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جامعة القدس
عمادة الدراسات العليا
دائرة التربية وعلم النفس / إرشاد نفسي وتربوي

إجازة الرسالة

أنماط التنشئة الوالدية وعلاقتها بالخجل لدى طلبة الصف الأول الثانوي
في محافظة رام الله والبيرة

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القدس - فلسطين

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(t-test)

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Abstract

Styles of Parental Socialization and their Relation to Shyness among the first Secondary Students in the Ramallah and al Bireh Governorate.

Prepared by: Nadir T.S. Shawamreh

Supervised by: Nabil .Abedelhadi

The present study aimed at discovering the relationship between the parental socialization styles (democratic, authoritarian), (Over- protection, negligence) and the level of shyness as viewed by the students themselves (students by the 2nd secondary grade in Ramallah & al Bireh governorate). The study also aimed to discover the significant differences the level of shyness at ($\alpha \leq 0.05$) due to the study variables (sex, major, father's level of education, mother's level of education, economic level of the family, place of residence and type of school). The study tried to answer the following study questions.

1. What are the methods of socialization style to the students of first secondary class in Ramallah & al- Bireh districts?
2. Do the parent's socialization styles change due to: (sex, major, father's education level, mother's education level, economical status, place of residence and type of school).
3. What is the shyness level of the students of first secondary class at Ramallah & al- Bireh schools?
4. Does the shyness level change due to: (sex, major, father's level of education, mother's level of education, economical status, place of residence and type of school)?
5. Is there any relationship between type of socialization styles and shyness level?

This study was applied on a cluster random sample of (484) students from Ramallah & Al- Bireh governmental and private schools (Scientific, literary) streams in the 2nd semester of (2006, 2007).

The researcher has used two scales first: methods of parent's socialization style by (Saqar ,1984), the internal consistency of this scale according to Cronbach Alpha was (0.71). Secondly, shyness rate for (Dorraini, B.T), the internal consistency (0.86) according to Cronbach Alpha.

The hypotheses of the study were tested at the significance level ($\alpha \leq 0.05$) using the SPSS.

Results of the study were:

1. Parent's socialization style as viewed by the first secondary students in Ramallah & al- Bireh is closer to the democratic method and to neglect.
2. There are statistical differences at the level ($\alpha \leq 0.05$) in the methods of parent's socialization style as seen by the students due to sex in favor of female students.
3. There are statistical differences at ($\alpha \leq 0.05$) in patterns of parent's socialization style as seen by students due to specialization, in favor of the scientific stream.
4. There are statistical significant differences at ($\alpha \leq 0.05$) in the types of parental socialization, due to the educational level of the father, and the education level of the mother and the favor of those fathers who hold a master degree or above. They emphasized the spread of the democratic style of the father and the neglect style of the mother.
5. There are statistical differences at ($\alpha \leq 0.05$) in the socialization styles as viewed by students due monthly income, in favor of those who have a middle income and high income; those students assured that they have been treated democratically by their parents.
6. There are statistical differences at ($\alpha \leq 0.05$) due to a place of residence in favor the democratic style.
7. There are statistical differences at ($\alpha \leq 0.05$) in patterns of socialization style due to type of school in favor of private schools. They assured a higher degree of democratic socialization style of parents.
8. The level of the first secondary class students at Ramallah & Al- Bireh schools is moderate ($X = 0.71$).

9. There are statistical differences at ($\alpha \leq 0.05$) in the level of shyness among the students due to sex and in favor of female students.
10. There were statistical differences at ($\alpha \leq 0.05$) in the level of shyness due to stream in favor of those in the literary stream.
11. There are statistical differences of shyness at rate ($\alpha \leq 0.05$) for those students whom their parents have low certificates, they had highly range of shyness.
12. There are statistical differences at the level of ($\alpha \leq 0.05$) of shyness for those students who have low monthly income.
13. There were statistical differences at the level of ($\alpha \leq 0.05$) in level of shyness of students related to place of residence for benefit of camps population, they had the highest level of shyness.
14. There were significant statistical differences at the level of ($\alpha \leq 0.05$) in the level of shyness among students due to type of school and in favor of governmental schools.
15. There was an inverse relationship at ($\alpha \leq 0.05$) between the level of shyness and the following upbringing styles: the democratic authoritative for the parent's overprotective neglect for the mothers and level of shyness so as when the socialization type (democratic and overprotection increases the level of shyness decreases).

Also, there was a significant direct relationship between overprotection neglect of the father and the level of shyness, so that when this type of socialization increases the level of shyness also increases and vice versa.

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(Destructive)

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Parental upbringing :

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(Wells & Rankin, 1988)

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4.1.2

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(Authoritative Style) :

1.4.1.2

(Prescriptive)

(Power)

Principled)

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.(2004) .

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.(2001) .

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3.4.1.2

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Emotional Support :

4.4.1.2

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5.4.1.2

.(2001) .

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Parental Control : 6.4.1.2

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.(1995) .

.(1995) .

.(1981) .

(Parental Domination) : 1.5.1.2

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Parental Over Protection :

3.5.1.2

.(2001) .

.(2000) .

.(- 1984) .

: (2002)

Excessive contact : **1.3.5.1.2**

Infantilization : **2.3.5.1.2**

(13 – 12)

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Prevention of Independent Behaviour : **3.3.5.1.2**

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4.5.1.2

.(2002) .

(2000)

(dependency)

.(2004) .

punishment : 5.5.1.2

.(-2002) .

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.(- 2002) .

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8.5.1.2

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9.5.1.2

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(1988) .

وهناك العديد من العوامل التي تؤثر في التنشئة الاجتماعية ويمكن أن نوضح أهمها فيما يلي:

Family : 1.7.1.2

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(1981).

(2004) .

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.(1996) .

(Adler)

.(2004) .

: **1.1.7.1.2**

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.(2004) .

2005) .

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2.1.7.1.2

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1.2.1.7.1.2

.(1996) .

(Emery, 1982)

(Marcoen & Brumagene, 1985)

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2.2.1.7.1.2

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(2004) .

(Benjamin Spook)
(1997) ."

(407 1981) .

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3.2.1.7.1.2

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: **3.1.7.1.2**

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: **4.1.7.1.2**

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(2002)

(Meltzer)

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School : 2.7.1.2

.(1994) .

.(2004)

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2.3.7.1.2

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.(1996

Culture : 4.7.1.2

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.(1994) .

.(1996) .

(Cattel)

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5.7.1.2

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6.7.1.2

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(1996) .

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Psychoanalysis Theory :"

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1.8.1.2

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(Ego، الذي

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(The oral stage) : -1

(Anal stage) : -2

(The phallic stage) : -3

(Latency Period) : -4

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(Genital stage) :

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(Identification)

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:(Carl - Rogers) "

" (Self Theory)

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(Leboyer technique)

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.(1998) .()

.(2004) .

.(1998)

Reinforcement Theory: Dollard & Miller :"

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3.8.1.2

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Karen Horney : 4.8.1.2

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The Neurotic Personality of Our) "

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(Time

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(Satisfaction)

(Saftey)

.(1986) .

Sullivan :"

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5.8.1.2

.(- 1984) .

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.(1990) .

(Inter Personal Relation)

.(1998) .

(Loneliness)

Albert Bandura :"

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6.8.1.2

.(1986) .

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Alfred Adler : "

7.8.1.2

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(Spoil)

(Pampering)

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8.8.1.2

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9.1.2

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1.9.1.2

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"Schaefer"

2.9.1.2

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: **3.9.1.2**

(Lydia Jackson)

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.(- 319 1984) .

: **4.9.1.2**

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(Power Assertion)

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(Love Withdrawal) ()

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Shyness :

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(Ludwing & Lazarus, 1983)

.(1995) .

(Blankstein, Toner, Flett, 1989)

(Cheek, & Buss, 1981)

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1.10.1.2

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(Jones, Briggs, & Smith. 1986)

(Turner, Beidel, & Townsley)

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(Anglo Saxon)

(Corsini)

(2005)

(Pilkons & Zimbardo)

.(- 2002) .

: 2.10.1.2

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Timidity : 1.2.10.1.2

.(1999) .

Bashfulness : 2.2.10.1.2

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Modesty : 3.2.10.1.2

.(1999) .

Embarrassment : 4.2.10.1.2

.(1999) .

Reservation : 5.2.10.1.2

.(1999) .

Cowardice : 6.2.10.1.2

.(1999) .

Eclipse : 7.2.10.1.2

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.(1999) .

Caution : 8.2.10.1.2

.(1999) .

Shame : 9.2.10.1.2

: (Negative Affect)
(1999) .

Avoidance : 10.2.10.1.2

People)

(Phobia
(1999) .

: 3.10.1.2

.(Chen, Rubin & Sun, 1992) .

(Zimbardo, 1975)

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(%42)
(Lazaruse)

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Bruch, Goresky, Collins & Berger,)

(1989

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(%50)

(Welding) (Harris) . (%60)

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(670)

(%9)

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. (2005) .

(702)

4) (40 - 30) (3) (3) ((Asendorpf, 1993) . : **4.10.1.2**

: (1991)

Introverted Shyness : 1.4.10.1.2

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.(2001 **Neurotic Shyness : 2.4.10.1.2**

.(1991) .

(Schmitt & Kurdek, 1985)

: **5.10.1.2**

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: **1.5.10.1.2**

: **1.1.5.10.1.2**

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: **2.1.5.10.1.2**

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.(1996) .

: **3.1.5.10.1.2**

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Self – Label as Shyness : **4.1.5.10.1.2**

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(Flett, Hewitt & Derosa, 1996)

(Schlenker & Leary, 1985)

Temperament or Physical Hadicap :

7.1.5.10.1.2

.(- 2002) .

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: **8.1.5.10.1.2**

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3.2.5.10.1.2

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4.2.5.10.1.2

(1991) Gilmarten

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Overprotection : **1.4.2.5.10.1.2**

.(- 2002) .

.(- 2002) .

.(2004) .

(1996)

Disinterest :

2.4.2.5.10.1.2

.(- 2002) .

Criticism : **3.4.2.5.10.1.2**

.(- 2002) .

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(1996)

Teasing : 4.4.2.5.10.1.2

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: 5.4.2.5.10.1.2

.(2003) .

.(2004) .

Parental Modeling : 6.4.2.5.10.1.2

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The threat : 7.4.2.5.10.1.2

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Teachers Pet : 9.4.2.5.10.1.2

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Heredity : 3.5.10.1.2

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(Melatonin)

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.(Henderson & Zimbardo, 1996) .

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Symptoms of Shyness :

6.10.1.2

(Syndrome)

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Physiological Symptoms :

1.6.10.1.2

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Sicial Symptoms :

2.6.10.1.2

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- . -8
- . -9
- . -10
- .(1999) . -11

Emotional Symptoms :

3.6.10.1.2

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- .(1999) .(

Cognitive Symptoms :

4.6.10.1.2

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(Caspi. et, al, 1988)

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: **7.10.1.2**

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(1996) .

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1.7.10.1.2

Enrole Child in Supervised Play or Group Skill Training

(Charades)

(Hiking)

.(- 2002) .

Desensitize Shyness :

2.7.10.1.2

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Rational – Emotive Therapy "RET" : " **6.7.10.1.2**

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: **7.7.10.1.2**

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(Shore, 2005)

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(Shore, 2005) .

: **8.10.1.2**

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.(2000) .

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Encourage Self - Confidence :

2.8.10.1.2

- 2000) .

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Provide Awarm and Accepting :

3.8.10.1.2

Atmosphere

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(Unconditional Positive Regard)

.(1996) .

Encourage Mastry & Skill Development :

4.8.10.1.2

.(- 2002)

Encourage developing skills :

5.8.10.1.2

.(2000) .

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9.10.1.2

(Wheeler. Reis & John 1983)

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Rational – Emotive Therapy "RET" : – **1.9.10.1.2**

(Albert Ellis)

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Social Learning :"

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Classical Conditioning :"

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3.9.10.1.2

(Wolpe)

:

(2003) .

Psychosocial Theory :"

"

4.9.10.1.2

(1986) .

(2001) .

(Psychosocial Crisis)

:

(1995) .

:

Autonomy vs. Doubt (3 – 2 سنوات)

.1

.2

(1995) .

Environmental Prespective :

5.9.10.1.2

)

(

.(1999) .

.(Dumas, 1989) .

(Compas, 1987)

:

10.10.1.2

Social Reticence Scale (SRS) :

1.10.10.1.2

(22)

(Jones & Russel) 1982

(5 4 3 2 1)

(5)×

.(2002)

Shyness Scale (CBSS) : **2.10.10.1.2**

(Cheak & Buss , 1981)

(5) × (9)

.(2002) .

Social Avoidance and Distress (SAD) : **3.10.10.1.2**
Scale

(Watson & Friend , 1969)

() (28)

.(2002) .

Interaction Anxiousness Scale (IAS) : **4.10.10.1.2**

(1993)

(Leary) 1993

(5) × (15)

.(2002) .

: **5.10.10.1.2**

(345)

(5) × (74)

(26)

(0.40 =)

.(2002) . (48)

The Revised Shyness Scale (CMSS) :

6.10.10.1.2

(Cheak & Melchior) 1985

(5) × (20)

(1000)

(0.35 =)

(2)

(18)

.(2002) .

: 7.10.10.1.2

()

(36)

()

()

()

()

(30 25 15 10 9 8 7 6 5 4 3)

.(())

((()))

: 1.2.2

: 1.1.2.2

" (2005)

"

:

(120)

(SPSS)

)

(

()

()

(100)

(2005)

:

:

(2003)

(446)

()

() ()

(2001)

(130)

(260)

(260)

(520)

(28)

(

)

:

(2000)

(135)

74)

(17.43)

(24 - 12)

(61

(2.8)

:

() .1
(0.01)
(0.001)

() .2
(0.001)

.3
(0.01)

(90) (104) (194) (2000)
(8) (12) (3) (10)

: (1990 1989)

:

(1999)

)
(362)

(

:

(1999)

(20)

(158)

(144)

(1998)

()

(12)

(63)

(75)

:

((0.44) (0.50)) : -1
 .(0.43) -2
 . (%1.7) (% 68) -3
 .(%52) -4
 .(%29)

(1997)

(105)

(105)

(210)

(1984)

() ()

)

() (

) ()

(

(1996)

()

(1081)

:

($\alpha = 0.0001$)

:

.

(1995)

(459)

) :

:

(...

()

.()

(1994)

(1982)

(206)

(1979)

:

.1

.2

($\alpha \leq 0.05$)

(1994)

(16 - 12)

(500)

(1994 ,1993)

() ()

(0.0001)

(47.17)

(1993)

(360)

:

(36)

(6)

(5)

(2×4×2)

(α = 0.05)

(0.01)

(α= 0.05)

()

()

(1993)

() ()

(277)

(1984)

()

)

(

() (

()

(1993)

()

(150)

(75 75)

(M.M.P.I)

:

($\alpha = 0.05$)

-1

(0.43)

(0.01)

-2

(0.46)

(0.58)

(0.53)

(0.46)

(0.56)

(0.01)

(0.31)

(0.40)

(0.01)

-3

(0.40)

(0.61)

(0.65)

(0.16)

(0.41)

(0.01)

-4

(0.23)

(0.34)

(0.38)

(1992)

(17، 16، 15)

"

"

(400)

(17) (15)

(1992)

(733)

(1958)

(1984)

(1982)

:
(- 0.02)

)

() () (

)

(18 - 11)

(1992)

(

(220)

(220)

(56)

() :

38.6)

(% 61.4)

(%

(36.2)

(% 63.2)

(%35.5)

(39.6)

(60.4)

(64.5)

30.43)

(% 69.75)

(% 50)

(%

(% 50)

(1991)

(200)

(Schluderman)

(Schaefer)

()

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:

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.()

(1991)

(300)

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()

()

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(1991)

(312)

:

.

(3×3×2×2)

.

()

(1991)

(640)

() :

:

:

:

:

الاتجاه نحو الجنس الآخر، وبعض المتغيرات البيئية

(1991 -)

والنفسية

(136)

(96)

()

()

)

(1990)

(1962) ()

()

(42 - 32)

(28)

)

()

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)

(1989)

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()

(

(417)

(1989)

:

($\alpha < 0.001$)

0.01)

($\alpha <$

.($\alpha < 0.01$)

(0.01)

(1987)

(160)

:

)

(

:

($\alpha = 0.05$)

(1986)

(64 18)

(500)

:

()

:

: .1

: .2

: .3

: .4

(1984)

: .1

.2

.3

()
()

() ()

()

(1983)

(90 45) (135)
(15 30) (40 50)
· (18 - 15)

:

.()

(45)

(90) :

(%94)

(%88)

(0.05)

:

: **2.1.2.2**

(Fergusson & Lyneskey, 1997)

(18)

(1265)

() :

(Straus. et, al, 1997)

(807)

(9 - 6)

(Apell & Gecas, 1997)

(270)

(7) (20)

:

(Turner. et, al, 1996)

(1024)

(57)

(985)

(16 - 10)

(Brien & Frick, 1996)

(92)

(13 - 6)

(40)

(McIntyre & Dusek, 1995)

(75)	(65)	(COPE)	
:		.()	-1
	.()		-2
.()			-3
		.()	-4

(McCloskey, et, al, 1995)

(183)	(365)	(182)	
(9.2)	(12 - 9)		
-2)			
()			(3

(1990) (Peck)

(Longitude Study) ()

.(8) (18) (10)

:

.

.(Hostility) (Guilt Complex)

(0.01)

(0.01)

.

(Dennis, 1989)

(174)

(15 - 13)

.

(McCrod, 1987)

(212) ()

.

(Perris & others. 1986)

(205) (168)

.

: 2.2.2
: : 1.2.2.2

(2007)

(50)

:

(2003)

(24)

()

(10)

(Analysis of Covariance)
($\alpha = 0.05$)

(2002)

(484)

:

(.)

(1

.(1998)

(2

.(1997)

(3

:

(1

()

(2

()

($\alpha = 0.05$)

()

(0.01)

()

(0.001)

.(0.01)

(3

:

(2001)

(175)

()

(342)

(167)

:

(2001)

()

(11)

(Analysis of Covariance)

($\alpha = 0.05$)

(2000)

(779)

(350)

(1129)

(632)

(306)

(938)

(DES)

:

(2000)

(400 =)

(320 =)

:

:

.

(1999)

(39)

.

:

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(30)

.

()

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()

(1375) (1999)

(100) (193) (1997)
: (SS) (SPS) (IAS) (93)

: (- 1991)

(138)
()

:" " (Coplan & Armer, 2005)

(43) (39) (82)

(2005)

(Molina, Coplan & Younger, 2003)

"

"

(42)

(42)

(Page, & Zarco, 2001)

) :

(3000)

(

(2000)

(Zimbardo)

(21 - 18)

(%44)

(%47)

(%55)

(%57)

(%31)

(%39)

(%43)

(%44)

(Cooper & Eke, 1999)

"

"

(59)

(43)

(867)

(26) (

) :

()

(1999) (Lawrence & Bennett)

:

11) (560) (18 -

.()

(38) (1998) (Booth)

(49 - 18)

(1998) (Barrow & Hyash)

(37 - 18) (34) (23)

(23.8)

:

(Watson & Friend, 1969) -1

(Self - Expression Scale) -2

(14) -3

(10 - 4)

:

.()

-1

-2

-3

-4

()

= 0.05)

(0.01)

(α)

(Jackson, Towson, & Narduzzi, 1997)

(286)

(Duval & others, 1997)

(Scholing & Emmelkamp, 1996)

(30)

(3)

(56)

(18)

:

(1

(2

(3

(18)

(1996) (Zimbardo)
=) (SSS) (263
(Self - Monitoring)

(Flett, et, al, 1996)
(Perfectionism)

(Alessandri & Lewis, 1993)
(30)
(14) (16)
(36.4) (37) (33)
: (31.6) (33.7)
.1
.2
.3

(Kamath & Kanekar, 1993)
(50)

(Bompay)

(50)

(Wlazlo, Schroeder, Karin & Iver, 1990)

()

(78)

(27) :

(32)

(90)

(25)

(17)

.()

(Bruch, Giordano & Pearl, 1986)

(Cappe & Alden, 1986)

(30)

(26 26)

(52)

:

(Dam – Baggen & Kraaimaat, 1986)

(131)

(20)

(96)

(29.6)

(38 38) (76)

(17)

:

:

:

:

:

:

(Daniels & Plomin, 1985)

(152)

(120)

)

(24 12)

(

)

(

(Haynes - Clements & Avery, 1984)

(24)

(6) (6) (12) :

(20.8) (6) (6) (12) (20.75)

(Cheek & Buss, 1981)

(Loneliness)

(912) (0.30 -)

:

(Royce & Arkowitz, 1978)

(26) (28)

:() : 3.2.2.2

(2007)

(48)

)

(24)

(24)

(

:

:

($\alpha = 0.05$)

.1

()

($\alpha = 0.05$)

.2

()

($\alpha = 0.05$)

.3

(2000)

(%35)

(%5)

(412)

(655)

(26)

:

(30)

()
(- - - -) (1999) ()
()
(300) ()
() () ()
()
:
() .1
() .2
(0.05) .3
()

:

.1

(2001) (2003) (1999) :
 (Cappe & Alden, 1986) (1990) (2007) (2007
 (Wlazlo, Schroeder, Karin, Iver, 1990) (Haynes - Clements & Avery, 1984)
 & (Royce (Dam – Baggen & Kraaimaat, 1986) (Scholing & Emmelkamp, 1996)
 .(1998) Arkowitz, 1978)

.2

Straus. et,) (Turner. et, al, 1996) (1992) (2005) (2000) :
 .(Cooper & Eke, 1999) (Perris & et, al, 1986) (Mccloskey, et, al, 1995) (al, 1997

.3

(1999) (1999) (1996) :
 Fergusson) (McIntyre & Dusek, 1995) (1980) (1991) (1994)
 (Jackson, Towson, & Narduzzi, 1997) (2000) (& Lyneskey, 1997
 .(Page, & Zarco, 2001) (Flett, Hewitt, & Derosa, 1996)

(2002) :

.4

.(Alessandri & Lewis, 1993) (Apell & Gecas, 1997)

.5

Bruch, Giordano) (1999) (1997) :
 .(2000) (& Pearl, 1986

:

.6

.(1999) (1991) (1999)

(1984) (1993) : .7
(1992) (1987)
(1998) (1992)
(Daniels & Plomin, 1985) (Kamath & Kanekar, 1993)

.8
(1992) :
(Schaefer)) (1999)
(1991) (Schluderman)
) (1986)
(Brien & Frick, 1996) (Turner. et, al, 1996) (2000
(2002) (1999)
(1997) (SS) (SPS) (IAS)
(1996) (SSS)

4.2

.1

.2

(2007)

: .3

.() (1984)

.4

(1997)

.5

:

.(2007 - 2006)

.6



1.3

2.3

3.3

4.3

5.3

6.3

7.3



:

:

1.3

2.3

(2007 2006)

(4718)

.(2007 – 2006)

(1.3)

:1.3

3302	1937	1365		
956	497	459		
4258	2434	1924		
170	70	100		
290	119	171		
460	189	271		
4718	2623	2195		

3.3

(4718)

(%10,66)

(17)

(85)

(102)

(503)

(501)

(503)

(%10,25)

(484)

:

(2.3)

(2.3)

:2.3

-	44.8	217		
	55.2	267		
-	27.7	134		
	72.3	350		
-	1.9	9		
	22.3	108		
	42.6	206		
	13.8	67		
	12.6	61		
	6.8	33		
-	3.1	15		
	31.8	154		
	37.6	182		
	14.9	72		
	10.1	49		
	2.5	12		
-	14.9	72	1000	
	37.0	179	1000 3000	
	48.1	233	3000	
-	58.3	282		
	27.9	135		
	13.8	67		
-	89.0	431		
	11.0	53		

.(1984)

. () :

: **1.4.3**

() () : (1984)
() : (90)
(30) () (30 - 1) (30)
- 61) (30) () (60 - 31)
(90)
() ()

: **1.1.4.3**

()

(30) () ()

.()

18, 13, 11, 7, 5, 3)

:

(30, 29, 28, 21

- . : .1
- . : .2
- . : .3
- . : .4

8, 6, 4, 2, 1) :

(27, 26, 25, 24, 23, 22, 20, 19, 17, 16, 15, 14, 12, 10, 9

:

- . : .1
- . : .2
- . : .3
- . : .4

(30)

(75)

(120)

(75)

(75)

(75)

:

$$120 = 4 \times 30$$

$$150 = 30 + 120$$

$$75 = 2 \div 150$$

:

2.1.4.3

(30)

()

()

.()

،37 ،36 ،35 ،34 ،33 ،32 ،31)

(59 ،53 ،50 ،48 ،47 ،46 ،45 ،44 ،43 ،42 ،41 ،40 ،38

:

. : .1

. : .2

. : .3

. : .4

،52 ،51 ،49 ،39) :

:

(60 ،58 ،57 ،56 ،55 ،54

. : .1

. : .2

. : .3

. : .4

(120)

(30)

(75)

(75)

(75)

: **1.2.1.4.3**

(2)

(1)

(11)

(4)

()

(Factor Analysis)

.(3.3)

(Factor Analysis)

:3.3

Alpha		Alpha		Alpha		Alpha	
0.54	.46	0.52	.31	0.57	.16	0.55	.1
0.53	.47	0.63	.32	0.51	.17	0.58	.2
0.64	.48	0.60	.33	0.60	.18	0.46	.3
0.52	.49	0.49	.34	0.48	.19	0.48	.4
0.60	.50	0.52	.35	0.53	.20	0.64	.5
0.54	.51	0.47	.36	0.62	.21	0.55	.6
0.54	.52	0.54	.37	0.57	.22	0.48	.7
0.72	.53	0.61	.38	0.54	.23	0.54	.8
0.40	.54	0.54	.39	0.48	.24	0.57	.9
0.56	.55	0.54	.40	0.55	.25	0.50	.10
0.60	.56	0.49	.41	0.55	.26	0.53	.11
0.56	.57	0.50	.42	0.50	.27	0.63	.12
0.59	.58	0.50	.43	0.45	.28	0.68	.13
0.62	.59	0.57	.44	0.52	.29	0.55	.14
0.52	.60	0.51	.45	0.53	.30	0.62	.15

(3.3)

: 2.2.1.4.3

(2006)

() (0.76) () (0.82)

() (0.92) (1992)
() (0.90)

(Cronbach Alpha)

.(4.3)

(Cronbach Alpha)

:4.3

Alpha			الرقم
0.71	30	-	.1
0.60	30	-	.2
0.68	30	-	.3
0.55	30	-	.4
0.71	120		.5

(4.3)

: 2.4.3

(53)

()

(42)

(36)

:

- .1
- .2
- .3
- .4
- .5
- .6

) :

(

.(2001) .

،16 ،14 ،13 ،12 ،11 ،7 ،2 ،1)

(36 ،35 ،34 ،33 ،32 ،31 ،29 ،28 ،27 ،26 ،24 ،23 ،22 ،21 ،20 ،19 ،18 ،17

:

- : .1
- : .2
- : .3

(30 ،25 ،15 ،10 ،9 ،8 ،6 ،5 ،4 ،3) :

:

- : .1
- : .2
- : .3

(15)

()

(7)

.()

(63)

.(2001) .

(84) (())

(1 - 7)

(%0.79)

(3)

(1) (11)

(30 23 21 11 4)

(5)

(36)

(Factor Analysis)

.(5.3)

Alpha		Alpha		Alpha	
0.52	.25	0.56	.13	0.48	.1
0.48	.26	0.40	.14	0.64	.2
0.52	.27	0.69	.15	0.47	.3
0.46	.28	0.52	.16	0.47	.4
0.56	.29	0.59	.17	0.45	.5
0.54	.30	0.42	.18	0.56	.6
0.46	.31	0.49	.19	0.62	.7
0.50	.32	0.44	.20	0.62	.8
0.45	.33	0.51	.21	0.70	.9
0.52	.34	0.42	.22	0.51	.10
0.49	.35	0.39	.23	0.48	.11
0.48	.36	0.56	.24	0.53	.12

(5.3)

()

$$\begin{aligned} & \cdot \\ & \cdot \quad (\%0.66) \\ & : \quad (-) \\ & \quad (2) = (1) \\ & \quad (2) = (1) \end{aligned}$$

$$\begin{aligned} (5.85) \quad (35.06) \quad (36.21) : & \quad (2) \quad (1) \quad (2) \quad (1) \\ & \quad (0.66) \quad (6.33) \\ & \quad (1.17) \\ & \cdot (()) \cdot \quad (0.80) \quad (-) \\ & \quad (2001) \\ & \quad (0.84) \end{aligned}$$

(Cronbach Alpha)

.(6.3)

(Cronbach Alpha)

:6.3

Alpha		المقياس
0.86	36	

(6.3)

5.3

:

.1

.2

.(2007 – 2006)

.3

.4

.5

.6

(484 =) (484 – 1)

.7

.8

() (3) (4)

()

) ()

() (

.9

.10

6.3

(SPSS)

:

.1

.2

.3

.4

:

($\alpha \leq 0.05$)

(t-test)

.1

(ANOVA)

.2

(Tukey test)

.3

(Standardized regression)

.4

(Cronbach Alpha)

.5

7.3

:

1.7.3

.() :

.1

.() :

.2

.(3000 3000 1000 1000) :

.3

.() :

.4

.() :

.5

.() : .6

.() : .7

: **2.7.3**

() : .1

(-)(-) : .2

(-)(-)





1.4

:

.(1.4)

:1.4

9.79	84.37	484	-
8.61	71.36	484	-
8.90	86.12	484	-
8.20	74.57	484	-

(84.37)

(1.4)

(71.36)

(74.57)

(86.12)

(150)

(75)

(75)

(75)

(

)

.(

)

:

والفرضيات هي من (الأولى إلى السابعة) كما يلي:

4.4

:

1.4.4

$(\alpha \leq 0.05)$

(t-test)

.(2.4)

(t-test)

:2.4

*0.000	-6.706	482	9.88	81.20	217		-
			8.94	86.95	267		
*0.000	-3.644	482	8.85	69.80	217		-
			8.21	72.64	267		
*0.000	-4.106	482	8.83	84.30	217		-
			8.69	87.59	267		
0.202	-1.278	482	7.64	74.04	217		-
			8.62	75.00	267		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(2.4)

:

(81.20)

(86.95)

(84.30)

(87.59)

.(72.64)

.(2.4)

:

2.4.4

($\alpha \leq 0.05$)

(t-test)

.(3.4)

(t-test)

:3.4

*0.000	4.821	482	8.68	87.58	134		-
			9.93	83.15	350		
*0.012	-2.508	482	8.63	69.79	134		-
			8.54	71.97	350		
*0.000	4.780	482	8.72	89.17	134		-
			8.70	84.95	350		
0.073	-1.799	482	7.87	73.49	134		-
			8.30	74.98	350		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(3.4)

:

(83.15)

(87.58)

(84.95)

(89.17)

.(71.91)

.(3.4)

:

($\alpha \leq 0.05$)

(ANOVA)

.(4.4)

(ANOVA)

:4.4

*0.004	3.478	325.419	1627.095	5		-
		93.554	44718.713	478		
		-	46345.808	483		
0.068	2.066	151.670	758.348	5		-
		73.428	35098.451	478		
		-	35856.800	483		
*0.000	4.727	360.579	1802.897	5		-
		76.282	36462.911	478		
		-	38265.808	483		
*0.012	2.964	195.687	978.437	5		-
		66.012	31553.886	478		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(4.4)

:

(Tukey test)

.(5.4)

(Tukey test)

:5.4

* -10.20202	-8.08379	-9.11609	-6.39590	-5.03704			
-5.16498	-3.04675	-4.07905	-1.35886				
-3.80612	-1.68789	-2.72019					
-1.08593	1.03230						
-2.11823							
* -12.78788	* -11.74863	* -10.98010	-9.65696*	-8.09259			
-4.69529	-3.65604	-2.88751	-1.56437				
-3.13092	-2.09168	-1.32314					
-1.80778	-0.76853						
-1.03924							
* -1.81818	-3.03825	-6.39303	-5.34304	-5.56481			
3.74663	2.52656	-0.82822	0.22177				
3.52486	2.30479	-1.04999					
4.57485	3.35478						
1.22007							

(5.4)

() ()

.(6.4)

:6.4

13.46	77.55	9		
10.07	82.59	108		
9.67	83.95	206		
8.37	86.67	67		
9.72	85.63	61		
9.52	87.75	33		
8.57	66.88	9		
8.59	72.85	108		
8.81	71.68	206		
7.38	70.97	67		
8.85	70.16	61		
8.60	68.78	33		
8.87	76.33	9		
8.45	84.42	108		
8.75	85.99	206		
8.89	87.31	67		
8.79	88.08	61		
9.03	89.12	33		
9.63	69.66	9		
8.31	75.23	108		
8.45	75.00	206		
7.33	76.05	67		
8.19	72.70	61		
6.06	71.48	33		

($\alpha \leq 0.05$)

(ANOVA)

(7.4)

(ANOVA)

:7.4

*0.002	3.879	361.464	1807.321	5		-
		93.177	44538.486	478		
		-	46345.808	483		
0.055	2.182	160.059	800.296	5		-
		73.340	35056.504	478		
		-	35856.800	483		
*0.000	5.314	404.915	2024.577	5		-
		75.818	36241.231	478		
		-	38265.808	483		
*0.002	3.767	246.677	1233.384	5		-
		65.479	31298.938	478		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(7.4)

:

(Tukey test)

.(8.4)

(Tukey test)

:8.4

-8.33333	-4.87755	-3.19444	-3.15385	-0.05195			I
*-8.28139	*-4.82560	-3.14250	-3.10190				
-5.17949	-1.72370	-0.04060					
-5.13889	-1.68311						
-3.45578							
-9.31667	*-8.39320	-6.05278	-5.99524	-2.99524			I
-6.32143	*-5.39796	-3.05754	*-3.00000				
-3.32143	-2.39796	-0.05754					
-3.26389	-2.34042						
-0.92347							
-2.95000	-3.39728	-3.83889	*-6.54799	-6.25628			I
3.30628	2.85900	2.41739	-0.29171				
3.59799	3.15071	2.70910					
0.88889	0.44161						
0.44728							

($\alpha \leq 0.05$)

*

(8.4)

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.(9.4)

:9.4

10.69	82.00	15		
10.27	82.05	154		
9.06	85.15	182		
8.64	85.19	72		
10.39	86.87	49		
11.25	90.33	12		
7.70	69.20	15		
8.37	72.07	154		
8.90	72.30	182		
8.53	70.01	72		
8.45	68.91	49		
7.09	69.00	12		
5.77	80.93	15		
8.51	83.92	154		
9.09	86.92	182		
7.57	86.98	72		
9.48	89.32	49		
10.86	90.25	12		
8.66	69.13	15		
7.51	75.38	154		
8.91	75.68	182		
7.73	72.97	72		
6.91	72.53	49		
7.78	72.08	12		

:

($\alpha \leq 0.05$)

(ANOVA)

.(10.4)

(ANOVA)

:10.4

*0.000	17.769	1594.282	3188.564	2		-
		89.724	43157.244	481		
		-	46345.808	483		
0.194	1.645	121.770	243.541	2		-
		74.040	35613.259	481		
		-	35856.800	483		
*0.000	13.577	1022.364	2044.727	2		-
		75.304	36221.081	481		
		-	38265.808	483		
0.105	2.264	151.667	303.333	2		-
		67.004	32228.989	481		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(10.4)

:
(Tukey test)

.(11.4)

(Tukey test)

:11.4

3000	1000 3000	1000		
* -6.96823	* -3.18071		1000	
* -3.78752			1000 3000	
			3000	
* -4.61534	-0.74372		1000	
* -3.87163			1000 3000	
			3000	

(11.4)

1000)

(1000)

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.(12.4)

:12.4

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11.15	79.84	72	1000	-
9.67	83.02	179	3000 1000	
8.72	86.81	233	3000	
9.24	70.20	72	1000	-
8.13	72.21	179	3000 1000	
8.74	71.08	233	3000	
9.67	83.62	72	1000	-
8.39	84.36	179	3000 1000	
8.56	88.24	233	3000	
8.14	75.55	72	1000	-
8.07	75.24	179	3000 1000	
8.28	73.75	233	3000	

:

6.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(13.4)

(ANOVA)

:13.4

*0.006	5.094	480.661	961.322	2		-
		94.354	4584.486	481		
		-	46345.808	483		
0.635	0.455	33.823	67.645	2		-
		74.406	35789.154	481		
		-	35856.800	483		
*0.026	3.684	288.685	577.370	2		-
		78.354	37688.438	481		
		-	38265.808	483		
0.070	2.681	179.304	358.608	2		-
		66.889	32173.714	481		
		-	32532.322	483		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(13.4)

:
(Tukey test)

.(14.4)

(Tukey test)

:14.4

2.61215	*2.96738			
-0.35522				
2.16550	*2.23869			
-0.07319				

(14.4)

.(15.4)

:15.4

9.72	85.56	282		-
9.89	82.60	135		
9.25	82.95	67		
8.61	71.19	282		-
8.43	71.95	135		
9.05	70.94	67		
9.09	87.04	282		-
8.12	84.80	135		
9.20	84.88	67		
8.35	73.84	282		-
7.63	75.52	135		
8.46	75.71	67		

: **7.4.4**

($\alpha \leq 0.05$)

(t-test)

.(16.4)

(t- test)

:16.4

*0.004	-2.920	482	9.81	83.92	431		-
			8.89	88.05	53		
0.069	1.822	482	8.47	71.61	431		-
			9.55	69.33	53		
*0.001	-3.466	482	8.86	85.63	431		-
			8.24	90.07	53		
0.159	1.410	482	8.19	74.75	431		-
			8.20	73.07	53		

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(16.4)

:

:

5.4

.(17.4)

:17.4

0.29	1.71	484	

(17.4)

(1.71)

(7)

(63)

6.4

:

والفرضيات هي من (الثامنة إلى الرابعة عشرة) كما يلي:

:

8.4.4

($\alpha \leq 0.05$)

(t-test)

.(18.4)

(t-test)

:18.4

*0.001	-3.227	482	0.27	1.66	217	
			0.31	1.75	267	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(18.4)

:

9.4.4

($\alpha \leq 0.05$)

(t- test)

.(19.4)

(t- test)

:19.4

*0.000	-3.825	482	0.29	1.63	134	
			0.29	1.74	350	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(19.4)

:

10.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(20.4)

(ANOVA)

:20.4

*0.001	4.148	0.355	1.775	5	
		0.086	40.908	478	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(20.4)

(Tukey test)

.(21.4)

(Tukey test)

:21.4

0.21212	0.13509	0.14331	0.07232	0.00077		
*0.21135	*0.13432	*0.14254	0.07155			
0.13980	0.06277	0.07099				
0.06881	-0.00822					
0.07703						

(21.4)

.(22.4)

:22.4

0.31	1.79	9	
0.29	1.79	108	
0.29	1.72	206	
0.28	1.65	67	
0.27	1.66	61	
0.32	1.58	33	

: **11.4.4**

($\alpha \leq 0.05$)

(ANOVA)

.(23.4)

(ANOVA)

:23.4

*0.000	8.428	0.692	3.458	5	
		0.082	39.225	478	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(23.4)

(Tukey test)

.(24.4)

(Tukey test)

:24.4

*0.35370	*0.34785	*0.23681	0.19823	0.10130		
*0.25241	*0.24655	*0.13551	*0.09693			
0.15547	*0.14962	0.03858				
0.11690	0.11104					
0.00586						

(24.4)

.(25.4)

:25.4

0.26	1.90	15	
0.30	1.79	154	
0.28	1.70	182	
0.25	1.66	72	
0.27	1.55	49	
0.35	1.54	12	

: 12.4.4

($\alpha \leq 0.05$)

(ANOVA)

.(26.4)

(ANOVA)

:26.4

*0.000	10.348	0.880	1.761	2	
		0.085	40.922	481	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(26.4)

(Tukey test)

.(27.4)

(Tukey test)

:27.4

3000	3000 1000	1000	
*0.15346	0.05298		1000
*0.10047			3000 1000
			3000

(27.4)

3000)

(1000)

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1000)

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.(28.4)

:28.4

0.29	1.80	72	1000
0.29	1.75	179	3000 1000
0.28	1.65	233	3000

:

($\alpha \leq 0.05$)

(ANOVA)

.(29.4)

(ANOVA)

:29.4

*0.011	4.593	0.400	0.800	2	
		0.087	41.883	481	
		-	42.683	483	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(29.4)

(Tukey test)

.(30.4)

(Tukey test)

:30.4

*-0.11907	-0.04109		
-0.07798			

(30.4)

.(31.4)

:31.4

0.29	1.68	282	
0.29	1.72	135	
0.29	1.80	67	

: **14.4.4**

($\alpha \leq 0.05$)

(t- test)

.(32.4)

(t- test) :32.4

						نوع المدرسة
*0.000	3.570	482	0.29	1.73	431	
			0.26	1.57	53	

($\alpha \leq 0.05$)

*

($\alpha \leq 0.05$)

(32.4)

7.4

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15.4.4

($\alpha \leq 0.05$)

Standardized)

(regression

.(33.4)

(Standardized regression)

:33.4

	Beta		
*0.004	-0.179	484	* -
*0.001	0.191	484	* -
*0.001	-0.211	484	* -
*0.021	-0.128	484	* -

($\alpha \leq 0.05$)

*

0.05)

(33.4)

:

($\alpha \leq$



2.5

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: $(\alpha \leq 0.05)$
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2.5

: 1.2.5

(1.4)

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Fergusson & Lyneskey,)
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(Turner. et, al, 1996)

:(7 - 1)

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2.2.5

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1.2.2.5

($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(2.4)

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(2003)

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(2001)

(Dennis, 1989)

(Straus, et, al, 1995)

(Brien & Frick, 1996)

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2.2.2.5

$(\alpha \leq 0.05)$

$(\alpha \leq 0.05)$

(3.4)

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(1987)

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($\alpha \leq 0.05$)

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3.2.2.5

0.05)

(12.4) (11.4)

($\alpha \leq$

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(Tukey test)

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: 4.2.2.5

($\alpha \leq 0.05$)

0.05)

(15.4) (14.4)

($\alpha \leq$

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(Tukey test)

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(1987)

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5.2.2.5

($\alpha \leq 0.05$)

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0.05)

(9.4) (8.4)

($\alpha \leq$

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(Tukey test)

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(3000) (3000 1000)

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(2005) .(%52)

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($\alpha \leq 0.05$)

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0.05)

(7.4) (6.4)

($\alpha \leq$

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(Tukey test)

(2005)

($\alpha \leq 0.05$)

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7.2.2.5

($\alpha \leq 0.05$)

(5.4)

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(2000)

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: **3.2.5**

(17.4)

(1.71)

:(14 - 8)

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4.2.5

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(14 - 8)

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8.2.2.5

($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(18.4)

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(Bruch, Giordano & Pearl, 1986)

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9.2.2.5

($\alpha \leq 0.05$)

$(\alpha \leq 0.05)$

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10.2.2.5

$(\alpha \leq 0.05)$

0.05)

(28.4) و (27.4)

$(\alpha \leq$

(Tukey test)

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11.2.2.5

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$(\alpha \leq 0.05)$

0.05)

(31.4) و (30.4)

$(\alpha \leq$

(Tukey test)

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12.2.2.5

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$(\alpha \leq 0.05)$

0.05)

(25.4) و (24.4)

$(\alpha \leq$

(Tukey test)

(3000)

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13.2.2.5

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$(\alpha \leq 0.05)$

0.05)

(22.4) و (21.4)

$(\alpha \leq$

(Tukey test)

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14.2.2.5

($\alpha \leq 0.05$)

($\alpha \leq 0.05$)

(20.4)

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5.2.5
:(15)

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15.2.2.5
($\alpha \leq 0.05$)

0.05) · (33.4)
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($\alpha \leq$

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(McCloskey, et al, 1995)

(Daniels & Plomin. 1985)

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التعديل / الملاحظات	غير مناسبة	مناسبة		ترتبه
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6. ملحق المعايير لمقياس الخجل:

الدرجة الخام	د. المعيارية المعدلة	الدرجة الخام	د. المعيارية المعدلة	الدرجة الخام	د. المعيارية المعدلة
30	6	61	35	92	63
31	7	62	35	93	64
32	8	63	36	94	65
33	9	64	37	95	65
34	10	65	38	96	66
35	11	66	39	97	67
36	12	67	40	98	68
37	13	68	41	99	69
38	14	69	42	100	70
39	15	70	43	101	71
40	15	71	44	102	72
41	16	72	45	103	73
42	17	73	45	104	74
43	18	74	46	105	75
44	19	75	47	106	75
45	20	76	48	107	76
46	21	77	49	108	77
47	22	78	50	109	78
48	23	79	51	110	79
49	24	80	52		
50	25	81	53		
51	25	82	54		
52	26	83	55		
53	27	84	55		
54	28	85	56		
55	29	86	57		
56	30	87	58		
57	31	88	59		
58	32	89	60		
59	33	90	61		
60	34	91	62		

ملحق 7: مفتاح تصحيح مقياس الخجل:

لا	أحياناً	نعم	رقم العبارة	لا	أحياناً	نعم	رقم العبارة
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1	2	3	23	3	2	1	5
1	2	3	24	3	2	1	6
3	2	1	25	1	2	3	7
1	2	3	26	3	2	1	8
1	2	3	27	3	2	1	9
1	2	3	28	3	2	1	10
1	2	3	29	1	2	3	11
3	2	1	30	1	2	3	12
1	2	3	31	1	2	3	13
1	2	3	32	1	2	3	14
1	2	3	33	3	2	1	15
1	2	3	34	1	2	3	16
1	2	3	35	1	2	3	17
1	2	3	36	1	2	3	18

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Palestinian National Authority

Ministry of Education & Higher Education

Directorate General Of General Education



السلطة الوطنية الفلسطينية

وزارة التربية والتعليم العالي
الإدارة العامة للتعليم العام

الرقم : وت / ٢٨ / ٤٠ / ٢٠٠٧

التاريخ : 5 / 5 / 2007م

الموافق : 4 / 18 / 1428هـ

السيد د. غسان سرحان المحترم
رئيس دائرة التربية وعلم النفس / جامعة القدس
تحية طيبة وبعد ،،،

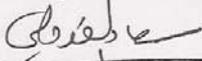
الموضوع : الدراسة الميدانية

الإشارة : كتابكم رقم ت ع ن / 87 / 12 بتاريخ 2007/4/24م

لا مانع من قيام الطالب " نادر طالب عيسى شوامرة " من توزيع استبانة دراسته بعنوان " أثر أنماط التنشئة الوالدية في الخجل لدى طلبة الصف الأول الثانوي في محافظة رام الله والبيرة " على طلبة الصف الأول الثانوي في مدارس مديرية رام الله والبيرة ، وذلك بعد التنسيق المسبق مع مديرة التربية والتعليم فيها، على أن لا يؤثر ذلك على سير العملية التعليمية في المدارس .

مع الاحترام ،،،،،

أ. سعاد القدومي


نائب مدير عام التعليم العام

نسخة/ السيد معالي الوزير المحترم

نسخة/ السيدة مديرة التربية والتعليم / رام الله والبيرة المحترمة

الرجاء تسهيل مهمته.

نسخة/ الملف.

ع. أن. ع



Palestinian National Authority

Ministry of Education & Higher Education

Directorate of Education\ Ramallah & Al-Bireh



بسم الله الرحمن الرحيم

السلطة الوطنية الفلسطينية

وزارة التربية والتعليم العالي

مديرية التربية والتعليم/رام الله والبيرة

الرقم: ١٤٤٤ / ٧٠ / ٨٦

التاريخ: ٢٠٠٧/٥/٥ م

الموافق: ١٨/ربيع الآخر / ١٤٢٨ هـ

مديري ومديرات المدارس الحكومية والخاصة المحترمين

تحية طيبة وبعد،،

الموضوع: الدراسة الميدانية

الإشارة: كتاب معالي وزير التربية والتعليم العالي

رقم: و.ت. / ٢٨ / ٣٠ / ٣٦٧٤ بتاريخ: ٢٠٠٧/٥/٥ م

لا مانع من قيام الطالب " نادر طالب عيسى شوامرة " من توزيع استبانة دراسته بعنوان " اثر انماط التنشئة الوالدية في الخجل لدى طلبة الصف الاول ثانوي " على طلبة الصف الاول ثانوي في المدرسة ، على أن لا يؤثر ذلك على سير العملية التعليمية . أرجو تسهيل المهمة .

ملاحظة : يرجى ارجاع الاستبانة الى قسم التعليم العام في المديرية .

مع الاحترام،،

مدير التربية والتعليم

عفاف عقل



ع.و

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135		2.3
139	(Factor Analysis)	3.3
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143	(Factor Analysis)	5.3
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151	(t-test)	2.4
152	(t-test)	3.4
153	(ANOVA)	4.4
154	(Tukey test)	5.4
155		6.4
156	(ANOVA)	7.4

157	(Tukey test)	8.4
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159	(ANOVA)	10.4
160	(Tukey test)	11.4
161		12.4
162	(ANOVA)	13.4
163	(Tukey test)	14.4
164		15.4
165	(t- test)	16.4
166		17.4
167	(t-test)	18.4

168	(t- test)	19.4
168	(ANOVA)	20.4
169	(Tukey test)	21.4
170		22.4
170	(ANOVA)	23.4
171	(Tukey test)	24.4
172		25.4
172	(ANOVA)	26.4
173	(Tukey test)	27.4
173		28.4
174	(ANOVA)	29.4
174	(Tukey test)	30.4

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175	(t- test)	32.4
176	(Standardized regression)	33.4

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55		10.1.2
56		1.10.1.2
58		2.10.1.2
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67		1.2.5.10.1.2
67		2.2.5.10.1.2
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68		1.4.2.5.10.1.2
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71		7.4.2.5.10.1.2
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71		9.4.2.5.10.1.2
71		3.5.10.1.2
73		6.10.1.2
73		1.6.10.1.2
73		2.6.10.1.2
74		3.6.10.1.2
74		4.6.10.1.2
75		7.10.1.2
80		8.10.1.2

82		9.10.1.2
83	-	1.9.10.1.2
		الرقم
84		2.9.10.1.2
85		3.9.10.1.2
85		4.9.10.1.2
86		5.9.10.1.2
87		10.10.1.2
87		1.10.10.1.2
87		2.10.10.1.2
87		3.10.10.1.2
88		4.10.10.1.2
88		5.10.10.1.2
88		6.10.10.1.2
89		7.10.10.1.2
89		2.2
89		1.2.2
89		1.1.2.2
109		2.1.2.2
112		2.2.2
112		1.2.2.2
118		2.2.2.2
127	" "	3.2.2.2
129		3.2
131		4.2
132		:
133		1.3
133		2.3
134		3.3

136		4.3
136		1.4.3
		الرقم
136	-	1.1.4.3
137	-	2.1.4.3
138		1.2.1.4.3
140		2.2.1.4.3
140		2.4.3
142		1.2.4.3
144		2.2.4.3
145		5.3
146		6.3
147		7.3
147		1.7.3
147		2.7.3
148		:
149		1.4
149		2.4
150		3.4
150		4.4
150		1.4.4
151		2.4.4
153		3.4.4
156		4.4.4
159		5.4.4
161		6.4.4
164		7.4.4
165		5.4
166		6.4

166		8.4.4
167		9.4.4
		الرقم
168		10.4.4
170		11.4.4
172		12.4.4
174		13.4.4
175		14.4.4
176		7.4
176		15.4.4
178		:
179		1.5
179		2.5
179		1.2.5
181		2.2.5
181		1.2.2.5
182		2.2.2.5
183		3.2.2.5
184		4.2.2.5
185		5.2.2.5
187		6.2.2.5
188		7.2.2.5
189		3.2.5
189		4.2.5
190		8.2.2.5
191		9.2.2.5
192		10.2.2.5
192		11.2.2.5
193		12.2.2.5

194		13.2.2.5
195		14.2.2.5
		الرقم
195		5.2.5
195		15.2.2.5
198		3.5
199		
200		
210		
215		
240		
244		
245		