أنمن جميع الجواهر - جود الفقير أفضل للجود - هذا اليوم أقصر أيام السنة - الكواكب هي أجسام نورانية في السما وأنور ما فيها الشمس - كثير من الحيوانات فيه بعض حواس أقوى من حواس الانسان كالكلب فيه حاسة الشم أقوى وادق - أوروبا هي القسم المعمور أكثر من باقي أقسام العالم وأهله كذلك فانهم في غاية من التهذيب - بلاد آسيا هي أكبر من بلاد أوروبا بقدر أربع مرات - كان أكثر جميع الملوك مالاً وورثاً وأوفرهم علماً وعقلاً ذو جود واحسان وكرم وفصل

#### Exercise 28.

Your brother's lesson to-day is easier than it was yesterday. These people are very ignorant, but the inhabitants of Persia are more ignorant still. Air is lighter than water, and iron is lighter

than lead. Is your father's garden longer than this one? It is longer by 100 paces and much wider. There is a merchant in the bazaar who is a good man of business; his name is Abderrahman, but his brother in the city of Bagdad is richer than he is, and his brother here is the richest of all. King Solomon was the wisest of mankind, and the richest, most learned, and pious of all the kings of his time. The mountains of Europe are high, but the mountains of America are higher, and those of India highest of all. The elephant is a useful animal, but the camel is more useful, and the horse the most useful of all.

Vocabulary.

رصاص *ruṣṣaṣ*, lead.  
 ثَقِيل *ṭaqeel*, heavy.  
 قَمَر *qamar*, moon.  
 عَدُوّ *'adoo*, enemy.  
 صَدِيق *ṣadeeq*, friend.  
 مُبَارَك *mubarak*, blessed.  
 لَيْسَ *laisa*, not.  
 جَوْهَر *gowhar*, } jewel, s.  
 جَوَاهِر *gowahir*, }  
 حَاسَة *ḥāssaḥ*, } sense, s.  
 حَوَاس *ḥawāṣ*, }  
 بَاقِي *bāqee*, remainder.  
 قِسْم *qism*, } portion, s.  
 أَقْسَام *aqṣām*, }  
 مَرَّة *marrāḥ*, } time, s.  
 مَرَّات *marrāt*, }

كُرَّة *kurah*, globe.  
 بَخِيل *bookhl*, avarice.  
 بَحْر الرُّوم *baḥr er-room*, Mediter-  
 ranean.  
 الْعَالَم *el-'alam*, the world.  
 مَالًا *malā*, wealth.  
 رِزْقًا *rizqan*, property.  
 دَقِيق *dāqeeq*, fine, keen.  
 أوروپا *aurobb*, Europe.  
 آسِيَا *asiyā*, Asia.  
 أَفْرِيقِيَّة *afreekiyah*, Africa.  
 أَمِيرِيكَا *ameereekā*, America.  
 فَانِهِمْ *fa-inn'hoom*, for they  
 (are).  
 عِلْمًا *'ilman*, wisdom.  
 عَقْلًا *'aklan*, mind.

## Conversation.

يا بواب قل للسائب يحضر لي الحصان *ya bawwab kool li's-saees yuhaddir le el-huṣṣān*, doorkeeper, tell the groom to get my horse ready.

هو راح للسوق ليشتري شعير و تبين و حشيش *hooa raḥ li's-sook le's-yashitares sha'eer wa tibn wa ḥashesh*, he is gone to the bazaar to buy barley, straw, and grass.

ما عيش قل له حالما يرجع *mā 'alaish kool l'hoo ḥalāmā yerga'*, never mind, tell him directly he comes back.

السرج و اللجام مش نظاف و الحصان مش مطرطيب *es-sarg wa el-legām moosh nuẓāf wa el-ḥuṣṣān moosh meṭammar ṭeyyib*, the saddle and bridle are both very dirty and the horse is not properly groomed.

أنا غسلت رأسه و ذيله بالصابون في الصباح *ana ghasalt rās'hoo wa dhail'hoo bi's-ṣāboon fe's-ṣabāḥ*, I washed his head and tail with soap this morning.

أنا قلت لك لا تغسله ليلا ياخذ برد لكن استعمل الفرشة بس *anu kooli lak lā taghsil'hoo li'llā yākhudh bard lakin ista'mil el-furshah bas*, I told you not to wash him as he might catch cold, but only to use the brush.

استعجل - قوام - بالعجل *ista'jil, kawām, bi'l-'agal*, look sharp.  
 حط السرج علي الحصان الابرش و جيبه الي الديوان *ḥooṭ es-sarg 'ala el-ḥuṣṣān el-abrash wa geeb'hoo ilā ed-dewān*, put the saddle on the grey horse and bring him to the office.

## LESSON XV.

## REGULAR VERBS.

119. The verbal root in Arabic has generally *three*, and seldom *four* radical letters. This root is the third person singular masculine of the *preterite* tense, and from it are derived all formations of the verb.

120. The trilateral root when forming the 3rd pers. masc. sing. of the preterite always pronounces the first radical with (ـ), the second with either (ـ) (ـ) or (ـ), and the third without any vowel sound at all in speaking, but in writing it *always* receives the (ـ), ex. كَتَبَ *katab*, he wrote; فَهِمَ *fahim*, he understood; نَفَّرَ *naḡur*, it flourished.

The quadrilateral root always pronounces the first and third radicals with (ـ), and the second and fourth without any vowel sound, ex. دَخَرَجَ *daḡrag*, he rolled.

121. The forms of the preterite tense are as follows :—

*Singular.*

كَتَبَ *katab*, he wrote or has written.  
 كَتَبَتْ *katabet*, she wrote or has written.  
 كَتَبْتَ *katabt*, m. } thou wrotest or hast written.  
 كَتَبْتِ *katabtee*, f. }  
 كَتَبْتُ *katabt*, I wrote or have written.

*Plural.*

كَتَبُوا *kataboo*, m. } they wrote or have written.  
 كَتَبْنَ *katabna*, f. }  
 كَتَبْتُمْ *katabtoo*, -*toom*, m. } ye wrote or have written.  
 كَتَبْتُنَّ *katabtunna*, f. }  
 كَتَبْنَا *katabna*, we wrote or have written.

As the 2nd pers. sing. masc. and the 1st pers. sing. are pronounced the same, to avoid any ambiguity in speaking the pronouns انت *ente* and انا *ana* can be made use of. In writing they are distinguished by the (ـ) of the 1st pers., and the (ـ) of the 2nd, or if these are left out, by the context.

122. The old *dual* forms

كَتَبَا *katabā*, m. } they both wrote or have written,  
 كَتَبَتَا *katabtā*, f. }  
 كَتَبْتُمَا *katabtūma*, ye both wrote or have written,

as well as the plural *feminine* forms of the old written language

كَتَبْنَ *katabna*, they (women) wrote or have written,  
 كَتَبْتُنَّ *katabtunna*, ye (women) wrote or have written,

are not employed in colloquial language, and rarely in writing at the present day.

123. With the *common negation* the forms of the preterite are as follows:—

مَا كَتَبَ *mā katab*, he has not written.  
 مَا كَتَبَتْ *mā katabet*, she has not written.  
 مَا كَتَبْتَ *mā katabt*, thou (man) hast not written.  
 مَا كَتَبْتِ *mā katabtee*, thou (woman) hast not written.  
 مَا كَتَبْتُ *mā katabt*, I have not written.  
 مَا كَتَبُوا *mā kataboo*, they have not written.  
 مَا كَتَبْتُمْ *mā katabtoo*, ye have not written.  
 مَا كَتَبْنَا *mā katabnā*, we have not written.

NOTE—In the vernacular ش *sh* is added, as مَا كَتَبَشَ *mā katabsh*, he has not written, etc. etc.

124. When the object of an active and transitive verb is a personal pronoun, then the same suffixes are made use of as with nouns and prepositions. The only difference is, that in place of the *ee* of the 1st pers. sing. the syllable *nee* is used, ex.

ضَرَبَنِي *ḍarabnee*, he struck me.  
 ضَرَبَكَ *ḍarabak*, -*bik*, -*kee*, he struck thee, m. and f.

ضرب *ḍarab'ḥoo*, he struck him.

ضربها *ḍarab'hā*, he struck her.

ضربنا *ḍarabnā*, he struck us.

ضربكم *ḍarabkoom*, he struck you.

ضربهم *ḍarabhoom*, he struck them.

In the same way ضربتني *ḍarabatnee*, ضربتاك *ḍarabatak*, she struck me, thee, etc.; ضربتانا *ḍarabnā*, أنت ضربتانا *anta ḍarabnā*, أنت ضربتهم *anta ḍarabthum*, thou hast struck us, them; أنا ضربتاك *ana ḍarabtak*, أنا ضربتها *ana ḍarab'hā*, I struck thee, her, etc.

The two forms ضربنا *ḍarabnā*, we have struck, and ضربنا *ḍarabnā*, he struck us, are distinguishable by the accent:

ضربوني *ḍaraboonee*, they struck me.

ضربوك *ḍarabook*, they struck thee (man).

ضربوكي *ḍarabooktee*, they struck thee (woman).

ضربوه *ḍarabooḥ'*, they struck him.

ضربوها *ḍarabooḥā*, they struck her.

ضربونا *ḍaraboona*, they struck us.

ضربوكم *ḍarabookoom*, they struck you.

ضربوهم *ḍarabooḥoom*, they struck them.

In like manner ضربتونا *ḍarabtoonā*, ضربتوهم *ḍarabtooh'*, you or ye struck us, him, etc.

125. In the vulgar tongue, the *pluperfect* is formed by prefixing the auxiliary كان *kān* to the persons of the preterite:

كان فهم *kān fahim*, he had understood.

كانت فهمت *kānet fahimet*, she had understood.

كنت فهمت *koont fahimt*, m.

كنتي فهمتي *koontee fahimtee*, f.

كنت فهمت *koont fahimt*, I had understood.

etc.

etc.

ما كناش فهمنا *mā kunndsh fahimnā*, we had not understood.

ما كنتوش فهمتوا *mā koontooosh fahimtoo*, ye had not understood.

ما كانواش فهموا *mā kānoosh fahimoo*, they had not understood.

## Exercise 29.

ايش أكلت هذا الصباح - أنا أكلت حتي شبعت - أكلنا حتي شبعنا - البنت  
 أكلت حتي شبعت - أكلتوا وشربتوا حتي شبعتموا - ما أكلوش ولا شربوش - فين  
 كنت امبارح أنا طلبتك - أنتم أين ذهبتوا طلبنا كم امس - هل طلبتونا النهار  
 دا - لا ما طلبنا كمش - كتبت لك ورقة - الورقة دي كتبتها لك - كتبنا لكم  
 جوابين - ما كتبتوش لنا جواب المكتوب الاول - كتبنا لكم جواب آخر -  
 لاي ما كتبوش لنا جواب - لآي ما شربتوش دخان - ما هذا الكتاب  
 ممن أخذته - من ابن عمي أخذته - أخذنا فلوس من أبونا - ما عرفتوش  
 أي جري - لا ياسيدي ما عرفناش جري أي - أنا سمعت اليوم أشيا غريبة -  
 ما ذا علمت - ما علمتش حاجة - أنا كنت سمعت كثير عنه - ما كناش  
 سمعنا كثير عنها - كنتوا طلبتوها قبل امبارح - لا ما كناش طلبناها أول  
 امبارح - انت كنت كتبت هذا للجواب بالعجل - هو ما كناش فهم الورقة  
 دي - انا ما كنتش فهمت هذا المكتوب - كانوا سمعوا كثير عتًا - هي ما  
 كانتش عرفت أي جري - وصلنا الي جزيرة ملبحة - في أترك الساعات وصل  
 مكتوبكم العزيز

## Exercise 30.

I wrote a letter this morning to my mother, but my brother had written one to her the day before yesterday. My aunt has not written to me to-day. The wazir of the king is a wise and learned man; he has written and translated many books. Did the man strike the horse with a stick or with a whip? He struck it several times with a stick on the head. The woman did not understand what the judge said to her. She was very stupid. Why did you not write him a letter? I did, but he was gone away. From whom did you hear the news of the war in the Soudan, yesterday? In a letter from my uncle. What did you have for breakfast this morning? We had coffee, bread, eggs, and fruit. I like tea better than coffee for breakfast. I did not understand what the man said. I told him that his words were useless and without meaning.

## Exercise 31.

The boys of the school studied their lessons with very great diligence at night. The Italian painted the doors and windows of the house with much skill. I heard that the soldiers had killed all the men of the town, and put all the women and children in prison. God knows if this be true, but the news is bad enough. Why has the servant not swept and washed the floor of my room? I think it is because he is lazy. Mr. Lane was a learned Arabic scholar; he translated the Koran and Arabian Nights into English. The tea weighed ten pounds, and the sugar fifteen. Have you sealed the letter? Yes, sir. Then take it to the post. He held the child in his arms and touched its head with his hand. Who made this wooden table? The carpenter made it, and also these two chairs. Have you made (جعلت) the doorkeeper shut the doors and windows downstairs? No, sir, not yet. Then do (عمل) so at once.

## Vocabulary.

أَكَلَ <i>akal</i> , he ate.	بَيْضَةٌ <i>baiḍah</i> , } egg, s.
فَطَرَ <i>faṭar</i> , he dined.	بَيْضٌ <i>baiḍ</i> , }
حَتَّى <i>hatta</i> , until, till.	إِجْتِهَادٌ <i>igtiḥād</i> , diligence.
شَبِعَ <i>shaba'</i> , he became satisfied.	الْمُرَاجَعَةُ <i>el-khwāḡah</i> , Mr:
شَرَبَ <i>shereb</i> , he drank.	طَاوِلَةٌ <i>ṭawwilah</i> , table,
طَلَّبَ <i>ṭalab</i> , he sought.	هَكَذَا <i>hakadhā</i> , so.
ذَهَبَ <i>dhahab</i> , he went.	لَايَ <i>lay</i> , why?
أَمْسَ <i>ams</i> , yesterday.	جَوَابٌ <i>gawāb</i> , answer, letter.
مَاذَا <i>mādhā</i> , what.	لِأَنَّ <i>lean</i> , because.
وَصَلَ <i>waṣal</i> , he arrived.	دُخَانٌ <i>dukhkhān</i> , tobacco,
أَوْ <i>aw</i> , or.	سُكْمٌ <i>smoke</i> .
مِرَارًا <i>mirāran</i> , several times.	أَخَذَ <i>akhadh</i> , he took.
	عَرَفَ <i>'araf</i> , he knew.

جَرِيَ *gara*, it occurred.

سَمِعَ *sami*, he heard.

عَنْ *'an*, of, about.

أَبْرَكَ *abrak*, more happy,  
blessed.

كُرْبَاجٌ *koorbaj*, whip.

تَرْوِيقَةٌ *tarweeqah*, breakfast.

بِلا *bila*, without.

مَعْنَى *ma'na*, meaning.

أَرْضٌ *arḍ*, floor, ground.

فَإِذَا *faidhan*, } then.  
بِأَنَّ *ba'anna*, }

كَمَا *kama*, also.

كَمَا *kawam*, at once.

The following verbs are conjugated like كَتَبَ *katab* :

دَرَسَ *daras*, he studied.

دَهَنَ *dahan*, he painted.

قَتَلَ *katal*, he killed.

كَنَّسَ *kanas*, he swept.

غَسَلَ *ghasal*, he washed.

تَرَجَّمَ *targam*, he translated.

خَتَمَ *khatam*, he sealed.

حَبَسَ *habas*, he put in prison.

مَسَكَ *masak*, he held.

عَمَلَ *'amal*, he made.

قَفَلَ *kafal*, he shut, locked.

لَمَسَ *lamas*, he touched.

### Conversation (continued).

أنا رايح للسوق - امشي قدامي  
الي هناك بالعجل *ana raiḥ li's-sooḥ, imshee ḥaddamee ila  
hendak bi'l-'agal*, I am going to the  
bazaar; go on ahead of me quickly.

هل تعرف دكان الصايغ حسن  
عبدالله قريب الصابونية *hal ta'raf dukkan eḥ-ḥayyeeḡ ḥassan  
'abdallah ḥareeb eḥ-ḥabṭiyah*, do you  
know the shop of Hassan Abdullah,  
the goldsmith, near the police station?

أنا مش (لست) موكد بالتمام  
ولكن أسأل عنه *ana moosh (last) muwakkid bi't-tamam  
waldkin asa'al 'an'hoo*, I am not quite  
sure, but I will ask for it.

طيب قل لصاحب الدكان ان  
يحقر الكردان الذهب والاساور *ḥayyib ḥool l-ḥabib ed-dukkân an yuḥaddir  
el-kurdân edh-dhahab wa'l-asâwir el-*

<p>الفضة التي وصيتت عليها دكها النهار</p>	<p><i>faḡḡah illee waṣṣait'hoo 'alaihd dukhd en-nehār,</i> very well, tell the shop- keeper to get the gold necklace and silver bracelets ready, which I ordered the other day.</p>
<p>نهارك سعيد يا حسن هل صيغتي خالصة</p>	<p><i>nehārak sa'eed yā ḡassan, hal ṣeeḡtee khālīṣah,</i> good morning, Hassan, are my ornaments ready ?</p>
<p>نهارك سعيد و مبارك يا سيدي لسا لكن تكون جاهزة بعد ثلاثة أيام</p>	<p><i>nehārak sa'eed wa mubārak yā seedee liisa lākin takoon ḡāhizah ba'ad f'lāḡet ayyām,</i> good morning, sir, they are not finished yet, but they will be ready in three days.</p>

## LESSON XVI.

### REGULAR VERBS (*continued*).

#### The Aorist.

126. The 3rd pers. sing. of the aorist, which denotes either the future or present, is formed from the verbal root of regular verbs, by prefixing a *ي*, which is pronounced either with an *d* or an *a*, and the second radical with one of the three vowel sounds (ـِ) (ـَ) (ـُ), ex.

Preterite.	{	كَتَبَ <i>katab.</i>	{	يَكْتُبُ <i>yektoob,</i> he writes.
		نَصَرَ <i>naṣar.</i>		يَنْصُرُ <i>yenṣoor,</i> he helps.
		فَعَلَ <i>fa'al.</i>		يَفْعَلُ <i>yef'al,</i> he does.
		قَطَعَ <i>qaṭa'.</i>		يَقْطَعُ <i>yaqṭa',</i> he cuts.
		جَلَسَ <i>galas.</i>		يَجْلِسُ <i>yeglis,</i> he seats himself.
		عَرَفَ <i>'araf.</i>		يَعْرِفُ <i>ya'rif,</i> he knows.
		شَرَبَ <i>shereb.</i>		يَشْرَبُ <i>yeshrab,</i> he drinks.
عَلِمَ <i>'alim.</i>	يَعْلَمُ <i>ya'lam,</i> he knows.			

127. The above examples show that those verbs, of which the 2nd radical in the preterite is pronounced with a (ـ), are pronounced in the aorist with either (ـ) (ـ) or (ـ); & being employed when the 2nd or 3rd radical is one of the letters ا ح خ غ ع. If the 2nd radical in the preterite is pronounced with (ـ), then generally this is replaced by (ـ) in the aorist. The verbs with (ـ) to the 2nd radical letter retain it in the aorist, but they are of rare occurrence in the vernacular.

128. The pronunciation of the prefix ي is very indefinite, in many instances it is sounded by uneducated people like *e*, particularly when the second radical is pronounced with (ـ), ex. يَفْرَحُ *yifrah*, he rejoices; يَفْهَمُ *yifham*, he understands; يَشْرَبُ *yishrab*, he drinks. It is, however, always sounded with an *a* by educated people, ex. يَكْتُبُ *yektoob*, he writes; يَجْلِسُ *yeglis*, he sits down. But if the first radical is one of the letters ا ص ط ع ق ح ط ص then the ي is pronounced almost as broad as *ya*, ex. يَطْلُبُ *yaṭloob*, he seeks; يَعْرفُ *ya'rif*, he knows; يَقْطَعُ *yakṭa'*, he cuts.

129. The aorist is declined as follows:—

يَكْتُبُ *yektoob*, he writes or may write.  
 تَكْتُبُ *tektoob*, she writes or may write.  
 تَكْتُبُ *tektoob*, m. } thou writest or mayest write.  
 تَكْتُبِي *tektoobes*, f. }  
 اَكْتُبُ *aktoob*, I write or may write.  
 يَكْتُبُوا *yektooboo*, they write or may write.  
 تَكْتُبُوا *tektooboo*, ye write or may write.  
 نَكْتُبُ *nektoob*, we write or may write.

130. The negative form of the aorist is as follows:—

مَا يَعْرِفُ *ma ya'rifsh*, he does not know.  
 مَا تَعْرِفُ *ma ta'rifsh*, she does not know.  
 مَا تَعْرِفُ *ma ta'rifsh*, m. } thou dost not know.  
 مَا تَعْرِفِي *ma ta'rifesh*, f. }  
 مَا أَعْرِفُ *ma a'rifsh*, I do not know.

ما يعرفون *mā ya'rifoosh*, they do not know.

ما تعرفون *mā ta'rifoosh*, ye do not know.

ما نعرفش *mā na'rifsh*, we do not know.

Vide note to art. 123.

131. In Syria and Egypt a vulgar form of the future is obtained by prefixing a ب to the aorist in all persons except the 1st pers. plur., when a م is prefixed :

بيكتب *b'yektoob* or *biktoob*, he shall or will write.

بتكتب *b'tektoob*, she shall or will write.

بتكتب *b'tektoob*, m. } thou shalt or wilt write.

بتكتبي *b'tektoobee*, f. }

باكتب *b'aktoob*, I shall or will write.

بيكتبوا *b'yektooboo* or *biktooboo*, they shall or will write.

بتكتبوا *b'tektooboo*, ye shall or will write.

منكتب *m'nektoob*, we shall or will write.

132. The pronominal suffixes are added to the above form in the same manner as in the preterite tense.

#### RELATIVE PRONOUNS.

133. The relative pronoun is—

الذي <i>ellazees</i> , m.	} who, which,	{ الذين <i>ellazeena</i> .
التي <i>ellatees</i> , f.		

The vernacular, however, employs for the whole four forms the shortened form

اللي *illes* (also *al ill*, *el*, or *el*).

134. The manner in which relative sentences are constructed is shown by the following examples :

الرجل اللي كان حاضر *er-râgul illes kân hâdir*, the man, who was present.

العجوزة اللي كانت حاضرة *el-'agoozah illes kânet hâdirah*, the old woman, who was present.

الناس اللي كانوا حاضرين *en-nâs illes kânoo hâdirreen*, the people, who were present.

- والده *el-yateem illes kadd mât waddid'hoo*, the orphan, whose father is just dead.
- أخوها *el-bint illes mât akhoohá*, the girl, whose brother is dead.
- أبوها *el-bint illes daraboo aboohá*, the girl, whose father they have beaten.
- التاجر الذي كتبنا له مكتوب *et-tâgir illes katabná l'hoo maktoob*, the merchant to whom we wrote a letter.
- الغلام الذي ضربته *el-ghulam illes darabtook'*, the servant, or the boy, whom you beat.
- المكاتيب التي كتبناها *el-makâteeb illes katabnáhá*, the letters, which we wrote.
- البيت الذي يسكن فيه *el-bait illes yeskoon feeh*, the house in which he lives.
- التاجر الذي أخذت منه *et-tâgir illes akhadht min'hoo*, the merchant from whom thou hast taken.
- الناس التي لنا معهم شغل *en-nâs illes linâ ma'hoom shughl*, the people with whom we have business.
- الفيل الذي هو أكبر من الفرس *el-feel ellazez hoo akbar min el-faras*, the elephant, which is larger than the mare.

135. The relative pronoun can, however, be left out, ex.

سمك لونه كالون الذهب *samak laun'hoo kalawn edh-dhahab*, a fish, whose colour is like gold.

نهر عمقه أربعة أقدام *nahr 'oomk'hoo arba'et aqdâm*, a river, which is four feet deep.

136. *He who, who, those who, whoever* (الذي *ellazes* or) *من man*: *that which, those which, whichever* (الذي *ellazes* or) *ما mâ*; ex.

من له صبر *man l'hoo şabr*, he who has patience.

كل من له لحية طويلة *kull man l'hoo lehayah țaweelah*, whoever has a long beard.

أنا كتبت لك *illes ana katabi'hoo lak*, what I wrote to you.

جميع ما ينفع الناس *games' mâ yenfa' en-nâs*, all what is useful to man.

يَحْفَظُ مَا لَه *yehfaz mā l'ho*, he takes care of what belongs to him.  
 أَكْظَمُ مَا يَكُونُ *akẓam mā yekoon*, the greatest there is.  
 أَكْثَرُ مَا هُنَاكَ *akthar mā henāk*, the most that there is there, i. e. the highest degree.

أَقَلُّ مَا هُنَاكَ *aqall mā henāk*, the least degree.

### Exercise 32.

تعمل أي - أكتب لأبي - نكتب مکتوب غير اللي كتبناه - الي ابن نذهب -  
 نذهب لقاضي العسكر - يذهب للمدرسة - هي تذهب السوق - ما تشرش  
 دخان - ما أشريش دخان - لاي ما تشرش نبيذ - أتعرف عربي - نعم أعرف  
 شوية - هو يرجع من الصيد - ارجع (come again) غدا - هو يرجع من استانبول -  
 يفهم التركي ولكن ما يعرف أحوال استانبول - هل يعرف القراعة - لا يعرف  
 القراعة - أتعرف هذا الرجل - ما تعرفش الرجل دا - أيوه أعرفه طيب - ما يفهمش  
 هنا - اللي أنا أفهمه انت ما تفهموش - تعملوا أي - نعمل ما يظهر لنا لاي -  
 ما هوش حقكم تعملوا هذا الشيء - انت ما تفعلش مثل رجل عاقل - هذا  
 الشغل لا ينتهي علي خير - هذا الشغل يتم بخير ان شاء الله - تسكوا فين -  
 نسكن في المدينة - أنا دايمًا أسكن في الريف - يسكنوا فين - البيت اللي  
 يسكنوا فيه بعيد من هنا - انت فعلت مثل صاحب - أنا عملت علي قدري -  
 عظيم عملت طيب - هل سمعتونا - نعم سمعناكم ولكن ما فهمناش كلامكم -  
 ما كناش فهمنا اللي كنا سمعناه - لسا ما ذهبوش - لا يا سيدي لسا ما  
 ذهبناش - حصل أي - العسكر مريوي بسيفهم علي رأسي - كتبنا مکتوبين  
 غير اللي كنا كتبناه

### Exercise 33.

افهم (the wisest) الناس من ينظر العواقب - أشر الناس عالم لا يتفح بعلمه -  
 كل ما في يد العبد لمولاه - يتفح بما قسم الله له - للجهة العليا من البدن التي  
 هي الصدر فيها القلب والرئتين - تمييز للحيوانات الطبيعي هو الواسطة التي بها  
 يعرفوا احتيا جاتهم - ابعث لك المواج التي طلبتها - القناعة تنفع للصحة وأيضًا  
 للروح - فصل الربيع هو الطف فصول السنة وفيه يخرج جميع الناس الي  
 البساتين - أوروبا هي كثيرة المعامل التي كانت سببًا لغني أهلها - بلاد أوروبا  
 تنتهي في جهة الجنوب بثلاثة شبه جزائر التي كانت في غاية اللطافة - الأولى هي  
 بلاد اسبانيا والثانية بلاد ايطاليا والثالثة بلاد جركية - الصباب هو بحر من البحر  
 الذي يكون نقطًا ما تية صغيرة

## Exercise 34.

My brother is writing a letter in his room. What are you doing here? I am cutting the cloth for the tailor, who is going to make me a suit of clothes of it. Is he a diligent man, and will the suit of clothes be made soon? The horse which you saw yesterday in the bazaar was black, and I know the owner, who wants to sell him. I cannot help you, I have no money. Do you know the men, who came yesterday to my house in the city, and sat down in the courtyard under the big tree? I do not know them, but they smoked and drank coffee until evening, and then went away. That old man is very learned; he knows the exact sciences and the precepts of the Koran. Will you drink a little wine and smoke a cigarette? No, thank you, I do not smoke, and it is against our religion to drink wine.

## Exercise 35.

In that country there is a river, which is very broad, and from 20 to 30 feet deep. Is it as swift as it is broad and deep? Had I written to him yesterday, he would have gone to my brother's house this morning. The winter is the most pleasant season of the year in Egypt; the nights are not too cold, nor the days too hot. The dog drank the water in the cup, but had not eaten the meat on the floor. Put the water near me on this table, and bring some wine. All that is useful to man, is in the world for those that have patience to help themselves.

## Vocabulary.

مَدْرَسَة *madrasah*, school.  
 عَرَبِيّ *'arabī*, Arabic.  
 رَجَعَ *raga'*, he returned.  
 قَرَأَ *kirā'ah*, reading.  
 نَظَرَ *naẓar*, he saw.  
 أَنْهَى *anḥa*, he finished.

تَمَّمَ *tammam*, he ended.  
 سَكَنَ *sakan*, he lived, dwelt.  
 رِيْفٌ *reef*, country (opposed to town).  
 قُدْرَة *kudrah*, ability, power.  
 حَمَلَ *ḥaṣal*, it happened.

سَيْف <i>saif</i> ,	} sword, s.	رُئَة <i>re'ah</i> ,	lung.
سَيْوْف <i>seeyoof</i> ,		تَمَيِّزٌ طَبِيعِي <i>tamyeez tabee'i</i> ,	natural
عَاقِبَة <i>'akibah</i> ,	} conse-	اِحْتِيَاجَات <i>ih'teeydgāt</i> ,	wants, ne-
عَوَاقِب <i>'awākib</i> ,		quence, s.	الوَاسِطَة <i>el-waṣṣi'ah</i> ,
مَعْمَل <i>ma'mal</i> ,	} factory,	بَعَث <i>ba'aṭ</i> ,	he sent.
مَعَامِل <i>ma'amil</i> ,		-ies.	قَنَاعَة <i>kan'at</i> ,
شِمَال <i>shimāl</i> ,	north.	صِحَّة <i>ṣiḥḥah</i> ,	health.
جَنُوب or قِبْلَة <i>ganooḥ or kiblah</i> ,	south.	خَرَج <i>kharag</i> ,	he went out.
شَرْق <i>sharq</i> ,	east.	شِبَة جَزِيرَة <i>shibah gazeerah</i> ,	pen-
غَرْب <i>gharb</i> ,	west.	insular.	
سَرِيع <i>saree</i> ,	swift.	قَبَاب <i>dabb</i> ,	fog.
مَوْلَا <i>maula</i> ,	master.	نُقْطَة <i>nukṭah</i> ,	drop.
قَنِعَ <i>kana'</i> ,	he was con-	بَدَلَة <i>badlah</i> ,	suit of clothes.
	tented.	سَاعَدَ <i>sā'ad</i> ,	he helped.
قِسْم <i>kism</i> ,	portion.	مُغَايِر <i>mughair</i> ,	contrary.
يَحْتَمِل <i>gehah</i> ,	direction,	فِدَى <i>fidā</i> ,	against.
جِهَة <i>gehah</i> ,	part.		
صَدْر <i>ṣadr</i> ,	chest, breast.		

Conversation (continued).

التجار يباعين هل تعرف أين السجاجيد *hal ta'raf fain ei-tuḡār bayyḏ'een es-sagḡeed*, do you know where the merchants are who sell carpets ?

نعم يا سيدي هم ساكنين في خان الخليلي قريب من هنا *na'am yā seeḏee hoom sākineen fee khān el-khaleelee kareeb min heneh*, yes, sir, they live in the Khan Khaleely, close by here.

أنا أروح هناك لاني أريد اشترى اثنين أو ثلاثة *ana arooḥ hendk liannee areed ishtaree eṭnain ow f'lāṭah*, I will go there as I want to buy two or three.

- هل عندك سجاجيد عجمي أو مكّية طيبة *hal 'andak sagâgeed 'agames ow mek-kiyah tiyibah*, have you any really good Persian or Mecca carpets?
- أنا ما احبش لون السجادة دي هي زاهية بزيادة *ana mâ ahebb' sh laun es-sagâdah des hiyeh zâhyah b'zîdah*, I do not like the colour of that one; it is too glaring.
- السجادة دي شغل مكّة قديمة كثير و كويسة جدا و انا عابز عشرة جنيات فيها *es-sagâdah des shughl mekkah kadeemah kefeer wa kwyyeesah gidlan wa ana 'deez 'asharah ginnedt feehâ*, this is a very old and beautiful Mecca carpet, and I want £10 (ten pounds) for it.

## LESSON XVII.

REGULAR VERBS (*continued*).

## The Present.

137. In order to give the aorist the signification of a real present time, the word عمّال *'ammâl*, doing or a doer, shortened into عمّ *'amm*, is placed before its persons. When عمّ is used, it remains unchanged throughout, but عمّال agrees in number and gender with the persons of the verb:

بيكتب	or	عمّال يكتب	or	عمّ	'amm	or	'ammâl	yektoob	or	biktoob	m.
etc.		عمّالة تكتب	”	”			'ammâlah	tektoob	, etc.,	f.	
etc.		عمّال تكتب	”	”			'ammâl	tektoob	, etc.,	m.	
etc.		عمّالة تكتبي	”	”			'ammâlah	tektoobes	, etc.,	f.	
etc.		عمّال أكتب	”	”			'ammâl	aktoob	, etc.		
etc.		عمّالين يكتبوا	”	”			'ammâleen	yektooboo	, etc.		
etc.		عمّالين تكتبوا	”	”			'ammâleen	tektooboo	, etc.		
etc.		عمّالين منكتب	”	”			'ammâleen	m'nektob	, etc.		

The above form has the meaning of he, she, thou, I am writing now, etc.

138. With verbs derived from *triliteral* roots the present time is, however, usually formed with the aid of the present participle or noun of agency, which is formed by placing *l* after the first radical, and pronouncing the second radical with (—): كَاتِب *kātīb*, writing or a writer; عَارِف *‘arīf*, knowing; جَالِس *gālīs*, sitting.

The same rule applies with verbs derived from *quadriliteral* roots, only the present participle is formed differently, by prefixing a *mu* to the root, and pronouncing the third radical with (—): thus from كَاتَب *kātāb*, he corresponded, مَكَاتِب *mukātīb*, a correspondent.

These participles, placed after the noun or pronoun as a simple predicate, occupy the place of the present, ex.

هو ساكن تحت *hooa sākīn taht*, he lives below.

انا ساكن بعيد من هنا *ana sākīn ba‘eod min heneh*, I live far from here.

انا مكاتب جرنال الاهرام *ana mukātīb goornāl el-ahrām*, I am a correspondent of the Pyramid newspaper.

الدار التي ساكن فيها *ed-dār illee sākīn feehā*, the house in which I live.

هي جالسة بقربي *heeyeh gālīsah biqoorbee*, she sits near me.

ما انيش عارف *mā aneesh ‘arīf*, I do not know.

ما هوش فاهم *mā hoosh fāhim*, he does not understand.

القمر زاهر *el-kamar sāhir*, the moon shines.

المطر نازل *el-maṭar nāzil*, the rain falls.

هو مجتهد في شغله *hooa mugtahid fee shughl’hee*, he is diligent at his work.

ابي مروح دي الوقت *abee murowwiḥ dīl-waqt*, my father is going now.

139. In proverbial sentences the preterite is used to denote present time, ex.

من اكثر كلامه اكثر ملامه *men kaṭur kalām’hoo kaṭur malām’hoo*, whose speech is long, their blame is great.

من عمل برأيه ندم *men ‘amal ūrāi’hee nadīm*, who acts according to his mind, repents.

140. The same occurs in conditional sentences with *إِذَا* *izā* and *أِنْ* *in*, if; ex.

إِذَا كَانَ الْهَوَاءُ بِطَالٍ *izā kān el-howā baṭṭāl*, if the weather is bad.

إِذَا عَجِبَكَ الْخَيْلُ *izā 'agibak el-ḥuṣān da*, if this horse pleases you.

أِنْ كَانَ لَكَ قَلْبٌ *in kān lak ḳalb*, if thou hast courage.

أِنْ فَهِمْتَنِي *in fahimtanee*, if thou understandest me.

### The Future.

141. The signification of a real future time is obtained by placing the particle *بِ* *bidd*, *badd* with the suffixes, before the persons of the aorist; but in this case the aorist form with *بِ* cannot be used: *يَكْتُبُ* *yekṭub* *بِذِهِ* *bidd'huo* *yekṭob*, *تَكْتُبُ* *بِذِمَّا* *bidd'hā* *teṭṭob*, etc., he shall or will (i. e. must) write, she shall, etc.

142. In the written language the prefixed particle *سَوْفَ* *sawfa* shortened to *سَ* *sa* is used for the same purpose, ex. *سَوْفَ يَكْتُبُ* or *سَيَكْتُبُ* he shall or will write, etc.

143. In order to express the idea that a person is in the act of doing something or has the intention, the present participle of the verb *رَاحَ* *rāḥ*, he went, is used, which is *رَاحٍ* *rāḥ*; ex. *أَيْشَ رَاحٍ تَعْمَلُ* *aiṣh rāḥ ta'mal* or *أَيَّ رَاحٍ تَعْمَلُ* *ay rāḥ ta'mal*, what are you doing or about to do?

### The Imperative.

144. The imperative is formed from the root by prefixing an *ا*, which, when the second radical of the aorist has a (ـُ), is also pronounced with (ـُ), otherwise invariably with (ـِ). The second radical of the imperative is always pronounced with the same vowel sound as in the aorist:

	Aorist.	Imperative.		
<i>قَعَدَ</i> } he sat down, {	<i>يَقْعُدُ</i> } <i>yaḳ'ood</i>	<i>أَقْعُدْ</i> m. <i>uḳ'ood</i>	<i>أَقْعُدِي</i> f. <i>uḳ'oodee</i>	<i>اِقْعُدُوا</i> } <i>uḳ'oodoo</i> .
<i>سَمِعَ</i> } he heard, {	<i>يَسْمَعُ</i> } <i>yasma'</i>	<i>اسْمَعْ</i> <i>isma'</i>	<i>اسْمَعِي</i> <i>isma'ee</i>	<i>اسْمَعُوا</i> } <i>isma'oo</i> .
<i>جَلَسَ</i> } he sat, {	<i>يَجْلِسُ</i> } <i>yeglis</i>	<i>اجْلِسْ</i> <i>iglis</i>	<i>اجْلِسِي</i> <i>iglissee</i>	<i>اجْلِسُوا</i> } <i>iglisoo</i> .

In all these cases there is only very slight emphasis placed upon the first vowel sound, and it can even be omitted altogether in talking.

145. Grammatically speaking the 1st pers. plur. of the imperative is expressed by means of the aorist with a prefixed ل, ex. لنذهب للسوق *linadhhab li's-sook*, let us go to the market; لنلعب الشطرنج *linel'ab esh-shat'rang*, let us play chess; but this form only occurs rarely, even in writing.

The ordinary way of forming the remaining persons of the imperative is by the use of the words دع *da'* and كَلِّ *khallee*, both meaning 'let,' and these are joined to the suffixes in the usual way, ex.

دع *da'ahoo* يجلس *yeglis* في البينة *fe'l-genainah*, let him sit in the garden.

دعها *da'ahā* تسمع *tesma'* كلامي *kalāmee*, let her hear my words.

دعنا *khalleenā* نذهب *nadhhab* للسوق *li's-sook*, let us go to the market.

دعهم *khallchoom* يعملوا *ya'maloo* شغلا *shughl'* حكيما *hoom bi'l-'aḥīl*, let them act wisely.

### Exercise 36.

الي أين انت ذاهب - الي طنطا - انت رايح فين - الي الجزيرة - هو ماشي والا راكب - ما نحناش عارفين - فين أخوك - ما انيش عارب - هو قاعد في شغل - فين يسكن - هو ساكن تحت - انا ساكن فوق - فين نازلة القبيلة - القبيلة نازلة في هذا الموضع - ما فهمتنيش انت - ما انيش فاهم - ما هوش فاهم حاجة - هل تعرف عربي - نعم اعرف شوية - اللسان العربي لازمني جدًا - ازتي هوا - هوا فاسد - المطر نازل شوية شوية - من أين جاي هوا - من ناحية الشرق - ازايك - انا متشوش - رأسي دايع من كثرة الشغل - أعقد شوية - أعقد قبالتنا - أعقد هناك - يا ولد اعمل شغلك - افتح الباب - اقلل الباب - ولّع منقل النار - افتحوا الابواب - اقللوا الشبايبك - يا سايس اغسل الحصان - اغسل رأسه بالصابون - اعمل معروف يا سيدي - ادخل

البيت هات من داخله قلة ماء - البسوا قفطانكم - البسوا طيب الهوا بارد برا -  
 احفظ درسك يا بني - اذهب للمدرسة - اجلس مع العلماء واهرب من الجهلاء -  
 اسمع كلام معلمك - دعنا نذهب غدا للجنة - اعمل ما يظهر لك لايق - اعمل  
 بموجب الاوامر - عملت أي - ترجمت الصفحة دي - ايش عملتوا - ترجمنا هنا  
 المكتوب من النمساي للعربي - تعمل اي - انا عمال ألعب مع أختي - يعمل  
 اي - عم يلعب معنا - هل يعجبك اللمان دا - اللمان دا يعجبني كثير - ما  
 يعجبناش اللمان دا - كنت وصلت قبله - كنتوا وصلتوا بعدنا - كان دخل البيت  
 قبلنا - انا كنت خرجت - رجعنا قبلكم من الصيد - اذا الهوا قعد هكذا نخرج  
 الي الجنة - ان كان الهوا بطال نفصل في البيت - ما ندم من سكت - من  
 حفر بيراً لآخيه فقد وقع فيه

## Reading Exercise 1.

فَأَعْجَبَ	يَأْمُرُ	حُمَارَ	إِسْمَهُ	رَجُلٌ	تَزَوَّجَ
<i>f'ā'gaba</i>	<i>d'imr'ātin</i>	<i>humārōon</i>	<i>isma'hoo</i>	<i>rāgulōon</i>	<i>tazawwiga</i>
was proud to a woman	ass	his name	a man	married	
فَسَمَّى	إِسْمَهُ	بِتَغْيِيرِ	فَأَمَرَتْهُ	بِهَا	
<i>fasammâ</i>	<i>is'mihes</i>	<i>bitaghiyeeri</i>	<i>f'amaret'hoo</i>	<i>b'hâ</i>	
so he named	his name	in the changing	she ordered him	of her	
لَمْ	لَكِنَّكَ	خَيْرٌ	هُوَ	فَقَالَتْ	لَهُ
<i>lam</i>	<i>lakinnaka</i>	<i>khairōon</i>	<i>hooa</i>	<i>l'hoo</i>	<i>f'kâlet</i>
not	but thou	good	it to	him	she said
					baghlan
					nafsa'hoo
					himself
					تَخْرُجُ
					مِنَ
					الْأَسْطَبْلِ
					بَعْدَ
					<i>ba'du</i>
					<i>el-istabali</i>
					<i>min</i>
					<i>takhroog</i>
					yet the stable from gone out

A man whose name was Ass married a woman. He was proud of her. She ordered him to change his name, so he named himself Mule. She said to him, 'It is good, but thou hast not yet gone out of the stable.'

## Exercise 37.

I have heard that the prince of that country was famous for his learning and piety. Do you know the two sons of the

merchant, who lives in the large house near the new market? Yes, I know them and their father too; he is an energetic man, and is very wealthy. I went to the town yesterday, where I saw a great number of soldiers sitting outside the house of the pasha Abdul Melik. What were they doing? I do not know, but I think that they were doing nothing at all. All the people in this country are very lazy. What is the name of the man with whom you were talking this morning, in your room? He is Abdullah, the son of Zeid, chief of the water carriers in the city of Cairo. Bring the table and a couple of chairs out of my room upstairs, and put them in the garden. If he comes here, what shall you do? I shall act according to orders.

Story 1.

One day, in summer, a king and his son went hunting. When the air became very hot, they each placed their cloaks on the back of a certain jester. The king, having laughed, said, 'Now, O jester, there is an ass's burden on thy back.' The jester replied, 'Verily, your majesty, I bear the burden of two asses.'

Vocabulary to Exercise 36.

مَشَى <i>masha</i> , he walked.	مِنْقَلٍ <i>minkal</i> , brazier, pan.
رَكَبَ <i>rakib</i> , he rode.	دَخَلَ <i>dakhal</i> , he entered.
قَبِيلَةَ <i>kabeelah</i> , tribe.	كَلَّةً <i>koollah</i> , bowl, goblet.
مَوْضِعٍ <i>mauwi'</i> , place.	لَبَسَ <i>labis</i> , he dressed.
فَاسِدٍ <i>fásid</i> , bad, corrupt.	كُفْيَانٍ <i>kufyan</i> , coat.
نَاحِيَةَ <i>nahyah</i> , direction.	حَفِظًا <i>hafaz</i> , he kept, learned by heart.
فَتَحَ <i>fatah</i> , he opened.	ظَهَرَ <i>zahar</i> , he appeared.
قَلَلَ <i>kafal</i> , he shut, locked.	صَيْدٍ <i>sayid</i> , hunting.
وَلَعَ <i>walla'</i> , he lighted.	فَاقَدَ <i>faqal</i> , he remained.

## Vocabulary to Exercise 37.

تَقْوَى <i>taḥwa</i> , piety.	شَيْخ <i>shaikh</i> , chief.	
تَكَلَّمَ <i>takallam</i> , he talked.	دَاهِرَة <i>dāhirah</i> , Cairo.	
سَكَّةَا <i>sakka</i> ,	ظَرْف <i>zarf</i> ,	
سَكَّائِينَ <i>sakkaeen</i> ,		ظُرُوف <i>zoorooof</i> ,
عَدَدٌ <i>'adad</i> , number.	} water carrier, s. } circumstance, s.	

## Vocabulary to Story 1.

عندما <i>'and'mā</i> , when.	فَضَحَ <i>ḍahik</i> , he laughed.	
صَارَ <i>ṣār</i> , became.	حَمْلٌ <i>ḥiml</i> ,	
عند ذلك <i>'and'dhālik</i> , then.	أَحْمَالٌ <i>aḥmāl</i> ,	
وَقَعَ <i>wada</i> ', he placed.	} burden, s.	
كل واحد <i>kull waḥid</i> , each.	جَاوَبَ <i>gāwab</i> , he replied.	
بُرُوسٌ <i>boornoos</i> , cloak.	جلالة الملك <i>galālet el-melik</i> , your majesty.	
ظَهَرَ <i>ṣaḥr</i> , back.	حَمَلَ <i>ḥamal</i> , he bore.	
مَسْتَحْرِجِي <i>maskhargees</i> , jester.		

## Conversation (continued).

أنا أكثر خيرك كثير علي طلبك أنا آدي لك اثنين جنيهة	<i>kaffar khairak keṣeer 'ala ṭalabak ana addee lak eṭnain guinea</i> , thank you very much for your offer, I will give you £2.
تفضل حضرتك اشرب فنجان قهوة و سيجارة	<i>tafaddal ḥadaratak ashrah fingan kah-wah wa segarah</i> , will your honour take a cup of coffee and a cigarette ?
طيب انا آدي لك فيها ثلاثة جنيهة ولا غرش زيادة ابدأ	<i>ṭayyib ana addee lak feehā ṭ'ālṭah guinea wala ghireh ziddah abadan</i> , well, I will give you £3 for it, but not a piastre more.
لا ما يخلصني - آخر تمن أربع جنيهة	<i>lā mā yukhallisnee akhīr ṭaman arba' guinea</i> , I could not do it, my last price is £4.

انا رايح دي الوقت و ان عجبك *ana rāiḥ di-waqt wa in 'agabak khoodh*  
 خذ ثلاثة جنية و نص *f'ūṭah guinea wa nuṣ*, I am going  
 away now, and if you like take  
 £3 10s.

انا ما عيش خذها ولكن أنا *mā 'alaish khudh hā walakin ana khasrān*  
 خسران فيها *feeshā*, never mind, take it, but I am a  
 loser by it.

## LESSON XVIII.

REGULAR VERBS (*continued*).

## The Imperfect.

146. The imperfect can be formed in two ways:

a. By كان with the present participle, ex.

انا كنت جالس تحت *ana koont gālis taht'hoo*, I was sitting  
 lower down than he was.

كانت جالسة قدام السفرة *kānet gālisah kooddām es-sufrah*, she  
 was sitting in front of the table.

كان ساكن في البيت الثالث *kān sākīn fee'l-bait eṭ-ṭālīṭ 'ala 'l-yameen*,  
 علي اليمين he was living in the third house on  
 the right.

كنا راجعين من الصيد *kunnā rāga'een min eṣ-ṣaid*, we were  
 returning from hunting.

b. By كان with the aorist, ex.

انا كنت أشرب دخان *ana koont ashrah dukhān*, I was smoking.

كنت تلعب الشطرنج *koont tel'ab eṣh-shaṭrang*, thou wast playing  
 at chess.

كان يطلب فلوس *kān yaṭloob feloos*, he was seeking money.

كنا نكتب للتجار *kunnā nektoob li'l-toogār*, we were writing to  
 the merchants.

### The Future Perfect.

147. The future perfect is formed by the aorist of كان with the preterite, ex.

أكون كتبت للجواب قبلما ترجع *akoon katabt el-gawāb kablmā targa'*,  
I shall have written the letter before  
thou returnest.

نكون رجعنا قبل ان تطلع *nekoon raga'nā kabl in taḡla'*, we shall  
have returned before thou goest out.

### The Subjunctive.

148. There is no particular form for the subjunctive in Arabic, ex.

واحد غيرك ما كائنش يعمل هذا *wahid ghairak mā kān'sh ya'mal hāza*,  
any other but thou would not do this.

In conditional sentences with *if*, it is to be clearly understood whether the verb is in the *indicative* or *subjunctive* moods. In the first case *if* is translated by اذا or ان, and in the latter by لو *lau*, ex.

ان كان عيان *in kān 'ayyān*, if he was ill.  
لو كان عيان *lau kān 'ayyān*, if he were ill.  
ان كان سمع *in kān sami'*, if he heard.  
لو كنت سمعت *lau koont sami't*, if I had heard.

### The Conditional.

149. The conditional form of the present, *I would write*, as well as of the past, *I would have written*, is expressed equally by كان with the preterite, ex.

لو كنت عيان كنت كتبت لك *lau koont 'ayyān koont katabt lak*, were  
I ill, I would write to thee.

لو كانوا يعلموا ما كانوا رجعوا *lau kānoo ya'lamoō mā kānoosh raga'oo*,  
if they had known, they would not  
have returned.

In books a *ل* is sometimes inserted before the second clause of a conditional sentence, and corresponds to the *then* in English, ex.

لو كنا سمعنا هذا لكتبنا لكم *lau kunnâ sami'nâ hâza l'kunnâ katabnâ leekoom*, if we had heard this, *then* we would have written to you.

150. In the foregoing examples the auxiliary *كان* agrees in person, number, and gender with the verb; but in the vulgar tongue, however, this is not adhered to, but the *third* pers. sing. masc. *كان* is used for all persons, numbers, and genders, ex.

لو كان يعملوا هكذا *lau kân ya'maloo hâkaza*, if they had made it so.

ان كان تغدرنا نقطع رأسك *in kân taghdoornâ nakka' râsak*, if thou betrayest us, we will cut thy head off.

أحسن لو كان ما عملتس هكذا *âhsan lau kân mâ 'amaltesh hâkaza*, (it would have been) better, hadst thou not acted thus.

### The Passive Voice.

151. The passive voice is scarcely used in the colloquial, as particular forms having a passive signification can be derived from most of the active and transitive verbs. The passive of the aorist is, particularly in modern writing, much more frequently used than the passive preterite. The forms of both these tenses, which are only distinguishable from those of the active verb by means of the vowel points, are as follows:—

Preterite Active.	Preterite Passive.	Aorist Active.	Aorist Passive.
كَتَبَ <i>katab.</i>	كُتِبَ <i>kutib.</i>	يَكْتُبُ <i>yektoob.</i>	يُكْتَبُ <i>yuktab.</i>
	كُتِبَتْ <i>kutibet.</i>		تُكْتَبُ <i>tuktab.</i>
	كُتِبْتِ <i>kutibt.</i>		تُكْتَبِي <i>tuktab.</i>
	كُتِبْتِمْ <i>kutibtem.</i>		تُكْتَبِينَ <i>tuktabee.</i>

كُتِبْتُ <i>kutibt.</i>	أُكْتُبُ <i>uktāb.</i>
كُتِبُوا <i>kutiboo.</i>	يُكْتُبُوا <i>yuktāboo.</i>
كُتِبْتُمْ <i>kutibtoo.</i>	تُكْتُبُوا <i>tuktāboo.</i>
كُتِبْنَا <i>kutibnā.</i>	نُكْتُبُ <i>nuktāb.</i>

152. The passive participle, which is formed in verbs derived from *trilateral* roots, by prefixing a مَ to the root, and inserting a و between the 2nd and 3rd radicals, as مَكْتُوبٌ *maktoob*, written, from كَتَبَ *katab*; and in verbs derived from *quadrilateral* roots, by changing the (ـ) before the final radical of the present or active participle (vide art. 138) into (ـِ), as مَكْتُوبَةٌ *muktābat*, correspondence, from مَكَاتِبٌ *mukātib*, a correspondent, is, however, very frequently used; ex.

لحم الخنزير يحفظ مدة اذا ملح *lahm el-khanzeer yuhfaz muddah izl mullih*, pork keeps a long time if it is salted.

القلي يطبخ مع الزيت و يعمل منه الصابون *el-kalee yuḥbakh ma'a ez-zait wa yu'mal min'hoo eṣ-ṣāboon*, alkali is boiled with oil, and soap made from it.

الرجل المذكور *er-rāgul el-madhkoor*, the before-mentioned man.

الباب مقفول *el-bāb makfool*, the door is shut.

هذه البلدة ما هي مسكونة *hāzee el-balad mā heeyeh maskoonah*, this village is not inhabited.

### Exercise 38.

أكان جالس علي الكرسي - نعم كان جالس علي الكرسي قدام السفرة - هل كان فاهم - ما أعرفش ان كان فاهم والا لا - ما ذا كنتوا تعملوا - كنا نشرب دخان - ما كناش نشرب نبيذ - ما ذا كانت تعمل - كانت تغزل - ما ذا كانوا يصنعوا بك - عربوني - يكونوا عملوا شغلهم قبلما ترجع من السوق - لما أرجع

من المدينة تكونوا قد عملتوا شغلكم - أكون قد خلّصت الساعة ستة- في اي بيت انت نازل- في محل ابن عمي السيد عبد الله - القماش المعتاد يعمل من التيل والكتان والقطن يحصل من شجر صغير و يغزل ويعمل منه البغلة والصوف للحاصل من الغنم يعمل منه اللباد - أبواب البيوت والشبابيك والطاولات والدواليب تصنع من خشب أبيض و تدهن في بونا مختلفة الالوان - البرانيط المستعملة للانسان تعمل من جلود حيوانات و تعمل أيضاً من الحرير- يعملوا طيارات من ورق مدهونة بالزيت - الطيارة مربوطة في خيط - المعادن مدهونة في الارض الذهب والفضة المشغولين فيهما القدر القليل من النحاس و هذا القدر يعلم من المحك - أوروبا هي القسم المعمر أكثر من باقي أقسام العالم وارانميتها ملانة بالمدن و مزارعها مزروعة بغاية الاعتناء- اليوم والليل مقسومان ٢٣ ساعة والساعة مقسومة ٦٠ دقيقة - هنا الكتاب مطبوع في مدينة القاهرة بمطبعة بولاق سنة ١٣٠١

## Reading Exercise 2.

كَانَ رَجُلٌ سَاكِنًا فِي دَارٍ بِأَجْرٍ وَ كَانَ  
*kāna wa b'ugratin dārin fee sakinan raġuloon kāna*  
 was and for a rent a house in a dweller a man was

خَشَبُ السَّقْفِ يَتَفَرَّقُ كَثِيرًا فَلَمَّا جَاءَ  
*gh' f'lamma keṣṣeran yetafarḳa'u es-sakfi khashabu*  
 came and when very much creaky of the roof wood

رَبُّ الدَّارِ يُطَالِبُهُ بِالْأَجْرِ قَالَ أَصْلِحْ  
*uḡlīḥ ḳāla b'il-ugrati yuṭālib'ḥoo ed-dāri rabbu*  
 mould he said for the rent to ask him of the house master

هَذَا السَّقْفُ فَإِنَّهُ يَتَفَرَّقُ قَالَ لَأَبْسَ عَلَيْكَ  
*'alaika lab'd'sa ḳāla yetafarḳa'u f'ann'ḥoo es-sakfa hāza*  
 on thee no harm he said creaky for it is roof this

أَنَّ	أَخَشِيَ	فَقَالَ	اللَّهَ	يُسَبِّحُ	فَإِنَّهُ
<i>an</i>	<i>akhsha</i>	<i>f'kalla</i>	<i>allaha</i>	<i>yusabbiḥu</i>	<i>f'ann'hoo</i>
that	I fear	then he said	God	praising	for it is
			فَيَسْجُدُ	الرَّأْفَةَ	تُدْرِكُهَا
			<i>f'yas-gud</i>	<i>ar-rā'fatu</i>	<i>tudrikuhoo</i>
			and it kneel down	the mercy	overtake it

There was a man, who lived in a hired house, and the wood of the roof was very creaky, and when the master of the house came to ask him for the rent, he said, 'Mend the roof, for it is creaky.' He replied, 'There is no harm to you (in this), for it is praising God.' Then he said, 'I fear that the mercy (of God) may overtake it, and it may kneel (i. e. fall) down.'

### Exercise 39.

If the man strikes the boy, I shall be very angry and beat him. If I had heard that your brother was ill, I should have gone to see him. I was busy when you arrived, but now I am at leisure. I must write a letter to my father and tell him that you are living here with me. Hold my horse a moment and walk him about in front of the house. The boy, who was beaten, came to your house in the town and made a complaint. Why was he beaten? I do not know, but I think that he had told his master a lie. It may be so, but he should not have been beaten. Where are you going now? I am going into the town to buy some things for my mistress. What shall you buy? I must buy tea, coffee, sugar, candles, soap, oil, flowers, and a great many other things. Stop a bit, and then you can buy several things for me at the same time. Where were you yesterday morning at ten o'clock; I looked for you everywhere? I was sitting in the garden and talking to my father, who had just arrived from Europe. What is he doing? He is travelling for the sake of his health.

## Story 2.

It is said that a tiger and a man were in a house, and the man saw a picture in which a man was depicted overcoming a tiger. The man said to the tiger, 'Dost thou see the bravery of the man, how he has overcome the tiger?' The tiger replied, 'The painter was a man; if a tiger had been the painter, then the drawing would not have been in this manner.'

## Vocabulary to Exercise 38.

غَزَلَ <i>ghazal</i> , he spun.	دَقِيقَةً <i>dakkeekah</i> , minute.
صُنِعَ <i>sooni</i> , was made.	غَنَمَ <i>ghanam</i> , sheep.
قَبْلَمَا <i>kablma</i> , before.	لَبَّادَ <i>lubbad</i> , felt.
خَلَصَ <i>khalaṣ</i> , he finished.	مُسْتَعْمَلٌ <i>musta'mil</i> , is used.
قُمَاشٌ <i>koomash</i> , cotton goods.	جُلُودٌ <i>gulood</i> , skins.
مُعْتَادٌ <i>mu'tad</i> , common.	حَرِيرٌ <i>haroor</i> , silk.
تَيْلٌ <i>teel</i> , linen.	طَيَّارَةٌ <i>tayyarah</i> , kite.
كِتَّانٌ <i>kittan</i> , flax.	دُوِّنٌ <i>dihin</i> , was painted.
بَغْتَةٌ <i>bastah</i> , calico.	رُبِطٌ <i>rubiṭ</i> , was tied.
صُوفٌ <i>soof</i> , wool.	مَزَارِعٌ <i>mazari</i> , farms.
خَيْطٌ <i>khayṭ</i> , string.	إِعْتِنَا <i>'itind</i> , care.
نَحَاسٌ <i>nehās</i> , copper.	قَسَمَ <i>kasam</i> , he divided.
مَحَاحٌ <i>mahaḥk</i> , touchstone.	طُبِعَ <i>tubi</i> , was printed.

## Vocabulary to Story 2.

قِيلَ <i>keel</i> , it is said.	غَالِبٌ <i>ghalib</i> , victorious.
أَنَّ <i>ann</i> , that.	مَغْلُوبٌ <i>maghloob</i> , subdued.
نَمْرٌ <i>nimr</i> , tiger.	شَجَاعَةٌ <i>shag'ah</i> , bravery.
صُورَةٌ <i>soorah</i> , picture.	رَسِيمٌ <i>rasseem</i> , painter.

## Conversation.

يا حسن صبحني بدري الساعة يا *ya hassan, ṣahḥeenes badres es-sā'ah*  
خمسة - أنا رايح الي العيد *khamsah ana rāiḥ ila eṣ-ṣaid*, Hassan,  
wake me to-morrow at five o'clock, I  
am going out shooting.

لسا ظلمة كثير ولكن حطر كل *lissa ḥalimah keṣeer walākin ḥaḍḍir kull*  
للحاجة و شيل بندقيتي من *el-ḥājah wa sheel bundookiyetes min*  
الصندوق *eṣ-ṣandook*, it is still quite dark, but  
get the things ready, and take my gun  
out of the case.

لا تنسي ان توضع الفراخ الباردن *la tansa ann tooḍa' el-farākh el-bārideen*  
والعيش والتبيز والطبق *wa'l-'aish wa'n-nebeedh wa't-ṭabaḥ wa's-*  
والسكاكين وغيرها في القارب *sakākeen waghairahā fee 'l-kārib*, don't  
forget to put the cold fowls, bread,  
wine, plates, knives, etc. into the boat.

فين الرجل اللي بدو يجي وانا *fain er-rāgul illes bidd'hoo yeges wiyyā-*  
ليفرحنا مطرح البط الاحسن *nā leefarragnā maṭraḥ el-baṭ el-aḥsan*,  
where is the man who was to have  
come with us to show us the best  
place for duck ?

كان لازم يجي دي الوقت ولكن *kān lāzim yeges dil-waqt walākin ana*  
انا افكر انه سيفك للمطرح *aftakir ann'hoo sabakak li'l-maṭraḥ*  
ذاته اللي جنب النهر *dhdh'hoo illes gamb en-nahr*, he ought  
to be here now, but I think that he  
has gone on ahead of you to the place  
itself, which is near the river.

ما عيش ما اقدرش استناه قل *mā 'alaish mā aḥdar'sh astannāh kool*  
للمراكبية خليبهم يمشوا *li'l-marākibiyah khalleeshoom yam-*  
*shoo*, never mind, I can't wait for him,  
so tell the boatmen to shove off.

## LESSON XIX.

REGULAR VERBS (*continued*).

153. As has been shown in arts. 138 and 152, the present participle or 'noun of agency' and the past participle or 'passive noun' are formed according to certain fixed rules from the root, so in a similar manner are formed 'the noun of place' and the 'noun of instrument.'

## The Noun of Place. ٢

Nouns indicating a place or locality where any action takes place, are formed from the root of the verb expressing the action, by prefixing a مَ to the root, placing a *gasm* over the first radical, and pronouncing the second radical with (ـ), ex.

كَتَبَ <i>katab</i> , he wrote.	مَكْتَبَ <i>mektāb</i> , a study, or place for writing.
خَرَجَ <i>kharag</i> , he went out.	مَخْرَجَ <i>makhraj</i> , an outlet.
جَمَعَ <i>gama'</i> , he collected.	مَجْمَعٍ <i>magma'</i> , a junction.
طَبَخَ <i>ṭabakh</i> , he cooked.	مَطْبَخٍ <i>maṭbakh</i> , a kitchen.
دَخَلَ <i>dakhala</i> , he entered.	مَدْخَلَ <i>madkhal</i> , an entry.

Sometimes the second radical is pronounced with (ـ) instead of (ـ), ex.

نَزَلَ <i>nazala</i> , he descended.	مَنْزِلَ <i>manzil</i> , a station, stage.
جَلَسَ <i>galasa</i> , he sat.	مَجْلِسَ <i>maglis</i> , a council.
سَجَدَ <i>sagada</i> , he worshipped.	مَسْجِدَ <i>masgid</i> , a mosque.
شَرَقَ <i>sharaka</i> , he rose (as the sun).	مَشْرِقَ <i>mashrik</i> , the east.
غَرَبَ <i>gharaba</i> , he set (as the sun).	مَغْرِبَ <i>maghrib</i> , the west.

154. The plurals of these nouns of place are formed by inserting an ل after the first radical, and pronouncing the second radical with (ـ), ex.

مَكْتَبَ <i>mektāb</i> , a study.	مَكَاتِبَ <i>mektātib</i> , studies.
مَجْلِسَ <i>maglis</i> , a council.	مَجَالِسَ <i>magālis</i> , councils.

A ى is sometimes found at the end of a noun of place, as مدرسة

*madrāsah*, a school, college, from *daras*, he learned; *mahkamah*, a court of justice, from *hakam*, he decreed; *maṭba'ah*, a printing-office, from *ṭaba'*, he printed.

### The Noun of Instrument.

155. The noun of instrument, i. e. the name of the instrument which is used to perform the action indicated by the verb, is derived from the root by prefixing م, and pronouncing the second radical with (ـ) or ل, ex.

فَتَحَ *fataḥ*, he opened.      مِفْتَاحٌ *miftāḥ*, a key.  
نَشَرَ *nashar*, he sawed.      مِئْشَارٌ *minshār*, a saw.

Sometimes the noun ends with a i, ex.

كَانَسَ *kanas*, he swept.      مِكنَسَةٌ *miknesah*, a broom.  
مِسْطَرَةٌ *misṭarah*, a ruler, from      سَطَّرَ *sattar*, he ruled with lines.

156. If the noun of instrument takes a (ـ) after the second radical, it forms its plural thus :

مِسْطَرَةٌ *misṭarah*, a ruler.      مَسَاطِرٌ *masāṭir*, rulers.

If, however, it takes an ل after the second radical, then it forms its plural thus :

مِفْتَاحٌ *miftāḥ*, a key.      مِفْتَاحَاتٌ *mefṭāḥāt*, keys.  
مِصْبَاحٌ *miṣbāḥ*, a lamp.      مِصْبَاحَاتٌ *miṣbāḥāt*, lamps.

### Exercise 40.

فتح البواب باب البيت بالفتح - كان الكاتب جالس في الحارة عمّا يكتب  
مكتوب علي شان الفلاح - هل نشر التجار الخشب في المنشار - قل لختامي  
يكنس المكتب طيب بالمكنسة - أنا أخرج دي الوقت الي مجلس في بيت  
صاحبي عبد الكريم باشا - كان الطبايح في المطبخ وكان يطبخ الأكل علي شان  
المسافرين التي كانوا جالسين بتر السراي في ظل الأشجار الكبيرة قريب النهر -  
روح الي مكتب الحاجة فلان وادي له المكتوب دا - الجامع الأزهر هو مجمع  
العلماء في مصر القاهرة - ما نزلوش المسافرين في المنزل دا ولكن في المنزل  
الثاني من هنا - تشرق الشمس في المشرق وتغرب في المغرب - هذه الورقة  
مش مسطرة بالمسطرة - مطبعة بولاق أفضل مطابع مصر وذلك بهمة مديرتها

الفاضل و براعته - أنا ما وجدت صاحبي في منزله واخبروني انه انطلب في المجلس - افندينا توفيق باشا المعظم زار مدرسة ديوان المعارف وسيشرف كل المدارس بزيارته - الامام واقف في المسجد يصلي - اعلم معروف سلّمني مفتاح

Reading Exercise 3.

		والموت	إنسان		
		wa'l-mawtoo	insānoon		
		and Death	a man		
حطب	جزّة	حمل	مرّة	إنسان	
ḥaṭabin	goorzata	ḥamala	marratan	insānoon	
of wood	a faggot	carried	once upon a time	a man	
أعيا	فلما	عليه	فتثقلت		
a'yā	f'lamma	'alaihee	f'taḥoolat		
he was oppressed	and so when	upon him	and so it was heavy		
عن	بها	رعى	حملها	من	و تعجز
'an	b'ha	ramā	ḥamlīhā	min	wa ḍagira
from	it	he cast	carrying it	from	and was weary
بالموت	روحي	علي	دعا	و	كتيفه
bi'l-marutes	rooḥ'hee	'ala	da'a	wa	katifhee
Death	himself	upon	called	and	his shoulder
لأنا	انا	هونا	قائلاً	له	فتخصص
limādha	ana	hoadhā	ḳā'ilā	la'hoo	f'shakhṣa
why	I	behold	saying	to him	so he presented himself
ليرفع	دعوتك	فقال	دعوتني		
litarfa'a	da'awtuka	f'ḳāla	da'awtanee		
that you might lift	I called you	so he said	have you called me		
كتيفي	علي	هذي	للطب	جزّة	
katifee	'ala	hāzee	el-ḥaṭabi	goorzata	
my shoulder	upon	this	of wood	faggot	

Once upon a time, a man was carrying a faggot of wood, and it

was very heavy for him. So when he was oppressed and weary with carrying it, he threw it from his shoulder, and called upon Death. So he (Death) presented himself to him, saying, 'Behold me, why have you called me?' So he said, 'I called you, so that you might lift this faggot of wood on to my shoulder.'

#### Exercise 41.

The door was locked, but the man opened it with a key and entered the house. The mosque (جامع) of El-Azhar at Cairo is the largest in the world: 6000 students (تلميذ) study there, who come from all parts of the Mohammedan world (الاسلامية). This man is a very good teacher (خوجة Turkish word), and he teaches Arabic very well. If he will teach me, I will learn. I went to the meeting of the *Ulema* at the mosque of Sultan Hassan, but I only heard very little of what was said. Is the cook in the kitchen? Yes, ma'am, he is. What is he doing? He is cooking the fish (سمك) and meat for your breakfast. The sun, moon, and stars all rise in the east and set in the west. Do you know where the Bey is at present? Yes, sir, he is writing a letter in his study.

#### Story 3.

A person went to a certain scribe, and said to him, 'Write a letter for me.' He said, 'There is a pain in my foot.' The man said, 'I do not wish to send you anywhere, why do you make such a stupid excuse?' The scribe replied, 'You are speaking the truth; but when I write a letter for any person, then I am always sent for to read it; for nobody else is able to read my handwriting.'

#### Vocabulary to Exercise 40.

كَانَ عَمَّا *kān 'amma*, was.

طَبَّاحٌ *ṭabbākh*, cook.

أَكْلٌ *akal*, food.

وَجَدَ *wagad*, he found.

أُنْطَلِبَ *inṭalab*, he was sought.

بَرَاعَةٌ *barā'ah*, cleverness.

وَقَفَ *wakaf*, he stood.

سَلَفَ *sallaf*, he lent.

مُسَافِرٌ *musāfir*, traveller.

سَرَايَ *sarāi*, palace.

أَدَّى *adda*, he gave.

أَخْبَرَ *akhbar*, he informed.

هَيْمَةٌ <i>himmah</i> , energy.		إِمَامٌ <i>imām</i> , priest.
زَارَ <i>zār</i> , he visited.		صَلَّى <i>ṣalla</i> , he prayed.

ديوان المعارف *dewān el-ma'ārif*, Ministry of Instruction.

Vocabulary to Story 3.

وَجَع - أَلَمَ <i>waga'</i> , <i>alam</i> , pain.		عُذْرٌ <i>'uzr</i> , excuse.
فِي مَطْرَحٍ <i>fee maṭarāḥ</i> , anywhere.		قَرَأَ <i>qara'a</i> , he read.
كَبِيحٌ <i>kabeḥ</i> , stupid.		حَطَّ <i>khatt</i> , handwriting.
شَيَّعَ <i>shayya'</i> , he sent.		حَتَّى <i>ḥatta</i> , for.

Conversation (continued).

أَكْثَرَ خَلِّي الْقَارِبِ فِي الْمَجْرِي أَكْثَرَ  
وَقَدَّفُوا سَوَاءً *khallee el-kārib fee'l-magra akṭar wa kud-*  
*diṣoo sawā*, keep the boat more in the  
stream, and row together.

الهِوَاءُ مُوَافِقٌ رَكَّبُوا الصَّارِي وَحَطَّوْا  
الْقَلُوعَ *el-howā muwāfiq rakkiboo es-ṣāree wa ḥooṭ-*  
*ṭoo el-kuloo'*, the wind is fair, so put  
up the mast and set the sail.

اسْمُهَا أَي دَكَّهَا الْبَلَدُ الَّتِي عَلَي  
الشَّطِّ الشَّمَالِيِّ *ism'hā ay dukhā el-balad illee 'ala esh-*  
*shaṭ esh-shimālee*, what is the name of  
the village on the left bank ?

هِيَ بَلَدُ اسْمِهَا الْمَطْرِيَّةِ *heeyeh balad ism'hā el-maṭariyah*, it is  
the village of Matarieh.

هَلْ كَثِيرٌ مِنَ الْمَرَائِبِ تَعَطَّلَتْ  
مِنَ التَّوَامِجِ *hal keṭeer min el-marātib ta'attalat min*  
*en-nau embāriḥ*, were many boats  
damaged in the storm yesterday ?

احْتَرَسَ يَا سَيِّدِي يَوْجَدُ طَيَّارَ وَّرَا  
ذَاكَ الْمَطْرَحِ هُنَاكَ *ḥṭaris yā seedees yugad ṭeyyār wara dhāk*  
*el-maṭraḥ hundaḥ*, take care, sir, there is  
a whirlpool beyond that point yonder.

LESSON XX.

DERIVATIVE VERBS.

157. The derivative verbs are deduced from the primitive triliteral root, called the 1st form of the verb, by the addition of

certain letters, which thus make other forms, in which the meaning of the primitive form becomes modified in a certain fixed manner. These derived forms are generally reckoned to be twelve in number, and they all have the same terminations or inflections as the primitive verb.

158. The following table gives the ten forms in most common use :

FORM	PRETERITE	AORIST	IMPERATIVE	PARTICIPLE
I	كَتَبَ <i>katab</i>	يَكْتُبُ <i>yektoob</i>	اُكْتُبْ <i>uktoob</i>	كَاتِبٌ <i>kātib</i>
II	اَكْتَبَ <i>aktab</i>	يُكْتَبُ <i>yuktib</i>	اَكْتُبْ <i>aktib</i>	مُكْتَبٌ <i>muktib</i>
III	كَتَبَ <i>kattab</i>	يُكْتَبُ <i>yukattib</i>	كُتِّبْ <i>kutlib</i>	مُكْتَبٌ <i>mukattib</i>
IV	كَاتَبَ <i>kātāb</i>	يُكَاتِبُ <i>yukattib</i>	كَاتِبْ <i>kātib</i>	مُكَاتِبٌ <i>mukattib</i>
V	تَكَتَبَ <i>tekattab</i>	يَتَكَتَبُ <i>yetekattab</i>	تَكْتُبْ <i>tekattab</i>	مُتَكَتَبٌ <i>mutekattib</i>
VI	تَكَاتَبَ <i>tekatāb</i>	يَتَكَاتِبُ <i>yetekattab</i>	تَكَاتِبْ <i>tekatāb</i>	مُتَكَاتِبٌ <i>mutekattib</i>
VII	اِنْكَتَبَ <i>inkatab</i>	يُنْكَتَبُ <i>yenkatib</i>	اِنْكُتِّبْ <i>inkatib</i>	مُنْكَتَبٌ <i>munkatib</i>
VIII	اِكْتَتَبَ <i>iktatab</i>	يُكْتَتَبُ <i>yektatib</i>	اِكْتُتِّبْ <i>iktatib</i>	مُكْتَتَبٌ <i>muktatib</i>
IX	اِكْتَبَّ <i>iktabb</i>	يَكْتَبُّ <i>yektabb</i>	اِكْتُبْ <i>iktabb</i>	مُكْتَبٌ <i>muktabb</i>
X	اِسْتَكْتَبَ <i>istaktab</i>	يَسْتَكْتَبُ <i>yestaktib</i>	اِسْتَكْتُبْ <i>istaktib</i>	مُسْتَكْتَبٌ <i>mustaktib</i>

159. However minute might be the observations made upon the different meanings of the derivatives, we should still find many exceptions, which can only be learned by use; and the same must be said as to the particular form in which any given word is to be found. Some roots are to be met with in only one form, most are in several, none in all.

NOTE—The I. Form *كَتَبَ katab*, he wrote, has been given *in extenso* in the preceding lessons.

## II. FORM, (أَكْتَبَ) *aktab.*

160. This form, which is always transitive, requiring the object to be in the accusative case, gives a *causal* signification to the meaning of the original verb of the I. Form, ex.

### I. FORM.

### II. FORM.

حَلَفَ <i>halaf</i> , he swore.	أَحْلَفَ <i>aḥlaf</i> , he caused to swear.
ظَهَرَ <i>zahar</i> , he appeared.	أَظْهَرَ <i>aẓhar</i> , he caused to appear.
دَخَلَ <i>dakhala</i> , he entered.	أَدْخَلَ <i>adkhal</i> , he caused to enter.
خَرَجَ <i>kharag</i> , he went out.	أَخْرَجَ <i>akhraj</i> , he caused to go out.
رَسَلَ <i>rasala</i> , he sent.	أَرْسَلَ <i>arsala</i> , he caused to be sent.
خَبَرَ <i>khabar</i> , he informed.	أَخْبَرَ <i>akhbar</i> , he caused to be informed.

أَسْعِدِ اللَّهُ أَوْقَاتِكُمْ *as'ad allah awqati'koom*, may God make your days happy, i. e. good day to you.

أَرْسَلْتَهُ إِلَى السُّوقِ *arsalt'huo li's-sook*, I have sent him to market.

هُوَ يُظْهِرُ الدِّيَانَةَ *huo yuẓḥir ed-diyānah*, he shows religion.

أَرْسِلْ إِلَيَّ رَجُلًا مِنْ عِنْدِكَ *arsil ilayya rāgul min 'andak*, send me one of your men.

أَخْبِرْنِي عَنْ هَذَا الشَّيْءِ *akhbirnee 'an hāza esh-shay*, inform me on this matter.

فِي الشَّهْرِ الْمُقْبِلِ *fee'sh-shehr el-muqbil*, in the coming month.

The following verbs are of the above form :

أَغْنَى <i>aghna</i> , he enriched.	أَعْلَمَ <i>a'lam</i> , he informed.
أَغْضَبَ <i>aghḍab</i> , he angered.	أَفْنَى <i>afna</i> , he caused to decay.
أَرْضَى <i>arda</i> , he satisfied.	أَفْلَسَ <i>aflas</i> , he made bankrupt.

III. FORM, (كَتَبَ *kattab*.)

161. In this, either the meaning of the I. Form is strengthened : ضرب *darab*, he beat, ضرب *darrah*, he beat violently ; قطع *qaṭa'*, he cut, قطع *qaṭṭa'*, he cut in pieces ; or it gives a causal signification, ex. دخل *dakhhal*, he entered, دخل *dakhkhal*, he caused some one to enter, he introduced ; نزل *nazal*, he descended, نزل *nazzal*, he caused to descend, brought down ; كثر *kaṭur*, it was many, كثر *kaṭṭar*, it increased ; علم *'alim*, he knew, علم *'allam*, he caused to know, taught ; سلم *salim*, he was well, سلم *sallam*, he made or wished somebody to be well ; صدق *ṣadaq*, he was truthful, صدق *ṣaddaq*, he was very truthful, or he made so and so truthful, he considered him truthful ; ex.

اللّٰه يسلّمك *allah yusallimak*, } God be with thee.  
 سلّمك اللّٰه *sallamak allah*, }

اللّٰه يصبحكم بالخير *allah yuṣabbiḥ koom bi'l-khair*, God give ye good morning.

كثر اللّٰه خيرك *kaṭṭar allah khairak*, may God increase thy welfare, i. e. thank you.

المعلم يعلمه التركي *el-mu'allim yu'allim'hoo el-toorkee*, the teacher teaches him Turkish.

كان مصدق هذا الامر *kan muṣaddiq hâza el-amr*, he believed this, (was considering it truthful.)

عدّل لي الفرشة *'addil lee el-farshah*, make the bed straight for me.

نزل الكباية *nazzil el-kubayyah*, take the glass down.

مسك الرجل و ربط بالحبل *musik er-raqul wa roobit bi'l-habl*, the man was seized and bound with the rope.

The following verbs are of the above form :

وظف *wazzaf*, he employed. ركب *rakkab*, he caused to ride.

كرم *karram*, he honoured. فرج *farrag*, he showed.

خوف *khauf*, he frightened. علّق *'allaq*, he hung.

IV. FORM, (كَاتَبَ *kātab.*)

162. The IV. Form is generally transitive, and often denotes a reciprocal action, and at the same time expresses, in many instances, a *desire* or *striving* to carry out the idea suggested by the I. Form; ex. قتل *qatal*, he killed, قاتله *qatal'hu*, he sought to kill him; شرك *sharak*, he was the partner of so and so, شاركه *sharak'hu*, he took him as a partner.

The characteristic modification of the meaning of many of the words of this form, which are in most common use, has, however, quite disappeared: thus, سافر *safar* means 'he set out;'  
جواب *gawab*, he answered; ناسب *nāsab*, it was appropriate; شاب *shābah*, it was similar; بارك *bārak*, he blessed; ex.

سافروا *safaroo sawā*, they set out together.

لما ما جاوبش *lissā mā gawab'sh*, he has not answered yet.

اللّٰه يبارك فيك *allāh yubārik feek*, God bless you.

رأي مناسب *rāi munāsib*, an appropriate idea.

عيد مبارك عليك *'aeed mubārak 'alaik*, (I wish) a happy festival to thee.

The following verbs are of the above form :

حاسب <i>ḥāsab</i> , he compared accounts.	بايع <i>bāya'</i> , he traded.
حارب <i>ḥārab</i> , he sought to fight.	قاسم <i>kāsam</i> , he shared.
رافق <i>rāfaḥ</i> , he accompanied.	عارض <i>'araḥ</i> , he opposed.

## Exercise 42.

ایش حال أخوک۔ ما انیش عارف۔ کتبت له مکتوبین ولكن ما کانش  
 بجاب۔ لسا ما جاوبش۔ من ساعة الّتي سافر لیس عندنا عنه خبر۔ متي  
 تسافر۔ اسافر بعد بكرة۔ تسافر في البر والافي البحر۔ اسافر في وابور (steamer)۔  
 ان کتبت لي مکتوب أجاب بالعجل۔ کمل وعدک۔ اللّٰه یومک بالسلامة۔  
 اخبروني عن هذا الامر۔ اخبرني انا وصلت لك الفلوس۔ ارسلتها لك مع  
 البوسطة ولكن ما جاوبت شي۔ هذا الشغل ما یخرج من یدک۔ أخبرته من  
 قبل۔ انا کنت من زمان اخبرته عنه۔ أخرج الکیس من جیب الشیخ وأخذ  
 منه المفتاح وفتح للرج وأخذ احد الکیسین ثم (then) رجع الکیس الثاني

وغلقت (he shut) للفرج (saddle bag) وادخل المفتاح في الكيس و وضعه (put it) في جيب الشيخ - ايش حال أبوك - سلم عليه من عندي - الظاهر انه رجل مليح - اظهر الديانة - اصلح بين اخوانه واشركهم في أمواله - هذا شيء عظيم علي رأي - ذا رأي مناسب - هذا الفرج يناسب طيب لهذا الهدوم - اعمل معروف يا سيدي وجيب لي شوية قهوة - علي العين والرأس - كثر الله خيرك - يا ولد خلص شغلك - أنا خلصت هذا الشغل في ثلاث ساعات - يا ولد اطلع (go up) فوق السطوح (the roofs) نزل الناموسية (mosquito curtain) التي نشرتها (spread) في الشمس - هذه الساعة مش لها - هي مخربة (out of order) - ابعتها الي الساعاتي (watchmaker) لكي يصلحها

## Reading Exercise 4.

من	المائة	بعد	والستون	الثانية	الليلة
from	100 the	after	60 the and	2nd the	night the
	وليلة	ليلة	الف	حكاية	
	a night	and night	1000	the stories of	

فَلَمَّا	كَانَتْ	الليَلة	القَابِلة	قَالَتْ	دينازاد
when and	was	the night	following the	said	Dīnāzād
لِأَخِيهَا	شَهْرزَادِ يَا	أَخْتَاهُ	إِنْ	كُنْتِ	غَيْرَ
her sister to	O Shahrzād	sister	if	you were	not
نَائِمَةٍ	فَاتِمِي لَنَا	لِلدُّوَيْثِ	قَالَتْ	لَهَا	حُبًّا
then asleep	finish for us	the story	she said	to her	love
وَكِرَامَةٍ	بَلَغَنِي	أَبِيهَا	الْمَلِكِ	السَّعِيدِ	إِنَّ
and honour	it reached me	O	king the	the happy	that
الْمَزِينِ	قَالَ، وَ	أَمَّا	أَخِي	الْحَامِسِ	فَأَنَّ
the barber	spoke and	as to	my brother	the 5th	he indeed
كَانَ مَقْطُوعَ	الْأَذَانِ وَ	كَانَ	رَجُلًا	فَقِيْرًا	يَسْأَلُ
was cut off	the ears and	was	a man	poor	begs of
النَّاسِ	لَيْلًا وَ	يَقْتَاتُ	بِمَا	يَأْخُذُهُ	نَهَارًا
the men	and by night	subsists	what by	it takes	by day

The 162nd night of the tales of the 1001 nights.

When the following night arrived, Dinazad said to her sister Shahrzad, 'O sister! if you are not asleep, finish us the story.' She replied to her, 'With great pleasure.' 'O king of exalted dignity, it is related to me that the barber spoke thus: "As to my fifth brother, he was crop-eared, and was a poor man, who begged in the evening, and subsisted on that by day."'

#### Exercise 43.

I showed my watch to your brother, who says that he knows all about them (يعرف طيب فيها), but he could not tell why it had stopped. The soldiers seized the man and bound him with ropes; they then brought him out of the house and cut his head off in front of all the people of the town. The general sent an officer to go into the fort to look for some soldiers. Can you inform me if the letter I wrote to the general arrived safely? I sent it by post, but I have not had any answer. The two princes were sitting in the tree, and the woman below made them descend. This man teaches the French language, and he knows Arabic well. I will engage him as my teacher at 300 piastres a month. Thank you very much, God bless you. The merchants and soldiers set out on their journey together; but on the road the soldiers beat the merchants and wanted to kill them.

#### Story 4.

Once on a dark night a blind man took a lamp in his hand, and a jar on his shoulder, and was going along in the market. Somebody said to him, 'O fool! in thy eyes day and night are alike, of what use is a lamp to thee?' The blind man laughed, and said, 'O you great blockhead! do you imagine that the lamp is for my benefit? No, it is entirely on thy account, that thou mayest not break my jar amidst the darkness.'

#### Conversation (continued).

هناك اي دول العاصير الطايرين هناك  
 فوق شجر النخل دكها *ay doul el-'asafeer et-taeroon hendk fouk*  
*shagar en-nakhal dukha*, what are  
 those birds flying over yonder, just  
 over those date trees?

هم اما وزو اما بط ولكن انا  
 مش موكد طيب *hoom amma wuz wa amma baḡ wa'lākin*  
*ana moosh muwakkid ṭeyyib*, they are  
 either geese or duck, but I am not  
 quite sure.

دا يبان مطرح طريف قوي  
 للسما - خلتنا نطلع الي البر  
 هناك *da yubān maṭaraḥ ṭareef kowee lī s-sum-*  
*mān khaleenā naṭla' ila el-barr henāk*,  
 that looks good ground for quail, let  
 us land there.

روح نفسك الي الناحية الثانية  
 من هذا الهيش (غاب) *rooḥ nafsak ila en-nāḥiyet eṭ-ṭāniyah min*  
*hāza el-heesh (ghāb)*, go over yourself  
 to the other side of this marsh.

حط واحد في كل طرف ليكش  
 العصافير لناحيتي *ḥuṭṭ waḥid fee kull ṭaraf l'yākish el-*  
*'aṣṣāfir li-nāḥiyetee*, place a man at each  
 end to drive the birds towards me.

واحد بط نزل بين القصب قريب  
 منك فتش عليه *wāḥid baḡ nazal bain el-qaṣab ḡareeb*  
*minnak fattish 'alaih*, one duck has  
 fallen among the reeds near you;  
 look for it.

## LESSON XXI.

### DERIVATIVE VERBS (*continued*).

#### V. FORM, تَكْتَبُ *tekattab*.)

163. The original meaning of this form is partly *reflexive*, as in تَجَمَّدَ *tegammad*, he hardened himself, he became hard, frozen; تَبَرَّدَ *tebarrad*, he cooled himself; تَكَبَّرَ *tekabbar*, he thought himself great, was proud; and partly *passive*, as in تَعَلَّمَ *ta'allam*, he became learned; تَوَلَّدَ *tawallad*, he was born; ex.

تكلّم بالعربي كأنه ابن عرب *tekellem bi'l-'arabee k'anna' hoo ibn 'arab*,  
 he spoke Arabic like an Arab.

فين تعلمت العربي *fain it'allemt el-'arabee*, where did you  
 learn Arabic?

دعنا نشرب حتى نتبرد *da'nd neshrab hatta netobarrad*, let us  
drink until we cool ourselves.

تفضل علي الكرسي - تفضل علينا - تفضل على الكرسى *tafaddal 'alainā, tafaddal 'ala'l-kursee,*  
do us the honour, (do the chair the  
honour,) please take a chair.

انت راجل متكبر *ente rāgul mutekabbir*, you are a proud  
man.

164. This form in the preterite can also take an *ā* prefixed to it  
in the vulgar tongue: *اتكلمت atkallamt*, I have spoken; *انفسنا*  
*afnasna* *af'fassahna af'atān*, we went out walking for two hours;  
and this form can also be abbreviated: *استحك atshakk* from *استحك*  
*ataḥḥak* or *تضحك tachḥak*, he ridiculed, mocked.

The following verbs are of the above form :

*تكرم takarram*, he was honoured.  
*تفرج tafarrag*, he looked himself.  
*تغير taghayyar*, he was changed.  
*توسخ tawassakh*, he became dirty.  
*تقطع taḥalla'*, he was cut to pieces.  
*توقف tawakkaf*, he was stopped.

#### VI. FORM, (تَكَاتَبَ *tekātab.*)

165. This form is of more rare occurrence than V, and has, in  
general, either a *reciprocal* meaning, or indicates the *wish* or  
*desire* to carry out the idea expressed by the verb in the IV.  
Form: *تقاتل taḥātal*, he (and somebody else mutually) sought to  
kill; he (etc.) fought (with one another); *تقابل taḥābal*, he (etc.)  
opposed or met (each other); *تخالف taḥālaf*, he sought to place  
something in somebody's way; *ex.*

*تقاتلوا ثلاثة على خمسة taḥātaloo f'idāh 'ala khamsah*, they fought  
with each other, three against five.

*يتعالم مع التاجر yetu'ālog ma'a et-tāgir*, he is disputing with  
the merchant.

*لا تخالفني في هذا الامر la tekhalafnes fee hāza el-amr*, put no obstacle  
in my way in this matter.

166. This form, also, has the same form as with V in art. 164, *أَتَأْتَلُ* *et'katal*, which is the same as *تَأْتَلُ* *taḳatal*.

The following verbs are of the above form :

- تَخْتَصِمُ *takhṭam*, he quarrelled with.  
 تَوَدَّفَعُ *tawdafaḥ*, he agreed with.  
 تَوَدَّعَدُ *tawd'ad*, he mutually promised.  
 تَوَدَّعَاذُ *tawd'ad*, he mutually assisted.  
 تَوَدَّابَلَ *taḳabal*, he met somebody.

#### VII. FORM, (اِنْتَكَبَ *inkatab*.)

167. This has either a *reflexive* or *passive* meaning: اِنْهَمَكَ *inhamak*, he threw himself into, plunged into; اِنْكَشَفَ *inkashaf*, he showed himself openly or was discovered; اِنْجَرَحَ *ingarah*, he was wounded; اِنْوَجَدَ *inwagad*, he found himself or was found; اِنْضَرَبَ *inḍarab*, he was beaten, struck; اِنْكَسَرَ *inkasar*, it was broken to pieces; ex.

- اِنْكَسَرَتْ رِجْلِي *inkasarat riglee*, my foot is broken.  
 اِنْجَرَحْتُ فِي ذِرَاعِي *ingarahi fee dhira'ee*, I am wounded in the arm.  
 اِنْهَمَكَ فِي اللَّذَاتِ *yenhamik fee'l-lazzati*, he plunges into gaiety.

The following verbs are also of this form :

- اِنْعُطِيَ *in'afa*, he was given.  
 اِنْحَبَسَ *inḥabas*, he was imprisoned.  
 اِنْمَسَكَ *inmasak*, he was seized.  
 اِنْتَهَى *intaha*, it was finished.  
 اِنْشَاهَرَ *inshahar*, he became famous, it was noised abroad.

168. *To be able* or *can* is translated by *قَدْر* *qadar* (Aor. *يَقْدِرُ* *yaḳdir* or *yaḳdar*), with an aorist following it; ex.

- مَا قَدَرْتُش أَقْرَبَ لَهْ *ma ḳadartish aḳrab laḥoo*, I could not get near him.

- مَا تَقْدِرُش تَخْرُجْ *ma taḳdireh takhrug*, you cannot go out.  
 لَا يَقْدِرُ بِكَمَلِ هَذَا الشُّغْلِ *la yaḳdir yukammil ḥāza esh-shughl*, he cannot complete this work.

Or by *امكن amken* (II. Form of *مكن*, which, as such, requires the subject of the sentence in English to be placed in the objective): *يمكن yumkin*, it is possible, *يمكنني yumkinnee*, it is possible for me, i. e. I can; *يمكنك yumkinak*, thou canst, etc.; *يمكنها yumkinhoo*, *يمكنها yumkinha*, *يمكننا yumkinna*, *يمكنكم yumkinkoom*, *يمكنهم yumkinhoom*, with an aorist following it, or with *ان ann*; ex.

*كيف يمكنك تعرف kaif yumkinak ta'rif'hoo*, how can you know it?  
*ما يمكنهمش يعرفوا ma yumkinhoom'sh ya'rif'oo*, they cannot know it.  
*أيمكنك ان تخبرني a-yumkinak ann tukhbirnee*, can you give me any information?

*يمكن yumkin*, *ما يمكنش ma yumkinsh*, it is possible, it is impossible.

*غير ممكن غير mumkin 'amal'hoo*, it is not possible to do this.

169. *Can* in the sense of knowing how to do something that can be learned, is rendered by *عرف 'araf*, he knew; *يعرف y'araf yektoob*, he can write, i. e. he knows how to write.

170. The English *self* is expressed by means of the words *نفس nafs*, soul, *عين 'ain*, eye, *ذات zât*, being, and *روح rooh*, spirit; ex. I myself, *انا نفسي ana nafsee* or *انا بنفسي ana b'nafsee* or *انا بعيني ana b'ainee*, *انا بذاتي ana b'zâtee*, *انا بروحي ana b'roohsee*; thou thyself, *انت نفسك ente nafsak*, *انت بنفسك ente b'nafsak*, etc. etc.; ye yourselves, *انتم بنفسكم entoom b'nafs'koom* or *بانفسكم b'anfus'koom*, etc. etc.; ex.

*أعمله انا بذاتي a'mal'hoo ana b'zâtee*, I will do it myself.

*قتل روحه - قتلت روحها katal rooh'hoo, katalet rooh'ha*, he killed himself, she killed herself.

*ذلك اليوم بعينه dhâlik el-yaum b'ain'hee*, on the very same day.

*تلك الليلة بعينها tilk el-lailah b'ain'ha*, on the very same night.

*كان هذا الرجل هو بنفسه kân hâza er-râgul hooa b'nafs'hee*, it was this very man himself.

كان هذا الخنجر بعينه الذي ضرب  
 به القاضي *kān hāza al-khanjar b'ain'hee illee ḍarab*  
*b'hee el-kāḍee*, it was the very same  
 dagger with which he stabbed the  
 judge.

سمعت الرجل ذاته *sami't er-rāḡul zāt' hoo*, I heard the man  
 himself.

#### Exercise 44.

في هذا الليل تجمد النهر من شدة (severity) البرد - انت رجل متكبر  
 حتي الواحد ما يقدر يتكلم معك - هذه المدينة كبيرة وكل أهلها متمدين  
 وأصحاب أدب - كل انسان يعمل ما يان لازم له مع الادب التام - ما هوش  
 في قدرتنا ان نكون تولدنا في الغني - لانتعرض لي فيما اعمل - ما اتعرض  
 لك في ذلك - انا متعود (accustomed) علي القراءة (reading) في العشية -  
 ما بتجاس (dare) يطلع بالليل - هو فاصل البتاع في ثمن البضاعة (goods) -  
 لاتخالني في ما اعمل - تقاتلوا أربعة علي سبعة

المتهم (accused) انعرف من المهندس (engineer) الذي كان مع صاري  
 عسكر حين (time) انقدر (was betrayed) لان هو أيضاً انصرف بالخنجر  
 ذاته وانجرح بعض جروحات - المتهم المذكور كان انوجد مخبئي (hidden)  
 في الجنيئة التي حصل فيها القتل وفي الجنيئة نفسها انوجد الخنجر الذي به انجرح  
 صاري عسكر و بعض حوايج أيضاً بتوع المتهم - المتهم المذكور انسال  
 (was questioned) عن اسمه وعمره ومسكنه وصنعتة فجاوب ان اسمه سليمان  
 وعمره أربعة وعشرين سنة ثم صنعتة كاتب عربي و كانت سكنته في حلب  
 (Aleppo) - انسال عن الناس الذين كتب لهم أمس (yesterday) فجاوب  
 ان كلهم سافروا - انسال كيف يمكن انه لم يعرف احد من الذين كتب لهم  
 في الايام الماضية وكيف يكونوا كلهم سافروا - فجاوب انه لا يعرف الذين  
 كان يكتب لهم وان هذا غير ممكن

#### Exercise 45.

اهلكه (destroyed him) الجوع (hunger) والعطش (thirst) - قدموا له  
 الاكل والشرب - يهلكني الجوع والعطش - ياولد قدم لي الاكل والشرب - هو

مجتهد كثير و يتعلم طيب - انا معلّمه واعلمه نوتبين في الجمعة - حصل أي - ما يظهرش انه يعرف ما حصل - تسافر متي - مرادي (intention) ان أسافر في الشهر المقبل - ابوي سافر في الشهر الماضي - تقدرش تحرك (move) هنا الحجر (stone) - الحجر دا ثقيل (heavy) عليّ ما اقدرش احركه - يا ولد اغسل الحمان - نزل الناموسية - عدّل الفرشة وابعث الساعة للساعاتي لكي يصلحها - هنا الذي ترتب (arranged) عليّ ليس ممكّتي عمله - هو غني كثير يقدر يصرف مية قرش في الجمعة - كم تقدر تصرف في الشهر - انا اقدر اصرف ثلثية قرش في الشهر - ولكن في الشهر الماضي كنت صرفت ميتين بس - ايمكنك ان تخبرني اين يسكن اللجاجة شاكر اللوري - ايا هو دي الوقت مترجم (interpreter) في ديوان خزندار الجيش الانكليزي في مصر القاهرة ولكن ما يمكّتيش اخبرك اين هو ساكن - جميع النباتات والاشجار لا يمكّنها للركة بناتها لانها ثابتة في الارض

#### Exercise 46.

The two men met in the road and tried to kill each other, but the police (البوليس) seized them, and put them in prison. The two armies fought from morning until evening; there were 25,000 Abyssinians (الابشيين) against 15,000 Egyptians, and at last the Abyssinians were defeated (انغلبوا) and fled (فروا). Why do you try to cheat me; surely honesty (الامانة) is the best policy (سياسة)? Do not interfere with me in my business, or I shall be very angry (زعلان). The thief (حرامي) was discovered by the servants in our neighbour's garden, and taken before the judge, who asked him what he was doing there. He could give no proper account of himself, so the judge committed him to prison. I had several friends killed at the battle (موتعة) of Tel-el-Kebir, and I was wounded myself in the arm. I cannot go out to-day as the weather is so bad; but to-morrow, if it is fine, I will visit you at your own house. That is the very man I was looking for; tell him to come here, and I will speak to him myself.

## Story 5.

A very poor man went to a very rich man and said, 'We two are sons of Adam, therefore we are brothers; you are very rich, and I am very poor; give me a brother's share.' The rich man, on hearing this, gave the poor man one *para*. The poor man said, 'Oh, sir! why do you not bestow (تمنع) upon me a brother's share?' He replied, 'Be content, my good friend; if I give all my poor brothers one *para* each, I shall not have any remaining.'

## Conversation (continued).

تدأيش أنت عبيط هو تحت عينك و ما تشوفوش  
*kaddaish ente 'abeeġ hooa taġt 'ainak wa mā teshoo'foosh*, how stupid you are; it is right under your nose, and yet you can't see it.

اديني كم خرتوش و امشي علي سواتي بيني و بين اللواجة الثاني  
*iddenee kam khartoosh wa imshee 'ala sowātee bainee wa bain el-khwāgal eġ-ġānee*, give me some more cart-ridges, and walk in line between me and the other gentleman.

وطي والّا تنصاب  
*watġee walla tunṣab*, stoop down, or you will get shot.

لازم يوجد سمان في هذه الذرا  
*lāzim yugad samman fee hāzee edh-dhurra*, there are sure to be quail in this millet (field).

حلي الناشين يمشوا في صف واحد سوا  
*khalles en-nashāsheen yimshoo fee ṣaf waġhid sowā*, make the beaters form line.

فين راح دكها العبيط حسن بالفلدا  
*fain rāġ dukhā el-'abeeġ ḥassan bīl-ghada*, where has that rascal Hassan gone with the lunch?

## LESSON XXII.

DERIVATIVE VERBS (*continued*).VIII. FORM, (اِكْتَتَبَ) *iktatab.*)

171. This has generally a *reflexive* meaning : اغتسل *ighatasal*, he washed himself ; اجتهد *igtahad*, he busied himself ; استلف *istalaf*, he borrowed ; اشتغل *ishtaghal*, he worked : the *reciprocal* and *passive* significations occur less frequently : اختصم *ikhtasam*, he (and somebody else) quarrelled with (each other) ; استبقى *istabaq*, he was passed over ; التزم *iltazam*, he was obliged ; انتصر *intapar*, he was reinforced or victorious ; ex.

كانوا اغتسلوا و لبسوا *kānū ighatasaloo wa labisoo*, they had washed themselves and dressed.

هو مجتهد يشتغل كثير *hoo mujtahed yeshtaghil kefeer*, he is diligent (and) works hard.

ما يفكر إلا في اللعب *mā yeftakir illa fee'l-lé'ab*, he thinks only of play.

افتكر انت في هذا الامر *iftakir ente fee háza el-amr*, think this matter over.

اكتسب الفرصة *iktasib el-foorṣah*, make use of the opportunity.

The following verbs are of this form :

افتقر *iftakar*, he became poor.

اقترب *iktarab*, he drew near.

اعتزل *ʿatazal*, he retired (from business).

اغتني *ightana*, he became rich.

اشتهر *ishtahar*, he became famous.

اعتني *ʿatana*, he took care.

اتفق *ittafaq*, it happened, agreed.

اقترض *iktaraḍ*, he borrowed.

172. If the first radical of the verb is one of the emphatic letters ط or ض or ص, the inserted ت of the VIII. Form is changed into a ط, ex. اضرب (in place of ضرب from ضرب), he was beaten; if the first radical is a د, then in place of دت only د is written, thus ادعى (instead of ادعى from ادعى), he asserted or brought a charge.

### IX. FORM, (اِكْتَبَ) *iktabb.*

173. This form is seldom used, and it gives the meaning of *having or assuming a certain colour*: اسودَّ *iswadd*, it was or became black; اخضرَّ *ikhḍarr*, it was or became green; اصفرَّ *isfarr*, it was or became yellow; ex.

في فصل الربيع تخضر كل النباتات *fee faṣl or-rabe' tekhdarr kull en-nabatdt*, in spring all the plants become green.

### X. FORM, (اِسْتَكْتَبَ) *istaktab.*

174. This form has a *reflexive* signification: استعجل *ista'gal*, he hurried himself; استحرس *istahrās*, he guarded himself; استقبل *istakbal*, he placed himself opposite to or received. In a great many instances it has the meaning of *wishing for something for oneself, of calling upon somebody to perform something*: thus, استخدم *istakhdam*, he caused himself to be served (by servants); استشهد *istashhad*, he cited somebody as a witness; استأصحب *istaṣḥab*, he wished so and so for a companion; استغفر *istaghfar*, he asked forgiveness; ex.

استغفر الله *istaghfar allah*, may God forgive!

ما تستعجلش *mā testa'gil'sh*, don't hurry yourself.

استحرس منه *istahrīs min'hoo*, be on your guard against him.

الزمان المستقبل *ex-zamān el-mustakbil*, the future time.

This form also gives the signification of a false assumption of the condition expressed by the I. Form; ex.

- استعرض *istamrad*, he pretended to be ill.  
 استموت *istamwat*, he pretended to be dead.  
 استكبر *istakbar*, he pretended to be great.

### The Passive of the derived Forms.

175. The Passive of the derived Forms is only used in the passive participle, which is formed by changing the (ـ) of the last syllable of the active participle into (ـة): ex. II. Form مرسل *mursal*, sent; III. Form مركب *murakkab*, put together, made of; IV. Form مبارك *mubarak*, blessed; V. Form متولد *mutawallad*, born; VI. Form متلطم *mutalṭam*, tossed (by the sea), etc. etc.

### Verbs derived from Quadriliteral Roots.

176. These occur in a II. Form by prefixing a ت; ex. سلطان *tasalṭan*, he became a Sultan; تسلسل *tasalsal*, it formed itself into a chain; تدرج *tadaḥrag*, it was rolled down.

### The Infinitive.

177. An infinitive in its English sense does not exist in Arabic; yet from each form of the verb certain formations are derivable, which correspond to the infinitive or verbal noun, as expressed by the English infinitives or verbal nouns, *singing*, *reading*, *writing*, etc. The following are some of the forms in most common use:

- |      |      |   |
|------|------|---|
| I.   | Form | كِتَابَةٌ <i>kitābah</i> , writing; كَذِبٌ <i>kadhib</i> , lying; قَرْبٌ <i>qarb</i> , beating.                       |
| II.  | „    | اِخْبَارٌ <i>iḥbār</i> , informing; اِحْسَانٌ <i>iḥsān</i> , showing favour; اِعْلَامٌ <i>ʿilm</i> , informing.       |
| III. | „    | تَعْلِيمٌ <i>taʿlīm</i> , teaching; تَشْرِيفٌ <i>tashreef</i> , showing honour; تَعْرِيفٌ <i>taʿreef</i> , informing. |
| IV.  | „    | مُسَالَمَةٌ <i>musallamah</i> , making peace; مُبَادَلَةٌ <i>mubādalah</i> , exchanging.                              |

- V. Form كَلَّمَ *takallum*, talking; تَفَكَّرَ *tafakkur*, thinking.
- VI. " تَقَاتَلَ *takāṭul*, fighting; تَقَارَبَ *takarub*, approaching.
- VII. " اِنْقَسَمَ *inḳisam*, dividing; اِنْتَقَالَ *intihāl*, transporting.
- VIII. " اِفْتَرَقَ *iftirak*, separating; اِفْتِخَارَ *iftikhar*, being renowned or boasting (renown).
- X. " اِسْتَحْلَصَ *istikhlāṣ*, liberating; اِسْتِحْسَانَ *istihsān*, praising or approving.

## Exercise 47.

هو صغير وضعيف ومع هذا كله يشتغل كثير - لعب عوض (instead) ما يشتغل - ما تفكر الا في اللعب - كان اغتسل ولس حين دخلت - هذه المدينة كبيرة و تشمل (contains) علي اسواق (markets) عديدة - استلف مايتين قرش - عدد اهل بلاد أوستريا يبلغ اربعين مليون - التزمت اخرج - التزمنا نخرج - اشتغل ولكن علي مهلك و ما تستعجلش - اذا استقبلنا الشمس في وسط (middle) النهار فنري (then we see) المشرق علي يسارنا والمغرب علي يميننا والجنوب امامنا والشمال خلفنا - في الماء يوجد الهوا الذي تستنشقه (inhale) الاسماك - الهوا هو مادة خفيفة جداً و من اضطرابه (movements) يحصل الريح و تتلون به السماء بالزرقة (azure) - الماء ينزل من الهوا بصورة المطر - تنقسم السنة الي ١٢ شهر - السنة القمرية (lunar) مركبة من ٣٥٤ يوماً - النحاس الاصفر (brass) مركب من ثلاثة اجزاء (parts) نحاس احمر (copper) وجزء من التوتيا (zinc) - معدن الاجراس (bell-metal) مركب من ثمانية و سبعين آفة من النحاس منسبكة مع ثمانية وعشرين آفة من القصدير (tin) - الوزير هو رجل عاقل ومجرب (experienced) بالامور - هو رجل مديون من إستلاف (borrowing) مال الناس - أخذ بالا ستدانة (as a debt) من التجار حتي كثر عليه الدين في آخر الوقت - المعادن تكون مختلطة ب مواد (substance) أخري - تمدد روح التوتيا أقل (less) من تمدد الحديد - الوزير

امر باحصار المملوك - ما انتظارك (what are you waiting for) يا سيدي -  
 انتظر المملوك و مفتاح البيت معه - الانسان وجميع الحيوانات لاتعيش الا  
 (only live) باستنشاق (breathing) الهوا - واجب عليكم الاجتهاد (diligence)  
 الكلي في تحصيل المعارف

Reading Exercise 4 (continued).

وَ	كَانَ	وَالِدُنَا	شَيْخًا	كَبِيرًا	طَاعِنًا	فِي	السِّنِّ
and	was	our father	old	great	going far	in	age the
وَ	قَاعَتَلَّ	وَ	مَاتَ	وَ	خَلَّفَ	لَنَا	سَبْعِمِائَةَ
and	fell ill so	and	died	and	left	to us	700
دِرْهَمٍ	فَاتَقَسَمْنَاهَا	بَيْنَنَا	فَأَخَذَ	كُلُّ	وَاجِدٍ	مِائَةَ	
dirhem	it we divided so	us between	took and	every	one	100	
دِرْهَمٍ	فَأَمَّا	أَخِي	الْحَامِيسُ	فَأِنَّهُ	أَخَذَ		
and dirhem	as to	my brother	the 5th	indeed	he		
دِرْهَمٍ	وَ	إِحْتَارَ	وَ	لَمْ	يَدْرِ	مَا	
the dirhems	and	was amazed	and	not	knows	what	
	يَفْعَلُ	بِهَا					
	does he	with it					

Our father was an old man, greatly advanced in years, when he fell sick and died, leaving us 700 dirhems, which we divided, each 100 dirhems. As to my fifth brother, when he received the dirhems he was amazed, and did not know what he should do with them.

Exercise 48.

The pasha ordered the merchants into his presence, and told them he wished (أَرَى) to borrow 50,000 dirhems. These people are very dirty; they do not wash themselves. He worked so hard at his business, that (حَتَّى) he fell ill, and had to travel for his health (صِحَّتِهِ). My servants are very lazy; they think more of play than of their work. The officers (عُضَمَاءُ) quarrelled among themselves, and then they betrayed (خَانُوا) the general. I told the man to think

this matter over, and to come again in three days with his answer. Has the accused cited anybody as a witness in his case? No, he said that he had no witnesses (شهود), and asked for forgiveness for his crime (ذنب). Do not hurry yourself, or your work will be badly done. The ships were much tossed about in the storm. Saladin became Sultan of Egypt at the time when Richard I was king of England. His renown (شهرة) was great throughout all the Mohammedan world.

### Story 6.

A hare having gone into the presence (تقدم) of a tigress, said to her, 'O tigress, of me every year many young ones (جرو) are born, but of you, during the whole of your life, there are no more than two or three.' The tigress, having smiled (تبسّمت), replied, 'What you say is very true; of me, indeed, there may be only one young one in all my life, but that one is a tiger.'

### Conversation (continued).

ها هو جاي من القارب و معه  
سبت *hā hooa gāi min el-kārib wa ma'hoo sabat,*  
here he is, coming from the boat with a  
basket.

روح عينه يا عبد الله و بعدين  
روحوا هاتوا مويه نظيفة  
من البلد *rooh 'ayn'hoo yā 'abd allāh wa ba'dain*  
*roohoo hātoo mowyah nāzeefah min el-*  
*balād, go and help him, Alxullah, and*  
*then both of you go and fetch some*  
*clean water from the village.*

يا حسن فين البريمة و الملح  
و الكاسات *yā hassan, fain el-barreemah wa el-malḥ*  
*wa el-kāsāt, well, Hassan, where are the*  
*corkscrew, the salt, and the tumblers?*

سامحنى يا سيدي انا سيبتهم  
في القارب *sāmihnee yā seede ana saiyab'hoom fee'l-*  
*kārib, forgive me, sir, I left them in the*  
*boat.*

قديش انت عبيط اجري  
جيبهم و استعجل لاني رايع  
اموت من العطش *kaddaish ente 'abee, igree geob'hoom wa is-*  
*ta'gal liannee rāih amoot min el-'aṭash,*  
*what an owl you are, run and fetch them,*  
*and look sharp, for I am dying of thirst.*

LESSON XXIII.

IRREGULAR VERBS.

178. The *irregular verbs* are either :

- I. Surd or 'doubled' verbs.
- II. Infirm or imperfect verbs.
- III. Hamzated verbs.

I. SURD OR 'DOUBLED' VERBS.

179. This term is applied to those verbs of which the second and third radicals of the trilateral root are the same. This radical is not written twice over, but is indicated by the use of the *teshdeed*, ex. رَدَّ *radd* instead of رَدَدَ *radad*, he gave back ; هَضَّ *haff* in place of هَضَدَ *hafaḍ*, he placed.

180. The preterite of these verbs is conjugated as follows :

رَدَّ <i>radd</i> , he has	}	رَدَّيْتُ <i>raddait</i> , I have	}
رَدَّتْ <i>raddet</i> , she has		رَدُّوا <i>raddoo</i> , they have	
رَدَّيْتَ <i>raddait</i> , thou hast (m.)		رَدَّيْتُمْ <i>raddaitoo</i> , ye have	
رَدَّيْتِ <i>raddaitee</i> , thou hast (f.)		رَدَّيْنَا <i>raddainā</i> , we have	

181. The *aurist* of the vulgar tongue has generally the vowel (ـُ), ex. رَدَّ *radd*, رَدَّو *yeroodd*; هَضَّ *haff*, هَضَّو *yehooḥḥ*; مَدَّ *madd*, مَدَّو *yemoodd*, he stretches; دَكَّ *dakk*, دَكَّو *yedookk*, he knocks; ظَنَّ *ẓann*, ظَنَّو *yezoonn*, he supposes; حَبَّ *habb*, حَبَّو *yehobb*, he loves (Egypt *yehobb*); more rarely the vowel is (ـِ) or (ـَ), ex.

حَسَّ <i>ḥass</i> ,	حَسَّو <i>yehiss</i> , he feels.
عَضَّ <i>'add</i> ,	عَضَّو <i>ya'add</i> , he bites.
عَدَّ <i>'add</i> ,	عَدَّو <i>ya'idd</i> , he counts.
خَفَّ <i>khaff</i> ,	خَفَّو <i>yakhiff</i> , it is light.

182. The *imperative* discards the *l* and runs as follows : رَدِّ *roodd*, give back ; هَضِّ *ḥooḥḥ*, place, put ; عَضِّ *'add*, bite ; عَدِّ *'idd*, count.

183. The *active participle* or *noun of agency* is formed thus :  
 رَادِد *rādid* or رَادٍ *rādd*; حَاطِطٌ *ḥāṭṭiṭ*. The *passive participle* thus :  
 مَرْدُودٌ *mardood*, مَحْبُوبٌ *maḥboob*, مَمْدُودٌ *memdood*, ex.

أَنَا رَدَّيْتُ عَلَيْهِ السَّلَامَ *ana raddait 'alaihee es-salām*, I have returned  
 him his greeting.

رَدَّيْنَا لَهُ جَوَابَ *raddainā ṭhoo gawḍb*, we have returned him an  
 answer.

هَلْ عَدَّيْتُمُ الْفُلُوسَ *hal 'addaitoo el-feloos*, have you counted the  
 money?

ظَنُّوا أَنَّهُمْ يَصِلُونَ الْيَوْمَ *ẓannoo ann'hoom yaṣaloo en-neḥār da*, they  
 thought that they would arrive to-day.

أَحَبُّهُ أَكْثَرَ مِنْكَ *aḥoobb'hoo akṣar minnak*, I love him more than  
 thee.

أَيْشٌ تَحِبُّ أَنْتَ *aish teḥoobb ent'*, what do you want?

السَّاعَةُ مَا تَدُقُّشَ *es-ed'ah mā telookḳish*, the clock does not strike.

نَظَنُّونَ هَكَذَا *naẓoonn'hoo ḥākaza*, we think it so; we believe  
 that it is so.

كَيْفَ تَحْسَبُ نَفْسَكَ *kaif teḥiss b'nafsak*, how do you feel?

مَا كُنَّا نَظَنُّ أَنَّهُ *mā kunnāsh naẓoonn ann'hoo rāḡul ḳabeeh*, we  
 had not thought that he was a vulgar man.

قَلَّ الْإِدْبُ فِي حَقِّي *ḳallal (III. Form) el-adab fee-ḥaḳḳees*, he lessened  
 politeness on my account, i. e. he has been  
 rude to me.

يَقُلُّ الْإِدْبُ فِي حَقِّكَ *yuḳallil el-adab fee-ḥaḳḳak*, he is impolite to you.

رَدِّ الْبَابَ *rood el-bāb*, shut the door!

دَقِّ الْجَرَسَ *dooḳḳ el-gars*, ring the bell!

جَرِّ السَّتَارَةَ *goorr es-sutrah*, draw (f.) aside the curtain.

عَدِّ الدَّرَاهِمَ *'iddoo ed-derāhim*, count the dirhems.

هَوَّ حَاطَطَ ابْنَهُ فِي مَدْرَسَةٍ *hooa ḥāṭṭiṭ ibn'hoo fee medresah*, he has placed his  
 son at school.

184. *ḥabb*, he loved, followed by an aorist, has the meaning of *liking to do something*, ex.

تحبش تشرب دخان *teḥoobbish teshrab dukhān*, do you like smoking ?  
 أحب اعمل هنا أكثر *aḥabb a'mil hāza akṭar min hadhāk*, I like  
 من هناك doing this better than that.

185. *yegib* followed by an aorist, either with or without *ان* *an*, has the signification of *being necessary*, ex.

يجب توصلنا لحد هناك *yegib toowassil-nā l'hadd hendāk*, you must take  
 us as far as there.

يجب ان تثبت في رأيك *yegib an tesbat fee rāyak*, you must remain firm  
 in your opinion.

#### Exercise 49.

أبوك يحب أخوك أكثر منك - في ناس الذين يحبوا الحق أكثر من السكر -  
 الناس تملّي يحبوا الراحة (leisure) أكثر من الخدمة (service) - هذا الجوخ  
 غالي كثير تحب ارض منه - هذا هو كيف تحب - الانسان يجب عليه ان  
 يحب الفضيلة (virtue) - ماتحبش تشرب نبيذ - لا ما احبش - احب اعمل في  
 بيتي بعض تصليحات - هل تحب العيش وشوية زبدة (butter) - هل تحب  
 اكل التفاح - اظن انك تحب اللعب - اظن انكم تتمموا وعدكم - ما كتاش نظن  
 انهم يسافروا بكرة - ما لها الساعة حتي لاتدق ربما تكون تلفت (spoil) -  
 حينما يدق الظهر (noon) تجلس علي السفرّة - الي اين تودي (lead) هذه السكّة -  
 هذا يدل (directs) علي انه غير صادق في كلامه - الكلب يشم (smells) الاشيا  
 من بعيد أكثر من الانسان - يا ولد اقل الباب بالمفتاح أو ردة بس - جر  
 الستارة - عدّل لي الكرسي وحطها في مكانها - حطّ الطعام علي السفرّة - رص  
 (pile up) الصحون (plates) و الاقداح - اغسل الحضان و حطّ له اللجام و السرج -  
 كم بارّة في الورقة عدّم (count them) - علي قدر لحافك (quilt) مدّ رجلحك -  
 يابني خذ بالك من كل شي حتي تتكلم طيب - قد ما احط بالي قد ما اتعلم -  
 الدنيا برد برا نحسّ البرد في الاوضة - اذا حكيت (rub together) قطعتين  
 من السكر علي بعضهما يخرج منهما شرار (spark) ضعيف - استعربت (adhered)  
 علي قصدي (intention)

## Reading Exercise 4 (continued).

وَ بَيْنَمَا هُوَ يَتَفَكَّرُ فِي تِلْكَ الدَّرَاهِمِ إِذْ وَقَعَ فِي  
 in fell when money the that in thinks he whilst and  
 خَاطِرِهِ أَنْ يَشْتَرِيَ بِهَا زُجَاجًا مِنْ كُلِّ نَوْعٍ  
 sort every of glass it with he will buy that his mind  
 وَ يَبِيعُهُ وَ يَنْتَفِعُ بِهِ فَاشْتَرَى الزُّجَاجَ وَ  
 and glass the he purchased so it by gain and it sell and  
 جَعَلَهُ فِي طَبَقٍ كَبِيرٍ وَ قَعَدَ فِي مَوْضِعٍ يَبِيعُ مِنْهُ  
 it of sells he a place in sat and large a basket in it put

But whilst he was meditating about the money, it came into his mind to buy all sorts of glassware with it, and to retail it at a profit. He, therefore, purchased glass, and having put it into a large basket, seated himself in a place where he might sell it.

## Exercise 50.

My friend Hassan gave back the gun and sword, which he found in the street, to the soldier. Bring a little coffee upstairs, and place it on the table in the other room. Did you hear the clock strike? Yes, I heard it strike ten o'clock. He thinks that he will leave here to-morrow, and go down by rail (ببَابِ السُّكْرِ) to Alexandria (اسكندرية). If I had thought that you were so stupid, I should not have sent you with the message (جواب). Have you counted the money in the bag? Yes, there are 3254 piastres in it, but they are very light, and there is a good deal of bad money (عَمَلَةٌ بَطَالَةٌ) amongst it. How are you feeling to-day; better I hope than yesterday? Yes, thank God, I am feeling a good deal better, and the doctor (حَكِيمٌ) says I shall soon (عَنْ قَرِيبٍ) be quite well. Ring the bell, please (أَعْمَلْ مَعْرُوفٌ), and tell the servant to draw the curtains. I must finish (كَمَلْ) this exercise now, or it will be too long.

## Story 7.

One day a large bull (ثور) was grazing (يرعى) in a field (غيط), when a conceited fly (ذبانة) came and sat on one of his horns (قرن). The fly began (ابتدت) to say in her own mind, 'I am very heavy, and if I remain here, assuredly the bull will not be able to lift (يرفع) his head from the ground.' Then the fly said aloud, 'O bull, I am afraid (خائفة) I am causing (مسببة) you great inconvenience (تعب), if it be so, then speak out, and I will immediately (حالاً) depart.' The bull answered, 'O fly, be not uneasy (ما تنهتيش) on my account, for I was not in the least aware of your being there till you spoke to me.'

## Conversation (concluded).

جيب شوية خشب و ولع نار  
 و اشوي لنا خمس ست  
 سماعات  
*geeb shuyyet khashab wa walla' nār wa ishwee lina khamsah sit summānāt,*  
 get some firewood, light a fire, and broil half-a-dozen quails for us.

لمّ الحاجات واحزمها لانا راجعين  
 الآن  
*lumm el-hāgāt w'ahazim'hā liannā rd-ga'een el-ān,* pack up the things, as we are going back now.

لنذهب ناحية البحر  
*linadhhab nāhiyet el-baḥr,* let us go towards the river.

بالعجل لانا تأخرنا  
*bi'l-'agal liannā t'akhkharnā,* make haste, we are late.

## LESSON XXIV.

## II. INFIRM OR IMPERFECT VERBS.

186. If one or more of the three radicals is one of the *weak* letters و, ي, then the verb is called *infirm*. These verbs are divided into several classes, according as the first, second, or third radical is a weak letter, or one or more weak letters are to be found in the root.

## 1. Verbs with و or ي as the 1st radical.

187. The infirm verbs, with و as the first radical, are regular in the preterite; but in the aorist they discard the و, and in the imperative the ا and و; ex.

Preterite	وقف <i>wakaf</i> , he stood.	وعد <i>wa'ad</i> , he promised.
Aorist	يقف <i>yakif</i> , he stands.	يعد <i>ya'id</i> , he promises.
Imperative	قف <i>kif</i> , stand.	عد <i>'id</i> , promise.

188. Many of these verbs have, however, in the aorist, the vulgar form يوقف *yookaf*. Thus وصل *wasal*, he arrived, makes in the aorist both يوصل *yawasil* and يوصل *yooṣal*; وعد *wa'ad*, he promised, يعد *ya'id* and يوعد *yoo'ad*; وعظ *wa'aḏ*, he preached, يعظ *ya'iḏ* and يوعظ *yoo'iḏ*; وزن *wazan*, he weighed, يزن *yezīn* and يوزن *yoozan*. The imperative of these forms also occurs as اوقف *ookaf* instead of قف *kif*; اوزن *oozin* in place of زن *zin*.

189. The verbs with ي as first radical, as well as the forms with و derived therefrom, are very rare in the vulgar tongue, and are nearly regularly conjugated throughout. The VIII. Form is an exception, and it discards the و and ي, and in their place doubles the characteristic ت, thus:

إتقف *ittakaf* instead of اوقف *awakaf* from وقف *wakaf*.  
 إتسر *it'asar* instead of ايسر *ayasar* from يسر *yasar*.

## Examples.

حين أعل (اوصل) الي *ḥeen aṣil (ooṣal) ila maṣr*, when I come to  
 مصر Cairo.

ما تمليش منه حاجة *mā taṣilneesh min'hoo ḥāgah*, nothing comes to  
 me from him.

وقع من علي الحصان *waka' min 'ala'l-ḥuṣān*, he fell off the horse.

هذه العلبة تسع رطلين *hāzee el-'ulbah tesa' raṭlain*, this box holds two  
 pounds.

راسي يوجعني *rāsee yooga'nee*, my head aches.

عيوني توجعني *'uyoonee tooga'nee*, my eyes ache.

- دا يجب عليّ *da yagib 'alayya*, } this is my duty.  
 هنا واجب عليّ *hāza waǧib 'alayya*, }  
 رجل عارف الواجب *rāǧul 'ārif el-waǧib*, a man, who knows what is  
 proper.  
 دع - دعنا - دع يروح *dā', dā'nā, dā'hoo yerookh*, let, let us, let him go.  
 هذا الغزل زنيه اني *hāza el-ghazl zinee'hoo entee*, weigh this thread  
 yourself.  
 II. وعدني انه يسافر *wā'adnee ann'hoo yusāfir*, he has promised me  
 to set out.  
 III. الله يوفق امرنا *allāh yuwaffik amr'nā*, God prosper our affairs.  
 IV. هو يوافق رأيك *hooa yuwaffik rāyak*, he shares your views.  
 IV. يوافق حال الزمان *yuwaffik hāl ez-zemān*, he adapts himself to the  
 times.  
 IV. وقت موافق *wakt moodfik*, propitious weather.  
 V. يتوَجَّع عليّ حالي *yetaawagga' 'ala hālee*, he sympathises with my  
 condition.  
 VIII. البحر متسع جداً *el-baħr muttasi' giddan*, the sea is very expan-  
 sive.  
 X. استوزره الملك *istauzar'hoo el-melik*, the king has made him  
 vizier.

190. From *wagad*, he found, is formed in the vulgar tongue, the passive voice *wugid*, it has been found (the *inwagad* of the VII. Form), the aorist of which is *yoogad*, and has the meaning of *there is* (*il-y-a* of the French):

- كم سكين يوجد علي السفرة *kām sakkeen yoogad 'ala es-sufrah*, how  
 many knives are there on the table ?  
 الشجرة دي توجد في برالشام *esh-shagarah dee toogad fee barr-esh-  
 shām*, this tree is found in Syria.

Exercise 51.

كان وصل في الباور - حين يصل الي مصر يرسل اليك كتاب - كنت وقعت  
 من علي اللعان - كانت الطيور (birds) تقع من علي الاشجار من شدة البرد -

تقع المصيبة (misfortune) علي من لا يفكر فيها - هذه البلية تسع ثلاثة ابطال ونصف - الاومة دي تسع ثمانية تسعة الفس - ما يسعنا هذا الموضع - ما وصلناش منك ولافضة (penny) - انت توعد بحسب املك - يوجعني رأسي كل ليلة ساعة ساعتين - عيونها توجعها - يوجد ناس كثير اللي يحبوني أكثر منك - قد يوجد الهوا الذي تستنشقه الاسماك في الماء - المعادن توجد مدفونة في الارض - كثرة الشراب توخش العقل - بكم واقف عليك هذا الكتاب - هوا هذه البلد ما يوافق مزاجي - اول ما يتوجب علي الولد الطاعة (obedience)

## Reading Exercise 4 (continued).

وَأَلِي جَانِبِهِ حَائِطٌ فَاسْتَدَّ ظَهْرَهُ عَلَيْهِ وَ  
 and it upon his back leant and a wall his side to and  
 قَعْدَ يَفْتَكِرُ فَقَالَ فِي نَفْسِهِ إِعْلَمِي يَا نَفْسُ أَنْ  
 that soul O know himself in said and thinks he sat  
 رَأْسَ مَالِي هَذَا الزَّجَاجُ أُبِيعُهُ بِأَرْبَعِمِائَةِ دِرْهَمٍ ثُمَّ  
 then dirhem 400 for it I sell glass this my money head  
 أَنِّي لَا أَزَالُ أَشْتَرِي وَ أُبِيعُ أَلِي أَنْ يَتَحَمَّلَ عِنْدِي  
 me with reach that till sell and buy I cense not I that  
 أَرْبَعَةَ آلَافِ دِرْهَمٍ فَاشْتَرَيْ بِهَا بِمَائِعَ وَ أَحْمِلُهَا  
 them carry and goods it with buy I and dirhem 1000 4  
 إِلَي مَوْضِعٍ كَذَا وَ أُبِيعُهَا بِثَمَانِيَةِ آلَافِ دِرْهَمٍ  
 dirhem 1000 8 for them sell and such place to

And by his side was a wall; and he leant his back against it, and sat meditating and saying to himself, 'Know, O soul, that I sell the capital amount of this glass for 400 dirhems. Then, however, I will not stop; I will buy and sell till there amount up with me 4000 dirhems; and with that I will buy goods and carry them to such and such a place, and sell them for 8000 dirhems.

## Exercise 52.

The chief priest of the Mohammedan religion stood in the centre (وسط) of the mosque of Sultan Hassan, and preached to the assembled multitude. I do not think that these saddle-bags will hold all the barley; but weigh them before you put them on the horse. I promised my father that I would pay you a visit as soon as (حالاً) I arrived at Cairo. Do you know how the poor man was killed? I heard from so and so, who saw the accident (حادثة), that he was riding (راكب) a very restive (حاد) horse, which ran away with him (جري به), and he fell off its back, and was killed on the spot (مطرحه). He is a very clever man, and knows how to adapt himself to the times, but I do not share his views in many things (امور). To-morrow, if the weather is fine, I intend (أنا أريد) to ride out to the ostrich farm (اعزبة النعام) and buy some feathers (ريش). There are not many different kinds of trees in Egypt; but the date palm (نخل), fig (تين), olive (زيتون), orange (برتقال), lemon (ليمون), and myrtle (أس) grow to great perfection (بكثرة).

## Story 8.

A man went, for the purpose of seeing a certain person, to his house, at the time of midday. That person, from his own house, saw the man coming, and said to his servants, 'When he asks where the master of the house is, tell him that he has gone out to dine (ليغط) with some one.' In the meanwhile (في الوقت ذاته) the man having arrived, asked, 'Where is the master of the house?' They said, 'Our master is gone out.' The man said, 'A great fool (مجنون خالص) he is to have gone out of house in the midst of such heat.' The master of the house having put (مّل) his head out of the window, said, 'You are a very great fool to wander about (تجول) at this time; for I have been all day in my own house.'

## Conversation.

جيب لي حصاني انا رايع ادور  
علي الكراكونات *geeb los ḥuṣānes ana rāiḥ adoor 'ala el-karākoonāt, bring me my horse. I am going to turn out the guard.*

(Turkish) كيمدر اول *kimdir ol! halt! who comes there?*

تفتيش دورتي *tefteesh dowriyasee, visiting rounds!*

يا غفير قل للكراكون - سلاح  
يا *yā ghafeer ḥool li'l-karākoon silāḥ, tell the guard to turn out, sentry.*

يا شايوش لاي انفارك ما توقفش  
طابور بالعجل أزيد من كنا  
*yā shāweesh lay anfārak mā tawaqqiṣh ṭāboor bi'l-'aḡal azyad min kedhā, why don't you make your men fall in a little smarter, sergeant?*

النردا وسنح خالص شوف  
بندقية وسونكتة وسخين قوي  
*en-nafar da wasikh khālṣ shoof bun-dooḡiyet'hoo wa soonki'l'hoo wasikhees ḡowes, this man is very badly turned out; his rifle and bayonet are both very dirty.*

هو كان غفير وقت المطر ونسي  
يمسحهم لما خلص من الغمر  
*hoo kān ghafeer waqt el-maṭar wa nisa yemsahoom lemmā khalaṣ min el-ghamar, he was on sentry-go in the rain, and forgot to wipe them, when he was relieved.*

## LESSON XXV.

II. INFIRM OR IMPERFECT VERBS (*continued*).

## 2. Verbs with و or ي as 2nd radical.

191. These radicals always appear as ا in the 3rd pers. sing. of the preterite: thus, قال *qāl* instead of قول *qawal*, خاف *khāf* in place of خوف *khawif*, باع *bāʿ* for بيع *bayaʿ*.

192. The infirm verbs, of which the second radical is a و, are conjugated as follows :

Preterite.

قال <i>kāl</i> , he has	}	Or	خاب <i>khāf</i> , he was	}
تالت <i>kālet</i> , she has		خافت <i>khāfet</i> , she was		
قلت <i>kult</i> , thou (m.) hast		خفت <i>khift</i> , thou (m.) wast		
قلت <i>kultee</i> , thou (f.) hast		خفتي <i>khiftee</i> , thou (f.) wast		
قلت <i>kult</i> , I have		خفت <i>khift</i> , I was		
قالوا <i>kālloo</i> , they have		خافوا <i>khāfoo</i> , they were		
قلتم <i>kultoo</i> , ye have		خفتوا <i>khiftooo</i> , ye were		
قلنا <i>kullnā</i> , we have		خفنا <i>khifnā</i> , we were		

Aorist.

يقول <i>yekool</i> .	يُخاف <i>yekhāf</i> .
تقول <i>teqool</i> .	تُخاف <i>tekhāf</i> .
تقول <i>teqool</i> .	تُخاف <i>tekhāf</i> .
تقول <i>teqoolen</i> .	تُخافي <i>tekhāfee</i> .
أقول <i>aqool</i> .	أخاف <i>akhāf</i> .
يقولوا <i>yekooloo</i> .	يُخافوا <i>yekhāfoo</i> .
تقولوا <i>teqooloo</i> .	تُخافوا <i>tekhāfoo</i> .
نقول <i>neqool</i> .	نُخاف <i>nekhāf</i> .

Imperative.

قل <i>kul</i> or قول <i>kool</i> , say thou, etc.	خف <i>khaf</i> , be thou afraid, etc.
قولي <i>koollee</i> .	خافي <i>khāfee</i> .
قولوا <i>kooloo</i> .	خافوا <i>khāfoo</i> .

NOTE: (ـ) without و has the short, sharp sound of *u* in *bull*, or *oo* in *hood*; و has the sound of *oo* in the English words *soon*, *noon*, etc. (vide art. 2).

## Active Participle or Noun of Agency.

كَايِل *kāil*, saying. كَايِف *khaif*, being afraid. (قَائِل)

## Infinitive or Verbal Noun.

كَاوْل *kawl*, speech. كَاوْف *khauf*, fear.

Most verbs of this class are conjugated like تَال *tal*, such as شَاَب *shāb*, he saw; ذَاَق *dhaq*, he tasted; سَاَق *sāq*, he drove; عَاَز *'āz*, he wanted; عَاَم *'ām*, he swam; كَاَم *kām*, he got up; لَاَم *lām*, he blamed. The verbs نَاَم *nām*, he slept, and نَالَ *nāl*, he received, are conjugated like حَاَف *hāf*.

## Examples.

مَا شَاَفْ شَا حَاَجَا *mā shāf' sh hājah*, he has seen nothing at all.

مَا شَفْنَاكُمَش *mā shufnā'koom'sh*, we did not see you.

لِيسَا مَا شَفْتُوَش *lissā mā shuftoosh*, have you not yet seen?

عَمْرِي مَا شَفْتَش مِثْل هَذَا *'umree mā shuftish miṭl hāza*, all my life I have not seen anything like this.

كَيْفَ نِمْت فِي هَذِهِ اللَّيْلَةِ *kaif nimt fee hāzee el-lailah*, how did you sleep in the night?

أَنَا نِمْت كَثِيرَ اللَّيْلَةِ دِي *ana nimt keṭeer el-lailah dee*, I slept a good deal in the night.

أَنَا أُرُوْحُ إِلَى السُّوقِ *ana arooḥ ila es-sooḥ*, I am going to market.

تُرُوْحُ رَاكِبًا أَوْ مَاشِي *terooḥ rākīb aw māshee*, are you riding or walking?

نُرُوْحُ رَاكِبِينَ *nerooḥ rākibeen*, we are going mounted.

مَا أَخَافُ مِنْهُ *mā akhāf' sh min'ho*, I am not afraid of him.

لَا تَخَافْ *lā tekhaif*, do not be afraid!

يَنَامُ فِي هَذِهِ الْاَوْضَاعِ *yonām fee hāzee el-awḍāḥ*, he sleeps in this room.

لي فصلك قول لي *min faḍlak kool lee*, if you please, tell me.

روح بنا نتفسح *roohḥ binā na'fassaḥ*, go out for a walk with us.

قوم نذهب للمدرسة *koom nedkhab l'il-medresah*, (get up!) come! let us go to school.

رايح فين *rāiḥ fain*, where are you going?

راسي دايج *rāsee dāiḥ*, my head is turning round, i. e. I am giddy.

### Exercise 53.

أنا شفتك امبارح في السوق - ما شفتناكم من زمان - أنا مبسوط كثير  
 اللي شفتك طيب - رحنا امبارح عند الباشا في مطبعة بولاق - راحت مع  
 أخوها - صاحبي مات بعد عشرة أيام من مرضه و كان دائماً قريب الموت -  
 كل عسكر الجيش الا نكليزي عن قريب يروحوا من هذه البلد - هوا هذه البلاد  
 ما يوافق مزاجهم - يمكن كنت رحت لكن من السنة الماضية حتي الآن ما  
 عدت (again) أفكر في ذلك - والي اين تريد تروح - أريد اروح الي بلاد  
 ايطاليا - أمس شفت في الموش شي كبير جابوه للحمالين من بولاق - كان  
 آي - كيف نمت في هذه الليلة - في الليلة التي فاتت سهرت (sat up)  
 و نمت قليل - ما نمت - لان خالي عزم ناس للعشا - دا آي انت تنام شالح  
 هدموك (without your clothes) - نعم يا سيدي بس بالقميص - ولا تخاف  
 ان تبرد - أنا انام لابس دائماً - أخاف من رطوبة (dampness) الليل - أنا  
 انام في السطوح (roof) بالكشف (without cover) - ما اقدر احتمال للحر  
 بس لما يكون في برد أنا انام لابس - كيف خاطرک - كيف نمت في هذه  
 الليلة التي فاتت - ناموا علي خير واصبحوا علي خير - الي اين رايح - أنا  
 متشوش راسي دايج - اعملوا ما يظهر لكم لاي - القمر داير حول (round)  
 الارض

## Reading Exercise 4 (continued).

ثُمَّ لَا أَزَالُ حَتَّى أَشْتَرِيَ بِفَاعَةٍ أُخْرَى فِيهَا  
 her in other merchandise I buy until desist not then  
 مِنْ جَمِيعِ الْجَوَاهِرِ وَأَنْصَافِ الْعِطْرِ فَابِيعَهُمْ وَ  
 and them sell perfume of kinds and jewels all of  
 أَرْبَحُ بِهَا رِبْحًا جَزِيلًا فَعِنْدَ ذَلِكَ أَشْتَرِي دَارًا  
 a house I will buy that at and much gain them by gain  
 حَسَنَةً وَ مَمَالِيكَ وَ خَدَمًا وَ خَيْلًا وَ أَكُلُّ  
 eat and horses and servants and attendants and fine  
 وَ أَشْرَبُ وَ أَقْصِفُ وَ لَا أَخْطِي مُغْنِيًا  
 male singer leave not and make merry and drink and  
 وَلَا مُغْنِيَةً فِي الْمَدِينَةِ إِلَّا وَأَحْضَرْتَهُمْ عِنْدِي  
 me to them I brought but the city in female singer nor  
 وَ اجْعَلْ رَأْسَ مَالِي إِنْ شَاءَ اللَّهُ تَعَالَى مِائَةَ  
 100 be high God will if my money head make and  
 أَلْفِ دِرْهَمٍ  
 dirhems 1000

'Then I will not give over until I buy other merchandise with  
 it, of all kinds of jewels and perfumes, and I will sell them, and  
 acquire great gain. Then, after that, I will purchase a fine house,  
 and attendants, and servants, and horses; and I will eat and  
 drink and make merry; and I shall not leave a male nor female  
 singer in the city, but make them come to me; and I will increase,  
 God willing, my capital sum to 100,000 dirhems.'

## Exercise 54.

I could not sleep at all well last night, for the dogs were barking (تعوي) all night long, and in the early morning the work-people at the house opposite (تصاد) made a great noise (غاغة) over their work. All Arabs do that; they think that everybody is deaf (اطرش). I blame the overseer (خولي), who is a German, and knows very well what a nuisance (حاجة متعبة) this building (عمارة) is to the neighbourhood (جيرة), yet he does nothing to stop it. Why do you not speak to the English Consul, and ask him to interfere (يتدخل)? The soldiers swam across the river during the night, when the enemy could not see them. In the morning, they attacked (هجموا علي) their forts (طواني), and took them by storm (أخذوا بالهجوم). I was riding along in the street towards the Kasr-el-Nil Bridge (كبري), when my head grew giddy, and I fell off my horse. Come along! let us be off to the office!

## Story 9.

In the country of Kashmir, a certain merchant had an Abyssinian slave whose skin (جلد) was as black as charcoal (فحم). One day, in the winter season, the slave took off (تلع) his clothes (هدوم), and having taken up (مسك) some snow in his hands, he began (ابتدا), with great labour, to rub (دعك) it on his body. In the meanwhile, his master came that way, and having seen him, said, 'What are you doing here?' The slave answered, 'I am rubbing my body with snow, so that it may become white like the people of this country.' His master, laughing, said, 'O fool, do not labour in vain; your body may, indeed, dissolve (حلل) the snow, but your skin will not, thereby, become white.'

## Conversation (continued).

الثردي مش لابس مهمات *en-nafar des moosh labis muhimmat'hoo*  
 طيب السبتة لازم تكون *fiyayib, es-sebtah lazim tekoon fee'l-wast*  
 في الوسط تمام *tamam*, this man's accoutrements are  
 badly put on, the buckle of the waist-  
 belt should be in the middle.

كم فشك في الكفة عند كل نفر *kām fashak fee'l-kaffah* 'and *kull nafar*, how many rounds of ammunition have the men got in their pouches ?

عندهم عشرين في الكفة وعشرين في الكيس وثمان عشرين في البرندية *'and' hoom 'ashreen fee'l-kaffah, wa 'ashreen fee'l-koes, wa khamān 'ashreen fee'l-gara-bandiyah*, they have 20 rounds in their pouches, 20 in their ball-bags, and 20 more in their knapsacks.

كبابيتهم مش مطوية طيب و مش لابسينها طيب - القايش لازم يكون تحت الذراع اليمين *kubābeet' hoom moosh maṭwiyah ṭeyyib wa moosh labiseen-hā ṭeyyib — el-kāish lazim yekoon taḥt el-dhira' el-yemeen*, their great coats are very badly folded, and badly put on; the strap should be under the right arm.

صف صف يقين اول - *ṣaff ṣaff yaqeen ol mārsh*, rear rank, close order, march !

كركون دستور *kardkoon dustoor*, turn in the guard.

## LESSON XXVI.

### II. INFIRM OR IMPERFECT VERBS (*continued*).

#### 2. Verbs with و or ي as 2nd radical (*continued*).

193. The infirm verbs, of which the second radical is a ي, are treated in the following manner :

Preterite.		Aorist.
باع <i>bā'</i> , he has	}	بيبع <i>yabee'</i> , he sells, etc.
باعت <i>bā'at</i> , she has		تبيع <i>tebee'</i> .
بعث <i>bī't</i> , thou (m.) hast		تبيع <i>tebee'</i> .
بعثي <i>bī'tee</i> , thou (f.) hast		تبيعي <i>tebee'ee</i> .
بعث <i>bī't</i> , I have		ابيع <i>abee'</i> .
باعوا <i>bā'oo</i> , they have		يبيعوا <i>yabee'oo</i> .
باعوا <i>bā'oo</i> , ye have		تبيعوا <i>tebee'oo</i> .
بعنا <i>bī'na</i> , we have		نبيع <i>nebee'</i> .

Imperative.	Part. Pres.
بع or بيع <i>bee' or be',</i> sell thou (m.)	بايع <i>báyee',</i> selling.
بيعي <i>bee'ee,</i> sell thou (f.)	Verbal Noun.
بيعوا <i>bee'oo,</i> sell ye.	بيع <i>bae',</i> sale.

194. Some of these verbs take an **ل** in the aorist instead of **ي**; thus **هاب** *háb*, he was inspired with respect, aorist **يهاب** *yeháb*; **بان** *bán*, it appeared, aorist **يبان** *yebán*; **بات** *bát*, he passed the night, slept, aorist **يبات** *yebát*.

#### Examples.

**بعت حصاني بالف قرش** *bi't husánee b'elf kírsh*, I sold my horse for 1000 piastres.

**بعنا بيتنا بالف جنية** *bi'ná baitná b'elf guineh*, we have sold our house for 1000 pounds.

**بكم تبيع الساعة دي** *bi-kám tebee' es-sá'ah dee*, for how much do you sell this watch?

**الله يزيد فضلك** *alláh yazeed fadalak*, may God increase thy favour, i. e. I thank you.

**فين تبات انت الليلة** *fuin tebát ente el-lailah*, where will you pass the night?

**يبان ان هذا الشيء حق** *yebán ann háza esh-shay hákk*, it appears that this is true.

**جيب لي شوية قهوة** *geeb lee shwyyet káhwah*, bring me a little coffee.

**نعم يا سيدي اجيب لك قوام** *na'am yá seedee ngeeb lak kawám*, yes, sir, I will bring it you directly.

**لا زائد و لا ناقص** *lá záeed wa lá nákiq*, no more and no less.

**اعمل ما يظهر لي لاي** *a'mal má yazhar lee láik*, I will do what seems good to me.

195. To this class of verbs also belongs **صار** *sár*, it became, happened, aorist **يصير** *yaseer*, which can be used as an auxiliary in the same manner as **كان** *kán*.

## Examples.

- ايش صار فيه *aish şâr fee'hee*, what has become of him ?  
 صار بينهم صلح *şâr bain-hoom şulh*, peace has been made between them.
- ان شاء الله هنا يصير *in şhâ'ullah hâza yaşeer*, if God pleases, it will happen.
- بالفلوس كل حاجة *bi'l-feloos kull hâgah taşeer*, with money everything is possible.
- الملك صار يقضي كل نهار اثنين *el-melik şâr yaşdee kull nehâr efnain*, the king holds a court of justice every Monday.

196. If verbs of this class end in ت, then this termination coalesces with the characteristic ت of the 1st and 2nd persons; thus فتت *futt* in place of فتت *fut't*, I passed by, from فاتت *fât*; فتتوا *futtoo*, ye passed by.

The same takes place with the ن of the 1st pers. plur. of verbs which end in ن; thus كنا *kunnâ*, we were, instead of كنا *kun'nâ* from كان *kân*. If the particle لم *lam*, not, (which gives the aorist either the signification of a past or present time, and precludes any idea of futurity,) occurs before the aorist of verbs of this class, then the long vowel sound of the aorist is shortened; thus,

لم يبع *lam yebi'*, لم يكن *lam yekun*.

## Examples.

- رفع الخرج بيده ولم يكن فيه إلا كيس واحد *rafa' el-khurg b'ya'd'hee wa lam yekun fee'h illa kees waħid*, he lifted the bag up with his hand, and there was only a purse in it.
- هذا اليوم لطيف لم يكن فيه برد *hâza el-youm laṭeef lam yekun fee'hee bard*, it is a beautiful day, it is not too cold.

197. The passive of verbs with و or ي as the second radical is formed in the same way for both :

- Pret. قيل *keel*, it has been said.      بيع *bee'*, it has been sold.  
 Aor. يقال *yukâd*, it is said.      يباع *yubâ'*, it is sold.  
 Part. مقول *maḳool*, said.      مباع *mubâ'*, sold.

These forms of قال are in frequent use; but for other verbs it is considered preferable to use the VII. Form; ex.

النجوم شموس قيل ان النجوم شموس كشمسنا  
*keel ann en-nugoom shumooos ka-shemsná*, (of)  
 the stars it is said, that they (are) suns, like  
 our sun.

الغاز الذي يقال له كان يحصل منه نور  
*el-gház ellazee yukál la'hoo káz yehşal min'hoo*  
*noor*, from the vapour (spirit), which is  
 called gas, comes light.

198. Of the derived forms of these verbs, only the II, VII, VIII, and X. are irregular; and they run as follows for both classes:

II.	اقال <i>akál.</i>	يقيل <i>yukéel.</i>	أقل <i>aqíl.</i>	مقيل <i>mukéel.</i>
VII.	انقال <i>inqál.</i>	ينقال <i>yenqál.</i>	انقل <i>inqál.</i>	منقال <i>munqál.</i>
VIII.	اقتال <i>iktál.</i>	يقتال <i>yektál.</i>	اقتل <i>iktal.</i>	مقتال <i>muktál.</i>
X.	استقال <i>istakál.</i>	يستقل <i>yestakéel.</i>	استقل <i>istakíl.</i>	مستقل <i>mustakéel.</i>

#### Examples on the derived Forms.

- II. اطال الله عمرك *aṭal allāh 'oomrak*, God prolong your life!  
 ايش يريد هذا الرجل *aish yureed hāza er-ráguṭ*, what does this  
 man want (اراد *arād*, he wished, from اراد)؟  
 أتريد الشاي ام القهوة *a-tureed esh-shāi am el-kaḥwah*, do you like  
 tea or coffee?  
 تكون مطيع لابيک *biddak tekoon mutēe' lee-abeek*, you must be  
 obedient to your father.
- III. يسود وجهي *yusawwid wagh'ee*, he blackens my face,  
 (calumniates me,) from سود *sūd*, he blackened.  
 يقوم الناس عليّ *yukawwim en-nās 'alayya*, he raises the people  
 against me, from قام *kām*, he stood up.  
 يطول عمرک *allāh yuṭawwil 'oomrak*, God prolong your  
 life, from طال *ṭāl*, it was long.  
 المواعع الرطبة تطيب *el-mawāḍi' er-raṭibah tuṭiyyib en-nebeedh*,  
 damp districts make good wine, from طاب  
 النبید *ṭāb*, it was good.  
 الحرارة تغير حالة الماء *el-ḥarārah tughayeer ḥālat el-mā*, heat changes  
 the condition of water.

- قيس لي خمسة اشبار *kees lee khamset ashbār*, measure me five spans.
- IV. انا اطواع الزمان *ana aṭṭawī ez-zemān*, I obey the times, (I submit myself to circumstances.)  
 لازم تطواعني *lazim tuṭṭawī nes*, you must obey me.  
 تجاوبوا بالعجل *tugāwiboo bi'l-'agal*, you will answer directly.  
 ناولني العبا *nāwil'nes el-'abā*, reach me the overcoat.
- V. نشوف كيف يتحول الامر *neshoof kaif yet'ḥawwal el-amr*, we will see how this affair turns out.
- الذهب لا يتغير من الهوا *edh-dhahab lā yetaghiyeer min el-howa*, gold does not change in the air,  
 روح و لا تتعوق *rooḥ wa lā teta'awwak*, go, and do not delay!  
 اتعوق في العشا *ata'awwak fee'l-'ashā*, I sup late.  
 يتعوق حتي يقوم *yeta'awwak ḥatta yeḳoom*, he gets up late.
- VII. بكم تنباع عندكم للليل *bi-kām tenbā' andkoom el-khail*, for how much are the horses sold with you ?  
 ينراخ في البحر او في البر *yenrāḥ fee'l-baḥr ow fee'l-barr*, is the journey to be made by sea or land ?  
 انقال لنا ان — *inḳāl lanā ann —*, it has been told us, that —.
- X. انشاء الله يستقيل الوزير من منصبه *insha allāh yestakeel el-wazeer min man-sab'hee*, I hope the minister will resign his office.

199. زال *zāl*, he ceased, يزول *yezool*, with ما *mā* or لم *lam*, not, has in many forms of speech the meaning of the English *still, yet, as long as*; ex. زال رائد ما *mā zāl rākid*, he has not ceased sleeping, i. e. he is *still* asleep; ما زال قائم *mā zāl kāim*, he is *still* up; أبوك ما زال حي *abook mā zāl ḥayy*, your father is *still* alive; لم يزل يشتغل *lam yezal yeshtagḥil*, he is *still* at work.

200. حاج احتاج *ḥāḡ ihtāḡ*, VIII. Form from حاج يعوز *ya'ooz*, and اعوز *ʿooz*, have the sense of *being necessary, being in want of something*; ex.

انا اعوز فسادا *ana a'ooz feṣādah*, I want blood-letting.

كل ما تعوز *kull mā ta'ooz'hoo*, everything that you require.

ما انيش عاوزك (عايزك) *mā anees̄h 'āwizak* (for 'āwezak), I do not require you.

ايش تعوز *aish ta'ooz*, what do you want?

تحتاج اي *tehtāg ay*, what do you wish?

احتاج الي فلوس *ahtāg ila feloos*, I want money.

هنا يحتاج له *hāza yehtāg lahoo*, this is necessary to him.

يقول ان *yehtāg ann tekool lahoo*, he wants you to tell him.

201. عاد *'ād*, يعود *ya'ood* (he returns, repeats), with a negation, signifies the uninterrupted continuation of an action or condition, ex.

طول الليل ما عدت قدرت انام *ṭool el-lail mā 'udt kadart anām*, the whole night through I have not been able to sleep.

من العام الاول حتى الآن ما عدت افكرت في ذلك *min el-'ām el-awwal ḥatta el-ān mā 'udt iftakart fee dhālik*, since last year until now I have thought no more about that.

202. اراد *arād*, he wished, willed, takes the verb following it in the aorist, either with or without ان, ex.

تريد تلعب الشطرنج *tureed tel'ab esh-shatarang*, will you play at chess?

أتريد ان تروح شوية الي البستان *ā-tureed an terooḥ shwyyah ila'l-bustān*, will you go into the garden for a little while?

أريد اروح ازور المريض *ureed arooḥ azoor el-mareeḍ*, I want to go and pay a visit to the sick man.

### Exercise 55.

بالحقيقة هكذا كان يبان لي - الصينية (tray) تبان انها من نحاس - احسن  
انك تقول تبان انها من حديد - هذا البيت يبان مثل القلعة - الدبر اللي  
تسوه هناك يبان قصر - من الاول كان يبان ان هذا الشيء حق - ايش صار  
فيه - بعد ما كان فقير صار غني - يا ولد جيب لي شوية ماء لكي اغسل -  
عافى يا سيدي اجيب لك قوام - جيب لي شوية قهوة - اي نعم يا سيدي قوام

اروح - يا سيدي يريدك لمواجهة فلان - ايش يريد - ما اعرفش - روح استهم  
 (inquire) - قول له اني مشغول - قول له اني خارج بزّا - اه يا سيدي  
 هو يعرف انك قاعد في البيت - دي الوقت روح استنظر هناك انت - نعم يا  
 سيدي ما اتحركش من هنا - ايش يريد هذا الولد الذي يبوس (is kissing)  
 ايدي - ما لك انت مغموم (sad) - ما ليش يا سيدي - انا رأسي داخ الحتر يترعني  
 (annoys) - أتعرف تعوم (float) أنت في النهر - صحيح أعرف أعوم وسجت  
 (swam) في البحر - شاطر ولكن ما تعرفش ان امس مات واحد غرق  
 (drowned) - بكم تباع لي هذا اللسان - ليس في قصدي اني ابيع حصاني -  
 باي قيمة يباع جوز جلد (skins) كبار - بميتين قرش - ينبعش قمع في هذه  
 القرية - بكم يباع تقدرش تجيب لنا منه - نقدرش نبعث جانب منه - قول  
 للفلاحين يجيبوا لنا شي نأكله - تخلصهم مليح ما يخافوش - جيب لنا ثلاثة  
 جمال (camels) بالكري - شوف لنا خمسة حمير - البهايم اللي جبتهم لنا اغلبهم  
 ما عندهم شوية قوة - فيهم ثلاثة جمال واربعة بغال ما يليقوش للخدمة يترم تجيب  
 لنا غيرهم - قوم نذهب للسوق - روح بنا نتفحس - روح دغري ولا تقف في  
 الطريق - ابي نعم يا سيدي ما اقف ولا في مكان - روحوا الي البيت لكن  
 روحوا دغري وقوام - قوم واقف علي حيلك (stand up)

### Exercise 56.

أنا عن قريب (soon) اروح الي بلدي - بلدك بعيدة من هنا - نعم يا  
 سيدي هي بعيدة - ينزح في البحر او في البر - ينزح في البر - تروح راكب  
 او ماشي - فروح راكبين لانه ينزح في الجبل - جيب لي شوية نار - ايش تريد  
 تعمل بها - أريد أسخن (to dry) الفرشة - هات العلبة التي فيها الابروا المقص  
 (scissors) - ايش تريد تعمل بها - اعوزهم اريد احيط (to sew) بالحريز (silk)  
 هذه الطقبة (skull cap) - ايش تعملوا - هنا ما يليق بمقامكم - هو رجل  
 مشهور في الحرب بين الشجعان - اهلاً وسهلاً - حلت البركة بقدمكم - لنا زمان  
 ما شفتناكم - اشتقنا اليكم - تفصل استريح - الله يزيد فضلك - الذهب لا يتغير من  
 هوا واذا تغير يكون تغيرة قليل - الحديد المبيض يقال له تنك - اذا مزجنا  
 الرمل والقلي بالنار يتكون منها الزجاج - الحرارة تغيّر صورة الماء وتصعد  
 (causes it to rise) بخاراً (mist) - تتميز من النجوم عشرة سيارة (planets) لانها

تنتقل عن مواضعها و يقال لها الكواكب - اذا ظهر القمر بجانب الشمس يقال له هلالاً - النحاس من الاشيا السمية فلاجل ذلك يحتاج الي تبييض (whiten) بالتصدير - الزاير (visitor) في قبضة (grasp) المزور - الاحمر المعتاد يصبغ (is dyed) بجدر (root) القوة - من هو الذي تقول انه معتاد يطلب الصدقة - نور القمر مكتسب (is derived) من الشمس - انظر ماذا يفعل المضيف مع الضيف - للزرير يؤخذ من دود صغير يرربي (reared) في بيوت حتي يصير شرانق (cocoons) ثم يعود فراشاً ايضاً وهذه الشرانق يطلع منها للزرير

### Exercise 57.

I heard, yesterday, from prince Hassan's agent (وكيل), that you had sold all your property in Upper Egypt (معيد), and were going to settle in Cairo. No, I have not sold anything yet, as I cannot get a good price for it. What has become of your brother Zeid, who was formerly (سابقاً) a servant at the English consulate? I do not know; he went away with Mr. M——, the English consul at Souakin, last year, and we have had no news of him since then. Have you heard that Mr. M—— was killed by the rebels (عمارة)? perhaps your brother was with him. God forbid! that such a misfortune should have occurred (حدث). It is said, that the soldiers do not wish to leave the town, and that they are afraid of being cut to pieces. I think that people who say that, calumniate them. Do you know if the troops will go to Berber by land or by sea? I believe that they will go up (يطلعوا) the Nile in boats as far as Assuan, and march (يمشوا) from thence by land. I was busy all night at my book, and I am still writing. Well, my man, what do you want? I want to enter your honour's service as groom; I know all about horses, and I have a very good character (شهادة) from my last master.

### Story 10.

A certain feeble old man having gathered a load of wood in a forest (حرس), was carrying it to his own house. After having gone some distance, the old man became very tired, and having thrown down the burden from his back, he began to cry out,

'O Angel of Death, deliver me from this misery!' At that very instant the Angel of Death stood before him, and said, 'Why have you called me, and what do you want with me?' On seeing this frightful figure, the old man, trembling, replied, 'O my friend, be pleased to assist me, that I may lift this burden once more upon my shoulder; for this purpose only have I called you.'

### Conversation.

حسن افندي خذ نص بلوكك  
السواري هناك ناحية البلد في  
الجرة و دور علي المطرح الي  
فيه النخل من وراء التربة  
*ḥassan effendi, khudh nuṣṣ bulukak es-  
sowāree hendk nahiet-el-balaḍ fe'l-  
goorah wa dawwar 'ala el-maṭraḥ illes  
feeh en-nakhl min warā et-tur'ah, Has-  
san Effendi, you will take your half-  
troop through the village down in the  
hollow, and search the date groves  
beyond the stream.*

اعمل اي اذا كنت اشوف العدو  
هناك  
*a'mil ay izā koont ashooḥ el-'adoo hendk,  
what am I to do if I find the enemy  
there?*

لازم ترجع علي البلد تخلي العساكر  
بتوعك ينزلوا من علي الخيل  
و توضعهم لاجل ما تستر سكة  
الباين علي المقطع  
*lāzim terga 'ala'l-balad tekhallee el-'as-  
kir b'too'ak yenziloo min 'ala el-khail  
wa tooḍa'hoom liagl mā testur sikket  
el-gāyeen 'ala'l-maḩṭa', you will fall  
back on the village, dismount your  
men, and place them so as to cover  
the approaches to the ford.*

## LESSON XXVII.

### II. INFIRM OR IMPERFECT VERBS (*continued*).

#### 3. Verbs with و or ي as 3rd radical.

203. The infirm verbs, of which the third radical is و, replace it by ي in the 3rd pers. sing. of the preterite, when the second radical

is pronounced with (ـ), ex. غزا *ghaza* instead of غزو (غَزَوَ), he made a foray, raid; but if the vowel of the second radical is (ـ), then the و is replaced by ي, ex. رضى *raḍa* in place of رعو (رَعَوْ), he agreed, or was pleased. The verbs, of which the third radical is ي, retain it, ex. رمى *rama*, he threw; but this is, however, changed into ا, when it is followed by a pronominal suffix, ex. رماني *ramānee*, he threw me, رماهم *ramāhoom*, he threw them, instead of رميهم, رمينى, which latter, however, do sometimes occur.

204. The conjugation of these verbs is as follows :

## Preterite.

غزا <i>ghazā.</i>	رضى <i>raḍa.</i>	رمى <i>rama.</i>
غزت <i>ghazet.</i>	رضيت <i>raḍiet.</i>	رمت <i>ramet.</i>
غزوت <i>ghazaut.</i>	رضيت <i>raḍeet.</i>	رमित <i>ramait.</i>
غزوتى <i>ghazautee.</i>	رضيتى <i>raḍeetee.</i>	رمىتى <i>ramaittee.</i>
غزوت <i>ghazaut.</i>	رضيت <i>raḍeet.</i>	رمىت <i>ramait.</i>
غزوا <i>ghazau.</i>	رضوا <i>raḍoo.</i>	رموا <i>ramoo.</i>
غزوتوا <i>ghazautoo.</i>	رضيتوا <i>raḍeetoo.</i>	رمىتوا <i>ramaitoo.</i>
غزونا <i>ghazaunā.</i>	رضينا <i>raḍeenā.</i>	رمىنا <i>ramainā.</i>

## Aorist.

يغزو <i>yaghzoo.</i>	يرضى <i>yarḍa.</i>	يرمى <i>yarmee.</i>
تغزو <i>taghzoo.</i>	ترضى <i>tarḍa.</i>	ترمى <i>tarmee.</i>
etc.	etc.	etc.

## Imperative.

اغز <i>ughzu.</i>	ارض <i>irḍa.</i>	ارم <i>irmee.</i>
اغزوا <i>ughzoo.</i>	ارضوا <i>irḍau, irḍoo.</i>	ارموا <i>irmoo.</i>

## Present Participle.

غازى <i>ghāzee.</i>	راضى <i>rāḍee.</i>	رمى <i>rāmee.</i>
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## Passive Participle.

مغزى <i>maghzoo.</i>	مرضى <i>marḍee.</i>	رمى <i>marmee.</i>
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205. The above paradigms of verbs, with *y* as third radical, are scarcely used at all in the vernacular; but they are much more frequently treated like verbs with *y* as third radical; for instance, one says دعا *da'oo*, they have called, and not دَعَا *da'aoo*; يدعي *yed'i*, he calls, and not يدعُو *yed'u*. In the 3rd pers. plur. of verbs with *y*, the vernacular pronounces رَمَوْ *ramoo*, not *ramaoo*. In the 2nd and 3rd pers. plur. aorist of the same class of verbs, the pronunciation may be either يَرْمُو *yarmoo*, تَرْمُو *tarmoo*, or يَرْمِيو *yarmioo*, تَرْمِيو *tarmioo*. In the imperative, the common form is اِرْمِي *irmee* instead of اِرْمِي *irmi*. In the passive part. مَرْمِي *marmiye*, the sound of the *ye* is lost, and it is pronounced *marmee*. After *lam*, the final *y* of the aorist is omitted, ex. لَمْ يَرْمَسْ *lam yarmā*, he does not or did not agree; لَمْ يَرْمِ *lam yarmee*, he does not or did not throw; ex.

جاري اي *gara ay*, what has happened ?

كري لي بيته *kara lee bail'hoo*, he has let me his house.

كرت هذه الاوضة *karait hāzee el-owḍah*, I have hired this room.

ما لقيتوش في البيت *mā lakaitoosh fee'l-bait*, I did not find him at home.

رمت كتابها من الشباك *ramet kitāb'hā min esh-shibbāk*, she threw her book out of the window.

انت نسيت اسمه *ente nesceet ism'hoo*, you have forgotten his name.

الرجل دا يمشي بالعجل *er-rāgul da yemshee bi'l-'agal*, this man goes quickly.

البنات دي تمشي علي مهلها *el-binat dee temshee 'ala mahl'hā*, this girl goes slowly (at her ease).

ما تجريش كذا *mā tegreesh kidhā*, do not run so !

ما ترموش الرمل في الماء *mā tarmoosh er-raml fee'l-mā*, do not throw any sand into the water !

كم يسوي الرطل *kām yeswa er-raṭl*, how much is it a pound ?

يسوي أربع قروش الرطل *yewaa arba' koroosh er-raṭl*, it is four piastres the pound.

لا تنس الكتاب *lā tensa el-kitāb*, don't forget the book !

امشي و اعمل شغلك *imshee wa a'mal shughlak*, go and do your work !

امشوا روحوا الي البيت *imshoo-rooḥoo ila'l-bait*, be off home !  
 فين ماشي انت *fain māshee ente*, where are you going ?  
 انا راضي به *ana rāḍes b'hee*, I agree to it.

206. The *derived forms* are all written and pronounced with ي as the third radical.

## Examples.

II. اعطيت حقه البضاعة *a'tait'ḥoo ḥaḳḳ el-buḍ'āh*, I have given him the value of the goods.

اعطوا له شهرية خمسين قرش *a'ḥoo l'ḥoo shahriyah khamseem ḳirsh*, give him fifty piastres a month.

The acorist of the II. Form, which should be يُعطي *yū'ṭee* as it is derived from اعطي *a'ṭa*, is pronounced *ya'ṭes* in the vernacular; ex.  
 اعطيك البغلة دي بمية قرش *a'ṭeek el-bagḥlah dee b'miyet ḳirsh*, I will give you this mule for 100 piastres.

نعطيك الاجرة بتاعكم كل يوم *na'ṭeekoom el-ugrah biṭ'koom kull youm*, we will give you your wages every day.

اعطني (اعطني) قدح موية *a'ṭeenes ḳadah mowyah*, give me a cup of water!  
 اعطينا حتى نشرب *a'ṭeenā ḥatta nashrab*, give us to drink !

In Egypt they also say :

إديني رطل سكر *iddeenes ratl sukkar*, give me a pound of sugar !

إديني كباية موية *iddeenes kubbiyet mowyah*, give me a glass of water !

III. كنت صليت قبلك *koont' ḥallait ḥablak*, I had addressed my prayer before you.

يمني علي عيون الناس *yusallee 'ala 'uyoon en-nās*, he prays before the eyes of men.

مانا تسموا هذا الشي *māza tusammaoos ḥāza esh-shay*, what do you call this ?

دود يسمي قرمز *dood yusamma kirmiz*, a worm called Kermes.

القهوة ما تخليني انام *el-ḳahwah mā tekhalleenes anām*, coffee does not allow me to sleep.

خليني اروح *khalleenes arooḥ*, let me go !

ورينا الطريق *warroenā et-tareek*, show us the way !

IV. كيف تلاتي حالك *kaif tulākee ḥālak*, how do you find yourself ?  
 ألاتي حالي احسن اليوم *ulākee ḥālee aḥsan el-youm*, I find myself  
 better to-day.

كم قرش يساوي الجنية *kam ḥirsh yusāwee el-guineh*, how many piastres is a sovereign worth ?

البغلة دي تساوي ثلاثين جنية *el-baghlah dee tusāwee ʿlāṭeen guineh*, this mule is worth thirty pounds.

V. أمس الظهر توتي *ams eṣ-ṣuhr tewaffa ṣāhibee*, my friend died yesterday at noon.

صاحبي  
 كنت ترجيت الامير *koont taraggait el-ameer*, I had begged the emir.

أترجاك ان تقني لي حاجة *aʿraggāk ann taḳdee les ḥāgah*, I beg you to do something for me.

VI. تعال عندي الساعة *taʿāl ʿandee es-sāʿah sabāh*, come to me at seven o'clock.

سبعة  
 تعالي هنا *taʿālee heneh*, come (f.) here !

تعالوا بدري في الوقت *taʿāloo bedree feeʿl-waqt*, come early, punctually !

VII. ينراخ في البحر او *yenraḥ feeʿl-baḥr ow feeʿl-barr*, will one go by sea or land ?

في البر  
 بكم ينكري للبل عندكم *bi-kām yenkaree el-gamal ʿandʿkoom feeʿn-nehār*, for how much is a camel hired by the day with you ?

VIII. بكم اشتريت الصندوق *bi-kām ishtarait eṣ-ṣandooḳ*, for how much did you buy the box ?

اشتريته باثنا عشر قرش *ishtaraitʿhoo bʿeṣndāsher ḥirsh*, I bought it for twelve piastres.

روح اشترى شوية نبيذ *rooḥ ishtaree shwayyet nebeeḥ*, go and buy some wine !

يبتدي يمشي *yebtadee yemaḥee*, he begins to go.

X. استكريت منه بغلته *istakrait minʿhoo baghletʿhoo*, I have hired his mule from him.

يستعفي من الخدمة *yestaʿfa min el-khidmah*, he is taking his discharge from service.

## Exercise 58.

الدار التي تسكن فيها والتي ربيعين لها بعيدة من هنا - فروح ماشيين  
والا راكبين - ما نسيناش وعدنا - كنت اظن انه يرفي - ما كانش راضي  
به - أنكري مني بيتي - انا كريت له بستاني - قد ايش يسوي هذا للروح -  
يسوي عشرين قرش الذراع - انت لك ساعة كويسة مليحة - في الخدمة  
or جبا يا سيدي المكرم - كثر خيرك لكن كم تسوي كم دفعت (paid) ثمنها -  
الحواجة باعها بثلاثين جنية - ماهي غالية وهي ساعة كويسة - ان كان تعجبك  
تحت امركم - اشكر فضلك مانيش عاوزها يا سيدي - القاصي اشترى جنينة  
جارة بالف درهم - بكم اشتريت الحصان دا - اشترته بميتين جنية - بكم تبيع  
لي للعمار دا - دا غالي علي ما اقدرش اشتره - لو كان معي فلوس كنت  
اشترت الكتاب دا - اشترتوا خمسين ذراع قطيفة (velvet) سعر الذراع مية  
قرش - لما تبيع كامل بماعتنا (our goods) تشتري لنا بحقها مسمار (nails) -  
ما تلتقوش في البيت بكرة - تحت السفرة تلتقي الكتاب - ايتي بتدي  
الدروس - استيتت ساعة كاملة - ما تحليناش نستناك - استتاني النهار دا الساعة  
تسعة - بكم بعث انت حصانك - انا بعث حصاني بالف قرش - انت قلت  
لي بالامس جملة مرار (times) ولكني نسيته اليوم - ما ذا سموا الولد - سموه  
بغوب ابن عبد الله ابن زيد

## Reading Exercise 4 (continued).

هَذَا كُلُّهُ كَانَ يَحْسِبُهُ فِي بَالِهِ وَ طَبَّقَ  
basket and his mind in it reckons he he was it all this  
الرَّجَاحَ بَيْنَ يَدَيْهِ بِأَلْفِ دِرْهَمٍ ثُمَّ إِنَّهُ  
he indeed then dirhems 100 by his hands between glass the  
حَسَبَ وَ قَالَ وَ إِذَا صَارَ مَالِي مِائَةَ  
100 my money has become when and said and reckoned  
أَلْفِ دِرْهَمٍ فَعِنْدَ ذَلِكَ أَرْسَلْتُ الدَّلَالَاتِ فِي  
in female brokers I send that at then dirhems 1000

الْمُطَبِّ وَ أَحْطَبُ بَنَاتِ الْمُلُوكِ  
 the kings daughters (of) demand in marriage and weddings  
 وَ الزَّرَّاءُ وَلَا سِيَّمَا وَزِيرَنَا فَقَدْ بَلَغَنِي عَنْ  
 of it me reached as our vizier especially the viziers and  
 بِنْتِهِ إِنَّهَا كَامِلَةٌ الْأَوْصَابِ بَدِيعَةٌ  
 (of) wonderful descriptions (of) perfect she that his daughter  
 الْمُنْسَنِ مَلِيحَةٌ الْأَطْرَابِ وَ أَمِيرُهَا أَلْفَ دِينَارٍ  
 dinars 1000 her offer and parts the beautiful (of) beauty

All this he reckoned in his imagination, with the basket of glass before him of 100 dirhems. Then he still computed in his mind, and said, 'When it shall become a capital of 100,000 dirhems, then upon that I will send out female brokers in marriage, and I will demand in marriage daughters of kings and viziers; particularly of our vizier, as it is reported to me concerning her, that she is perfect in accomplishments, wonderful in beauty, and graceful in shape; and I will offer to her a portion of 1000 dinars.

#### Exercise 59.

Why do you not come and live at Cairo? The houses are too dear for me, and I cannot afford to hire a flat (شقة). But you could live at an hotel (خمارية), and then you would be saved (يتوفر عليك) all the trouble of housekeeping (تععب البيت). I do not like hotel-life (عيشة الخمارية), there is too much change and noise. Did you find Sayyid Bey at home, when you called? No, the servants told me that he had gone to Helouan for three days for the baths. What is the matter with him (ماله)? I am not quite sure, but I have heard that he suffers (عيان) a good deal from rheumatism (وجع المفاصل). Have you brought me the book from the library (مكتبة) which I asked you for yesterday? I am so sorry (متأسف), but I forgot all about it, I was so busy. Never mind, bring it with you to-morrow. Always throw the balls to the gentleman who is going to strike the ball first. The net (شبكة) is too low (واطية), we

must make it higher. Tell the gardener (جنانني) to sweep and roll (يحدل) the tennis-court, and to throw down some fresh sand, as we are coming to play to-morrow.

### Story 11.

One day an ox was grazing (يرعي) in a field (حقل) in which several young frogs (مفادع صغيرة) were playing. By chance (بالمصادفة) one of the young frogs was crushed (انهرس) under the foot of the ox, and died; so the other frogs then went home, and told their mother what had occurred. They then said, 'O mother, we never before saw so large an animal.' On hearing this, the old frog (مفدعة) having distended (نفتحت) her belly very much, said, 'Is he as large as this?' The young ones replied, 'Assuredly, he is much larger than that.' She then, having distended herself twice as much (قد ماهي نوبتين), said, 'Is he so large?' They answered, 'O mother, he is a thousand times larger.' The old frog, however (كيفما كان), through pride, continued (استمرت) to distend her body more and more (أكثر فأكثر), till at last her skin burst (انشق), and she died.

### Conversation (continued).

ما تنساش تعمل قرانك في حيطان البيوت و حظ الخيل في محل ما حدش يشوفهم ولاكن مش بعيد  
*mā tensāsh ta'mil qarānik fee haiḡān el-buyoot wa huḡḡ el-khail fee m'hall mā ḥadd' sh yeshoof'-hoom walākin moosh ba'eed, take care to loophole the walls of the houses, and place your horses under cover, but close at hand.*

حقاً اذا كان العدو يجيب طوبجية ما يمكتيش ابدا افضل هناك  
*ḥaqqān izā kān el-'adoo yegeeb ḡubgiyah mā yimkinneesh abadan afdal hendk, but if the enemy bring up artillery, I shall never be able to stop there.*

اذا كان يعمل كنا لازم ترجع للمدافية و تستني لما يجوا المدافع  
*izā kān ya'mil kedha lāzim terga' li'l-imdadiyah wa testanna lemma yegoo el-medāff, in that case you must fall back on your supports, and wait for the guns to come up.*

## LESSON XXVIII.

## III. HAMZATED VERBS.

207. Those verbs are called Hamzated Verbs, of which one of the radical letters is an **l** with the sign (ـَ) above it, and they are divided into three classes, according as this **l** is either the first, second, or third radical.

208. Those which have **أ** as the first radical, such as أَخَذَ *akhadh*, he took, أَكَلَ *akal*, he ate, أَمَرَ *amar*, he ordered, are regular in the *preterite*. The *aoorist* ought, therefore, to be يَأْخُذُ *ya'khudh*, تَأْخُذُ *ta'khudh*, etc. etc.; but in the vernacular, however, the **أ** is prolonged into **ا**, thus :

## Aorist.

يَأْخُذُ *ya'khudh*, he takes.

تَأْخُذُ *ta'khudh*, she takes.

تَأْخُذُ *ta'khudh*, thou (m.) takest.

تَأْخُذِي *ta'khudhee*, thou (f.) takest.

أَخَذُ *akhudh*, I take.

يَأْخُذُوا *ya'khudhoo*, they take.

تَأْخُذُوا *ta'khudhoo*, ye take.

نَأْخُذُ *na'khudh*, we take.

## Imperative.

خُذْ *khudh*, take (m.) thou.

خُذِي *khudhee*, take (f.) thou.

خُذُوا *khudhoo*, take ye.

## Participle Present.

أَخِذٌ *akhidh*, taking.

The imperative of the above three verbs is as follows: خُذْ *khudh*, take! كُلْ *kul*, eat! مُرْ *mur*, order! which are shortened forms of أَخُذْ, أُوْكَلْ, أُوْمُرْ.

209. If, however, the **أ** is in juxtaposition to another **ل**, as above in the 1st pers. sing. of the aorist, and in the present participle, then the two are replaced by **آ**. This also occurs in the II, IV, and VI. Forms :

	Pret.	Aor.	Imp.	Part.
IV.	آخَذَ <i>akhadh</i>	يُؤَاخِذُ <i>yoo'akhidh</i>	أَخِذْ <i>akhidh</i>	مُؤَاخِذٌ <i>moo'akhidh</i>
Vulgar	وَآخَذَ <i>wakhadh</i>	يُؤَاخِذُ <i>yuwakhidh</i>	وَآخِذْ <i>wakhidh</i>	مُؤَاخِذٌ <i>muwakhidh</i>
VI.	تَأَخَذَ <i>takhadh</i>	يَتَأَخَذُ <i>yetaakhadh</i>	تَأَخِذْ <i>takhadh</i>	مُتَأَخِذٌ <i>mutaakhidh</i>
Vulgar	تُواخِذْ <i>tawakhadh</i>	يَتُواخِذُ <i>yetawakhadh</i>	تُواخِذْ <i>tawakhadh</i>	مُتُواخِذٌ <i>mutawakhidh</i>

210. If the **أ** stands after a (ـ), then it is changed into **و**. Thus in the aorist and participle of the II. and III. Forms :

	Pret.	Aor.	Imp.	Part.
II.	آخَذَ <i>akhadh</i>	يُؤَخِذُ <i>yookhidh</i>	أَخِذْ <i>akhidh</i>	مُؤَخِذٌ <i>mookhidh</i>
III.	أَخَذَ <i>akhkhadh</i>	يُؤَخِذُ <i>yoo'akhkhidh</i>	أَخِذْ <i>akhkhidh</i>	مُؤَخِذٌ <i>moo'akhkhidh</i>

In the vulgar tongue they say **يؤخِذُ** *yookhidh* in place of **يؤاخِذُ** *yoo'akhidh*, and **مؤخِذٌ** *mookhidh* for **مؤاخِذٌ** *moo'akhidh*.

211. If the **أ** stands after a (ـ), then it is changed into **ي**. Thus in the VIII. Form we have **إِتَّخَذَ** in place of **إِأْتَحَذَ**. In this case, however, the **ي** is elided, and in its place the characteristic **ت** of the VIII. Form is doubled :

	Pret.	Aor.	Imp.	Part.
VIII.	إِتَّخَذَ <i>ittakhadh</i>	يَتَّخِذُ <i>yettakhidh</i>	إِتَّخِذْ <i>ittakhidh</i>	مُتَّخِذٌ <i>muttakhidh</i>

212. The *passive* of the I. Form is as follows: Preterite أَخَذَ *ukhidh*, Aorist يُؤَخِّذُ *yookhadh*, Participle مأخوذ *mākhoodh*.

In the vulgar tongue they say يؤخذ *yookhadh* in place of يُؤَخِّذُ *yoo'khadh*, and مأخوذ *mākhoodh* for مأخوذ *mā'khoodh*.

#### Examples.

ممن اخذت هذا الكتاب *mimmeen* (من *min men*) *akhadht hāza el-kitāb*, from whom hast thou taken this book?

اخذنا فلوس بالاستدانة *akhadhnā feloos bi'l-istidnāh*, we have taken money on loan.

بكم آخذ هذا الكتاب *bi-kām akhudh hāza el-kitāb*, for how much do I get this book?

ياخذ عربية *yakhudh 'arabiyah*, he takes a carriage.

ناخذه من غير فلوس *nakhudh'loo min ghair feloos*, we will take it without payment.

خذ شوية زبدة *khudh shwyet zibdah*, take a little butter.

خذوا هذين الدرهمين *khudhoo hāzain ed-dirhemain*, take these two dirhems.

الوز والبطة يؤخذ منها الريش والبيض *el-wizz wa'l-batt yookhadh minhā er-reesh wa'l-baid*, the goose and the duck, feathers and eggs are taken from them.

The following verbs are of the above form:

أسر *asar*, he captured. أبى *aba*, he refused.

أجر *aggar*, he let (for hire). أنى *anif*, he hated.

أمل *ammal*, he hoped. أفل *afal*, he set (as stars).

213. Those verbs which have أ as second radical, like سأل *sa'al*, he asked, vary only very slightly from the vulgar forms:

Pret.	سأل	Aor.	يسأل	Imp.	اسأل or سل	Part.	سائل
	<i>sa'al.</i>		<i>yes'al.</i>		<i>is'al or sal.</i>		<i>sa'il.</i>

يسل and يسئل are also written instead of يسأل *yes'al*.

In those cases in which the **أ** should itself receive the vowel sound of either a (ـَ) or a (ـِ), then the **أ** is changed into **و**, and **ي** respectively; hence the Passive Part. is **مَسْوُول** or **مَسْوُول** *mas'ool* instead of **مَسْأُول**, and the Passive Pret. **سُئِلَ** *su'il* instead of **سَأِلَ** *su'ool*, Aor. **يُسَالُ** *yus'al*, Part. **مَسْوُول** *mas'ool*.

The following verbs are of the above form :

رَأَسَ *ra'as*, he headed.

لَأَلَّ *la'la*, he shone.

رَأَفَ *ra'af*, he pitied.

سَاءَمَ *sa'im*, he wearied of.

رَأَى *ra'a*, he saw.

214. The verbs, whose third radical is **أ**, are treated in the vulgar tongue like those, of which the third radical is **ي**, thus: **قَرَأَ** *kar'a*, he read, makes **قَرَأْتَ** *karait*, thou hast read, in place of **قَرَأْتِ** *kara't*, and **قَرَأْتُمْ** *karailoo*, ye have read, in place of **قَرَأْتُوا**, etc. etc., Aor. **يَقْرَأُ** or **يَقْرِي** *yekra*; **بَدَأَ** *beda*, he began, Aor. **يَبْدَأُ** or **يَبْدِي** *yebda*.

The following verbs are of the above form :

بَرَأَ *bar'a*, he recovered.

جَرَأَ *gar'a*, he ventured.

هَنَّأَ *hann'a*, he congratulated.

#### Exercise 60.

في أي ساعة تأخذ المطرس (emetic) - آخذ بكرة بدري - اخذ عربية -  
 آخذك علي طرفي - ما آخذ خاطر عمي - ناخذ معنا حمامة للاكل - ما ندخلش  
 من غير فلوس - خذ في جيبك رغيف (loaf) عيش - خذ شوية لبن - كلوا  
 واشربوا - خذوا هذة الفلوس - النيلة (indigo) تؤخذ من عصير (juice) نبات -  
 غالب النباتات تأخذ غذاها (nourishment) من اثمارها (fruits) وجدورها  
 (roots) وكذلك تؤخذ منها الادوية (medicines) - المعادن التي يتخذ منها  
 الحديد تكون مادة ممتازة (mixed) بالتراب الاحمر - اللحي المتخذة من الفضة  
 فيها الخمس من النحاس - العصاة (rebels) أسروا كثيراً من جيشنا - القبطان

أمرني ان أجبي عنده بكرة وأبدأ بالشغل ولكن أنا ما قدرت أجبي قبل دي  
 الوقت - العيان برأ وأنا هتأته بالسلمة - من يجبر ان يقاوم (resist) الميري  
 (government) - الله يتأرف علينا كما يتأرف الاب علي ابنه - تشكلت  
 (formed) الوزارة النهار دا وترأسها نوبار باشا - انا بدأت في تعلم اللغة العربية  
 وعما أقرأ في الكتاب الجديد - رياض باشا أبي قبول الوزارة الا تحت شروط  
 (conditions) - سمعت ان جاري أجرة شقة من بيتا ويريد يأجر الثانية -  
 لا تسألني عن الاخبار النهار دا لا نها زي الوقت (pitch) - حضرتك أنستنا  
 (pleased) - الله يُأنسك

Reading Exercise 4 (continued).

فَإِنْ رَضُوا كَانُوا وَإِلَّا أَخَذْتُهَا عَلَيَّ  
 upon her I took if and not and was they consent if and  
 رَغِمَ أَنْفُ أَبِيهَا إِذَا حَمَلَتْ  
 she has got when and her father nose (of) putting in the dust  
 فِي بَيْتِي أَشْتَرِي عَشْرَةَ خُدَّامٍ وَغَارَ قَمِي  
 then young servants ten I will buy my house in  
 أَشْتَرِي كِسْوَةَ الْمُلُوكِ وَ سَرَجًا مِنْ ذَهَبٍ مُرْصَعًا  
 set gold of saddle and kings robes (of) I will buy  
 بِالْجَوْهَرِ الْمُثْمِنِ ثُمَّ أُرَكِّبُ الْمَمَالِكِ خَلْفِي  
 me behind attendant I make ride then valuable jewel the with  
 وَ قَدَامِي وَ عَنْ يَمِينِي وَ شِمَالِي إِذَا  
 when and my left and my right on and me before and  
 رَأَى قَامَ لِي وَ أَتَعَدَّنِي مَكَانَهُ وَ  
 and his place caused me to sit and me for stood me he saw  
 قَدَّ هُوَ دُونِي لِأَنِّي صَهْرُهُ  
 his son-in-law I because me below he sat

'And if they consent, let it be; but if not, I will carry her away, in defiance of her father's anger, by force; and when she has entered my house, I will purchase ten young slaves for her; afterwards I will buy princely robes, and a saddle of gold, studded with jewels of value. Then I will cause the servants to ride behind and before me, and on my right hand, and on my left; and when he sees me he will stand before me, and will cause me to sit in his place, and place himself below me, because I am his son-in-law.

#### Exercise 61.

Have you taken the two books, which were in the cupboard upstairs behind (وراء) the door in my room? Yes, I took them this morning with me to school, and gave them to the wife of our master. What did he say? He said that he was much obliged to you, but they were not the books he wanted. Very well, ask him to-morrow, when you go again, to tell you what books he wants. I must begin to study Arabic hard, or I shall never know anything about it. I think that you already know a good deal; how long have you been learning? About four months now; but I have very little spare time for reading. Here, my good woman, take these four piastres; I am sorry (حزنان) that I cannot help you more. May God increase the length of your Honour's days, and give you every prosperity! I wish he would begin to tell me his business, for I have an important engagement (اتفاق), and must go out at once (حالاً).

#### Story 12.

In the house of a certain person, a bag of money was stolen (انسرق). The owner of the money gave information to the judge of the city. The judge immediately called before him all the people of the house; but after much investigation (تحقيق) he was unable to detect (يبين) the thief (حرامي). At last he said to one of them, 'This night I will give each of you a stick one cubit in length, and it will so happen that the stick of him who is the thief will become one inch (قيراط) longer than those of the rest.'

Having thus spoken, the judge gave each a stick, and dismissed (سبب) them. During the night, the thief, being afraid, said to himself, 'If I cut off one inch from my stick, in the morning it will be the same length as the rest.' Thus, having considered, he cut off an inch from his stick, and next day attended along with the others before the judge. The judge, having looked at the sticks (عمي), thus discovered (اكتشف) the thief.

Conversation (continued).

انا شائف طابع العدو جاتين *ana shâif talât el-'adoo gâyeen dilwaqtet*  
 دلوقتي علي للثة العالية هناك *'ala el-hittat el-'aliyah hendk 'ala esh-*  
 علي الشمال *shemâl, I can see the enemy's vedettes*  
 coming over the rising ground to the  
 left, now.

يا اونباشي ارجع انت بالدرتعل *yâ onbâshee irga' ents bi'd-dourtena'l wa*  
 و قول لليوزباشي حكمدار *kool li'l-yoozbâshee hikmadâr el-imdâ-*  
 الامدادية يجي هنا بالغار *diyah yegee hend bi'l-ghâr, gallop back,*  
 corporal, and tell the captain in com-  
 mand of the support to come up at  
 the trot!

فترق انفارك شرخية و خليم *farrîk anfârak sherkhagiyah wa khalli-*  
 ينزلوا و يفربوا النار *hum yonziloo wa yaqraboo en-nâr,*  
 throw out your men as skirmishers;  
 make them dismount, and open fire!

اركبوا ثاني و اجتمعوا و استروا *irkaboo tânes wa igtami'oo wa usturoo*  
 جناح شمال أكنجي اورطة *genâh shemâl ikeengee ortâh,*  
 mount  
 and re-form, and cover the left flank  
 of No. 2 squadron.

قلنجي شك - اشكين - الغار *kalingee shekk—ashkeen—il-ghâr—dour-*  
 درتعل - هجوم *tena'l—hugoom, draw swords—walk*  
 —trot—gallop—charge.

يا بروجي اضرب نوبة الرجوع *yâ buroogee idrêb naubet er-rugoo' wa'l-*  
 والاجتماع *igtimâ, trumpeter, sound the recal*  
 and rally.

## LESSON XXIX.

## ON CERTAIN IRREGULAR VERBS.

215. جاء *gā* (in place of جَاءَ), he came, is treated in the following manner :—

Preterite.	Aorist.
جاء <i>gā</i> , he came or has come.	يَجِي <i>yeges</i> .
جاءت <i>gā'et</i> , she came or has come.	تَجِي <i>teges</i> .
جيت <i>geet</i> , thou (m.) camest or hast come.	تَجِي <i>teges</i> .
جيتي <i>geetes</i> , thou (f.) camest or hast come.	تَجِي <i>teges</i> .
جيت <i>geet</i> , I came or have come.	أَجِي <i>ages</i> .
جاءوا <i>gā'oo</i> , they came or have come.	يَجُوا <i>yegoo</i> .
جيتوا <i>geetoo</i> , ye came or have come.	تَجُوا <i>tegoo</i> .
جينا <i>geend</i> , we came or have come.	نَجِي <i>neges</i> .

Imperative.	Participle.
أَجِي <i>igee</i> , come (thou).	جَائِي - جَائِي <i>gāi</i> , coming.
اَجُوا <i>igoo</i> , come (ye).	

But تعال *ta'al*, تعالوا *ta'dloo* are more often used than the above form of the imperative.

## Examples.

جاء *gā* 'andee es-sā'ah arba'ah, he came to me at four o'clock.

ما جاش احد *mā gāsh aḥad*, nobody has come.

انا جيت بلاد الروم *ana geet b'lād er-room*, I came to Greece.

ما جيتش *lāy mā geet'sh*, why did you not come ?

كلهم جاوا *kull'hoom gā'oo*, all have come.

احنا ما جيناش لك عندك *ehnd mā geendsh lak* or 'andak, we did not come to you.

يَجِي سنة *yeges senah*, it is a year ago.

تجبي اي يوم اردت *teges ay youm arad't*, you will come any day you please.

اجي اخذك *ages akhudhak*, I will come and take you away.

قل لهم يجوا *kool l'hoom yegoo*, tell them to come.

من اين جاي *min ain gai* (Part.), whence comest thou?

216. *shā* (in place of *شئ*), he wished, is less frequently used than *arād*, Aor. *yureed*. It is declined in the preterite like *جاء*; and the aorist is *yeshā*, *teshā*, etc. etc.

#### Examples.

ان شاء الله *in shā'Uāh*, if God will; I hope so.

ما شاء الله *mā shā'Uāh*, what does God wish! (expression of astonishment.)

كن كما شئت *kun kamā sheet*, be thou as thou wishest.

افعل ما شئت *if'al mā sheet*, do what thou wiltst.

افعل به ما تشاء *if'al b'hee mā teshā*, do with him as thou wiltst.

ما شاء الله كان وما لم يشأ لم يكن *mā shā'Uāh kān, wa mā lam yeshā lam yekoon*, what God wills, happens; and what he does not will, does not happen.

217. *ra'a*, he saw or considered, is less frequently used than *shāf*, Aor. *yeshoof*, and is declined as follows:

#### Preterite.

رأى *ra'a*, he saw.

رأت *ra'at*, she saw.

رأيت *ra'ait*, thou (m.) sawest.

رأيتي *ra'aitae*, thou (f.) sawest.

رأيت *ra'ait*, I saw.

رأوا *ra'oo*, they saw.

رأوا *ra'aitoo*, ye saw.

رأينا *ra'ainā*, we saw.

#### Aorist.

يرى *yara*, he sees.

تري *tara*, she sees.

تري *tara*, thou seest.

تري *taree*, thou seest.

اري *ara*, I see.

يروا *yaroo*, they see.

تروا *taroo*, ye see.

نرى *nara*, we see.

After *lam*, not, the *ي* of the aorist is elided; *لم يَرَ lam yara*, ex. *لم يره احد fa-lam yarahoo ahad*, and nobody saw him.

The Imperative, or *رَا ra, rah*, see! fem. *رَاي raï*; plur. *رَاو raoo* is not used.

The II. Form of *رَأَى* with the meaning of *letting somebody see*, i. e. *showing*, is as follows:

Pret. <i>أَرَى ara</i>	Aor. <i>يُرَى yures</i>
<i>أَرَتْ aret</i>	<i>يُرَتْ tures</i>
<i>أَرَيْت arait</i>	etc. etc.
etc. etc.	Imp. <i>أَرِ aree</i>

In place of the above form, which is only used in books, the vulgar tongue makes use of the following forms to express the verb to show:

Form	Preterite.	Aorist.	Imperative.
II.	<i>أوري aura</i>	<i>يوري yoorres</i>	<i>أوري - اور auree</i>
III.	<i>وري warra</i>	<i>يوري yuwarres</i>	<i>وري warree</i>

The Passivo of *رَأَى* is: Prot. *رُئِيَ rui*, Aor. *يُرَى yura*; ex.

*رَأَيْتَهُ ينام ra'ait'hoo yenam*, I have seen that he is asleep.

*رَأَيْتُهُ مناسب ra'ait'hoo mundsib*, I have found it proper.

*يَا تَرَى أَيَّمْتِي يَرْجِع ya tara emta yerga'*, Oh! you will see—  
*Idiomatic for, who knows—when he will return!*

*لَا يُمْكِنُ نَرَاهُ lá yumkin nará'hoo*, we cannot see it.

*وَرَبَّنِي الطَّرِيقَ warreenes et-tareek*, } show me the way.  
*أَوْرِي السَّبِيلَ aureenes es-sikkah*, }

*اللَّهُ يورينا وجهكم بخير alláh yureená wagh'koom bi-khair*, may God let us see your face again in safety!

218. *أَتَى ata*, he came. Prot. *أتى ata*, *أتيت atait*, etc. etc.  
Aor. *يأتي yatee*, *تأتي tatee*, etc. etc. Imp. *إِيتِ ectee*. Part. *آتِي atee*.  
*الْجُمُعَةُ الْآتِيَةُ el-gum'ah el-atiyah*, the coming week; *من أين تأتيهم الفلوس min ain itteehoom el-feloos*, where do they get this money from?

## Verbs derived from Quadriliteral Roots.

219. Of the above verbs, there are only two forms in common use, which are conjugated in the following manner :

Form	Pret.	Aor.	Imp.	Part.
I.	سلطن <i>salṭan</i>	يسلطن <i>yusalṭin</i>	سلطن <i>salṭin</i>	مسلطن <i>musalṭin</i>
II.	تسلطن <i>tesalṭan</i>	يتسلطن <i>yetesalṭan</i>	تسلطن <i>tesalṭan</i>	متسلطن <i>mutesalṭin</i>

## Examples.

يبصم الرجل في عينيه *yubaṣṣiq er-raġul fes 'ainehes*, the man peers with his eyes.

هذا من ثقله ما يتزعج *hāza min fuḳl'hes mā yeteta'ta'*, this (circumstance) is not to be shaken on account of its weight.

تتفرقع هذه المادة *tetefarḳa' hāzee el-māddah*, this substance makes a cracking noise.

## The Vulgar Aorist.

220. With regard to the vulgar form of the aorist, which is formed, as shown in art. 131, by prefixing a ب to the aorist, and in the 1st pers. plur. a م, the following remarks may be offered :

a. Either the *first* syllable of the aorist is accented as in يكتب *yekṭob* (I. Form), يكتب *yuktib* (II. Form), in which case neither the ب nor م receive any vowel sound ; as,

ايش بتعمل *aish b'tef'al*, what art thou doing ?

ايش بينفع *aish b'yenfa'*, what is the good of it ?

منكتب *m'nektob*, we write.

b. Or the *first* syllable of the aorist is unaccented, in which case both the ب and م receive a vowel sound, which before the ي of the 3rd pers. is sometimes (ـي), and sometimes (ـى); ex.

ايش بيمير *aish biḥeer*, what is going to happen ?

ايش بيمرّ *aish biḥurr*, what harm is there ?

ايش يقول *aish biḥool*, what does he say ?

منقول - منقل *menḥool, menlumm*, we say, we collect.

ايش بتقولوا فيه *aish betḥooloo feeh*, what do you say to it ?

ما بتطس عيني *aineyya mā bet'fuss*, my eyes do not see.

In Egypt this vowel sound of the ب in combination with the ا of the 1st pers. sing. is sounded like *ā*:

انا ما بشوفش *ana mā bāshoof'sh*, } I see nothing.  
 انا ما بطشش *ana mā bāḥussish*, }

### Exercise 62.

انا ارجع وخرى (late) النهار دا - الاب يجي متأخر الليلة دي - كان الملك يستأنس مع الوزراء - نحن في غاية الشوق الي الاستيناس بك - آنستنا النهار دا - آنسونا هذه الليلة - لا تواخذنا (excuse) - انت غير مواخذ - أبي الي الآن ما جاء - لا بدّ انه يجي في هذه الساعة - جاء عندي الساعة سبعة - ما جاش عندي - انت اين ذهبت - انا طلبتك امس - انا ما جيت لك لان الطين والوحل كان كثير - انت جيت عندي الساعة اربعة - انا جيت بلاد النمسا في سنة الف وثمانية و ثلاثة وثمانين - لو كنت اعلم ما كنتش جيت وحدي - اتعد لبين ما اجي - اجي آخذك الساعة اربعة - كان يظن اني ما اجيش - تجيش النهار دا - بالله عليك تجي - لك زمان كثير قاعد في هذة البلاد - يجي سنة - الحياط يجي بعد بكرة - الشتا قريب يجي

### Exercise 63.

يعمل بموجب الاوامر التي تجيه من الوزير - من اين تجيهم المعاش (salary) - اريد انكم تجوا سوا لان ان كان تجي انت وحدك هو يفار - قل لهم يجوا ما يخافوش - يجي اربعة اشهر و انا هنا - ما انتاش جاي - من اين جاي - هو جاي من اسكندريا - نخلي هذا للجمعة الجاية - رأيت ابوي في المنام (sleep) - انا اتيتك ورأيتك عما تنام سهل رأيت أو سمعت مدة عمرك برجل

مثل هذا - رأيت قليل ناس عارفين كنا زبه - انا ما أرى الا بيت واحد -  
 الوجه الذي نراه من القمر هو الذي نراه علي الدوام (continually) ولا نرى  
 قط (never) للجهة الاخرى - مقدار جرم القمر عند ظهوره يري كأنه بمقدار جرم  
 الشمس والنجوم لانري الا كالنقط اللامعة (bright) لزيادة بعدها عنا نراها  
 صغيرة - ان شاء الله كل حاجة تصير - ما شاء الله كان وما لم يشاء لم يكن -  
 افعل بنا ما شئت - اطلب ما شئت - ان شئت فانا ادلك (direct) علي مكانه  
 (house)

## Reading Exercise 4 (continued).

وَ أَخَذَ مَعِيَ خَادِمَيْنِ وَ أَحْمَلَهُمَا كَيْسَيْنِ  
 two purses them load and two servants with me I take and

فِيهِمَا أَلْفَا دِينَارٍ لِلْمَهْرِ وَ أُهُدِي أَلْفَ دِينَارٍ  
 dinars 1000 I give and for dowry dinars 2000 them in

آخَرَ حَتَّى يَعْلَمُوا كِبَرَ نَفْسِي وَ صِغَرَ  
 smallness and my soul greatness they know so that other

الدُّنْيَا لِي عَيْنِي ثُمَّ أَنصَرَفْتُ إِلَى بَيْتِي فَإِذَا  
 when and my house to I retire then my eye in world (of)

جَاءَ أَحَدًا مِنْ نَاحِيَةِ إِمْرَاتِي وَهَبْتُ لَهُ وَ  
 and him to I gave my wife (of) side from one came

خَلَعْتُ عَلَيْهِ وَ إِنْ جَاءَ يَهْدِيَةً رَدَدْتُهَا  
 I gave it back a present with came if and him upon clothed

عَلَيْهِ ثُمَّ إِنِّي أَمَرْتُهُمْ بِإِصْلَاحِ  
 arranging with command them I indeed then him upon

شَأْنِي فَإِذَا فَعَلُوا ذَلِكَ أَمَرْتُهُمْ  
 them I commanded that they did when and my state

وَبَزَّافِيهَا وَ إِصْلَاحِ بَيْتِي  
 my house arrange and to go in procession with her

'And I will take with me two slaves, and I will load them with two purses, in which will be 2000 dirhems, for her portion; and I will present 1000 dirhems afterwards, that they may know my generosity and my greatness of soul, and the littleness of the world in my eyes. Then I will return to my house; and if any one shall come on the part of my wife, I will present him and clothe him with a rich dress; and if he comes with a gift, I will give it him back. Then I will give them directions to set in order the things appertaining to my dignity. And when these things are performed, I will give them orders for the marriage night, and for the arrangement of my house.

#### Exercise 64.

Take these things upstairs to my room, and put them on the table. It is a long time since you were last in Cairo. Yes, I have been away in England, and travelling in Europe. It must be quite two or three years since you were in Egypt. Tell the doorkeeper to take the boy to school, and I will go myself to fetch him in the afternoon. Let us go and see the review (استعراض) of the Egyptian troops before the Khedive in the Abdin Square (ساحة). They march very steadily (مظبوطا) now, and appear to be very good soldiers. How many men do you think there are on parade (استعراض)? There are 4 battalions (اورط) of 6 companies (بولك) each, and every company is about 60 strong, so there are altogether 1440 men on parade.

#### Story 13.

One night a judge found in a book, that whoever has a small head and a long beard is a fool. The judge, having a small head and a long beard, said to himself, 'I cannot increase the size of my head, but I will shorten my beard.' He sought for the scissors (مقص), but could not find them. Having no other course, he took half his beard in his hand, and carried the other half towards the lamp, and set fire to it. When the flames reached his hand, he let go his hold (ساب), and the beard was entirely consumed. Thus the judge was overwhelmed with shame (خجل), because it only verified (تحقق) what was written in the book.

## Conversation.

- أنت تعرف كم عسكري في المدينة  
 و إذا كان كلهم عرب أو معهم ترك  
*ente ta'rif kam 'askeri fee'l-medeenah wa iza kan kull'hoom 'arab ow ma'hoom turk, do you know how many soldiers there are in the town, and whether they are all Arabs, or whether there are any Turks with them ?*
- أنا مش موكد طيب ولكن سمعت انه  
 كان ثلاثة آلاب عسكري عرب في  
 المدينة و خمسة مية ترك في القلعة  
*ana moosh muwakkid iyayib walakin sami't ann'hoo kan 'lâlet elâf 'askeri 'arab fee'l-medeenah wa khams-meeyah turk fee'l-ka'ah, I am not quite sure, but I heard that there were 3000 Arab soldiers in the town, and 500 Turks in the fort.*
- هل عندهم مونة و ججخانه كفاية لثلاثة  
 اشهر  
*hal 'and'hoom maoonah wa gaba-khânah keftayah lee 'lâlet ash-hur, have they enough food and ammunition to hold out for three months ?*

## LESSON XXX.

## ON PARTICLES.

221. Prepositions, adverbs, conjunctions, and interjections are all treated in Arabic under the common heading of particles, and all but the interjections are each divided into two classes, the Inseparable and the Separable; the first being always directly prefixed, and the other, though not joined, invariably preceding the word which they govern. Most of the particles being either substantives, adjectives, or verbs slightly modified, the same word may belong to more than one of the subdivisions of the particles.

Some of these particles have been already dealt with in Lessons VII, VIII, IX, X, and XI; but they will be repeated in the following lists.

### I. ON PREPOSITIONS.

222. All prepositions in Arabic govern the genitive case of the word to which they are prefixed, which is marked with a (ـ); ex. *مِنْ رَجُلٍ* *min raġulin*, from a man. They are divided into—

#### a. Inseparable.

223. The following five are inseparable :

*بِ* *b'*, *bi*, which has (ـ) for its vowel, and signifies generally *in*, *with*, *together with*, *by* (art. 78); ex.

*بِ* *naṣar'koom allāh bi-badr*, God aided you *in* Badr.  
*أَكَلْتُ عَيْشَ تَمْرٍ* *akalt 'aish bi-tamr*, I ate bread *together with* dates.  
*بِقَلَمٍ* *katabt bi-kalam*, I wrote *with* a pen.  
*بِاللَّهِ* *yahlifoo b'allāh*, they swear *by* God.

*تَ ta* and *وَ wa* are chiefly employed to express swearing; ex. *تَاللَّهِ* *ta'allāh*, by God! *وَاللَّهِ* *wa'allāh*, by God! *وَ wa*, however, is generally used as a conjunction denoting *and* (art. 47).

*لِ l'*, *li* with (ـ) denotes *to*; ex. *لِرَبِّ* *l'rabb*, *to* a master; *لِلْمَدَائِدِ* *el-hamd lillāh*, praise be *to* God. With the suffixes it takes (ـ), with the exception of *لِي lee*, *to me* (arts. 58, 65). It also signifies *for*, *because*, *on account of*; ex.

*تَأَجَّجَ كُرْبَعِي لِمَا بَدَأَ بِنَاطِرِي* *t'aggag kurbee l'muṣābih b'ndziraihee*, my grief was increased *on account of* what had happened to his two eyes.

*كَ k'*, *ka*, like, as, denotes resemblance, and is by some considered as an adverb of comparison (art. 82); ex. *كَرَجُلٍ* *ka-raġul*, like a man. The word *كُنَا*, composed of *ك* and of the demonstrative *نا*, is considered as a noun; ex.

*فِي شَهْرٍ كُنَا مِنْ سَنَةِ كُنَا* *fee shahr kadha min senet kadha*, in *such a* month of *such a* year.

## b. Separable.

224. من *min* denotes *from, out of, of* (art. 57). It is used in the sense of *than* to express comparison (art. 111).

إلى *ila*, to, until, indicates the end of an action; ex.

جاء إلى المدينة *gā ila el-medeenah*, he came to the city.

إلى الآن *ila el-an*, until the present time.

عن *'an*, of, from, signifies *separation from, distance, leaving behind*, etc.; ex.

رمى سهم عن القوس *ramait es-sahm 'an el-kous*, I shot the arrow from the bow.

مات عن ولد *māt 'an walad*, he died leaving a son.

على *'ala*, on, upon, above (art. 69), denotes superiority as regards *space or time*. It also expresses *debt or duty* (art. 71), and sometimes means *against*; ex.

أسد مرة خرج علي ثورين *asad maratan kharag 'ala ŧorain*, a lion once upon-a-time went forth against two bulls.

عليك ان تأخذ محمد *'alaik ann tākhudh muḥamed*, it is your duty to take Muhamed.

في *fee*, in, with reference to time or place; ex.

الفلوس في الكيس *el-feloos fee'l-kees*, the money is in the purse.

ثلاثة في خمسة *ŧlāḩah fee khamsah*, 3 multiplied by 5 (idiomatic).

منذ *mudh*, منذ *mundh*, منذ *mundhu* are all equivalent to *since* or *during*; ex.

ما رأيته منذ يوم الجمعة *mā ra'ait'hoo mundh youm el-gum'ah*, I have not seen him since Friday.

ما كلمته منذ الشهر هذا *mā kellemt'hoo mudh esh-shahr hāza*, I have not spoken to him during this month.

عدا *'ada* خلا *khala* حاشا *ḩasha* all denote *exception*; ex.

قتلوا جميعهم عدا ابني *ḩutiloo games'hoom 'ada ibnee*, they were all slain except my son.

حتى *hatta* signifies *even to, until, as far as*; ex.

حتى مطلع الفجر *hatta maṭla' el-fagr*, as far as the place of rising of the dawn.

سافروا حتى طلعت الشمس *sáfaroo hatta ṭala'at esh-shems*, they travelled *until* the sun rose.

أكلت السمكة حتى رأسها *akalt es-samakah hatta rás'há*, I have eaten the fish *even to* its head.

225. The rest of the prepositions are expressed by nouns in the accusative case, the *tanween* being omitted. The following are those in most common use :

أمام <i>amám</i> , before, in front of.	عوض <i>'iwad</i> , instead of.
بعد <i>ba'd</i> , after.	غير <i>ghair</i> , except.
بين <i>bain</i> , between, among.	فوق <i>fouk</i> , above.
تحت <i>tah</i> , beneath, under.	قبل <i>kabl</i> , before (time).
حول <i>haul</i> , round, around.	قدام <i>koodám</i> , before (place).
خلف <i>khalf</i> , after.	مع <i>ma'</i> , with.
سوي <i>sowa</i> , with, together with.	وراء <i>ward</i> , beyond, behind.
سوي <i>siwa</i> , except.	وسط <i>wasat</i> , among.
عند <i>'and</i> , near, with, in possession of.	

Fable I.

غَزَالٌ وَتَعَلَّبٌ

غَزَالٌ مَرَّةً عَطِشَ فَجَاءَهُ إِلَى عَيْنِ مَاءٍ يَشْرَبُ وَكَانَ الْمَاءُ فِي جُبِّ (well) عَمِيقٍ ثُمَّ إِنَّهُ لِمَارَمَ عَلَى الطَّلُوعِ لَمْ يَقْدِرْ فَنظَرَهُ التَّعَلَّبُ فَقَالَ لَوْ يَا أَخِي قَدْ أَسَأْتُ فِي فِعْلِكَ إِذْ لَمْ تُمَيِّزْ طُلُوعَكَ قَبْلَ نَزُوكِ

## Fable 2.

## غزال و أسد

غَزَالٌ مَرَّةً مِنْ خَوْفِهِ مِنَ الصَّيَادِينَ أَنَّهُمْ (cave) إِلَى مَغَارَةٍ (fled away)  
 فَدَخَلَ إِلَيْهِ الْأَسَدُ فَافْتَرَسَهُ (to prey upon) فَقَالَ الْغَزَالُ فِي نَفْسِهِ الْوَيْلُ لِي  
 أَنَا الشَّقِي (unlucky) لِأَنِّي هَرَبْتُ مِنَ النَّاسِ وَوَقَعْتُ فِي يَدِ مَنْ هُوَ أَشَدُّ  
 مِنْهُمْ بِالْبَاسِ

## Reading Exercise 4 (continued).

فَإِنَّمَا جَاءَ وَقْتُ الْخَلْوَةِ بِأَمْرَاتِي لَيْسْتُ  
 I put on with my wife the retirement (of) time came when and  
 الْأَخْضَرَ نِيَابِي وَوَقَعْتُ عَلَيَّ مَرْبِيَّةٌ دَبَّاجٌ مُتَكِنًا  
 reclining (of) silk cushion upon sat and my clothes the best  
 لَا أَلْتَفِتُ يَمِينًا وَلَا شِمَالًا لِيُفَوِّرَ حُلْمِي وَ  
 and my prudence (of) excess for left nor right turn not  
 رِزَانِي وَتَكُونُ أَمْرَاتِي قَائِمَةً كَالْبَدْرِ فِي  
 in the moon like standing my wife will be and my gravity  
 حُلِيِّهَا وَجِلْبَاهَا وَأَنَا لَا أَنْظُرُ إِلَيْهَا  
 to her look not I and her robes and her ornaments  
 كِبْرًا وَوَلَفًا حَتَّى يَقُولَ جَمِيعٌ مَنْ حَضَرَ يَا  
 oh! present who all says so that pride and for pride  
 سَيِّدَنَا وَمَوْلَانَا أَمْرَاتِكَ وَجَارِيَتِكَ تَعْلَفُ  
 be pitiful thy maid and thy wife our lord and our master  
 عَلَيْهَا فَانْبَهَا قَائِمَةً بَيْنَ يَدَيْكَ  
 thy two hands between standing for her upon her

'Then when the hour comes for retirement with my bride, I will dress in my most magnificent robes ; and I will sit in dignity, reclining upon a silk cushion, not turning to the right or to the left, with grave prudence and majestic wisdom ; and there will be my wife standing, like the full moon, in her robes and ornaments, and I will not look upon her, out of pride and haughtiness, so that all those who are present will say, "Oh ! our lord and our master, be pitiful towards thy wife and servant, for she is standing before thee.

#### Exercise 65.

The troops under the command of their Colonel went out of the town, and formed line in the middle of the plain outside. Before they could move towards the mountains, they were attacked on every side by great numbers of the enemy, who rushed upon them with great determination (بِعزم قوي). The Turks and the officers with the force fought like lions, until they were all killed, except five or six, who fell into the hands of the enemy. I went into the market to-day to see if I could get any fresh fish, and some good fruit, but nothing had arrived so early from Alexandria. I always send my servant Ibraheem, before I go myself, and if he tells me that there are plenty of nice things there, I drive down in the afternoon, and take him with me. I find it very difficult to get good meat and vegetables (خضار) here in Cairo, without paying (دفع) a very high price for them. I am quite certain my cook cheats me as much as he can, when I take his account (حساب). I shall dismiss him and get another, only I hate the trouble of changing.

#### Story 14.

A learned man used to attend a mosque, and preach to the people. One of the congregation wept (بكى) constantly. So one day the preacher said to himself, 'It appears that my words make a great impression on this man's heart, which is the reason of his crying so much.' Others observed thus to the man who wept : 'The learned man's preaching does not make any impression on

our minds ; what kind of a heart must you have to be always in tears (دموع) !' He answered, 'I do not weep at his discourse, but I had a favourite (عزيز) goat, of which I was exceedingly fond. When the goat grew old (كبر) he died ; now, whenever the learned man speaks and wags his chin (ذقن), the goat comes to my remembrance (أتذكر), for he had just such a long beard.'

### Conversation.

قل للطباخ أن يحضر العشاء الساعة ثمانية *kul li'ṭ-ṭabbākh ann yuḥaddir el-'asha es-sā'ah f'māniyah*, tell the cook to have dinner ready at eight o'clock.

يا سيدي العشاء حاضر *yā seedee el-'asha ḥādir*, sir, dinner is ready.  
 فين الشورية كان لازم تكون علي السفرة قبل ما تعلمنا *fain esh-shoorbah kān lāzim tekoon 'ala es-sufrah kabl mā ta'limna*, where is the soup ; it ought to be on the table before you announce dinner ?

هات شوية عيش و بطاطس وخضار و هليون و كرنب و قرنبيط و لغت و جزر و خيار *hāt shuyyet 'aish wa baṭāṭis wa khudār wa ḥalyoon wa kurunb wa karnabeeṭ wa liṭ wa gazar wa khiyār*, bring some bread, potatoes, greens, asparagus, cabbage, cauliflower, turnips, carrots, and cucumbers.

جيب لي طبعي و سكين و شوكة و ملعقة نظاف و ملح و خردل و خل و فلفل و فنجل و زيت و صلما و صنمورة و كل الحاجات زي دي *geeb lee ṭabaḵ wa sakkeen wa shokah wa mal-'aḳah nuṣṭaf wa malḥ wa khardal wa khall wa filfil wa figl wa zait wa ṣalṣa wa sanmooorah wa kull el-ḥājjāt zayy dee*, let me have a clean plate, knife, fork, and spoon ; and some salt, mustard, vinegar, radish, pepper, oil, sauce, anchovies, and everything of the sort.

## LESSON XXXI.

ON PARTICLES (*continued*).

## II. ON ADVERBS.

226. In Arabic all substantives, adjectives, active participles, and infinitives may be employed adverbially by being put in the accusative case absolutely; thus :

داخلاً <i>dakhilan</i> , within (inside).	اتفاقاً <i>ittifaqan</i> , by chance.
خارجاً <i>khārigan</i> , without (outside).	يميناً <i>yameenan</i> , on the right hand.
كثيراً <i>keṣeeran</i> , much.	شمالاً <i>shimālan</i> , on the left hand.
قليلاً <i>qaleelan</i> , little.	سريعاً <i>sareean</i> , quickly.
معاً <i>ma'an</i> , together with.	رغبةً <i>raghbatan</i> , eagerly.
يوماً <i>yooman</i> , one day.	طوعاً <i>ṭoo'an</i> , willingly.
ليلاً <i>lailan</i> , by night.	كرهاً <i>karahan</i> , with aversion.
نهاراً <i>nehāran</i> , by day.	أبداً <i>abadan</i> , eternally.
etc.	etc.

227. The following list comprises the most common adverbs in the Arabic language :

- إلا *illa* (from إن *in* and لا *la*), if not, except; ex.  
 لا قوة الا بالله *la ḥawla wa la quwata illa bi'llāh*, there is no power and no strength *except* in God.
- أين *ain*, where; من أين *min ain*, whence; الى أين *ila ain*, whither; أينما *ainma*, wheresoever.
- بعد *ba'd*, after, afterwards, behind; من بعد *min ba'd*, hereafter.
- بين *bain*, between; بينما *bainma*, whilst, in the meantime.
- ثم *fumm*, then, afterwards.
- حيث *ḥaiṭ*, where, wheresoever; من حيث *min ḥaiṭ*, whence; الى حيث *ila ḥaiṭ*, whither; حيثما *ḥaiṭuma*, wheresoever.
- ربما *rubbama*, perhaps, sometimes.
- غير *ghair*, except, besides.
- فقط *fakaṭ*, only, solely, from ف and قط.

قَبْلَ *kablan* and قَبْلَ *kabl*, before, prior to.

كَبْرًا *kaḡ*, at any time, never. This is only used with a negative, and with a verb in the preterite; ex. مَا رَأَيْتُهُ قَبْرًا *mā ra'et'hoo kaḡ*, I never saw him.

كَأَنَّ *ka-ann*, as if (from كَ and اَنَّ).

كَذَلِكَ *ka-dha*, thus, so (from كَ and ذَلِكَ).

كَأَنَّ *ka-mā*, as, and كَمَا *ka-annmā*, as if, according to.

كَلَّا *kalla*, not at all, assuredly not (in reply to a question).

كُلَّمَا *kullmā*, every time that, as often as.

كَمْ *kām*, how much? how many?

كَيْفَ *kaiḡ*, wherefore? how? كَيْفَمَا *kaiḡmā*, anyhow, however.

لَا *lā*, no, not, not at all, is not. A negation applied to a future action or event. لَازِمًا *lābudd*, necessarily; لَاجَرَمٍ *lāḡaram*, undoubtedly.

لَمْ *lam*, no, not, applied absolutely.

لِمَا *lima*, why; لَمَّا *lamma*, when.

لَوْ *lawd* or لَوْ مَا *laumd*, unless (from لَوْ *lau*, if, and the negative particles لَا and مَا).

مَا *mā*, no, not, whilst.

مَتَى *mata*, when; مَتَى مَا *mata mā*, whenever.

مَعَ *ma'* or مَعًا *ma'an*, with, together or along with.

وَحْدًا *waḡd* always requires an affixed pronoun, ex.

وَحْدَهُ *waḡd'hoo*, he alone.

وَحْدَهَا *waḡd'hā*, she alone.

### III. ON CONJUNCTIONS.

228. The following list gives a few of those in most common use:

إِلَّا *illa*, if not.

أَمْ *am* is used in the second member of an interrogative sentence or proposition beginning with أَلَمْ, ex.

أَلَمْ أَقُلْتَ هَذَا أَمْ لَا *a-kult hāza am lā*, hast thou said this or not?

أَمَّا *amma*, but, however, nevertheless, notwithstanding, used at the beginning of a clause or sentence.

أن *an*, اَنْ *ann*, that, is used with both aorist and preterite ; ex.  
 اريد ان اكتب *wreed an aktoob*, I wish *that* I may write ;  
 اعجبت ان كتبت *'agabt an katabt*, I wonder *that* thou hast written.

ف *fa*. This is an *inseparable* conjunction, and corresponds generally to *and*; but it may also be translated *now, for, so then, therefore, etc.*

او *ow*, or, or else, unless, until.

كان *ka-ann*, as if, even as, just as.

لكن *lakin*, but.

لو *lau*, if, although ; لولا *laula*, if not, etc.

و *wa* is also an *inseparable* conjunction, corresponding to our connective *and*.

#### IV. ON INTERJECTIONS.

229. آخ *akh* expressive of pain, like ah ! oh ! alas ! etc.

أف *uff* expressive of aversion or disgust, like our faugh ! fie ! ugh ! etc.

أ *ah* expressive of sorrow, like alas ! woe ! etc.

وا *wa*, ah ! alas !

ويل *wail*, alas ! woe ! ex. ويل له *wail l'ho*, woe to him ! ويلك *wailak*, woe to thee ! يا ويلى *ya wailee*, woe to me !

يا *ya* corresponds to our interjection O used in calling or addressing.

#### Fable 3.

### أَرَانِبٌ وَتَعَالِبٌ

النُّسُورُ (vultures) مَرَّةً وَقَعَ بَيْنَهُمْ وَبَيْنَ الْأَرَانِبِ حَرْبٌ قَمَعِي (departed)

الْأَرَانِبُ إِلَى التَّعَالِبِ يَسُومُونَ (demanding) مِنْهُمْ لِلتَّائِفِ (alliance) وَالْمُعَاوَدَةِ

عَلَى النُّسُورِ فَقَالُوا لَهُمْ لَوْلَا عَرَفْنَاكُمْ وَنَعَلِمَ لِمَنْ تُعَارِبُونَ لَفَعَلْنَا ذَلِكَ

## Fable 4.

## إمْرَأَةٌ وَ دُجَاجَةٌ (hen)

إمْرَأَةٌ كَانَ لَهَا دُجَاجَةٌ تَبِيضُ فِي كُلِّ يَوْمٍ بَيْضَةً بَيْضَةً فَقَالَتْ لِإِمْرَأَةٍ فِي نَفْسِهَا  
 إِنَّ أَنَا كَثَرْتُ عَلَافَهَا تَبِيضُ فِي كُلِّ يَوْمٍ بَيْضَتَيْنِ فَلَمَّا كَثَرَتْ عَلَافَهَا انْتَفَتِ  
 حَوْصَلَتَهَا (belly) فَاتَتْ

## Reading Exercise 4 (continued).

أَنْعَمُ عَلَيْهَا بِنَظَرٍ فَقَدْ أَصْرَبَهَا بِهَا  
 to her it gave pain for by a look upon her show favour

الْقِيَامُ ثُمَّ يَقْبَلُونَ الْأَرْضَ قَدَامِي مِرَارًا  
 several times before me the ground they kiss then standing

فَعِنْدَ ذَلِكَ أَرْفَعُ رَأْسِي وَ أَنْظُرُ إِلَيْهَا نَظْرَةً  
 a look upon her look and my head I raise that and at

وَاحِدَةً ثُمَّ أُطْرِقُ بِرَأْسِي إِلَى الْأَرْضِ فَيَمْسُونَ بِهَا  
 with her they go and the earth to my head I turn then one

إِلَى حُجْرَتِهَا فَأَقُومُ أَنَا وَ أُغَيِّرُ قُمَاسِي ثُمَّ أَلْبَسُ  
 put on then my clothes change and I I rise so her room to

أَحْسَنَ مِنْهَا فَاذَا جَاءَتِ الْمَرَّةَ الثَّانِيَةَ  
 the second time she came and then than they better

بِالْحُلْعَةِ الثَّانِيَةِ لَا أَنْظُرُ إِلَيْهَا حَتَّى يَقْعُمُوا  
 they stand until to her I look not the second with the robe

بَيْنَ يَدَيَّ وَ يَسْأَلُونِي عِدَّةَ مِرَارٍ  
 times several ask me and my two hands between

“Favour her with a look ; standing is indeed painful to her ;” and they will kiss the ground before me several times. Then I will raise my head and look upon her with a single glance, and then turn my eyes to the ground. They will then retire with her to her chamber, and I will also rise up, and I will change my clothes. Then I will dress more handsomely ; and when she comes a second time in second robes I will not look on her till they stand before me, and entreat me several times as before.

#### Exercise 66.

When we arrived at Suakin, the town was nearly surrounded by the rebels, but before we could land they withdrew in the direction of the hills. At first we had no cavalry, therefore we could not pursue (عقب - حتى - تبع) them, and in consequence they returned during the night and attacked our outposts (اوائل العسكر). In the morning, after the troops landed, the general ordered a small party of mounted infantry to push across the causeway, which separates the island from the mainland, and reconnoitre (علي شان الاستكشاف). Although they went out a good way inland, they returned without having seen the enemy. However we learned from our spies that the greater portion of Osman Digna's force was camped at the foot of the hills, and that he had no intention of making his submission (خضع).

#### Story 15.

A horseman went to a city, and hearing that there were many thieves in the place, said to his groom at night, ‘Do you sleep, and I will keep watch (خف), for I cannot rely (اعتمد) on you.’ The groom answered, ‘Alas! my lord, what words are these? I cannot consent to be asleep and my master awake (صاحي).’ In short, the master went to sleep, and three hours afterwards awoke, when he called out (نادي) to the groom, ‘What are you doing?’ He answered, ‘I am meditating how God has spread (مدّ - بسط) the earth upon the water.’ The master said, ‘I am afraid lest the thieves come and you know nothing of it.’ He replied, ‘O, my lord! rest satisfied, I am on the watch.’ The

horseman went to sleep again, and awaking at midnight, he called out, 'Holloa, groom! what are you doing?' He answered, 'I am considering how God has supported (أسند) the sky without pillars (عواميد).' He replied, 'I am afraid that amidst your meditations the thieves will carry away the horse.' He replied, 'O, my lord! I am awake; how can the thieves come?' The cavalier again went to sleep, and an hour of the night remaining, he awoke, and asked the groom what he was doing. He replied, 'I am considering, since the thieves have stolen (سرق) the horse, whether I shall carry the saddle upon my head to-morrow, or you, sir.'

Conversation (continued).

هل يوجد مقدار كبير من اللحم  
والسمك والفاكهة والخضار في  
السوق دي الوقت *hal yugad miqdār kabēr min el-laḥm  
wa's-samak wa'l-fākhah wa'l-khudār  
fee's-sook dil-wakt, is there a good  
supply of meat, fish, fruit, and veget-  
ables in the market now?*

أيوه يا ست لحم البقر والغاني  
ولحم العجل كله طيب والسمك  
الجديد (طازة) يجي كل يوم  
ببابور السكة من الاسكندرية *aiwah ya sitt laḥm el-bakar wa'd-dāne  
wa laḥm el-'igl kull hoo ṭeyyib wa's-  
samak el-gadeed (tāzah) yeges kull  
yom b'baboor es-sikkah min el-  
iskandariyah, yes, ma'am, the beef,  
mutton, and veal are all good, and  
fresh fish comes every day by rail  
from Alexandria.*

الخضار قليلة دي الوقت ولكن  
العنب والكمثري والتفاح  
والتين والبطيخ والبرقوق  
والبردقان والمشمش والرمان  
هي رخيصة جداً *el-khudār qaleelah dil-wakt walakin el-  
'enab wa'l-kummitra wa't-tuffāḥ wa't-  
teen wa'l-battēekh wa'l-barqook wa'l-  
burduqān wa'l-mishmish wa'r-rum-  
mān hiyeh rakheesah gidān, veget-  
ables are rather scarce just now; but  
grapes, pears, apples, figs, melons,  
plums, oranges, apricots, and pome-  
granates are very cheap.*

## LESSON XXXII.

## SYNTAX.

230. On the nominative case of the noun.

The *nominative case* is chiefly used in Arabic to express—

1. المبتدأ *el-mubtaddā*, the subject.

2. الخبر *el-khabar*, the predicate.

Ex. زيدٌ كاتبٌ *zaidun kاتبun*, Zaid (is) writing; where زيدٌ *zaidun* is the subject, and كاتبٌ *kاتبun* the predicate.

3. الفاعل *el-fa'īl*, the agent or doer, as ضربَ زيدٌ *daraba zaidun*, Zaid beat.

4. نائب الفاعل *na'ib-ul-fa'īl*, the substitute of the agent, i. e. the subject of a passive verb.

Ex. ضربَ زيدٌ *dariba zaidun*, Zaid was beaten.

5. المنادى *el-munāda*, the vocative, as يا زيدٌ *ya zaidu*, O Zaid!

231. On the oblique case.

When two nouns follow each other, the second being in the oblique (i. e. genitive, dative, ablative) case, the latter is marked by a (ـِ), as كتابُ الرجلِ *kitāb-ur-rāguli*, the book of the man; or by (ـَ) if the noun is indefinite, as كتابُ رجلٍ *kitābu-rāgulin*, the book of a man.

232. The noun preceding an oblique case never admits the *tanween*, being considered to be definite, even though written without the article; thus, in the examples above, we have كتابٌ *kitābun*, not كتابٌ *kitābun*.

233. The use of the oblique case in Arabic is very defective; for an adjective placed after it may be referred either to it, or to the preceding substantive. Thus in the expression كتابُ الرجلِ العظيمِ *kitāb-ur-rāgul el-'aẓeem*, the word العظيمِ *el-'aẓeem* may be taken as

qualifying either كتاب or الرجل. Hence, the modern Arabs, in their vulgar conversation, remove the ambiguity by inserting the word بتاع or متاع (art. 63), meaning *property*. Thus الكتاب الرجل العظيم بتاع الرجل *el-kitāb el-'aẓem b'tā' er-rāgul*, the excellent book, the property of the man; الكتاب بتاع الرجل العظيم *el-kitāb b'tā' er-rāgul el-'aẓem*, the book, the property of the excellent man.

The above ambiguity arises from the omission of the last vowels in the pronunciation, as is usually done. Otherwise the expressions كِتَابُ الرَّجُلِ الْعَظِيمِ *kitāb ur-rāguli el-'aẓemu* and كِتَابُ الرَّجُلِ الْعَظِيمِ *kitāb ur-rāguli el-'aẓemi* are sufficiently explicit.

#### 234. On the accusative case.

The following examples will exemplify the uses of the *accusative case*:

1. الْمَفْعُولُ الْمَطْلُوقُ *el-maf'ool el-muṭlaq*, the absolute accusative, as فَرَبَّتْ فَرَبًا *darabtu darban*, I beat *beating*; where فَرَبًا is the accusative of the verbal noun, and is equivalent to an adverb giving force to the expression. This adverbial accusative is applicable to the agent or subject, not to the object affected by the action.

2. الْمَفْعُولُ بِهِ *el-maf'ool b'hee*, the object of the action, as فَرَبَّتْ زَيْدًا *darabtu zaidan*, I beat Zaid.

3. الْمَفْعُولُ فِيهِ *el-maf'ool fee'hee*, the time or place in which anything is done:

Ex. سِرْتُ يَوْمًا *sirtu youman*, I travelled *one day*.

4. الْمَفْعُولُ لَهُ *el-maf'ool l'ho*, the object for which the action is performed:

Ex. فَرَبَّتْ زَيْدًا تَأْدِيبًا لَهُ *darabtu zaidan ta'deeban l'ho*, I have beaten Zaid *to give instruction to him*.

5. الْمَفْعُولُ مَعَهُ *el-maf'ool ma'ho*, the person or thing in whose company the action was performed:

Ex. *أَسْتَوَى الْمَاءُ وَالْخَشَبَةَ* *astawa el-mā'u w'al-khashabah*, the water was level *with the wood*.

In such cases *وَ wa*, and, has the signification of *مَعَ ma'a*, with.

235. The *accusative case* is also used to express the following :

6. *الْمُنَادِي el-munāda*, the vocative, as *يَا زَيْدُ بْنُ عَمْرٍ* *ya zaidu ibna-amrin*, O Zaid, son of Amr !

NOTE—This only refers to a word in the vocative which governs a succeeding word in the construction, as in the examples given, *بْن bn*, son of, governs *عمر* in the oblique case ; or to a vocative in which an absent person is addressed.

7. *الْمُسْتَثْنَى el-mustathna*, the accusative of exception :

Ex. *قَامَ الْقَوْمُ إِلَّا زَيْدًا* *kāma el-koumu illa zaidan*, the people rose *except Zaid*.

8. *الْحَال el-hāl*, the state or condition :

Ex. *جَاءَ زَيْدٌ رَاكِبًا* *gā' zaidun rākiban*, Zaid came riding.

9. *التَّمْيِيزِ el-tamyeez*, the accusative of specification :

Ex. *زَيْدٌ نَفْسًا طَابَ* *zaidun nafsan*, Zaid's soul was cheerful, i. e. Zaid was cheerful *as to the soul*.

10. *الْكِنَايَةِ el-kindyah*, the accusative of possession :

Ex. *كَمْ لِي عَبْدًا* *kam lee 'abdan*, *how many servants have I ?*  
*عِنْدِي كَذَا دِرْهَمًا* *'andee kadha dirheman*, *I have such and such dirhems*.

11. *الْعَدَدِ el-'adad*, the accusative of number :

Ex. *رَأَيْتُ أَحَدَ عَشَرَ رَجُلًا* *rdaitu ahad 'ashera rāgulan*, *I saw eleven men*.

12. *التَّحْذِيرِ el-tahdheer*, the accusative of cautioning :

Ex. *إِيَّاكَ الْأَسَدَ* *iyyaka el-asada*, *take care of the lion*.

236. There are several verbs signifying *to be, to continue, etc.*, with an additional inherent sense relating to time or place, which require the adverbial accusative after them, as the following :

1.  $\text{كَانَ } k\bar{a}na$ , as  $\text{كَانَ زَيْدٌ قَائِمًا } k\bar{a}na\ zaidun\ k\bar{a}'iman$ , Zaid was standing.
2.  $\text{أَمَسِيَ } amsa$ , as  $\text{زَيْدٌ بَاكِيًا } amsa\ zaidun\ b\bar{a}kiyan$ , Zaid was crying in the evening.
3.  $\text{أَضْحَكَ } a\bar{s}ba\bar{h}a$ , as  $\text{زَيْدٌ ضَاحِكًا } a\bar{s}ba\bar{h}a\ zaidun\ \bar{d}a\bar{h}ikan$ , Zaid was laughing in the morning.
4.  $\text{أَفْجَعِيَ } a\bar{d}\bar{h}a$ , as  $\text{زَيْدٌ جَائِعًا } a\bar{d}\bar{h}a\ zaidun\ g\bar{a}'ian$ , Zaid was hungry at noon.
5.  $\text{ظَلَّ } \bar{z}alla$ , as  $\text{ظَلَّ زَيْدٌ تَعَبًا } \bar{z}alla\ zaidun\ ta'iban$ , Zaid was fatigued at night.
6.  $\text{بَاتَ } b\bar{a}ta$ , as  $\text{بَاتَ زَيْدٌ نَادِمًا } b\bar{a}ta\ zaidun\ n\bar{a}diman$ , Zaid passed the night repenting.
7.  $\text{لَيْسَ } laisa$ , as  $\text{زَيْدٌ جَاهِلًا } laisa\ zaidun\ g\bar{a}hilan$ , Zaid is not ignorant.
8.  $\text{مَرَّ } \bar{m}ara$ , as  $\text{مَرَّ زَيْدٌ عَالِمًا } \bar{m}ara\ zaidun\ 'aliman$ , Zaid was knowing.
9.  $\text{مَا زَالَ } m\bar{a}\ \bar{z}ala$ , as  $\text{زَيْدٌ سَاهِرًا } m\bar{a}\ \bar{z}ala\ zaidun\ s\bar{a}hiran$ , Zaid was (relaxed not) watching.
10.  $\text{مَا إِنْفَكَ } m\bar{a}\ infakka$ , as  $\text{زَيْدٌ خَاطِبًا } m\bar{a}\ infakka\ zaidun\ kh\bar{a}fiban$ , Zaid continued (moved not from) preaching.
11.  $\text{مَا فَتِيَ } m\bar{a}\ fati'a$ , as  $\text{زَيْدٌ قَارِئًا } m\bar{a}\ fati'a\ zaidun\ k\bar{a}ri'yan$ , Zaid continued (ceased not) reading.
12.  $\text{مَا بَرِحَ } m\bar{a}\ bari\bar{h}a$ , as  $\text{زَيْدٌ مَاشِيًا } m\bar{a}\ bari\bar{h}a\ zaidun\ m\bar{a}shiyān$ , Zaid continued (failed not) walking.
13.  $\text{مَا دَامَ } m\bar{a}\ d\bar{a}ma$ , as  $\text{مَا دَامَ الْعِلْمُ مُمَكِّنًا } m\bar{a}\ d\bar{a}ma\ t'allam\ m\bar{a}\ d\bar{a}ma\ el-'ilmu\ mumkinan$ , learn as long as learning is possible.

In nos. 2-6 of the preceding examples the verbs are of a peculiar kind, based upon nouns, as the verbs *to winter*, *to house*, etc.

In nos. 9-12 the لا is simply the particle *not*; in 13 it is the adverb *how* taken in the sense of *how long* in connexion with the verb *قام* *dāma*, to last.

237. There are several particles which have a similar effect, but which make the subject only take the accusative form, while the predicate remains in the nominative, as follows:

إن *inna*, as *إن زَيْدًا قائمٌ* *inna zaidan kā'd'imun*, truly Zaid (is) standing.

كأن *ka'anna*, as *كأن زَيْدًا أسدٌ* *ka'anna zaidan asadun*, Zaid (is) as a lion (lit. as if Zaid a lion).

لكن *lakinna*, as *لكن زَيْدًا جالسٌ* *kāma en-nāsu lakinna zaidan gālisun*, the people stood up, but Zaid (is) sitting.

ليت *laita*, as *ليت زَيْدًا حائِرٌ* *laita zaidan ḥāḍirun*, O that Zaid (were) present!

لعل *la'alla*, as *لعل زَيْدًا قادمٌ* *la'alla zaidan kā'dimun*, perhaps Zaid (is) approaching.

## Fable 5.

(boy) صَبِيّ

صَبِيٌّ مَرَّةً رَمَى نَفْسَهُ فِي نَهْرِ مَاءٍ وَلَمْ يَكُنْ يَعْرِفُ يَسْبَحُ (swim) فَأَشْرَفَ  
 (on the point) عَلَى الْغَرَقِيِّ فَاسْتَعَانَ بِرَجُلٍ عَابِرٍ (passing) فِي الطَّرِيقِ فَأَقْبَلَ  
 إِلَيْهِ وَجَعَلَ يُلَوِّمُهُ عَلَى نِزُولِهِ إِلَى النَّهْرِ فَقَالَ لَهُ الصَّبِيُّ يَا هَذَا حِطْنِي أَوْلَا مِنْ  
 الْمَوْتِ وَبَعْدَ ذَلِكَ لُومَنِي

## Fable 6.

## حَدَادٌ (blacksmith) وَكَذَّبَ

حَدَادٌ كَانَ لَهُ كَلْبٌ وَكَانَ لَا يَزَالُ نَاتِمًا مَا نَامَ اللَّدَادُ يَعْمَلُ شُغْلًا فَإِنَا رُبِعَ  
 الْعَمَلُ وَجَلَسَ هُوَ وَأَحْبَابُهُ لِيَأْكُلُوا عَيْشًا اسْتَيْقَطَ الْكَلْبُ فَقَالَ لِلدَّادِ يَا كَلْبُ  
 السُّوءِ لَأَيِّ سَبَبٍ صَوْتُ الْمِرْزَبَاتِ الَّتِي يَزْعَزَعُ الْأَرْضَ لَا يَبْقُظُكَ وَمَوْتُ الْمَصْغِ  
 لِلْفَيْ إِذَا أَنْتَ سَمِعْتَهُ اسْتَيْقَطَ

## Reading Exercise 4 (continued).

فَانظُرْ إِلَيْهَا يَطْرَفُ عَيْنِي ثُمَّ أُطْرِقُ  
 bend (my eyes) then my eye (of) with corner on her I look so

إِلَى الْأَرْضِ وَ لَا أَرَأَى كَذَلِكَ حَتَّى تَتِمَّ  
 was finished till like this desist not and the earth to

جَلَوْتَهَا ثُمَّ أَنِّي أَمُرُّ بَعْضَ الْخَنَامِ إِنْ يَقْدِمُوا  
 they bring that servants some I command then her decoration

كَيْسًا فِيهِ خَمْسَمِائَةُ دِينَارٍ فَأَدْعُهُ إِلَى الْكَوَاشِطِ ثُمَّ  
 then tire-woman to and I give it dinars 500 it in purse

أَأْمُرُهُمْ أَنْ يَخْلُونِي بِهَا فَإِنَا  
 and when with her they leave me alone that I command them

دَخَلُوا بِهَا أَنْظُرْ إِلَيْهَا وَ أَنَامُ إِلَى جَانِبِهَا  
 her side at sleep and on her I look with her they entered

وَلَا أُكَلِّمَهَا حَتَّى يَقَالَ عَنِّي إِنَّ  
 that of me it shall be said so that speak to her not and

نَفْسِي كَبِيرَةً فَتَجِي أُمُّهَا تَقْبِلُ يَدِي  
 my hand kiss and her mother will come and great my soul

وَقُلْ يَا سَيِّدِي أَنْظِرْ إِلَى جَارِيَتِكَ فَإِنَّهَا تَشْتَهِي  
 wishes for she thy maid to look my master O say and

قُرْبَكَ وَاجْبُرْ خَاطِرَهَا فَلَا أَرُدُّ  
 I give back and not her mind recover and thee approaching

عَلَيْهَا جَوَابًا  
 answer to her

‘Then I will look at her out of the corner of my eye; after which I will bend my eyes upon the ground, and I will not desist thus till her decoration is completed. Then I will order some of the servants to bring a purse with 500 dinars, and I will give it to the tire-woman; then I will order them to leave me alone with her. And when they have brought her in, then I will look at her, and I will sleep by her side, and not speak to her; so that mention will be made of me, as to the haughtiness of my mind, and her mother will come and will kiss my hand, and say, “O, my lord! look upon your servant, as she wishes to approach you, and recover her spirits;” but I will not give her any answer.

### Exercise 67.

Under these circumstances it was necessary to attack him wherever we could find him. Accordingly on the following day the force moved out to an entrenched camp which had been thrown up some time before by the Egyptians. Here a halt was

made for the night, during which the rebels kept up a heavy, but innocuous fire on our bivouacs (عرفينا). At dawn on the following day an advance was made against the enemy's position. The rebels made furious attacks upon the troops, and at one time succeeded in breaking the first square. But our men rallying with extraordinary rapidity again attacked the enemy, who were driven back over the ravine with immense slaughter, and their camp taken and burnt.

### Story 16.

A certain man went to a dervish, and proposed three questions : First, 'Why do they say that God is omnipresent? I do not see him in any place; show me where he is.' Second, 'Why is man punished (عاقب) for crimes (ذنوب), since whatever he does proceeds from God? Man has no free will (حرية), for he cannot do anything contrary to the will of God; and if he had power, he would do everything for his own good.' Third, 'How can God punish Satan (شيطان) in hell-fire (جهنم), since he is formed of that element (عنصر); and what impression can fire make on itself?' The dervish took up a large clod (طوبى) of earth, and struck him on the head with it. The man went to the *mudir* and said, 'I proposed three questions to such a dervish, who flung a clod of earth at me.' The *mudir* having sent for the dervish, asked, 'Why did you throw a clod of earth at this man's head, instead of answering his questions?' The dervish replied, 'The clod of earth was an answer to his speech; he says he has a pain in his head; let him show the pain, then I will make God visible to him; and why does he make a complaint (تشكي) to you against me? whatever I did was the act of God; I did not strike him without the will of God; what power do I possess? and as he is formed of earth, how can he suffer pain from that element?' The man was confounded, and the *mudir* highly pleased with the dervish's answer.

## Conversation (concluded).

أنا عايز تجيب لي بكرة ديك رومي *ana 'aeez tegeeb lee bukrah deek roomee*  
 (دندي) و نصف دزينة حمام *(dinde) wa nusef doozeenah hamam*  
 و كتف معاني *wa kitf dānee*, to-morrow I want  
 you to bring me a turkey, half-  
 a-dozen pigeons, and a shoulder of  
 mutton.

نحن عايزين (اربعين) نتعشي في  
 الاهرام و علي شان ده لازم  
 تشيع كل الحاجه في الوقت تمام *nahn 'aeezeen (raabiyeen) nel ashsha fee'l-*  
*ahram wa 'ala shān dah lazim*  
*teshiya' kull el-hājah fi'l-waqt*  
*tamm*, we shall dine at the  
 Pyramids, so take care to send off  
 everything in time.

روح انت دي الوقت ليلة سعيدة *rooh ente dil-waqt lailah sa'edah*, you  
 can go now. Good night.

## LESSON XXXIII.

## AGREEMENT OF THE VERB WITH THE SUBJECT.

238. The verb can be placed either before or after the subject.

a. The verb placed after the subject :

1st. If the subject is in the singular, then the verb agrees with  
 it in number and gender ; ex.

المعلم يعلمه *el-mu'allimu yu'allim'hoo*, the teacher teaches  
 him.

البنْت تكتب أحسن منك *el-bintu tektobu ahsana minka*, the girl writes  
 better than you.

2nd. If the subject is a *broken plural* or a *regular feminine plural*, then the following verb is placed in the *feminine singular* ;  
 ex.

المعادن تُوجَد مدفونة في الأرض the metals are found buried in the earth.  
 النباتات لا تنمو إلا بالهواء en-nebbâtû la tenmoo illa bi'l-howâ, plants only grow in the open air.

ð. The verb placed before the subject :

1st. If the subject is in the *masculine singular*, then the verb is also in the *masculine singular*; as,

قال الرجل kâla er-râgulu, the man said.

2nd. If the subject is in the *feminine singular*, then the verb also is generally in the *feminine singular*, but sometimes, however, in the *masculine singular*; ex.

تَكَامَلَتِ السَّنَةُ takâmalati-*fs-senatu*, the year had drawn to a close.  
 مَسَّكَتَنِي البَرْدِيَّةُ masaketenee-*l-bardiyyetu*, the ague has seized me.  
 كَانَ مَعِيَ سَنَةٌ kâna maâa senatun, a year had passed.  
 يَجِي سَنَةٌ yegee senatun, it is a year ago.

3rd. If the subject is a *regular masculine plural*, then the verb is in the *masculine singular*; ex.

خَرَجَ لِلمَيَّكُونِ إِلَى السُّوقِ kharaga el-*hayyâkooona ila es-sooki*, the weavers came out into the market.  
 فَلَمَّا اسْتَوَلَى لِلمَالُونَ عَلَى البَيْتِ f'lanma istawla el-*hammâloona 'ala'l-baiti*, and when the porters had made themselves masters of the house.

4th. If the subject is a *regular feminine plural*, then the verb is generally in the *feminine singular*; but sometimes also in the *masculine*; thus,

وَ الشَّمْسُ يُرَى فِيهَا فَسَحَّاتٌ مُسَوِّدَةٌ wa esh-shemsu yura feehâ fasa'*hâtun musarwadetun*, and black spots are seen in the sun.

5th. If the subject is a *broken masculine plural*, then the verb is in either the *masculine* or *feminine singular*; ex.

انصرفت الناس إلى بيوتهم *inṣarafa en-ndsū ila buyoot'him*, the people went home.

قام الناس يطلبوا الغزل *kāma en-ndsū yaṭluboo el-ghazla*, the people arose to look for flax.

فذهب هؤلاء الشيخ إلى القرية *fa-dhahaba haulāi esh-shuyookhi ila'l-karyetes*, and these old men went to the village.

للبس يصير من القوالب *el-gibsu yāṣesru min'hoo el-ḳawdlibu*, out of gypsum are made models.

وكان قد مضي عشرة شهور *wa kāna ḳad maḍa 'asharetu shuhoor*, and already ten months had passed.

تعمل من الأواني الصيني *tu'mal min'hoo el-awānes es-ṣeenes*, porcelain vessels are made out of it.

كانت الطيور تقع من الأشجار *kāneti et-tuyooru taḳa'u min el-ashḡari*, the birds fell down from the trees.

6th. If the subject is a *broken feminine plural*, then the verb is generally in the *feminine singular*; ex.

غربوا وغنوا حتى طابت نفوسهم *ḡaraboo wa ḡhannoo ḡatta ḡābat nufoos'hoom*, they played and sang until their hearts rejoiced.

239. It should, however, be remarked that in the vulgar tongue, whether the subject precedes or follows the verb, the latter is used in the *plural* when the subject is in the *plural*, particularly when the subject represents sensate beings; ex.

الأولاد تصاحوا *el-awlad taṣāḡū*, the children cried out.

العساكر حطوا قصاد القلعة *el-'asakir ḡaṭṭoo ḡooṣad el-ḳal'ah*, the soldiers encamped before the fort.

التقوا الأوراق دول بعد موته *iltaqoo el-awraq doul ba'd mau'thee*, these papers were found after his death.

240. If the subject is a *collective* noun, or gives a collective signification by means of the words كل *kull*, جميع *gamae'*, all, the whole, placed before it, then the verb can be either in the *feminine* or *masculine singular*, or in the *plural*, and in the latter particularly when the subject denotes a sensate being; ex.

الغفرا تقدمت على العدو *el-ghufara taqaddamet 'ala'l-'adoowi*, the garrison has marched against the enemy.

العدو رفع قنطرة (جسراً) على النهر *el-'adoo waḍa'a ḡanṭaratan 'ala en-nahri*, the enemy threw a bridge over the river.

العسكر قاموا و عصوا و  
أمتنعوا عن طاعة  
رؤسائهم *el-'askaru ḡamoo wa 'aḡaoo wa imtana'oo 'an  
iḡ'eti roosaḡ'him*, the soldiers rose and  
mutinied, and refused to obey their  
officers.

كل الناس اجتمع حوله *kullu en-nāsi iḡtama'et ḡoul'ḡoo*, everybody assembled round him.

كل الندماء شربوا على  
صحة صاحب البيت *kullu en-nudamaḡ shariboo 'ala ḡaḡḡeti ḡaḡib  
el-baiti*, all the guests drank to the health  
of the master of the house.

Fable 7.

## أَسَدٌ وَ قَوْرَانِ

أَسَدٌ مَرَّةً خَرَجَ عَلَى ثَوْرَيْنِ - فَأَجْتَمَعَا جَمِيعاً وَكَانَا يَنْطَلِحَانِي (batted) يُقْرُ  
وَنِيهَا - وَلَا يُمَكِّنَانِي مِنَ الدَّخُولِ بَيْنَهُمَا - فَانْفَرَدَ (was alone) بِأَحَدُهُمَا وَ  
خَدَعَهُ (deceived) وَ وَعَدَهُ بِأَنْ لَا يُعَارِضُهُمَا (oppose) أَنْ تَخْلِي (separated)  
عَنْ صَاحِبِهِ - فَلَمَّا أَفْتَرَقَا أَفْتَرَسُهُمَا (throttled) جَمِيعاً

## Fable 8.

(wolves) ذِيَابَ

ذِيَابَ أَصَابُوا (found) جُلُودَ بَقْرِ فِي جَوْرَةٍ (pool) مَاءٍ تَبَلَّ (soaking) -  
 وَ لَيْسَ عِنْدَهَا أَحَدٌ - فَاتَّفَقُوا (agreed) كُلُّهُمْ جَمِيعًا عَلَيَّ أَنَّهُمْ يَشْرَبُونَ الْمَاءَ  
 كُلَّهُ حَتَّى يَمْلُؤُوا لِلْجُلُودِ وَيَأْكُلُونَ - فَمِنْ كَثْرَةِ مَا شَرَبُوا مِنَ الْمَاءِ انْفَلَقُوا (burst)  
 كُلُّهُمْ وَ مَاتُوا وَلَمْ يَمْلُؤُوا إِلَى الْجُلُودِ

## Reading Exercise 4 (concluded).

فَإِذَا رَأَتْ ذَلِكَ مِنِّي تَقُومُ فَتَبُوسُ  
 and she will kiss she will stand from me that she saw so when

رَجُلِي مِرْرًا وَ تَقُولُ يَا سَيِّدِي إِبْنَتِي  
 my daughter my master O say and several times my foot

صَبِيَّةً وَ مَا رَأَتْ رَجُلًا فَإِذَا رَأَتْ مِنْكَ ذَلِكَ  
 that thee from she saw and if man saw not and young girl

الانْقِبَاصُ بِنَكَسِرٍ قَلْبَهَا فَمَلَّ إِلَيْهَا وَ كَلَّمَهَا  
 speak to her and to her so bend her heart will break frown

وَ طَلَّبَ قَلْبَهَا وَ خَاطَبَهَا ثُمَّ تَعَطَّيَهَا  
 will give her then her mind and her heart soothe and

أُمُّهَا قَدَحًا فِيهِ شَرَابٌ وَ تَقُولُ لَهَا إِحْلِي  
 conjure to her will say and wine in it cup her mother

عَلِيَّ سَيِّدِكَ وَاسْقِهِ فَأَإِنَّا جَاءَتْنِي  
to me she came and when give him to drink my lord upon

أَتْرُكُهَا قَائِمَةً بَيْنَ يَدَيْ وَ أَنَا مُتَّكِلًا  
reclining I and my two hands between standing I leave her

لَا أَنْظُرُ إِلَيْهَا مِنْ كِبَرِ نَفْسِي حَتَّى تَقُولَ  
she says until of my soul pride from to her look not

إِنِّي عَزِيزٌ وَ نَفْسِي عَزِيزَةٌ وَ أَخْلِيهَا  
I leave her and powerful my mind and powerful that I

قَائِمَةً بَيْنَ يَدَيْ لِيَذُوقَ طَعْمَ  
taste that she may taste my two hands between standing

الهِوَانِ وَ تَعْلَمُ إِنِّي سُلْطَانٌ فَتَقُولُ لِي  
to me and she says Sultan that I know and subjection (of)

يَا سَيِّدِي بِحَقِّ اللَّهِ عَلَيْكَ لَا تَرُدِّ  
give back not upon thee of God by truth my lord O

الْقَدَحِ مِنْ يَدِي وَ أَنَا جَارِيَتُكَ فَلَا أَكَلِمَهَا  
I speak to her still not thy slave I and my hand from the cup

فَتَلْحَقُ عَلَيَّ وَ تَقُولُ لَا بُدَّ مِنْ  
from escape no and says and upon me so she says

شُرْبِهِ وَ تُقْرِبُهُ إِلَيَّ فَمَيِّ فَاَنْفُضْ يَدِي  
my hand so I shake my mouth to brings it and drinking it

فِي وَجْهِهَا وَ أَرْسَهَا بِرِجْلِي وَ أَعْمَلُ مَكَنَا ثُمَّ  
then thus do and with my foot spurn her and her face in

رَأْسَ رِجْلِهِ فَجَاءَتْ عَلَيَّ طَبَقَ الزُّجَاجِ وَ  
and (of) glass basket on and it came with his foot kicked

كان في مكان مرتفع عن الأرض فنزل الي  
 to so went down the earth from high a place in it was  
 الأرض وَ تَكَسَّرَ كُلُّ مَا فِيهِ  
 in it what all was broken and ground

'And when she perceives that from me, she will arise and kiss my feet several times, and will say, "O, my lord, my daughter is a virgin, and never saw man; when, therefore, she perceives from you those frowns, it will break her heart. Bend to her, then, and speak to her, and soothe her heart and her mind." Then her mother will give her a cup of wine, and will say to her, "Take this cup to your lord, and present it to him." When she approaches me, I will let her stand before me, whilst I, reclining, will not look at her, from the pride of my heart; so that she will say that I am proud, and my soul is proud; and I will not relax, but leave her standing before me, and she may taste subjection, and know that I am Sultan, and say to me, "O, my lord, by the truth of God do not refuse the cup from my hand, I am your servant;" and I will not speak to her. Then she will beg me earnestly, and she will say, "You must drink it;" and she will advance it to my mouth, and I shall shake my hand in her face, and spurn her with my foot, and do thus.' Then he kicked with his foot, and struck with violence upon the basket of glass, which, being on a place elevated above the ground, fell upon the pavement, and all that was in it was broken.

#### Exercise 68.

As soon as the troops had their dinners, and the cavalry had watered their horses at the wells, orders were issued for the retirement of the force to our camp of the previous night, where all preparations had been made for the comfort of the wounded, and by night all were in camp. The enemy did not trouble us much during the night, but we could plainly hear them wailing for their dead. The following day the whole force returned to

Suakin. The weather is now getting very hot, and in a few days further operations will become impossible, so that we may all expect to be back in Cairo before the middle of April.

#### Story 17.

A miser (بخيل) said to a friend, 'I have now a thousand dinars, which I will bury (دفن) outside the city, and I will not tell this secret (سر) to any one besides yourself.' In short, they went out of the city together, and buried the money under a tree. Some days after, the miser went alone to the tree, but found no signs (اشارة) of his money. He said to himself, 'Excepting that friend, no other has taken it away; but if I question him, he will never confess (اقر).' He, therefore, went to his friend's house, and said, 'A great deal of money is come into my hands, which I want to put in the same place; if you will come to-morrow, we will go together.' The friend, by coveting (طمع في) this large sum, replaced (ب) the former money, and the miser the next day went there alone, and found his money. He was delighted with his own contrivance, and never again placed any confidence (اعتماد) in friends.

#### Story 18.

One day a tyrannic king having gone out of the city unattended, saw a person sitting under a tree, of whom he inquired, 'What is the character (طبع) of the king of this country? Is he oppressive (ظالم) or just?' He answered, 'He is a great tyrant.' The king said, 'Do you know me?' He answered, 'No.' The king rejoined, 'I am the monarch of this place.' The man was terrified, and asked, 'Do you know who I am?' The king said he did not. He rejoined, 'I am the son of such a merchant; three days in every month I lose my senses, and this is one of those three days.' The king laughed, and ended the conversation.

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