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Impossible Conditional Sentences in syntax and language usage

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Abstract

This study aims to add a new circle in the series of studies to organize the Arabic syntax according to the linguistic usage. Syntax would seem to learners functional and light connected directly to the linguistic styles used in the standard Arabic language. Thus, the educational syntax would get rid of the corrupted issues caused by the exaggeration in the syntactic theory.

To achieve this target, the study dealt with the Third Conditional Type (Impossible) to connect between the rule and the usage. The study treated it on two levels. The first level is a sample taken from the syntactic books. The study considered the syntactic rules in the sample, analyzed and classified them as organized ones fit to be applied on. The second level is the linguistic usage in the era of standard Arabic. The study examined a sample of the standard Arabic scripts as the Holy Qur'an, Sahih Al-Termethi and six poetic collections. That was to highlight the spread of rules considered in the syntactic books and to get to conclusions related to the accuracy of the syntactic rules stated in the syntactic books and the degree of harmony with the living linguistic usage.

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